

The Australian and New Zealand Journal of Organisational Psychology

General

The Australian and New Zealand Journal of Organisational Psychology is a peer reviewed journal of the College of Organisational Psychologists of the Australian Psychological Society (APS). It accepts original articles in the study and practice of organisational psychology encompassing the disciplines of: industrial and organisational (I/O) psychology; work psychology; occupational psychology; personnel psychology; human resource management and development; ergonomics, and vocational psychology; managerial psychology including coaching; and consumer psychology. *ANZJOP* is published online-only in continuous annual issues.

Manuscripts submitted to the journal must represent reports of original research. Manuscripts will be sent for anonymous review either by members of the editorial board, or by individuals of similar standing in the field.

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2. The Title Page and Article documents should be saved as a Microsoft Word document, double-spaced with minimum margins of 25 mm on both sides and in A4 page size.
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2. Uncommon abbreviations and acronyms should be explained. Do not use underlining except to indicate italics. Full stops should not be used in abbreviations or acronyms (e.g., NSW).
3. Use single quotation marks to introduce a word or phrase used as an ironic comment, as slang, or which has been coined. Use quotation marks the first time the word or phrase is used; do not use them again. Do not use quotation marks to introduce a technical or key term. Instead, italicise the term.
4. Do not use any footnotes. Endnotes should be kept to a minimum and listed at the end of the text under the centred heading "Endnotes". Acknowledgments should be placed at the end of the article with a separate heading.
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Examples of citations are:

The theory was first propounded in 1970 (Larsen, 1971).
Larsen (1971) was the first to propound the theory.

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Larson, P.J., & Maag, J.W. (1998). Applying functional assessment in general education classrooms. Issues and recommendations. *Remedial and Special Education, 19*, 338–349.

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- The approximate positions of all tables and figures mentioned in the text indicated by the words "Insert Table/Figure X about here"
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- All figures supplied separate to text, NOT in colour, and clearly readable