

# Think

## 1. Guidelines for Contributors

The editor welcomes accessible contributions from philosophers and other thinkers on any topic broadly related either to philosophy or to the development of thinking skills. It is anticipated that most contributors will be academics.

Contributions should be below 4,000 words (unless otherwise agreed with the editor). Very short pieces are welcome.

*Think* welcomes submissions which are clear and to the point and in the straightforward prose characteristic of the best philosophy. At the same time, the editor would also like to encourage the use of imaginative and unusual ways of making ideas engaging and accessible, e.g. through the use of dialogue, humour, illustrations [black and white: line and photos], examples taken from the media, etc. Papers engaging with some topical debate are especially welcome.

Contributors should presuppose no philosophical background knowledge on the part of the reader. The use of jargon and logical notation, especially where unexplained, should be avoided. Please avoid including notes and references if at all possible.

While the presentation of original thought is very much encouraged, a submission need not go beyond providing an engaging accessible introduction to a particular philosophical issue or line of argument. Authors are asked to include within their submissions clear and fairly thorough introductions to any debates to which they wish to make a contribution.

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The editor has the assistance of a panel of referees drawn from the Institute's Council. Please include with your contribution a brief statement of your position and institution (where relevant).

## 2. Submissions

Contributions (as Word documents) and communications should be sent to:

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Where it is absolutely unavoidable that references be included, they should be incorporated into the text (preferably) or else appear as endnotes in the *Think* style. Examples:

Fred Author, *Title of The Book* (Place: Publisher, 2002), p. 23.

D. Academic, 'Title of Paper', *A Journal*, vol.1, no.1 (1990), pp. 34-56.

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