1 Things we like doing

Remember and check
Leggi le frasi su Julie Baker. Sottolinea le parole corrette. Poi verifica sul testo a pagina 34 dello Student’s Book.

1 Julie is / isn’t from England.
2 She wants to be a pilot / teacher.
3 She goes to the Flying School by car / helicopter.
4 Her lessons start / finish at 8 o’clock.
5 She enjoys / doesn’t enjoy her lessons in the classroom.
6 She loves / hates flying.
7 Julie’s father is happy when she takes off / lands in the helicopter.
8 Julie’s parents want / don’t want her to stop flying.

2 Grammar
Present simple (positive and negative)

a Completa le frasi con la forma del present simple dei verbi.

1 I ______ love ______ (love) music.
2 John ________________ (study) in his bedroom.
3 Linda’s brothers ________________, (get up) at 7.30.
4 My mother ________________ (write) children’s books.
5 Our dog ________________, (sleep) in the garden.
6 Mum and Dad ________________ (drive) to the supermarket on Saturdays.
7 We really ________________ (like) the new café.
8 Louise ________________ (get) nervous before a test at school.

b Completa le frasi. Usa la forma corretta dei verbi nel riquadro.

write talk learn know go finish watch fly

1 We __________ learn _______ English at school.
2 Annette ________________ TV after school.
3 Ali and Sonia ________________, a lot of emails.
4 Julie ________________ in a helicopter with her teacher.
5 I ________________ to a disco on Friday nights.
6 My grandfather ________________, how to use a computer.
7 Tracy’s music lesson ________________ at 5.30.
8 Gary and his friends ________________, for hours on the phone.

C Completa le frasi con la forma negativa dei verbi.

1 He plays tennis, but he __________ doesn’t play ________ football.
2 My aunt likes dogs, but she ____________.
3 I read newspapers, but I ____________.
4 Her parents watch films, but they ____________.
5 Matt flies a plane, but he ____________.
Completa il paragrafo sul sabato di Tim. Usa il present simple dei verbi nel riquadro.

On Saturday mornings, Tim \( 1 \) \underline{gets up} \ at 8.30. At 9.15 he drives to the coast and he \( 2 \) \underline{goes} \ on the beach for an hour. At 11 o’clock he \( 3 \) \underline{reads} \ the newspaper and \( 4 \) \underline{tunes} \ to the radio. In the afternoon, two students come to Tim’s flat and he \( 5 \) \underline{teaches} \ them to play the guitar. The lessons \( 6 \) \underline{finish} \ at 3.30 and they \( 7 \) \underline{end} \ at 4.30. On Saturday nights, Tim \( 8 \) \underline{performs} \ in a pop group at a local club. He and his friends \( 9 \) \underline{earn} \ a lot of money for this job, but they really enjoy doing it. Tim \( 10 \) \underline{goes to bed} \ at about 1.30, so he \( 11 \) \underline{wakes up} \ early on Sundays.

3 Vocabulary

\( \text{a} \) Disegna un logo (un’immagine semplice) per ogni hobby.

1. swimming
2. playing the guitar
3. playing computer games
4. going to the cinema
5. reading
6. painting
7. listening to music
8. dancing

\( \text{b} \) Abbina le parole agli hobby dell’Esercizio 3a.

1 musician \underline{playing the guitar} 5 disco \underline{listening to music}
2 book \underline{playing computer games} 6 picture \underline{dancing}
3 pool \underline{playing the guitar} 7 CD player \underline{playing the guitar}
4 computer \underline{playing the guitar} 8 film \underline{reading}

\( \text{c} \) Osserva le figure. Completa le frasi 1–6 con le parole riferite agli hobby delle varie persone. Poi collega ogni frase con il finale corrispondente, scelto nella lista a–f.

1. He \underline{goes to the cinema} .
2. We \underline{go} \ for half an hour.
3. Matt \underline{finishes} \ at the club.
4. They \underline{start} \ at the club.
5. My mother \underline{starts} \ before school.
6. I \underline{finish} \ on Friday evenings.

Saturday or Sunday  
Friday  
June – August

a at half past two.
b after school.
c at the weekend.
d in the summer.
e before school.
f on Friday evenings.
4 Grammar

like + -ing

a Scrivi la forma in -ing dei verbi.

1 play __________ playing
2 go _______________
3 drive _______________
4 swim _______________
5 dance _______________
6 smile _______________
7 study _______________
8 get _______________

b Completa le frasi sulle persone ritratte nelle figure. Usa like/enjoy, not like/enjoy, love o hate.

1 Greg and Rachel __________ going to the beach
2 David _____________________________
3 Chris _____________________________
4 Clare _____________________________
5 Janet and Philip __________________
6 Diane _____________________________
7 Marco and Danny __________________
8 Kelly _____________________________

Scrivi sei frasi vere sulle attività che tu e i tuoi amici amate o non amate svolgere. Usa like/enjoy, not like/enjoy, love e hate.

Esempio: I love taking photos. Gina and Franco don’t like writing letters.

1 ________________
2 ________________
3 ________________
4 ________________
5 ________________
6 ________________
5 Pronunciation

/n/ and /ŋ/

a) Ascolta e sottolinea le parole che senti. Poi ascolta un'altra volta e ripeti.
1 listen
2 open
3 Ron
4 wins
5 spin
6 go in
7 come in
8 drive in

b) Ascolta e ripeti.
1 Ann enjoys talking in Italian.
2 Martin is good at swimming and singing.
3 Learning Russian is interesting.
4 Kevin doesn't like going to his dancing lesson.

6 Everyday English

Completa il dialogo con le parole del riquadro.

guy
What about
weird
Shut up
So what

Carol: Do you know that boy over there? The one with the funny trousers?
Denise: That's Andrew Taylor. 1 ____________ him?
Carol: He looks different from everyone else. I think he's 2 ____________.
Denise: 3 ____________, Carol. You don't know what you're talking about.
Carol: But look at those trousers! And that awful shirt!
Denise: 4 ____________? Who cares about his clothes? He's a nice 5 ____________.

7 Study help Lessico

Nella sezione Vocabulary del tuo quaderno, organizza le nuove parole in gruppi ed elencale sotto dei titoli adatti. Lascia dello spazio in fondo a ogni lista, per poter aggiungere altre parole in seguito.

Per esempio:

Places in town
Shops
Public buildings
Other places

- shop
- bookshop
- library
- post office
- theatre
- café

Osserva le parole del riquadro. Individua l'argomento al quale sono riferite, quindi raggruppale sotto il titolo corrispondente. Riesci ad aggiungere almeno una parola a ogni gruppo?

cinema
Sports activities
playing the piano
playing football
beach
reading
Music activities

Places
dancing
Other activities
Hobbies and interests
swimming
Painting

- ____________
- ____________
- ____________
- ____________
- ____________
- ____________
8 Listen

Ascolta queste quattro persone che parlano delle loro attività preferite. Abbina a ognuna di loro due attività.

- Sally: go to the cinema, go dancing
- James: talk to friends, listen to pop music
- Richard: go to the swimming pool, learn ballet
- Nadia: write emails, ride a bicycle

Listening tip

Prima dell’ascolto

- Leggi attentamente la domanda e guarda l’esempio. Sei certo/a di sapere che cosa devi fare? In tutto, quante linee dovrai tracciare?
- Leggi l’elenco con attenzione. Pronuncia le parole ad alta voce e imagina una figura per ogni attività.
- Sottolinea le parole importanti dell’elenco (per esempio, go to the cinema). Preparati a riconoscere tali parole quando ascolterai la registrazione.
- Riesci a immaginare quali parole potrebbero essere collegate a queste attività? Per esempio, cinema – film, watch, friends, weekend. Pensare alle parole collegate ti aiuterà a capire meglio la registrazione.
- Devi collegare a ogni persona due attività. Sai indovinare quali potrebbero essere le attività collegate? Per esempio, la seconda attività è go dancing – c’è un’altra attività nell’elenco che potrebbe appartenere alla stessa categoria?

9 Read

Il ragazzo nella foto studia a Londra. Non ama lo sport, ma è molto bravo in musica. Si chiama Adam, Matthew o Carlos?

Leggi le informazioni e completa la tabella con ✓ o ✗ per trovare la risposta.

Adam goes to a school near his home in London.
Carlos plays football at school, but he doesn’t really enjoy it.
Matthew likes music and he’s good at playing the piano.
Adam loves swimming and he plays tennis at the weekend.
Carlos sings and plays the guitar in the school band.
Matthew loves living in London.
Adam hates singing and he doesn’t play a musical instrument.
Matthew enjoys riding his bike to school, but he doesn’t like sport.
Carlos lives in a flat in Manchester.

The boy’s name is ____________________.
1 Fill in the spaces
Completa il testo con le parole del riquadro.

watches cinema weird doesn't like games talking guy teaches

My friend Alan has got an unusual hobby – he loves old films. We often go to the cinema together at the weekend and we don't like watching modern films, but Alan's favourite films are the old black and white ones from the 1930s and 1940s. He teaches them and reads about them all the time. I really enjoy talking to him about films, because he knows a lot about them and he teaches me a lot. Alan doesn't play football and he hates computer games, so some people think he's unusual. But it's good to be different, and I think he's a very interesting guy.

2 Choose the correct answers
Cerchia le risposte corrette: a, b o c.

1 Danny _________ to go to the party.
   a want  b wants  c wanting
2 I _________ emails on my computer.
   a run  b write  c talk
3 I really _________ Alison. She's a very good friend.
   a love  b hate  c don't like
4 Our school lessons _________ at 8.50.
   a start  b starts  c starting
5 David _________ your aunt and uncle.
   a knows  b know  c knowing
6 My friends _________ read a lot of books.
   a does  b doesn’t  c don’t
7 Angela and Simon enjoy _________ pictures.
   a paint  b to paint  c painting
8 Playing the guitar is my favourite _________.
   a game  b hobby  c lesson
9 All the students in our school _________ English.
   a listen  b teach  c learn

3 Correct the mistakes
In ogni frase c’è un errore che riguarda il present simple o la forma del verbo like + -ing. Sottolinea l’errore e scrivi la frase corretta.

1 A lot of people goes to the cinema on Friday night. _________
2 Ben’s mother drive us home from school. _________
3 I not like flying. _________
4 We enjoy to run in the park. _________
5 Tony and his brother love swimming. _________
6 Sue and Catherine doesn’t ride bikes. _________
7 Elise studies in the library after school. _________
8 My sister not get up before 7 o’clock. _________
9 In the summer, Dad watchs the tennis on television. _________

How did you do?
Total: 25

Very good 20 – 25
OK 14 – 19
Review Unit 1 again 0 – 13