Unit 1

What’s your name?

Listening  Part 1

Exam advice
Look carefully at the question and the pictures before each recording starts.

0. You will hear six short conversations.
You will hear each conversation twice.
There is one question for each conversation.
For each question, choose the right answer (A, B or C).

1. How much were Jon’s baseball boots?

2. Which one is Peter’s cousin?

3. Which picture shows Marta’s brother and sister?

4. What do Paula and her friends usually do on Saturdays?

5. Which person in Kasia’s family has a birthday at the weekend?

6. Unit 1
**Vocabulary**

**Family members**

Put the letters in the right order to make words about family members.

1 steris ........................................ sister
2 bahnsud ...........................................
3 cleun ...........................................
4 nicsou ...........................................
5 ogadrhentmr ...........................................
6 grudateh ...........................................
7 lewi ...........................................
8 rohbret ...........................................
9 nso ...........................................
10 natu ...........................................

**Reading Part 3a**

**Exam advice**

Don’t just look for the same words and phrases in the question as in the options – A, B and C. Remember that these are conversations.

Complete the six conversations.
Choose the correct answer A, B or C.

0 How old is your sister?
   A Her birthday’s in March.
   B Sixteen next week.
   C She’s not old.

1 I’m going to France with my family next week.
   A How long will you be there?
   B Where do you live?
   C What is it like?

2 I don’t like getting up at 7 o’clock every day!
   A That’s too early.
   B It’s very soon.
   C What time is it?

3 I usually play volleyball on Saturday.
   A I think so.
   B I do that, too.
   C I don’t mind.

4 How shall we get there – on the bus?
   A You check it.
   B It’s very long.
   C My dad can drive us.

5 Sorry, I can’t meet you tonight.
   A Thanks very much.
   B You’re welcome.
   C That’s a pity.

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Grammar

Adverbs of frequency

1 Look at the diagram and complete the adverbs of frequency.

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Circle the correct adverbs.

1 I get up at 7 o'clock, but not at the weekends! *usually/sometimes* get up at 7 o'clock.
2 I play tennis at school every Monday. I *never/always* play tennis at school on Mondays.
3 I see my friends quite a lot – about three times a week. I *sometimes/often* see my friends during the week.
4 Every day I ask my mum to put chocolate in my lunchbox. I *sometimes/always* ask my mum to put chocolate in my lunchbox.
5 My mum puts chocolate in my lunchbox about once a week. My mum *usually/sometimes* puts chocolate in my lunchbox.
6 I go to the town centre a lot, but my friend Karen doesn’t go – she doesn’t like it there. I *usually/never* see Karen in the town centre.

Spanish-speaking exam candidates *often* make mistakes with the position of adverbs of frequency. Correct the mistakes in each of these sentences.

1 I don’t *watch often TV.
2 You are welcome *always* in my home.
3 I like it because I *always can buy new games.
4 The weather is very beautiful and I *stay often on the beach.
5 The festival has *sometimes funfairs.
6 I go usually to school at 8 am.

Writing Part 9

Exam advice

Underline what you must include in your answer. When you’ve finished, check that you have included the three points in your writing.

1 Read this exam task. Underline the questions.

From: Sam
To: Sarah

It’s great you are free and you can see me in town on Saturday. Where can we meet? What time shall we meet? What would you like to do?

2 Look at Sarah’s email and answer the questions.

From: Sarah
To: Sam

Hi Sam,
I can meet you near the new shopping centre, at one o’clock. We can go shopping, and then we can go to the cinema.
See you soon!
Best wishes,
Sarah

1 How does Sarah begin her email to Sam?
2 How does Sarah finish her email to Sam?
3 Does she answer all three questions?
4 Is her email long enough?

Writing tip

In English, you need auxiliary verbs to make the sentences negative.

*Sue not likes football.*

*Sue doesn’t like football.*

3 Correct the mistakes in the student’s answers.

1 No, I not like sport.
2 No, I don’t have got any brothers and sisters.
3 My sister don’t play tennis.
4 No, my brother doesn’t goes dancing.
Add the auxiliary verbs to make negative sentences.
1 She like big dogs.
   She doesn't like big dogs.
2 I do any sports.
3 We live in this city.
4 They play computer games.
5 He work in this school.

Sounds and spelling

Spelling tip
The sound /eɪ/ can be spelled in several different ways. Learn the spelling of each new word by writing it down and underlining the letters that represent the sound.

What are the words below? Write them with the correct spelling.
1 em/eɪ/ email
2 d/eɪ/ desk
3 br/eɪ/ break
4 w/eɪ/ white
5 g/eɪ/ game
6 tr/eɪ/ train
7 t/eɪ/k ticket
8 pl/eɪ/ please
9 /eɪ/lien
10 /eɪ/ght eight
11 b/eɪ/sic sick
12 st/eɪ/k sick

Complete the table with the /eɪ/ words from Exercise 5.

Exam Skills

Reading Part 3a

In this part of the exam, you need to think about what the first speaker in the conversation is doing. This is called the function. Match the sentences with the functions.

1 Would you like a drink?.................
2 How shall we get there?.................
3 Let's go by train.......................
4 I'm sorry, I can't come..................
5 Can you show me the bathroom?.........

a Rejecting an invitation
b Suggesting
c Asking for help
d Offering something
e Asking for a suggestion

Listening Part 1

Before listening, read the question and look at the pictures. Think of vocabulary for each picture. This will help you to be ready when the exercise starts. Look at these pictures. Write two different words for each picture, describing what you can see.

Read the email from your English friend, Jo.

From: Jo
To: 

I went to a museum with my parents and my brother on Saturday. Have you got any brothers and sisters? How often do you go out with your family? Where do you usually go?

Write an email to Jo and answer the questions. Write 25–35 words.