New for 2003
Looking for new ideas and resources for your classroom? Select from this range of new books for teachers from Cambridge.

Cambridge Handbooks for Language Teachers
Stories
Ruth Wajnryb
Using Authentic Video in the Language Classroom
Jane Sherman

Cambridge Copy Collection
Primary Grammar Box
Caroline Nixon and Michael Tomlinson
Primary Vocabulary Box
Caroline Nixon and Michael Tomlinson
Meanings and Metaphors
Gillian Lazar
Business English Frameworks
Paul Emmerson

Cambridge Language Teaching Library
Language Learning in Distance Education
Cynthia White
Testing for Language Teachers
Second Edition
Arthur Hughes

Cambridge Language Education
A Practicum in TESOL
Graham Crookes

Cambridge Applied Linguistics
Understanding Expertise in Teaching
Amy B. M. Tsui
Exploring the Dynamics of Second Language Writing
Barbara Kroll

Cambridge Language Assessment
Assessing Grammar
Jim Purpura
Assessing Speaking
Sari Luoma
Statistical Analysis for Language Assessment
Lyle F. Bachman
The Bilingual Family
Second Edition
Edith Harding-Esch and Philip Riley

www.cambridge.org/elt/booksforteachers
www.cambridge.org/elt

What can this free online service offer you?

www.cambridge.org/elt/books for teachers gives you:
➤ a brief synopsis of every title in every series
➤ detailed information on individual titles
➤ sample pages
➤ a site dedicated to The Internet and the Language Classroom

The teacher resources website offers support for teachers using Cambridge materials:
➤ Downloadable tests and worksheets
➤ Classroom activities
➤ A–Z of methodology
➤ Teaching tips
➤ Articles and interviews
➤ Examples of students’ project work
➤ Interactive games for your students

Multimedia

Cambridge offers teachers a range of video support both for pre-service training and for teaching specific courses.

Looking at Language Classrooms
Produced by Andrew Bampfield
Trainer’s Guide by Diana Lubelska and Margaret Matthews
4 Video Cassettes and Book Package
Video Pal 48521 5
Video SECAM 65677 4
Video NTSC 56573 2
Looking at Language Classrooms is a video teacher development package which comprises 4 video cassettes and book package. It presents a range of authentic language classrooms recorded on location – not in studios – showing classes with their regular teachers. Students range in age from 11 years to adult, in state and private institutions, from small to larger classes, taught by native and non-native speakers of English.
It is supported by photocopiable tasks for teachers to reflect on their own practices.

And for teachers of adult learners

New Interchange
English for international communication
Jack C. Richards with Jonathan Hull and Susan Proctor
Teacher Training Video and Video Manual
Kate Cory-Wright
Teacher Training Video NTSC 80575 9
Teacher Training Video PAL 80576 7
Teacher Training Video SECAM 80577 5
Teacher Training Video Manual 00489 6
The New Interchange Teacher-Training Program provides a thorough introduction to New Interchange and step-by-step instructions for teaching the activities found in a typical unit of the Student’s Book. The course is divided into ten professional development modules appropriate for group training or self-study. It consists of a 2-hour video course and an accompanying 128-page manual.

For teachers working with young learners

Playway to English
Günter Gerngross and Herbert Puchta
Teacher training video PAL 65498 X
Teacher training video NTSC 65497 1
The Teacher Training Video presents real examples from the language classroom.

For teachers working with learners in secondary schools:

Cambridge English for Schools/Cambridge English Worldwide
Andrew Littlejohn and Diana Hicks
Teacher training video PAL 99874 3
Teacher training video NTSC 99646 5
A free training video full of teaching tips, advice and real classroom footage is available to accompany both Cambridge English for Schools and Cambridge English Worldwide.
This training video is accompanied by a photocopiable booklet containing assignments covering a range of topics.
Handbooks for teachers interested in supplementing lessons with extra materials

NEW

Stories
Narrative activities for the language classroom
Ruth Wajnryb
Paperback 00160 9
This book enables teachers to explore story-telling as discourse in the language classroom and provides examples of meaningful activities which can be easily used in a range of teaching situations.
Stories has two main sections: an introduction which outlines the conceptual framework of narrative, and an activities section which offers lesson frames for working in the classroom. Stories is for teachers of adults and will be of interest to both native and non-native speaking teachers alike.

NEW

Using Authentic Video in the Language Classroom
Jane Sherman
Paperback 79961 9
Many teachers are convinced that using authentic video in the classroom can provide extremely useful language practice. Material designed for the L1 audience from film and television is sure to be motivating and fun. However, teachers are often unsure of how to use this material successfully in their language classroom.
Using Authentic Video in the Language Classroom will guide and support teachers with practical suggestions and advice for a range of video genres and related tasks. It will enable the busy teacher to access the powerful teaching tool of video by showing how to use specific materials with easily administered activities.

Laughing Matters
Humour in the language classroom
Péter Medgyes
Paperback 79960 0
Laughing Matters is a resource book dealing with humour in the language classroom. It provides over 120 activities which will inject some light-hearted fun into lessons whilst still being grounded in respected language learning theory.
Jokes are a rich resource of patterned language use and cultural knowledge. Humour is also a very effective way to help students remember key concepts and structures.
The book contains step-by-step guidance on how to carry out the activities and suggestions for further work. It will be of particular interest to teachers who are non-native speakers and may need some confidence-building before using humour in the language classroom.
‘Lots of material here which means you have a nice range to choose from. The book is arranged under ‘fun’ themes, but the approach is solid and very varied.’

Writing Simple Poems
Pattern poems for language acquisition
Vicki Holmes and Margaret Moulton
Paperback 78552 9
This resource book shows teachers how to use poetry writing as a medium to teach and reinforce structure, vocabulary, parts of speech and punctuation, as well as other grammar and writing conventions. Appropriate for any age or fluency level, the book can be used by ESL, foreign language, bilingual or regular classroom teachers as an adjunct to their writing program.
‘What a truly excellent book this is, a real goldmine for pretty much any teacher with even the vaguest interest in language play and creative language use.’

The Internet and the Language Classroom
A practical guide for teachers
Gavin Dudeney
Paperback 78373 9
This book introduces teachers to the internet and provides a collection of activities for use in the language classroom.
The book includes:
• clear guidance on practicalities of the Internet as a resource and classroom tool
• a range of practical activities grouped by theme and level
• an accompanying website which extends the content of the book and a huge collection of up-to-date links to useful sites and resources.
‘At a time of near-inflationary publication of books about information and communications technology, this title is noteworthy because of its exhaustive list of 54 practical activities for exploiting the internet in foreign language teaching.’

Visit The Internet and The Language Classroom website: www.cambridge.org/elt/chlt/internet

The Standby Book
Activities for the language classroom
Edited by Seth Lindstromberg
Paperback 55860 3
The Standby Book is a rich resource for teachers of young adults and adults on general English courses, groups of business and professional people and students of English for Academic Purposes.

CETEFL, the Internet magazine, Czech Republic
Drama Techniques in Language Learning
A resource book of communication activities for language teachers
Alan Maley and Alan Duff
Paperback 28868 1
Drama Techniques in Language Learning offers a large selection of techniques for use at all levels which focus learners’ attention on communicative tasks or activities. These involve the whole personality of the learner and provide real reasons for expressing feelings and opinions. The techniques require no special training and can easily be introduced into normal coursework.

Five-Minute Activities
A resource book of short activities
Penny Ur and Andrew Wright
Paperback 39781 2
Five-Minute Activities is an invaluable source of ideas for language teachers, containing over 130 short activities for the language classroom: some are well-tried favourites clearly restated, others are new ideas or variations. The activities are laid out simply in alphabetical order, with sections providing guidance on aims, preparation (if any), and procedure. Sample material, where appropriate, is given in boxes.

Games for Language Learning
Andrew Wright, David Betteridge and Michael Buckby
Paperback 27737 X
The games in this book provide meaningful and enjoyable language practice at all levels and for all age groups. They can be used to practise any of the skills – speaking, listening, reading and writing – at any stage of the learning process, from controlled repetition through guided practice to free expression. Clear advice is given on preparation and classroom procedure, with many illustrations and examples.

Lessons from Nothing
Activities for language teaching with limited time and resources
Bruce Marsland
Paperback 62765 6
Lessons from Nothing is an invaluable resource for busy teachers everywhere who are looking for easy-to-use activities which do not require extensive facilities or preparation. It is a practical resource book of around 70 language teaching activities which encourage interaction and co-operation in the classroom.

Literature in the Language Classroom
A resource book of ideas and activities
Joanne Collie and Stephen Slater
Paperback 31224 8
This is a practical guide for practising teachers of English and teachers in training. It offers teachers a rationale and a variety of imaginative techniques for integrating literature work with language teaching. All the activities described in the book have been used successfully with a wide range of classes from intermediate level upwards.

Once Upon a Time
Using stories in the language classroom
John Morgan and Mario Rinvolucci
Paperback 27262 9
Stories can provide a highly motivating, engaging and realistic source of genuine language interaction in the classroom. The authors argue from experience that almost everyone can tell stories convincingly, especially given an outline to work from. A very wide range of these outlines, from many cultures and sources, and suitable for a variety of language levels, are provided in the book.

Pictures for Language Learning
Andrew Wright
Paperback 35800 0
This resource book provides a valuable guide to the role of pictures and other visual materials in language teaching. It brings together a wealth of ideas on how to use the pictures in a wide range of language learning situations, and is fully illustrated by the author.

Using Folktales
Eric K. Taylor
Paperback 63749 X
Using Folktales provides over 40 ready-to-use activities and dozens of stories which are suitable for all ages, and range from beginning to advanced.

Using Newspapers in the Classroom
Paul Sanderson
Paperback 64526 3
Using Newspapers in the Classroom is a collection of over 130 practical and creative newspaper-based activities to use with young adult and adult learners from pre-intermediate to advanced level. The activities, which show teachers how to exploit the different features and sections of newspapers, are designed to provide motivating and challenging learning experiences, as well as valuable language practice.

‘Using Newspapers is ideal for teachers who want to introduce newspapers to a class ... I found it enlightening, very practical and a great addition to my repertoire.’

EL Gazette
Handbooks for teachers interested in finding creative ways to teach the key skills

Teaching English Spelling
A practical guide
Ruth Shemesh and Sheila Waller
Paperback 63971 9
This resource book is packed with activities for practising common spelling patterns in English. The materials are suitable for both second language or foreign language teaching and also first language contexts.
Each unit concentrates on a particular ‘sound’ or phoneme, and contains a series of lessons which deal with common spelling patterns.

Working with Words
A guide to teaching and learning vocabulary
Ruth Gairns and Stuart Redman
Paperback 31709 6
Working with Words is a practical guide for teachers on how to select, organise and teach vocabulary to all levels of students. It discusses the linguistic and psychological theories relevant to vocabulary learning, describes with clear examples traditional and current methods of presentation and practice, and suggests ways of assessing and supplementing the vocabulary component of coursebooks.

Testing Spoken Language
A handbook of oral testing techniques
Nic Underhill
Paperback 31276 0
This is a practical guide to designing and using oral tests of language ability. It is for teachers, testers, course designers and educational planners. The book takes the reader through the testing process, giving practical examples and discussing the issues involved at each stage.

Grammar Practice Activities
A practical guide for teachers
Penny Ur
Paperback 33847 6
For the teacher who wishes to combine grammar teaching with a broadly communicative methodology, this book is an invaluable resource. It contains a collection of imaginative and interesting grammar practice activities suitable for a wide range of levels and ages.

Teaching Listening Comprehension
Penny Ur
Paperback 28781 2
This book is about developing listening comprehension skills in the language classroom. The activities range in level from elementary to advanced and illustrate techniques appropriate for both adults and children. The exercises can be used as they stand or they can serve as models for teachers who wish to design their own materials.

Discussions that Work
Task-centred fluency practice
Penny Ur
Paperback 28169 5
How can you make a discussion really work? What sort of activities produce genuine and enthusiastic exchanges of ideas? How can you prepare such exercises quickly and easily? These are some of the questions that Discussions that Work sets out to answer.
The first section of the book provides some general guidelines on the organisation of successful task-centred activities. The second section consists of fifty practical examples which have been tried and found effective in the classroom.

Keep Talking
Communicative fluency activities for language teaching
Friederike Klippel
Paperback 27871 6
This is a practical guide to communication activities in the language classroom, suitable for use with students from elementary to advanced level. Part I contains instructions for over 100 different exercises, including interviews, guessing games, problem solving, role play and story telling. Part II contains the accompanying photocopiable worksheets, making many of the activities instantly available for use in class.

Beginning to Write
Writing activities for elementary and intermediate learners
Arthur Brookes and Peter Grundy
Paperback 58979 7
This practical book offers teachers guidance on how to develop writing as a skill in its own right, in addition to using it as a tool for language learning. The activities can be used to:
• start learners writing with confidence
• practise such mechanics as capitalisation, spelling and punctuation
• focus on writing process
• show how valuable computers can be in teaching writing
• focus on outcomes and on the assessment of writing.
Teaching Large Multilevel Classes
Natalie Hess
Paperback 66785 2
Teaching Large Multilevel Classes provides practical advice for teachers who work with large mixed-ability classes. Easy to follow and rich in techniques, it will energise a classroom. It develops student motivation, interest, participation and student responsibility through a range of activities. This book is for English language teachers in a variety of teaching environments. These include primary, secondary and tertiary classes where English is not the first language. Teachers in adult learning centres and language institutes will also benefit from the useful strategies offered by Teaching Large Multilevel Classes.

Using the Board in the Language Classroom
Jeannine Dobbs
Paperback 65417 3
This book provides tips and suggestions for using the classroom board more effectively and efficiently. It offers more than 130 activities designed to cater for a wide range of age groups and levels, to help teachers teach and assess their EFL, ESL or foreign language students.

Teaching Adult Second Language Learners
Heather McKay and Abigail Tom
Paperback 64990 0
This book addresses the needs of adults studying English, particularly those who have immigrated to English-speaking countries.

Ways of Doing
Students explore their everyday and classroom processes
Paul Davis, Barbara Garside and Mario Rinvolucri
Paperback 58559 7
Based largely on humanistic principles, this book provides over 100 activities, requiring minimal preparation, designed to make students really think, speak and write in English.

Personalizing Language Learning
Griff Griffiths and Kathy Keohane
Paperback 63364 8
This book provides practical guidance for teachers who are looking for ways to make their language teaching less detached, and more centred on the individual learner. The authors present a range of ready-to-use materials which draws on the learner’s personal experiences, thoughts, feelings and opinions. The ideas are well explained, easy to use and will appeal to any teacher looking for an alternative to a more traditional, text-based course.

Handbooks for teachers interested in discovering more about current methodologies

Learner English
A teacher’s guide to interference and other problems
Second Edition
Edited by Michael Swan and Bernard Smith
Paperback 77939 1
Cassette 77497 7
Audio CD 00024 6
This updated edition of the classic title offers even more guidance to teachers who have to deal with the specific language problems of students from different language backgrounds. Learner English is a practical reference guide which compares the relevant features of the students’ own languages with English, helping teachers to predict and understand the problems their students have. Learner English has:
• chapters focusing on major problems of pronunciation, grammar, vocabulary and other errors
• new chapters covering Korean, Malay/Indonesian and Polish language backgrounds
• a cassette or audio CD with recordings of learners illustrating the various accents described in the book is available separately.

‘Serves its purpose admirably – can hardly be faulted. Learner English is yet another goodie for every well-equipped language school.’

TEFL Farm

Teach Business English
Sylvie Donna
Paperback 58557 0
This book provides both a comprehensive introduction to Business English for teachers who are new to the field, as well as inspiration and guidance for those already involved in this area. The book deals with a range of issues from needs analysis and course planning to testing and evaluation. The emphasis throughout is practical and a large part of the book focuses on classroom procedures.

‘The book’s main contribution to the profession is in widening our repertoire of skills. This is its greatest strength and it is for this that it deserves a place on our shelves.’

English for Specific Purposes Journal

‘It should be taken as read that this is a book that every training manager responsible for teaching business English or for running a teaching team should have on their shelves.’

The TEFL Farm.

Dictation
New methods, new possibilities
Paul Davis and Mario Rinvolucri
Paperback 34819 6
This book offers a wealth of techniques to extend the traditional language-learning activity of dictation. The authors present some thought-provoking answers to such apparently simple questions as: Who chooses the text? Who dictates? Who corrects? What and how do they use and adapt?

Each chapter contains an analysis of the issue under discussion, as well as practical principles and sample activities.

Learner Autonomy
A guide to developing learner responsibility
Ágota Scharle and Anita Szabó
Paperback 77534 5
Over-reliance on the teacher may be at the root of common classroom problems, like learners’ unwillingness to do homework, or to use the target language in pair or group work, to learn from mistakes. This book offers practical guidance on how to help learners realise that their contribution to the teaching-learning process is crucial and encourage them to take an active role in their learning.
Cambridge Teacher Training and Development

Series Editors: Marion Williams and Tony Wright

The Cambridge Teacher Training and Development series is designed for use by people involved in teacher training and education programmes. Materials in the series contribute both theoretical and practical input into the content and processes of language teacher education. Some titles are written specifically for trainers. Others are addressed directly to teachers, and these include notes for trainers and for teachers using the material for self-study either alone or with a group.

A Course in Language Teaching
Practice and theory
Penny Ur
Trainer’s Handbook (Paperback) 44994 4
Trainee’s Book (Paperback) 65624 9

This important course provides a comprehensive basic introduction to teaching languages, for use in pre-service or early experience settings. It can be used by groups of teachers working with a trainer, or as a self-study resource.

The Trainee’s Book provides all the tasks given in the main book but without background information, bibliographies, notes or solutions. It is suitable for those studying on a trainer-led course, where feedback is readily available.

‘Once in a while the new edition is not just a welcome edition but a real contribution to the profession, one that deserves a place of honor in every teacher trainer’s and teacher’s library. You did it again, Penny Ur, and for that we are indebted to you!’ English Teachers’ Association of Israel Forum

Alive to Language
Perspectives on language awareness for English language teachers
Valerie Arndt, Paul Harvey and John Nuttall

Paperback 56882 X
Hardback 56015 2

Areas examined in this book include the concepts of language-in-use and associated systems, language varieties, language change, and the interaction between language and power.

Mentor Courses
A resource book for trainer-trainers
Angi Malderez and Caroline Bodóczky

Paperback 56690 8
Hardback 56204 X

Mentor Courses presents a range of activities and processes for exploring the roles and duties of mentors and for practising the skills required to support the development of learner-teachers.

English for the Teacher
A language development course
Mary Spratt

Book 42676 6
Cassette 42677 4

This book is designed to help teachers improve their language ability for using English in the classroom, making professional contacts, studying the teaching of English, and in discussions.

Literature and Language Teaching
A guide for teachers and trainers
Gillian Lazar

Paperback 40651 X
Hardback 40480 0

This book is for teachers and trainers who want to incorporate literature into the language classroom. Each section of the book is self-contained so that users can select what is most relevant to them.

Teachers in Action
Tasks for in-service language teacher education and development
Peter James

Paperback 59689 0
Hardback 59313 1

Teachers in Action offers a wealth of ideas and activities, designed to help teachers on in-service education and development programmes develop professional knowledge, skills and attitudes. The materials include photocopiable worksheets, notes for trainers and examples of completed worksheets.

Looking at Language Classrooms
Produced by Andrew Bampfield
Trainer’s Guide by Diana Lubelska and Margaret Matthews

4 Video cassettes and book package
Video PAL 48521 5
Video SECAM 56577 4
Video NTSC 56578 2

This video package provides a unique insight into a range of classes and is ideal for teachers preparing for formal qualifications.

Classroom Observation Tasks
A resource book for language teachers and trainers
Ruth Wajnryb

Paperback 40722 2

Through a bank of 35 structured tasks, Classroom Observation Tasks shows how to use observation to learn about language teaching.

Tasks for Language Teachers
A resource book for training and development
Martin Parrott

Paperback 42666 9

This book contains 40 tasks, of two types: Discussion Tasks and Classroom-based Tasks.

Teaching Children English
A training course for teachers of English to children
David Vale with Anne Feunteun

Paperback 42235 3
Hardback 42015 6

Teaching Children English is a training course for teachers of English as a foreign language to young learners, aged 7 years and over.

Teach English
A training course for teachers
Adrian Doff

Teacher’s Workbook 34863 3
Trainer’s Handbook 34864 1

Teach English is a complete training course for teachers of English as a foreign language. It is especially designed to meet the needs of teachers whose first language is not English.

Training Foreign Language Teachers
A reflective approach
Michael Wallace

Paperback 35654 7

This book contains many suggestions for practical work and discussion, and includes an extended case-study.
Teachers and trainers will find these books invaluable in their work.

The Cambridge Guide to Teaching English to Speakers of Other Languages
Edited by: Ron Carter and David Nunan
Paperback 80516 3
This important book, with 32 chapters by leading figures in the field, is an up-to-date guide to the central areas of applied linguistics and language studies with particular reference to TESOL.

The Bilingual Family
Second Edition
Edith Harding-Esch and Philip Riley
Paperback 00464 0
Hardback 80862 6
Since it was first published in 1986 The Bilingual Family has provided thousands of parents with information and advice about what language ‘policy’ to adopt with their children. This second edition contains updated references and new entries to the alphabetical reference guide.

Discourse and Context in Language Teaching
Marianne Celce-Murcia and Elite Olshtain
Paperback 64837 8
Hardback 64055 5
This book recommends that teachers incorporate an awareness of discourse and pragmatics in their teaching if they truly wish to implement a communicative approach in their classrooms.

Issues in Applied Linguistics
Michael McCarthy
Paperback 58546 5
Hardback 58487 6
This book, by one of the leading figures in the field, provides a wide-ranging and comprehensive treatment of the major issues in applied linguistics.

Teaching Pronunciation
Marianne Celce-Murcia, Donna Brinton and Janet Goodwin
Paperback 40694 3
Hardback 40504 1
Cassette 40695 1
A comprehensive treatment of pronunciation pedagogy, from an overview of current theory and practice to innovative teaching techniques.

Developing Professional-level Language Proficiency
Edited by Betty Lou Leaver and Boris Shekhtman
Paperback 01685 1
Hardback 81657 2
This book examines approaches to teaching students making the transition from ‘advanced’ or ‘superior’ proficiency in a foreign language to ‘near-native’ ability.

Common European Framework of Reference for Languages
Learning, teaching, assessment
Council of Europe
Paperback 00531 0
Hardback 80313 6
This is one of the most important books on language learning, methodology and assessment to be published in a decade. It contains a number of descriptor scales which describe the linguistic skills needed by language learners to become competent speakers of another language.

Waystage 1990, Threshold 1990 and Vantage
Jan van Ek and John Trim
Waystage 1990 56707 6
Threshold 1990 56706 8
Vantage 56705 X
This series of learning objectives offers a description of the language needed to assure a learner’s ability to deal effectively with the challenges presented by everyday communication. Published in collaboration with the Council of Europe.

Exploring Spoken English
Ronald Carter and Michael McCarthy
Paperback 56860 9
Hardback 56049 7
Cassette 56777 7

Spoken Language and Applied Linguistics
Michael McCarthy
Paperback 59769 2
Hardback 59213 5

Performance and Competence in Second Language Acquisition
Edited by Gillian Brown, Kirsten Malmkjær and John Williams
Paperback 55861 1
Hardback 55193 5

The Communicative Value of Intonation in English
David Brazil
Paperback 58457 4
Hardback 58587 2
Cassette 58588 0

Context in Language Learning and Language Understanding
Edited by Kirsten Malmkjær and John Williams
Paperback 63355 9
Hardback 63337 0

Management in English Language Teaching
Ron White, Mervyn Martin, Mike Stimson and Robert Hodge
Paperback 37763 3

Language and the Internet
David Crystal
Hardback 80212 1
This book investigates the nature of the impact which the Internet is making on language.

Language Death
David Crystal
Hardback 65321 5
The rapid decline of many minority languages across the world is a matter of widespread concern. David Crystal asks the fundamental question, ‘Why is language death so important?’

English as a Global Language
David Crystal
Canto Paperback 62994 2
This book steers even-handedly through the minefield of political debate about the cultural hegemony of English, and will appeal to anyone with an interest in language issues.

The Cambridge Encyclopedia of the English Language
David Crystal
Paperback 59655 6
The Cambridge Encyclopedia of the English Language is the most comprehensive general reference book on the history, structure and worldwide use of English ever written.

Methodology in Language Teaching
An anthology of current practice
Jack C. Richards and Willy A. Renandya
Paperback 00440 3
Hardback 80829 4
This anthology serves as an important resource for teachers wishing to design a basic course in methodology.

www.cambridge.org/elt 9
Cambridge Copy Collection

This collection of photocopiable resource books will be very useful to teachers in all areas of ELT wishing to supplement their classroom work with materials that fall beyond the scope of most coursebooks. All titles come in A4 format and are spiral bound. The collection includes books for teachers of business English, adults and primary and secondary school children.

Business English Frameworks
Paul Emmerson
Intermediate to Advanced
Book 00455 1
Business English Frameworks contains 60 photocopiable frameworks which provide learners with the opportunity to talk about their own work situation in a structured way.

Cambridge Business English Activities
Serious fun for Business English students
Jane Cordell
Beginner to Upper Intermediate
Book 58734 4
Cambridge Business English Activities enables students to practise the most common functions and language of business, from socialising and eating out to negotiation and marketing.

Business Roles
Simulations for Business English
John Crowther-Alwyn
Intermediate to Advanced
Business Roles 1 46953 8
Business Roles 2 64849 1
Each book provides 12 simulations based on authentic international situations. The prescribed roles enable students to practise their communication skills and improve their fluency while participating in lively discussions.

Decisionmaker
David Evans
Intermediate to Advanced
Book 44805 0
Decisionmaker contains challenging business problems that engage learners in discussion and decisionmaking.

Games for Grammar Practice
A resource book of grammar games and interactive activities
Maria Lucia Zaorob and Elizabeth Chin
Elementary to Advanced
Book 66342 3
A selection of more than 40 games and activities, designed to promote intensive and interactive practice.

Pronunciation Games
Mark Hancock
Elementary to Proficiency
Book 46735 7
Pronunciation Games contains imaginative ideas for the practice of English pronunciation.

Meanings and Metaphors
Activities to practise figurative language
Gillian Lazar
Intermediate to Advanced
Book 77436 5
Meanings and Metaphors contains a lively collection of vocabulary activities which will open up the world of figurative language. All the words and expressions have been checked against the Cambridge International Corpus.

Discussions A–Z
Resource books of speaking activities
Adrian Wallwork
Intermediate
Book 55981 2
Cassette 55980 4
Advanced
Book 55979 0
Cassette 55978 2
These two resource books contain varied tasks and texts designed to stimulate natural discussion. The accompanying cassettes include native speakers expressing their views on the topics.

A Way with Words Resource Packs
Vocabulary practice activities
Stuart Redman, Robert Ellis
with Brigit Viney and Geraldine Mark
Lower-intermediate to Intermediate
Book 1 47775 1
Cassette 47776 X
Intermediate to Upper Intermediate
Book 2 47777 8
The popular A Way with Words series has been redesigned as two photocopiable resource books to allow teachers greater flexibility.

The Book of Days
A resource book of activities for special days in the year
Adrian Wallwork
Intermediate to Upper Intermediate
Book 62612 9
Cassettes (2) 62611 0
The Book of Days is a resource book of skills materials for adults and young adults based around particular days in the year.

Singing Grammar
Teaching grammar through songs
Mark Hancock
Elementary to Intermediate
Book 62542 4
Cassettes (2) 62541 6
Singing Grammar is a collection of ready-made materials to help teach English grammar through songs. It is especially suitable for younger students.

The Grammar Activity Book
A resource book of grammar games for young students
Bob Obee
Elementary to Upper Intermediate
Book 57579 6
This lively collection of over 60 easy-to-use photocopiable grammar games and activities engages learners through interaction and play.

Imaginative Projects
A resource book of project work for young students
Matt Wicks
Elementary to Upper Intermediate
Book 66805 0
Imaginative Projects provides a wealth of photocopiable project material to supplement any coursebook. The projects will capture the imagination of young students and motivate them to speak English.

Activity Box
A resource book for teachers of young students
Jean Greenwood
Elementary to Proficiency
Book 49870 8
This resource book contains a bank of motivating activities for 11 to 14 year olds, from getting-to-know-you activities to alphabet games.

Primary Grammar Box
Grammar games and activities for younger learners
Caroline Nixon and Michael Tomlinson
Beginner to Intermediate
Book 00963 4

Primary Vocabulary Box
Word games and activities for younger learners
Caroline Nixon and Michael Tomlinson
Beginner to Intermediate
Book 52033 9

Primary Activity Box
Games and activities for younger learners
Caroline Nixon and Michael Tomlinson
Elementary to Intermediate
Book 77941 3
Cassette 77966 9
These three books feature a wealth of exciting games and activities for the primary classroom.
Cambridge Language Teaching Library

This series provides a valuable forum for the exploration of central issues in language teaching and learning, by authors who have expert knowledge of their field. It is addressed to an audience of experienced teachers, as well as to those studying at around MA level.

**Approaches and Methods in Language Teaching**  
Second Edition  
Jack C. Richards and Theodore S. Rodgers  
Paperback 00843 3  
Hardback 80365 9  
This new edition is an extensive revision of the original successful text. Like the first edition, it surveys the major approaches and methods in language teaching, but now includes new chapters 'Whole Language', and 'Multiple Intelligences', to 'Neurolinguistic Programming' and 'The Lexical Approach'.  
Teachers and teachers-in-training will find a comprehensive survey and analysis of the major and minor teaching methods used around the world.

**Motivational Strategies in the Language Classroom**  
Zoltán Dörnyei  
Paperback 79377 7  
Hardback 79029 8  
This volume gives an overview of the theory and applies it to the practical skills and strategies needed to motivate learners. The author adopts a multi-disciplinary approach to the subject, and provides the reader with new insights into the field of motivational studies and its implications for second-language pedagogy.

**Using Surveys in Language Programs**  
James Dean Brown  
Paperback 79656 3  
Hardback 79216 9  
This text presents a comprehensive but practical overview of how to develop and implement effective survey projects. The theoretical and practical issues in survey design are defined and explained in a step-by-step manner with ample examples and checklists. Each chapter includes a list of key terms, a set of review questions, and a collection of application exercises.

**Language Learning in Distance Education**  
Cynthia White  
Paperback 89455 7  
Hardback 81541 X  
Distance learning presents language teachers and learners with a new set of challenges, opportunities and practical realities. This book presents a comprehensive overview of important issues within the field and explores the ways in which all participants are adapting their practices in response to the new learning environment.

**The Dynamics of the Language Classroom**  
Ian Tudor  
Paperback 77676 7  
Hardback 77203 6  
Recent research has shown that language acquisition in the classroom is a complex and dynamic process. This book explores those dynamics and suggests ways of dealing with the complex environment found in the language classroom.

**Testing for Language Teachers**  
Second Edition  
Arthur Hughes  
Paperback 48495 2  
Hardback 82325 0  
Tens of thousands of language teachers have used the first edition of *Testing for Language Teachers*. This second edition remains the most practical guide for teachers who want to have a better understanding of the role of testing in language teaching. It has a new chapter on testing young learners and expanded chapters on common test techniques and testing overall ability. The principles and practice of testing are still presented in a logical, accessible way and guidance is given for readers to devise their own tests.

**Teaching Languages to Young Learners**  
Lynne Cameron  
Paperback 77434 9  
Hardback 77325 3  
This award-winning book offers teachers and trainers practical tools to analyse and evaluate classroom activities, as well as a coherent theoretical framework to structure thinking about children’s language use. Data from classrooms in Europe and Asia helps bring alive the realities of working with young learners of English.

**Vocabulary**:  
*Description, acquisition and pedagogy*  
Edited by Norbert Schmitt and Michael McCarthy  
Paperback 58551 1  
Hardback 59484 1  
This volume examines the area of second language vocabulary from three perspectives: description, acquisition and pedagogical context. The book discusses what vocabulary is, how it behaves, how learners acquire vocabulary, and pedagogical issues of teaching and testing L2 vocabulary.

**Classroom Decision-Making**  
Negotiation and process syllabuses in practice  
Edited by: Michael Breen and Andrew Littlejohn  
Paperback 66614 7  
Hardback 66192 7  
How can we involve students in classroom decisions? What difficulties might arise? What benefits can we expect? This collection addresses these questions by bringing together for the first time accounts from teachers who have introduced shared decision-making with students.

**Affect in Language Learning**  
Edited by Jane Arnold  
Paperback 65963 9  
Hardback 65041 0  
The affective domain and the emotional factors which influence language learning and teaching have attracted interest among ELT professionals for a number of years. By proposing a holistic approach to the learning process, this volume takes the position that the language learning experience will be much more effective when both affect and cognition are brought into consideration.

www.cambridge.org/elt/booksforteachers
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Format</th>
<th>ISBN</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriate Methodology and Social Context</td>
<td>Adrian Holliday</td>
<td>Paperback</td>
<td>43745 8</td>
<td>An ethnographic framework to describe the varying cultures of classrooms, of teacher communities and of student groups in different countries and educational contexts.</td>
</tr>
<tr>
<td>Beyond Training: Perspectives on language teacher education</td>
<td>Jack C. Richards</td>
<td>Paperback</td>
<td>62680 3</td>
<td>This thought-provoking book examines the nature of second language teacher development and how teachers’ practices are influenced by their beliefs and principles.</td>
</tr>
<tr>
<td>Collaborative Action Research for English Language Teachers</td>
<td>Anne Burns</td>
<td>Paperback</td>
<td>63895 X</td>
<td>This book proposes that action research should be a collaborative process emerging from the practical concerns of groups of teachers working in a common or similar context. Teachers’ first-person accounts provide the basis for exploring the challenges and constraints of action research.</td>
</tr>
<tr>
<td>Collaborative Language Learning and Teaching</td>
<td>Edited by David Nunan</td>
<td>Paperback</td>
<td>42701 0</td>
<td>Hardback</td>
</tr>
<tr>
<td>Communicative Language Teaching</td>
<td>William Littlewood</td>
<td>Paperback</td>
<td>28154 7</td>
<td>This book provides an introduction to communicative language teaching for practising classroom teachers. The author gives a single coherent account of the basic communicative ideas, emphasizing those aspects most important in the classroom so that teachers can integrate the new ideas into their own familiar methods. He stresses that a knowledge of grammar remains essential for effective communication.</td>
</tr>
<tr>
<td>Course Design</td>
<td>Fraida Dubin and Elite Olshtain</td>
<td>Paperback</td>
<td>27642 X</td>
<td>The book is intended for teachers (and teachers in training) who may be involved in course planning and materials development either on a large scale, or simply within their own institution.</td>
</tr>
<tr>
<td>Culture Bound</td>
<td>Edited by Joyce Merrill Valdes</td>
<td>Paperback</td>
<td>31045 8</td>
<td>This book is designed to give language teachers a basis for introducing a cultural component into their teaching. The articles give a perspective on how language and culture interact and explore in particular the difference between interacting with another culture and entering it.</td>
</tr>
<tr>
<td>Designing Tasks for the Communicative Classroom</td>
<td>David Nunan</td>
<td>Paperback</td>
<td>37915 6</td>
<td>The major purpose of this book is to integrate recent research and practice in language teaching into a framework for analysing learning tasks. This framework helps teachers select, adapt or create their own communicative tasks.</td>
</tr>
<tr>
<td>Developing Reading Skills</td>
<td>Françoise Grellet</td>
<td>Paperback</td>
<td>28364 7</td>
<td>This is a handbook for language teachers who would like to develop their own reading materials or who wish to enrich a reading course. While the book is designed primarily for teachers of English as a second language, the exercises are equally appropriate for the teaching of other foreign languages and much of the book is relevant to the teaching of first-language reading skills.</td>
</tr>
<tr>
<td>Discourse Analysis for Language Teachers</td>
<td>Michael McCarthy</td>
<td>Paperback</td>
<td>36746 8</td>
<td>A practical introduction to the field of discourse analysis and its relevance for language teaching.</td>
</tr>
<tr>
<td>Discourse and Language Education</td>
<td>Evelyn Hatch</td>
<td>Paperback</td>
<td>42605 7</td>
<td>Hardback</td>
</tr>
<tr>
<td>English for Academic Purposes</td>
<td>A guide and resource book for teachers</td>
<td>R. R. Jordan</td>
<td>55618 X</td>
<td>Hardback</td>
</tr>
<tr>
<td>English for Specific Purposes</td>
<td>Tom Hutchinson and Alan Waters</td>
<td>Paperback</td>
<td>31837 8</td>
<td>English for Specific Purposes offers the teacher a new perspective on this important field. The main concern of the book is effective learning and how this can best be achieved in courses catering for special needs.</td>
</tr>
<tr>
<td>Establishing Self-Access</td>
<td>From theory to practice</td>
<td>David Gardner and Lindsay Miller</td>
<td>58556 2</td>
<td>Hardback</td>
</tr>
<tr>
<td>Focus on the Language Classroom</td>
<td>Richard Allwright and Kathleen M. Bailey</td>
<td>Paperback</td>
<td>26909 1</td>
<td>In this book the authors define the aims and principles of classroom research, present some of the findings in key areas and guide the reader through the practicalities of setting up and carrying out investigative projects.</td>
</tr>
</tbody>
</table>
Foreign and Second Language Learning
William Littlewood
Paperback 27486 9
In this clearly-written book, the author surveys recent research into how people acquire languages and considers its relevance for language teaching. He describes the most important studies and ideas about first language acquisition, and how these have influenced and developed into studies of second language acquisition.

Interactive Language Teaching
Edited by Wilga M. Rivers
Paperback 31108 X
In this collection of essays, a distinguished group of innovative teachers and writers describe the approaches and techniques they have incorporated into their own teaching.

Language Learning in Intercultural Perspective
Approaches through drama and ethnography
Edited by Michael Byram and Michael Fleming
Paperback 62559 9
Hardback 62376 6
This book addresses the ways in which language learning is related to learning about other cultures and to acquiring an ability to communicate across cultural frontiers. Contributors show how drama can be used to develop cultural awareness and how learners can acquire ethnographic skills to help them investigate and understand other cultures.

The Language Teaching Matrix
Jack C. Richards
Paperback 38794 9
Designed for use in courses on language teaching methodology and teacher preparation, this book also serves as an invaluable source book for courses in language curriculum development, materials development, and teaching practice.

Language Test Construction and Evaluation
J. Charles Alderson, Caroline Clapham and Dianne Wall
Paperback 47829 4
Hardback 47255 5
This book, by three leading professionals, clearly describes and illustrates up-to-date principles of test design, construction and evaluation.

Learner-centredness as Language Education
Ian Tudor
Paperback 48560 6
Hardback 48097 3
A framework of theory, discussion and practical guidelines to help language teachers implement principles of learner centredness in a sensitive and flexible manner.

Managing Curricular Innovation
Numa Markee
Paperback 55524 8
A comprehensive overview of the theory and practice of instituting change in language education programs.

Materials Development in Language Teaching
Edited by Brian Tomlinson
Paperback 57419 6
This volume consists of seventeen chapters on current issues in developing materials for language teaching.

New Immigrants in the United States
Readings for second language educators
Sandra Lee McKay and Sau-ling Cynthia Wong
Paperback 66798 4
Hardback 66087 4
This book provides a social and educational perspective on contemporary English language learners, especially those large, fast-growing Latino and Asian groups.

Psychology for Language Teachers
A social constructivist approach
Marion Williams and Robert L. Burden
Paperback 49880 5
Hardback 49528 8
Psychology for Language Teachers examines the field of educational psychology and considers various ways in which a deeper understanding of this discipline can help language teachers.

Research Methods in Language Learning
David Nunan
Paperback 42968 4
Research Methods in Language Learning presents a balanced and objective view of a range of methods including formal experiments, introspective methods, interaction and transcript analysis, ethnography, and case studies.

Second Language Teacher Education
Edited by Jack C. Richards and David Nunan
Paperback 38779 5
A valuable source book on classroom observation, supervision, teacher self-evaluation, and teaching practice.

Society and the Language Classroom
Edited by Hywel Coleman
Paperback 49949 6
Hardback 49616 0
Through a series of case studies, the book examines the ways that learners and teachers behave in English language classrooms in different parts of the world.

Teacher Learning in Language Teaching
Edited by Donald A. Freeman and Jack C. Richards
Paperback 55907 3
Hardback 55121 8
Teacher Learning in Language Teaching looks at teacher education from a fresh point of view, through an exploration of the thinking and learning processes of individuals as they learn to teach.

Teaching the Spoken Language
Gillian Brown and George Yule
Paperback 25378 0
Cassette 25379 8
Teaching the Spoken Language presents in a highly accessible form the results of the authors’ important research on teaching and assessing effective communication.

Understanding Research in Second Language Learning
James Dean Brown
Paperback 31551 4
Designed specifically for language teachers with no previous background in statistics, this book focuses on the skills and processes necessary for understanding and critically reading statistical research in language learning.

Vocabulary, Semantics and Language Education
Evelyn Hatch and Cheryl Brown
Paperback 47942 8
Hardback 47409 4
The focus of this book is the exploration of semantic and lexical theory and the practical application of this theory to language teaching and language learning.

Voices from the Language Classroom
Edited by Kathleen M. Bailey and David Nunan
Paperback 55904 9
This collection of nineteen original papers is about what actually happens in language classrooms. The authors utilize a variety of research methods, with an emphasis on the collection and analysis of qualitative data.
Cambridge Language Education

Series Editor: Jack C. Richards

*Cambridge Language Education* focuses on issues crucial to successful language teaching and learning, drawing on the best available research and practice. The series is designed for an international audience of teachers, teacher trainers, course designers and program administrators. Many titles will be of particular relevance to second language teaching. Written in an accessible style that does not assume familiarity with the literature, these books carefully integrate theory, data and classroom applications.

---

**Classroom-based Evaluation in Second Language Education**
Fred Genesee and John A. Upshur
Paperback 56681 9

This text has been written to help foreign and second language educators in planning and carrying out effective and comprehensive evaluations in their classrooms. While firmly grounded in current research, the presentation is non-technical and does not require specialized background in psychometrics, statistics, or research.

**Extensive Reading in the Second Language Classroom**
Richard Day and Julian Bamford
Paperback 56829 3

This original and engaging book makes the case that extensive reading provides essential practice in learning to read. The authors provide full discussion of theory, reading materials and classroom activities.

**Evaluating Second Language Literacy**
Norbert Schmitt
Paperback 66938 3

This text offers a comprehensive introduction for language teachers who would like to know more about the way vocabulary works.

---

**A Practicum in TESOL**
Graham Crookes
Paperback 52998 0
Hardback 82305 6

*A Practicum in TESOL* is a valuable source book for both teacher educators and classroom teachers. Besides covering practical issues – such as lesson planning, observation, motivation, classroom management, and the role of teacher development groups – it delves into the moral and political dimensions of teaching.

**Curriculum Development in Language Teaching**
Jack C. Richards
Paperback 80491 4
Hardback 80060 9

This text provides a systematic introduction to the issues involved in planning, developing, and managing effective language programs.

**Educating Second Language Children**
The whole child, the whole curriculum, the whole community
Edited by Fred Genesee
Paperback 45797 1

*Educating Second Language Children* brings together the work of 15 elementary education experts who support an integrative approach to educating second language children.

**From Reader to Reading Teacher**
Jo Ann Aebersold and Mary Lee Field
Paperback 49785 X

A self-contained, student-centered methods text that connects reading theory to practical classroom activities.

---

**Language Teaching Awareness**
A guide to exploring beliefs and practices
Jerry Gebhard and Robert Oprandy
Paperback 63954 9
Hardback 63039 8

This book is a guide devoted to what language teachers can do to become more aware of and explore their teaching beliefs, attitudes and practices. It provides teachers with the kind of knowledge and guidelines that can empower them to make their own informed teaching decisions.

---

**Reflective Teaching in Second Language Classrooms**
Jack C. Richards and Charles Lockhart
Paperback 45803 X
Hardback 45181 7

*Reflective Teaching in Second Language Classrooms* introduces teachers to techniques for exploring their own classroom experiences. Numerous books deal with classroom observation and research, but this is the first to offer a carefully structured approach to self-observation and self-evaluation.

**The Self-Directed Teacher**
Managing the learning process
David Nunan and Clarice Lamb
Paperback 49773 6

*The Self-Directed Teacher* provides teachers with the practical knowledge and skills necessary for the effective management of teaching and learning in today’s classrooms.

**Teachers as Course Developers**
Edited by Kathleen Graves
Paperback 49768 X

*Teachers as Course Developers* is a book about how language teachers themselves rather than curriculum specialists develop and implement their own courses. It uses a unique case study approach featuring the stories of six teachers who successfully designed their own courses in different settings in Japan, the U.S., and Latin America.

**Understanding Communication in Second Language Classrooms**
Karen E. Johnson
Paperback 45968 0

This volume offers an integrated view of communication in second language classrooms; one that acknowledges the importance of what teachers and students bring to the class environment, as well as what actually occurs during face-to-face communication within the classroom.

**Vocabulary in Language Teaching**
Norbert Schmitt
Hardback 66048 3
Paperback 66936 3

This text offers a comprehensive introduction for language teachers who would like to know more about the way vocabulary works.
Assessing Writing
Sara Cushing-Weigle
Paperback 78446 8
Hardback 78027 6

As all language teachers know, writing is one of the central skills a student must master. Why should they be tested? How should they be tested? What tasks should be used? The answers to these questions are provided by this book, which examines the theory behind the practice of assessing a student’s writing abilities.

Assessing Listening
Gary Buck
Paperback 66661 9
Hardback 66162 5

The book outlines in an accessible manner the major areas of listening research and provides language teachers with guidelines to design and develop suitable listening tests for their students.

Assessing Reading
Charles Alderson
Paperback 59999 7
Hardback 59000 0

This book is the most comprehensive and up-to-date treatment of the assessment of reading in a foreign or second language.

Assessing Languages for Specific Purposes
Dan Douglas
Paperback 58543 0
Hardback 58495 7

This book is essential reading for anyone interested in evaluating languages for specific purposes (LSP).
Understanding Expertise in Teaching
Case studies of second language teachers
Amy B. M. Tsui
Paperback 63569 1
Hardback 63207 2
Through exploring the classroom practices and knowledge of her subjects, in four illuminating case studies, Tsui succeeds in clarifying the nature of expertise in language teaching, the factors that shape and influence its development, and how teachers employ their expertise in teaching. In the process, the author critically examines an extensive literature on teacher cognition and shows how teachers’ theories, knowledge, experience and goals shape their classroom practices and their ability to move from novice to expert.

Corpora in Applied Linguistics
Susan Hunston
Paperback 80583 X
Hardback 80171 0
This book discusses the important issues of corpus linguistics and explores the techniques of investigating a corpus, as well as demonstrating the application of corpora in a wide variety of fields. An essential read for anyone interested in corpus linguistics and its impact on applied linguistics.

Criterion-referenced Language Testing
James Dean Brown and Thom Hudson
Paperback 00883 1
Hardback 80628 2
This book addresses the wide variety of criterion-referenced testing (CRT) and decision-making needs that more and more language teaching professionals must consider in their daily work. Criterion-referenced Language Testing is the first volume to create a link between the theoretical constructs and practical applications of this area of language testing.

Exploring the Dynamics of Second Language Writing
Barbara Kroll
Paperback 52983 2
Hardback 82292 0
This collection of 13 original articles provides a series of discussions about multiple aspects of second language writing, presenting chapters that collectively address a range of issues that are important to new teachers at the post-secondary level. The chapters provide scholarly visions, insight, and interpretation oriented toward explaining the field of teaching academic writing to non-native speakers.

Pragmatics in Language Teaching
Kenneth R. Rose and Gabriele Kasper
Paperback 00858 1
Hardback 80379 9
This book examines the acquisition of pragmatics – language used in social contexts – in second and foreign language classrooms. The first collection of its kind, Pragmatics in Language Teaching offers a comprehensive and essential introduction to a rapidly growing area, and will be of interest to researchers, graduate students and language teachers.

Computer Applications in Second Language Acquisition
Carol Chapelle
Paperback 62646 3
Hardback 62637 4
This book illustrates existing computer applications, overviews essential software concepts, outlines research needs and suggests approaches for investigating computer applications in second language teaching, testing and research.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Editors</th>
<th>Format</th>
<th>ISBN</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Vocabulary in Another Language</td>
<td>Paul Nation</td>
<td>Paperback 80498 1</td>
<td>42269 8</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 80092 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This book looks at the research into language acquisition and provides pedagogical suggestions for both teachers and learners. It shows that by taking a systematic approach to vocabulary learning, teachers can make the best use of class time and help learners get the best return for their efforts.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visit the Learning Vocabulary in Another Language website:</td>
<td></td>
<td><a href="http://www.cambridge.org/elt/nation">www.cambridge.org/elt/nation</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Listening</td>
<td>John Flowerdew</td>
<td>Paperback 45551 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognition and Second Language Instruction</td>
<td>Edited by Peter Robinson</td>
<td>Paperback 00386 5</td>
<td>62551 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 80288 1</td>
<td>62390 1</td>
<td></td>
</tr>
<tr>
<td>Contrastive Rhetoric</td>
<td>Cross-cultural aspects of second language writing</td>
<td>Ulla Connor</td>
<td>Paperback 44688 0</td>
<td>58655 0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 44145 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culture in Second Language Teaching and Learning</td>
<td>Edited by Eli Hinkel</td>
<td>Paperback 64490 9</td>
<td>64963 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 64276 0</td>
<td>64023 7</td>
<td></td>
</tr>
<tr>
<td>The Development of Second Language Proficiency</td>
<td>Edited by Birgit Harley, Patrick Allen, Jim Cummins and Merrill Swain</td>
<td>Paperback 38795 7</td>
<td>38438 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 38410 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluating Second Language Education</td>
<td>Edited by J. Charles Alderson and Alan Beretta</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exploring the Second Language Mental Lexicon</td>
<td>David Singleton</td>
<td>Paperback 55534 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 55496 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focus on Form in Classroom Second Language Acquisition</td>
<td>Edited by Catherine Doughty and Jessica Williams</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genre Analysis</td>
<td>English in academic and research settings</td>
<td>John Swales</td>
<td>Paperback 33813 1</td>
<td></td>
</tr>
<tr>
<td>Immersion Education International Perspectives</td>
<td>Edited by Robert Keith Johnson and Merrill Swain</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interactive Approaches to Second Language Reading</td>
<td>Edited by Patricia L. Carrell, Joanne Devine and David E. Eskey</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interfaces Between Second Language Acquisition and Language Testing Research</td>
<td>Edited by Lyle F. Bachman and Andrew D. Cohen</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language Program Evaluation</td>
<td>Theory and practice</td>
<td>Brian Lynch</td>
<td>Paperback 48438 3</td>
<td></td>
</tr>
<tr>
<td>Language Transfer</td>
<td>Cross-linguistic influence in language learning</td>
<td>Terence Odlin</td>
<td>Paperback 37809 5</td>
<td></td>
</tr>
<tr>
<td>The Learner-Centred Curriculum</td>
<td>David Nunan</td>
<td>Paperback 35843 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning Strategies in Second Language Acquisition</td>
<td>J. Michael O’Malley and Anna Uhl Chamot</td>
<td>Paperback 35837 X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistic Perspectives on Second Language Acquisition</td>
<td>Edited by Susan M. Gass and Jacqueline Schachter</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 37170 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Network-based Language Teaching: Concepts and Practice</td>
<td>Mark Warschauer and Richard Kern</td>
<td>Paperback 66742 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 66136 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perspectives on Pedagogical Grammar</td>
<td>Edited by Terence Odlin</td>
<td>Paperback 44990 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Researching and Applying Metaphor</td>
<td>Edited by Lynne Cameron and Graham Low</td>
<td>Paperback 64964 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 64022 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Perspectives on English for Academic Purposes</td>
<td>Edited by: John Flowerdew and Matthew Peacock</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 80130 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Language Vocabulary Acquisition</td>
<td>James Coady and Thomas Huckin</td>
<td>Paperback 56764 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 56132 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Language Writing</td>
<td>Research insights for the classroom</td>
<td>Edited by Barbara Kroll</td>
<td>Paperback 38778 7</td>
<td></td>
</tr>
<tr>
<td>Sociolinguistics and Language Teaching</td>
<td>Edited by Sandra Lee McKay and Nancy Hornberger</td>
<td>Paperback</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hardback 48434 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Text, Role and Context</td>
<td>Developing academic literacies</td>
<td>Ann M. Johns</td>
<td>Paperback 56761 0</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.cambridge.org/elt/booksforteachers">www.cambridge.org/elt/booksforteachers</a> 17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Studies in Language Testing

Series Editors: Michael Milanovic and Cyril Weir

This series focuses on important developments in language testing. The series has been produced by the University of Cambridge Local Examinations Syndicate in conjunction with Cambridge University Press. Titles in the series will be of considerable interest to test users, language test developers and researchers.

Studies in Language Testing 5
Alison J. F. Green
Paperback 58635 6
Hardback 58413 2

The Multilingual Glossary of Language Testing Terms
Studies in Language Testing 6
UCLES
Paperback 65877 2
Hardback 65099 2
CD-ROM for Windows 65824 1

Dictionary of Language Testing
Studies in Language Testing 7
Alan Davies, Annie Brown, Cathie Elder, Kathryn Hill, Tom Lumley and Tim McNamara
Paperback 65876 4
Hardback 65101 8

Learner Strategy Use and Performance on Language Tests: A Structural Equation Modelling Approach
Studies in Language Testing 8
Jim Purpura
Paperback 65875 6
Hardback 65102 6

Fairness and Validation in Language Assessment: Select Papers from the 19th Language Testing Research Colloquium, Orlando, Florida
Studies in Language Testing 9
Antony John Kunnan
Paperback 65874 8
Hardback 65103 4

Issues in Computer-adaptive Testing of Reading Proficiency: Selected Papers
Studies in Language Testing 10
Micheline Chalhoub-Deville
Paperback 65380 0
Hardback 65300 2

Experimenting with Uncertainty: Language Testing Essays in Honour of Alan Davies
Studies in Language Testing 11
Edited by C. Elder, A. Brown, N. Iwashita, E. Grove, K. Hill and T. Lumley
Paperback 77576 0
Hardback 77254 0

An Empirical Investigation of the Componentiality of L2 Reading in English for Academic Purposes
Studies in Language Testing 12
Cyril Weir, Yang Huizhong and Jin Yan
Paperback 65381 9
Hardback 65299 5

The Equivalence of Direct and Semi-direct Speaking Tests
Studies in Language Testing 13
Kieran J. O’Loughlin
Paperback 66793 3
Hardback 66098 X

A Qualitative Approach to the Validation of Oral Language Tests
Studies in Language Testing 14
Anne Lazaraton
Paperback 00267 2
Hardback 80227 X

Continuity and Innovation Revising the Cambridge Proficiency Examination
Studies in Language Testing 15
Cyril Weir and Mike Milanovic
Paperback 01331 3
Hardback 81350 6

The Development of CELS – a modular approach to testing English language skills
Studies in Language Testing 16
Roger Hawkey
Paperback 01332 1
Hardback 81351 4

Studies in Language Testing 17
Barry O’Sullivan
Paperback 01330 5
Hardback 81348 4

www.cambridge.org/elt/booksforteachers
Cambridge Advanced Learner’s Dictionary
- Find words easily
- Choose meanings quickly
- Use words correctly
and it comes with a great CD-ROM!
Try before you buy:
Visit the website: dictionary.cambridge.org
where you can find out more details and look up words online FREE

Cambridge English Pronouncing Dictionary
16th edition
Daniel Jones
Now for the first time with a CD-ROM!

Dictionaries for exam success

Cambridge Learner’s Dictionary
for intermediate – upper intermediate students
Looking for a classroom ‘survival kit’?

From ideas for quick filler activities to a grammar written specifically for teachers; from suggestions for games to use in your classroom to a guide to planning your lessons, Cambridge offers books no teacher should be without.

**Planning Lessons and Courses**
Tessa Woodward
‘...I’m sure almost any teacher could benefit from the wealth of practical wisdom and thought-provoking reflection in this book.’

**Grammar Practice Activities**
Penny Ur
‘Grammar Practice Activities ... offers a wealth of suggestions for activities that can be readily adapted and translated into any other language.’

**Five-Minute Activities**
Penny Ur and Andrew Wright
‘... it should be on every language teacher's bookshelf.’

**Learner English**
Michael Swan and Bernard Smith
‘Serves its purpose admirably – can hardly be faulted. Learner English is yet another goodie for every well-equipped language school.’

**Games for Language Learning**
Andrew Wright, David Betteridge and Michael Buckby
‘Games for Language Learning is an excellent aid to the teacher who wants to make language learning more meaningful and more fun.’

**Teaching Languages to Young Learners**
Lynne Cameron
‘The book offers an excellent, in-depth insight into how children learn, and how teachers can promote their learning potential.’

**Classroom Observation Tasks**
Ruth Wajnryb
‘Classroom Observation Tasks ... will give readers a unique perspective on their own teaching ...’

**Keep Talking**
Friederike Klippel
‘... a seasoned staffroom favourite and deservedly so. ... There is something here for every level and every situation.’

**Pronunciation Games**
Mark Hancock
‘My students find using this book great fun and so do I!’

Please order from your local bookseller. In case of difficulty, please contact your local Cambridge University Press representative or ELT Marketing, Cambridge University Press, the Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, UK.