

English Profile Journal

The *English Profile Journal* (EPJ) is an incrementally-published, public domain journal which publishes research which is directly relevant to the English Profile Programme. EPJ will publish articles, plenary talks, notes, and reviews related to the English Profile research programme. It is closely linked with the website for the English Profile programme, www.englishprofile.org.

In ensuring the scope and quality of its content, the editors are assisted by an Editorial Board and all articles considered for publication will be both peer reviewed and reviewed by one or more members of this Board.

Submissions

Contributions are welcome from all relevant disciplines. Please email submissions to jxharrison@cambridge.org. Prospective writers may wish to write to introduce themselves and provide a proposal, plan, draft, or completed piece. Unsolicited articles are welcome. Submission of an article is taken to imply that it has not previously been published, and has not been submitted for publication elsewhere. Authors of articles published in the journal assign copyright to Cambridge University Press (with certain rights reserved) and will receive a copyright assignment form for signature on acceptance of their paper. The Editors cannot accept responsibility for loss of, or damage to, authors' manuscripts. Authors should retain a copy of articles submitted.

Manuscript Preparation

Major articles are usually between 2,000 and 5,000 words of main text, while short articles, reviews, and notes range from around 500 to 2,000 words. Authors should provide a cover sheet with the following information:

1. Name(s) of author(s);
2. Full institutional address and email address of the main author(s)
3. Short title of article
4. Size of paper (no of words)
5. Abstract of no more than 200 words
6. An academic biography of the author(s) of between 100-150 words

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Peer review

The EPJ uses a double blind peer review system which usually takes 5 months. Submissions are sent to 2 reviewers in the first instance.

Style sheet for the English Profile Journal

1. Headings

Headings should use sentence case with the following numbering system:

1. First level

1.1. Second level

1.1.1. Third level. Run on text.

2. Text Preparation

Distinctive usage (such as British and American spelling, special kinds of punctuation, and IPA symbols) is as far as possible kept as authors provide it. If subheadings are not provided within a longer text they may be added. All statements of sources of data should be thorough and consistent.

3. Quotations/citations

(i) Quotations of less than 100 words should run on in the text and should appear within single quotation marks. Double quotation marks are used ONLY for quotes within quotes.

(ii) Longer quotations should appear as a separate, indented block of text and should not be enclosed in quotation marks.

(iii) All quotations in languages other than English should be followed by a translation in square brackets.

(iv) All quotations should give the name of the author and year of publication and, where relevant, page number(s). Works by one or two authors should list surnames only:

(Dickenson 1995: 112 – 3) or 'Dickenson (1995: 112-113) argues that...'

(Crookes & Schmidt 1991) or 'in their (1991) article, Crookes and Schmidt argue that....'

Works by three or more authors should use 'et al.': (Zuengler et al. 1998)

Note (a) no comma between the author's name and the year; (b) the use of the ampersand (&); (c) no italics (d) page number(s) follow(s) a colon and a space;

- (v) Where more than one work is cited in a list, they are listed chronologically, and alphabetically only if more than one work is listed for the same year: (Dickenson 1995; Gardener 1995) When citing more than one work by the same author published in the same year, please differentiate the works using letters: (Jones 1995, 2005a , 2005b)
- (vi) Always give page numbers in full '112-113' not '112-3'

Example:

A number of recent reviews and discussions (e.g. Dickinson 1995; Ushioda 1996b; Benson & Voller 1997; Ehrman & Dörnyei 1998) provide evidence that L2 motivation and learner autonomy go hand in hand, that is, 'enhanced motivation is conditional on learners taking responsibility for their own learning ... and perceiving that their learning successes and failures are to be attributed to their own efforts and strategies rather than to factors outside their control' (Dickinson 1995: 173–176).

4. Cross references

References to section or subsections within the article should appear as 'see Section 2.1.' References to tables or figures should follow the same format e.g. 'see Table 2'

5. Linguistic references

Linguistic examples with interlinear glossing should follow the Leipzig glossing rules (<http://www.eva.mpg.de/lingua/resources/glossing-rules.php>).

Examples should be italicised, and all examples of languages other than English should be translated.

6. Tables figures and illustrations

- Tables and figures must be cited within the text and numbered consecutively throughout the paper. If you have any complicated tables or special characters, please submit an accompanying pdf version of your paper.
- Separate files should be supplied for figures. Please see below for guidelines.
- All tables and figure legends to be included in the Word file at the end of the paper after the references.

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Format: tif or eps

Colour mode: grayscale (also known as 8-bit)

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7. Typeface and punctuation

Italics should be used for emphasis, not boldface type or uppercase, indicating [emphasis mine]

Brackets within brackets should be square e.g. '(as argued by Burton [1999: 145-147])'

8. References

- All works cited in the running text should appear in the reference section and vice versa.
- Authors' surnames should be given before the initials of their other names in all cases. Initials should be followed by a full stop and separated by a space.
- Reference entries for multiple works by the same author should be listed chronologically, with the oldest at the top.
- Names should be followed by the date of publication in parentheses and by a full stop.
- To indicate the editor(s), use separate parentheses before the date.
- Book and journal titles should be italicised and followed by a full stop while articles or chapters within them should not. Journal titles should be in title case while book titles should be in sentence case. Place of publication and name of publisher should both be provided, separated by a colon. Publishers' names should be given in full. Please translate non-English language titles.
- Listings of articles in journals should include volume and part number plus page numbers.

9. Examples

Book (authored work): McCarthy, M. (1991). *Discourse analysis for language teachers*. Cambridge: Cambridge University Press.

If a second (or third, etc.) edition of a book is referenced, this should be indicated in parentheses following the title, before the full stop; e.g. *Language learning outside the classroom: A curious experience* (2nd edn.).

Book (edited work):

Pintrich, P. R, Brown, D. R. & Weinstein, C. E. (eds.). *Student motivation, cognition, and learning* (3rd edn.). New York: Continuum.

Chapter or article within an edited work:

Covington, M. V. & Roberts, B. W. (1994). Self-worth and college achievement: Motivational and personality correlates. In Pintrich, P. R, Brown, D. R. & Weinstein, C. E. (eds.), *Student motivation, cognition, and learning* (3rd edn.). New York: Continuum, 157–187.

Journal article:

Dörnyei, Z. (1997b). Psychological processes in cooperative language learning: Group dynamics and motivation. *Modern Language Journal* 81.4, 482–493.
Schegloff, E. A., Koshik, I., Jacoby, S. & Olsher, D. (2002). Conversation Analysis and applied linguistics. *Annual Review of Applied Linguistics* 22, 3–31.

Online publications

Cooke, M., Lecumberri, M. L. G., Maidment, J. & Ericsson, A. (no date). Web Transcription Tool. <http://www.Wtt.Org.Uk/Index.Html> (accessed 29/2/2008).

HCMP (Humanities Computing and Methodology Programme) (2001). Hong Kong, Mainland China & Taiwan: Chinese character frequency – a transregional, diachronic survey. Chinese University of Hong Kong.
<http://www.arts.cuhk.edu.hk/Lexis/chifreq/> (accessed 29/2/2008).

Unpublished works

Haznedar, B. (1997). *Child second language acquisition of English: A longitudinal case study of a Turkish-speaking child*. Ph.D. dissertation, University of Durham.

Translated title

Zifonun, G., Hoffmann, L. & Strecker, B (1997). *Grammatik der deutschen Sprache* [A grammar of the German language]. Berlin: de Gruyter.

10. Proofs

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