

Cambridge Young Learners
English Tests

Cambridge Flyers 4

Answer Booklet

Examination papers from
University of Cambridge
ESOL Examinations:
English for Speakers of Other Languages



CAMBRIDGE
UNIVERSITY PRESS

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press

The Edinburgh Building, Cambridge CB2 2RU, UK

www.cambridge.org

Information on this title: www.cambridge.org/9780521611381

© Cambridge University Press 2005

This book is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2005

Printed in Italy by Legoprint S.p.A.

A catalogue record for this book is available from the British Library

ISBN -13 9780521611381 Answer booklet

ISBN -10 0521 61138 5 Answer booklet

ISBN -13 9780521611374 Student's Book

ISBN -10 0521 61137 7 Student's Book

ISBN -13 9780521611398 Cassette

ISBN -10 0 521 61139 3 Cassette

ISBN -13 9780521611404 Audio CD

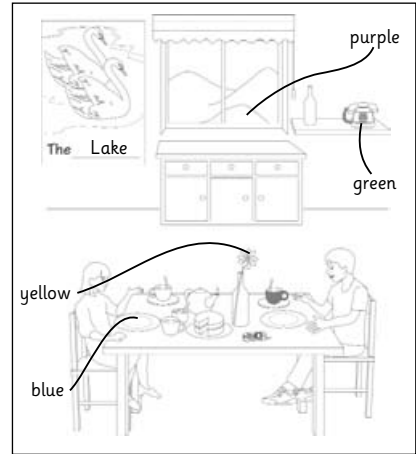
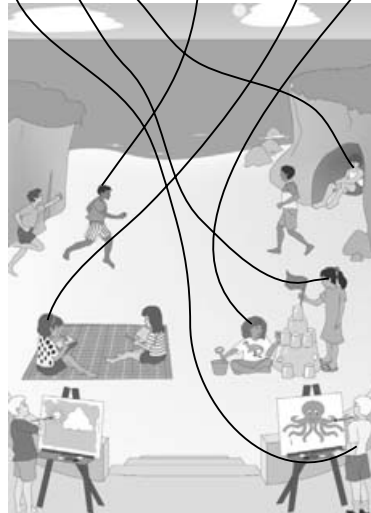
ISBN -10 0 521 61140 7 Audio CD

Contents

Introduction	4
Test 1 Answers	6
Test 2 Answers	12
Test 3 Answers	18
Combined <i>Starters, Movers</i> and <i>Flyers</i> Thematic Vocabulary List	24

Test 1 Answers

William Sarah Harry Micheal Fred Helen Emma



Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Emma and the girl with the dinosaur on her T-shirt
- 2 Harry and the boy sitting inside the cave
- 3 Michael and the boy winning the race, in striped shorts
- 4 William and the boy painting a picture of an octopus
- 5 Helen and the girl on the blanket writing a letter

Part 2 (5 marks)

- 1 November
- 2 May
- 3 February
- 4 Autumn
- 5 Cumblin (correct spelling)

Part 3 (5 marks)

- 1 Tennis player – E
- 2 Mechanic – C
- 3 Policewoman – F
- 4 Doctor – H
- 5 Businessman – D

Part 4 (5 marks)

- 1 B
- 2 A
- 3 C
- 4 B
- 5 B

Part 5 (5 marks)

- 1 Colour the girl's plate – blue
- 2 Colour the smallest hill – purple
- 3 Draw a flower in the bottle on the table and colour it yellow
- 4 Write the word 'Lake' on the swan picture
- 5 Colour the telephone on the shelf – green

TRANSCRIPT *Hello. This is the Cambridge Flyers Practice Listening Test, Test 1.*

Part 1 *Listen and look. There is one example.*

[pause]

- GIRL: Look at this photograph. I took it yesterday. It's good, isn't it?
 MAN: It is, yes. It's excellent, but I don't know all the people in it.
 GIRL: Oh, don't you? Well, you know Sarah. Look, there she is on the beach – she's making a castle.
 MAN: Is she the girl who's putting the green flag on the top?
 GIRL: Yes, that's right.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

- MAN: So who's the other girl with her?
 GIRL: The one who's helping her to make the castle?
 MAN: Yes, that one.
 GIRL: It's my best friend, Emma. And look, she's wearing her favourite dinosaur T-shirt. She always wears it on the beach.

[pause]

2

- MAN: The weather was nice, wasn't it?
 GIRL: Yes it was. It was lovely. But my friend Harry doesn't like the sun very much, so he went into that cave.
 MAN: Is that him, there – near the cave – the boy in the orange shorts?
 GIRL: That's right. No, no sorry, I'm wrong. He's the boy who's *inside* the cave. It wasn't so hot in there.

[pause]

3

- MAN: Those two boys had a good time that day, didn't they?

GIRL: Oh, those two, yes. They had a kind of competition, a race on the beach.
 MAN: So who won the race?
 GIRL: Michael did – the boy in the striped shorts. He's good at all kinds of sports.

[pause]

4

MAN: Do you like the two paintings?
 GIRL: Well, the picture of the sky is lovely. But the other one – the one of the octopus – is horrible!
 MAN: Oh, I like it. It's interesting. Who's the person painting it?
 GIRL: I'm not sure. Is his name Fred? No, I'm sorry – it's his brother, William. They've both got the same curly hair.

[pause]

5

GIRL: Helen's brother has just gone to college. Look, she's writing a letter to him.
 MAN: Are you sure? I can't see her.
 GIRL: There, look. She's sitting on the blanket with her friend.
 MAN: Oh, I see. She's the girl in the yellow T-shirt with the black spots.

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.

[pause]

WOMAN: Oh hello. I work for a children's magazine and I'm writing something about children and the different times of the year. Would you like to answer some questions for me?

BOY: Well, yes, if I can.

WOMAN: Thank you. OK, first, can you give me your name, please?

BOY: Yes, of course. It's Ben – Ben Perry. And that's P-E double-R-Y.

[pause]

Can you see the answer? Now you listen and write.

[pause]

WOMAN: Right. Thank you, Ben. Now, when's your birthday? I mean, which month?

BOY: My birthday? Why?

WOMAN: It's interesting. People usually like their birthday month.

BOY: Do they? Well I don't like mine very much. It's November.

WOMAN: Oh right. Let me write that here. Now perhaps you can tell me the month you like best. Which is your favourite month?

BOY: Mmm... I prefer May, I think. Yes, it's

lovely then. It's warm and sunny and we often go swimming.

WOMAN: OK, fine. Now, which month is the worst? What about January?

BOY: Well, I don't like it very much – but the month I *hate* is February. It's always cold and it rains a lot so we can't play outside very often.

WOMAN: But in some countries it's warm and sunny then, you know.

BOY: Yes, I know! But not here!

WOMAN: Now, do you usually have a holiday in the summer, Ben?

BOY: No. All my friends do, but my dad has to work then. So we have our holiday later, in the autumn.

WOMAN: Ah, I see. And where do you go?

BOY: We always go to the same place. It's called Cumblin.

WOMAN: Oh. Can you spell that for me, please?

BOY: Yes. It's C-U-M-B-L-I-N-E. It's a lovely place, with lakes and a forest.

WOMAN: Well, thank you, Ben. That's all.

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Listen and look. There is one example.

[pause]

Which photo did each person take?

[pause]

MAN: Would you like to look at these photographs? I go to a class every Monday evening with six other people. We have different jobs but we all want to be better photographers.

This picture of a storm at sea is beautiful, isn't it? Peter took it. He's a pilot and he knows a lot about the weather.

[pause]

Can you see the letter A? Now you listen and write a letter in each box.

[pause]

MAN: There's a businessman in the class. I don't know his name, but he takes some strange photos. This one is his – look. It's just a piece of pizza and some salad on a plate... it's not very interesting, is it?

[pause]

MAN: The best photographer in the class is Kim. She's a tennis player now, but she wants to work for a newspaper in the future. She took this picture of some camels by a pyramid. It's lovely, isn't it? She took it when she was on holiday.

[pause]

MAN: The photo of butterflies on a flower is Jane's. Do you like it? She studied medicine at university and now she's a doctor. Her pictures are always about the environment. She took this in her garden last year.

[pause]

MAN: I like this photo too. Katy's a policewoman and she took this picture when she was working at the airport one day. You can see a pilot. He's walking to his plane.

[pause]

MAN: And the last photo is Bill's – he's a car mechanic. His favourite hobby is space, you know, studying the moon and stars. Well, you can guess which one is his picture, can't you? Yes, of course, this one. It's called 'The sky at night'.

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Listen and look. There is one example.

[pause]

How did David go to town?

WOMAN: Did you go shopping in town yesterday, David?

BOY: Yes, we did, but we couldn't take the car.

WOMAN: Oh no. You've got a problem with it, haven't you? So, did you go by bus?

BOY: No. We took a taxi. It was much quicker.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 Which bowl did David buy?

BOY: It's my grandmother's birthday next week. She's going to be 60.

WOMAN: Have you found a nice present for her?

BOY: Yes, I have. I bought her a fruit bowl.

WOMAN: Lovely! Is it made of glass?

BOY: No. I looked for a silver one, but they were too expensive. So I got this one. Look, it's made of wood.

WOMAN: Oh, it's very nice. She'll love that.

[pause]

2 Which card will David choose?

BOY: And I bought some cards. Which one shall I send to Grandmother for her birthday, Aunt Sue? The one with the snowman?

WOMAN: Mmm, I'm not sure, not for a birthday. I like these two cards, with rivers on them. One's got a bridge on it but I prefer the other one – the one with the boats.

BOY: Yes, I agree with you.

[pause]

3 Where did David lose his umbrella?

WOMAN: What's the matter, David? Is something wrong?

BOY: Yes, I've lost my umbrella. I took it with me yesterday when we went shopping.

WOMAN: Perhaps it's in the restaurant. You had lunch there with your mum, didn't you?

BOY: No, it's not there, I'm sure. But we went to the station to buy some tickets.

WOMAN: Let's telephone and ask.

BOY: Oh no. Now I remember. It's in the bookshop. I put it down when I was looking at a book and then I went outside without it.

[pause]

4 Which are David's favourite biscuits?

WOMAN: Did you buy anything else?

BOY: Yes, a box of my favourite biscuits. Can you remember my favourite ones?

WOMAN: Mmm... I forget... Have they got jam in them?

BOY: Well, I like them too, but no, these chocolate ones are my favourites.

WOMAN: Not coconut ones?

BOY: Ugh, no! They're horrible!

[pause]

5 What time are they going to have dinner?

BOY: Are you going to stay and have dinner with us, Aunt Sue?

WOMAN: Yes, I am. But I must leave before eight o'clock.

BOY: OK. Would you like to eat at half past six then?

WOMAN: That's too early for all of you, isn't it? Perhaps seven o'clock is better.

BOY: Yes. It is! We can watch the new animal programme on TV before dinner.

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 Listen and look at the picture. There is one example.

[pause]

MAN: Would you like to help me finish this picture of my kitchen?

GIRL: Yes, I would, please.

MAN: OK. Well, first, can you see the boy's cup?

GIRL: Yes. It's next to his plate.
 MAN: That's right. Please colour it red.
 [pause]
Can you see the red cup next to the plate? This is an example. Now you listen and colour and draw and write.

[pause]

1

GIRL: So now, what shall I colour next?
 MAN: Mmm... Let me think. Can you find the girl's plate?
 GIRL: Oh yes – there it is. Now, what colour shall I use for that?
 MAN: Mmm... What about blue?
 GIRL: Right. That's a nice colour. Do you like it?
 MAN: Yes. Very much.

[pause]

2

MAN: And now, can you see the window?
 GIRL: Yes, of course.
 MAN: Well, outside the window you can see three hills.
 GIRL: Oh yes. Can I colour the smallest one, please?
 MAN: Yes. Perhaps you can colour it purple?
 GIRL: That's a strange colour!
 MAN: Well, sometimes things look that colour when it's foggy.

[pause]

3

GIRL: Can I draw something now?
 MAN: Of course. Can you see the bottle on the table?
 GIRL: Yes, it's empty. I'd like to put a flower in it.
 MAN: OK. You can draw one and colour it yellow.
 GIRL: Right. I'll do that. There! That looks much nicer now.

[pause]

4

MAN: Would you like to write something now?
 GIRL: OK. What can I write?
 MAN: Well, can you see the picture on the wall? There are two swans in it.
 GIRL: Yes. It's beautiful.
 MAN: It's called 'The Lake'. Please write that word. Write it in the space at the bottom of the picture.

[pause]

5

MAN: And now, the last thing. The telephone. Can you see it?
 GIRL: There are two, aren't there?
 MAN: Oh yes, of course. Sorry, I meant the one on the shelf.
 GIRL: OK. Right. I can see that one now. What colour shall I use?
 MAN: Let me think. Would you like to colour it orange?

GIRL: No, I don't like that colour. Can I make it green?

MAN: Excellent! It looks very nice now.

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Flyers Practice Listening Test 1.

Reading and Writing

Part 1 (10 marks)

- | | | |
|-----------------|--------------|--------------|
| 1 a post office | 2 a kangaroo | 3 postcards |
| 4 a camel | 5 a cinema | 6 an address |
| 7 a library | 8 a dolphin | 9 newspapers |
| 10 a museum | | |

Part 2 (7 marks)

- 1 no 2 no 3 no 4 yes 5 yes 6 no
 7 yes

Part 3 (5 marks)

- 1 B 2 A 3 C 4 B 5 A

Part 4 (6 marks)

- | | |
|-------------|--------------------------------|
| 1 chocolate | 4 sky |
| 2 burn | 5 ate/had |
| 3 dirty | 6 John starts to enjoy camping |

Part 5 (7 marks)

- 1 cows (and) sheep
- 2 (on) Saturday (and) Sunday (mornings)
- 3 (he/it had) (a) cough
- 4 she/it/the elephant was afraid
- 5 (to the) zoo hospital
- 6 (for) six/6 days
- 7 he/Harry helped him/it/the elephant

Part 6 (10 marks)

- | | | | |
|-----------|----------|----------|---------|
| 1 because | 2 live | 3 of | 4 ago |
| 5 be | 6 them | 7 no-one | 8 which |
| 9 any | 10 study | | |

Part 7 (5 marks)

- | | | |
|--------|-------------------------------|--------|
| 1 hand | 2 was/is | 3 read |
| 4 to | 5 will/may/might/could/should | |

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate the Tell the story card. Allows time to look at it.	<p>These pictures tell a story. Just look at the pictures first.</p> <p>It's raining today, so Michael can't play outside. He isn't very happy. He's throwing and catching his ball in the living room.</p> <p>Now you tell the story.</p>	<p><i>Now he hasn't caught the ball. It's hit a table. The ball has broken the table.</i></p> <p><i>Michael is trying to glue the table together.</i></p> <p><i>Now his mother has come into the room with a big cake. She's going to put the cake on the table. Michael is afraid.</i></p> <p><i>The table has broken again. The cake is on the floor and Michael's mum isn't happy.</i></p>	<p>1. Point at the pictures. 2. Ask questions about the pictures.</p> <p>Has Michael caught the ball? What has the ball hit? Is the table broken?</p> <p>What's Michael doing?</p> <p>Who has come into the room? What's she carrying? Where's she going to put the cake?</p> <p>Has the table broken again? Where's the cake? Is Michael's mum happy?</p>
4	Puts the pictures away and turns to the candidate.	<p>Now let's talk about your school.</p> <p>How many children are there in your class? Which lesson do you like best? What time does school start? What games do you play at school?</p> <p>Tell me about your best friend at school.</p>	<p><i>twenty</i></p> <p><i>history</i></p> <p><i>8.30</i></p> <p><i>table tennis</i></p> <p><i>His/her name's Juan/Maria.</i></p> <p><i>He's/she's very nice.</i></p> <p><i>He's/she's eleven.</i></p>	<p>Are there <i>twenty</i> children in your class? Do you like <i>history</i>?</p> <p>Does school start at <i>8.30</i>? Do you play <i>table tennis</i>?</p> <p>What's your best friend's name? Is he/she nice? How old is he/she?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.