

Yatdjuligin

Aboriginal and Torres Strait Islander Nursing and Midwifery Care

Second edition

Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care introduces students to the fundamentals of the health care of Indigenous Australians from the perspectives of both the patient and the professional. Designed for both non-Indigenous and Indigenous nurses and midwives who will work with Aboriginal and Torres Strait Islander patients, this book addresses the relationship between Aboriginal and Torres Strait Islander cultures and mainstream health services, and prepares students for practice in a variety of contexts.

Fully updated to reflect the latest research, this new edition includes new chapters on child health and mental health. Each topic is closely linked to the idea of cultural safety, and is supported by key terms, reflective questions, case studies, learning activities and lists of further reading. Updated online resources provide lecturers with materials to support student learning.

Written by leading Aboriginal and Torres Strait Islander nursing and midwifery academics and practising nurses, *Yatdjuligin* is an indispensable resource that encourages students to reflect on their values and attitudes towards Indigenous people and health.

Odette Best is Associate Professor, School of Nursing and Midwifery at the University of Southern Queensland (Ipswich Campus).

Bronwyn Fredericks is Professor and Pro Vice-Chancellor (Indigenous Engagement) and BHP Billiton Mitsubishi Alliance Chair in Indigenous Engagement at Central Queensland University.



Yatdjuligin

Aboriginal and Torres Strait Islander Nursing and Midwifery Care

Second edition

Edited by

Odette Best Bronwyn Fredericks





More Information

Cambridge University Press 978-1-316-64217-7 — Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care. 2nd ed. Edited by Odette Best, Bronwyn Fredericks Frontmatter

CAMBRIDGEUNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781316642177

© Cambridge University Press 2014, 2018

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2014

Second edition 2018 (version 3, February 2019)

Cover designed by Fiona Lee, Pounce Creative Typeset by Integra Software Services Pvt. Ltd.

A catalogue record for this publication is available from the British Library

A Cataloguing-in-Publication entry is available from the catalogue of the National Library of Australia at www.nla.gov.au

ISBN 978-1-316-64217-7 Paperback

Additional resources for this publication at www.cambridge.edu.au/academic/yatdjuligin

Reproduction and communication for educational purposes

The Australian Copyright Act 1968 (the Act) allows a maximum of one chapter or 10% of the pages of this work, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that the educational institution (or the body that administers it) has given a remuneration notice to Copyright Agency Limited (CAL) under the Act.

For details of the CAL licence for educational institutions contact:

Copyright Agency Limited Level 11, 66 Goulburn Street Sydney NSW 2000 Telephone: (02) 9394 7600

Telephone: (02) 9394 7600 Facsimile: (02) 9394 7601

E-mail: memberservices@copyright.com.au

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Please be aware that this publication may contain several variations of Aboriginal and Torres Strait Islander terms and spellings; no disrespect is intended. Please note that the terms 'Indigenous Australians' and 'Aboriginal and Torres Strait Islander peoples' may be used interchangeably in this publication.

Every effort has been made in preparing this book to provide accurate and up-to-date information which is in accord with accepted standards and practice at the time of publication. Although case histories are drawn from actual cases, every effort has been made to disguise the identities of the individuals involved. Nevertheless, the authors, editors and publishers can make no warranties that the information contained herein is totally free from error, not least because clinical standards are constantly changing through research and regulation. The authors, editors and publishers therefore disclaim all liability for direct or consequential damages resulting from the use of material contained in this book. Readers are strongly advised to pay careful attention to information provided by the manufacturer of any drugs or equipment that they plan to use.



Foreword

I am honoured by the invitation of Dr Odette Best to present a foreword to this vitally important book. I write mindful of the debt of gratitude I owe to Sister Alison Bush – loved, admired, respected nurse and midwife who shared her understandings and wisdom with me about mothers, babies and birthing, and so much more. My friendship with her mother, Connie, was important and influential throughout my life and for my family, too.

Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care is a very welcome and much needed textbook for nursing and midwifery students and their teachers. It will be a valuable reference for practitioners, researchers and all those with a commitment to improving Indigenous health.

Understanding the unique health needs of Aboriginal and Torres Strait Islander people is critical to *closing the gap* – to addressing the disparities that continue between Indigenous and non-Indigenous Australians. Current life differentials demonstrate the lack of efficiency in health service provision for Indigenous people. This is a matter of deep concern for Australians across our country.

This splendid text highlights, indeed celebrates, the achievements and contributions of Aboriginal and Torres Strait Islander nurses and midwives working in so many fields of their profession. What shines through the profiles of contributors is the breadth of their experience, their rigorous scholarship and their dedication to demanding roles and responsibilities often undertaken in tough environments. At the heart of their work is the way they create culturally safe nursing and midwifery practices. Their capacity to do so stems from the personal and the professional – through the lenses of Indigeneity and Western nursing and midwifery training.

I am inspired by the generous spirit of the editors and contributors in their insistence that the knowledge and skill that their work signifies can be learned by non-Indigenous people; that the ability to be culturally safe can be acquired by others.

Non-Indigenous people want to 'get it right' for and with Aboriginal and Torres Strait Islander people. Non-Indigenous nurses and midwives are keen to learn from their Indigenous colleagues about cultural practices that will enrich and enhance their professional skills and expertise.

I hold nurses and midwives in the highest esteem. I am exhilarated by the number of Indigenous women and men I see graduating from our universities in these fields. Each year we see more role models, more fine examples for young ones to follow into careers in practice in urban, rural, regional and remote Australia, in research, in teaching, in policy development and programs. *Yatdjuligin* will play a key role in their education and training in setting firm foundations for their futures.

I congratulate Dr Best and Professor Bronwyn Fredericks on their scholarship and their leadership. This book will be acclaimed by all who want to be part of the urgent task of closing the gap.

The Honourable Quentin Bryce AD CVO





Contents

Foreword by the Honourable Quentin Bryce AD CVO	V
List of contributors	Xii
Acknowledgements	XVII
Introduction	1
Gracelyn Smallwood	
Nursing Aboriginal and Torres Strait Islander peoples: Why do we need this text? The Australian Nursing and Midwifery Accreditation Council	1
Gifting of the book's title: Yatdjuligin	3
Historical and current perspectives on the health of Aboriginal and Torres Strait Islander people	6
Juanita Sherwood	
Introduction	7
The narrative about Aboriginal and Torres Strait Islander health	7
Knowing the ancient story	8
The history that most Australians have not been told	9
Protectionism and the 'doomed race'	10
A hint of a turn in the road	11
Forced removal: The Stolen Generations	11
Creating the health gap	12
The current health story	13
Indigenous ways of knowing about health	15
Health as a social justice issue	16
Into the future: The health challenge	18
The Closing the Gap initiative	18
Our personal stories of how nurses can make a difference	19
Conclusion	24
Learning activities	24
Further reading	25
References	25





Cambridge University Press 978-1-316-64217-7 — Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care. 2nd ed.

Edited by Odette Best, Bronwyn Fredericks

Frontmatter

More Information



Contents

2 A history of health services for Aboriginal and Torres Strait Islander people				
Ray Lovett				
Introduction	29			
Pre-contact health status and health system	29			
The period of initial contact, separation and protection (1788–1940s)	32			
The period of assimilation	36			
The rise of self-determination and community controlled health systems	37			
Contemporary health care and systems	39			
Conclusion	43			
Learning activities	43			
Further reading	44			
References	44			
3 The cultural safety journey: An Aboriginal Australian nursing and				
midwifery context	46			
Odette Best				
Introduction	47			
Developing the theory of cultural safety	47			
Developing cultural awareness: So who are you?	49			
Developing cultural sensitivity: The legitimacy of difference	55			
Practising cultural safety	57			
Five principles of cultural safety	58			
Conclusion	63			
Learning activities	63			
Further reading	64			
References	64			
4 Indigenous, gendered health perspectives	67			
Bronwyn Fredericks, Mick Adams and Odette Best				
Introduction	68			
Gender and Indigenous people	68			
A gendered, Indigenous perspective of health	69			
Health status and gender	72			
Changing the situation	74			
Conclusion	77			
Learning activities	78			
Further reading	79			
References	79			
5 Community controlled health services: What they are and how they work	82			
Raelene Ward, Bronwyn Fredericks and Odette Best				
Introduction	83			
The need for community controlled, Indigenous-specific health services	83			
Establishing the Aboriginal health service in Brisbane	84			



Cambridge University Press 978-1-316-64217-7 — Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care. 2nd ed.

Edited by Odette Best, Bronwyn Fredericks

Frontmatter

More Information

	Contents
Understanding the concept of community control	86
Establishing a community controlled health service in Brisbane	87
Working in a community controlled clinic	88
The governance of community controlled health services The future	89
····o ··dualo	93
Conclusion	93
Learning activities	94
Further reading References	95 95
6 Indigenous birthing in remote locations: Grandmothers'	
Law and government medicine	97
Nicole Ramsamy	07
	00
Introduction	98
Traditional birthing practices on the homelands	99
The impact of the missionaries	103
Current midwifery practices in remote communities	106
A return to birthing in communities	109
Conclusion	111
Learning activities	111
Further reading	112
References	112
7 Midwifery practices and Aboriginal and Torres Strait Islander wom Urban and regional perspectives	en: 113
Machellee Kosiak	
Introduction	114
Giving birth in urban and regional settings: Specific issues for Aboriginal and Torres Strait Islander women	114
Historical midwifery practice	116
Aboriginal and Torres Strait Islander peoples today	117
Contemporary midwifery practice	121
Building an Indigenous midwifery workforce	121
Cultural issues relevant to accessing maternity services	123
Culturally safe midwifery practice	127
Conclusion	133
Learning activities	134
Further reading	135
References	
References	135
8 Remote-area nursing practice	138
Nicole Ramsamy	
Introduction	139
Scenario one: Collaborative multidisciplinary inter-agency team	
approach – chronic disease	140
Living in a remote community: The example of Napranum	142



Cambridge University Press

978-1-316-64217-7 — Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care. 2nd ed.

Edited by Odette Best, Bronwyn Fredericks

Frontmatter

More Information

(x)	Contents	
	Nursing in remote Australia	143
	Scenario two: Mary and Aaron	144
	The work of RANs	145
	Scenario three: The additional skills of a credentialed RAN	146
	The burden of disease and injury in remote communities	147
	Complexities of the remote setting	147
	Scenario four: Multiple, complex health conditions	149
	Cultural considerations	149
	Scenario five: Be prepared to help on the roadside	151
	Scenario six: Cultural obligations	152
	Conclusion	152
	Learning activities	153
	Further reading	154
	References	154
	9 Working with Aboriginal and Torres Strait Islander health	
	workers and health practitioners	155
	Ali Drummond	
	Introduction	156
	The Aboriginal and Torres Strait Islander health worker	157
	The contemporary Indigenous health worker	159
	The practice capacity of Indigenous health workers	160
	Regulation of Indigenous health practitioners	165
	Cultural safety practitioners	166
	Experiences of discrimination	167
	Working with Indigenous health workers	168
	Nursing decision-making framework	169
	Delegating tasks to Indigenous health workers	171
	Professional boundaries and therapeutic relationships	173
	Conclusion	175
	Learning activities	175
	Further reading	176
	References	176
	10 Indigenous-led research	179
	Bronwyn Fredericks and Raelene Ward	170
	Introduction	180
	Research on Indigenous people	180
	The push for change in research	181
	Beginning the research journey	183
	beginning the research journey	103

Planning a research project

Conclusion

References

Learning activities

Further reading

184

189

189

190

190



Cambridge University Press 978-1-316-64217-7 — Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care. 2nd ed.

Edited by Odette Best, Bronwyn Fredericks

Frontmatter

More Information

	Contents
11 Cultural understandings of Aboriginal suicide from a	
social and emotional wellbeing perspective	192
Raelene Ward	
Introduction	193
Statistical understanding of Australian Indigenous suicides	193
Contributing factors to Indigenous suicides	196
Social and emotional wellbeing vs Western concepts of mental health	197
History of Aboriginal social and emotional wellbeing	199
Contemporary understanding of Indigenous social and emotional wellbeing	201
Culturally safe service provision	202
Conclusion	208
Learning activities	208
Further reading	209
References	209
12 Indigenous child health	212
Donna Hartz	
Introduction	213
National policies for Aboriginal and Torres Strait Islander children's	
and families' health	213
Cultural and social considerations	214
Providing a healthy start to life	217
Promoting the health of Aboriginal and Torres Strait Islander children	219
Conclusion	225
Learning activities	226
Further reading	227
References	227
13 Caring for our Elders	231
Bronwyn Fredericks, Odette Best and Doseena Fergie	
Introduction	232
Aboriginal and Torres Strait Islander Elders	232
Health intervention strategies	235
Specific services	237
End of life	240
Conclusion	241
Learning activities	241
Further reading	243
References	243
Index	245



Contributors



Ivy Molly Booth (nee Darby) (gifter of language) is the Elder of the Wakgun people of the Gurreng Gurreng Nation. She was born at Camboon Station and removed to Taroom Aboriginal Settlement in the early 1920s, before again being removed to Woorabinda Mission on its inception in 1927. At 99 years of age, she is the only surviving original dormitory girl of Woorabinda. At Woorabinda, Ivy Booth met and married her husband Clancy Booth, a Boonthamurra man. Ivy Booth is great-great-grandmother to a large and extended family across Woorabinda and Rockhampton in Queensland and further afield in New South Wales and Victoria. Ivy Molly Booth gifted the editors of this text the name *Yatdjuligin*.



Odette Best is a Wakgun clan member of the Gurreng Gurreng Nation and holds a Boonthamurra bloodline with adoption ties to the Koomumberri people. Odette is Associate Professor, School of Nursing and Midwifery at the University of Southern Queensland (Ipswich Campus). She commenced her training at the Princess Alexandra Hospital in the late 1980s, and holds a Bachelor of Health Sciences (double major in Aboriginal Health and Community Development), Master of Philosophy and a PhD. Odette has worked extensively in the area of Aboriginal health, as a sexual health coordinator and within the women's and youth prison systems in Brisbane. In 1998 Odette moved into the tertiary sector. As an historian of Aboriginal nurses and midwives, Odette is passionate about uncov-

ering and documenting the experiences of Aboriginal nurses and midwives and saving them from historical oblivion. Odette is Ivy Molly Booth's granddaughter.



Bronwyn Fredericks is a Murri woman from south-east Queensland, Brisbane/Ipswich region. She is Professor and Pro Vice-Chancellor (Indigenous Engagement) and BHP Billiton Mitsubishi Alliance Chair in Indigenous Engagement at Central Queensland University. Bronwyn holds a Diploma in Teaching (Secondary), Bachelor of Education, Master of Education, Master of Education Studies, PhD, Justice of the Peace (Qual.), Certificate IV in Community Culture and Certificate IV in Training and Assessment. In 2016, Bronwyn was appointed as a Commissioner with the Queensland Productivity Commission (QPC) to lead the Inquiry into service delivery in Queensland's remote and dis-

crete Indigenous communities. Bronwyn has worked with health departments at both state and federal levels, and has over 30 years of involvement in Aboriginal and Torres Strait Islander community-based organisations. She is a past recipient of a National Health and Medical Research Council Post-Doctoral Fellowship and an Australian Endeavour Award. She is research lead in the health node of the Australian





List of contributors



Research Council-funded National Indigenous Researchers and Knowledges Network (NIRAKN), and a member of the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) Research Advisory Committee (RAC) and the Native American and Indigenous Studies Association (NAISA). She is a Board Member of the Central Queensland Regional Aboriginal and Islander Health Organisation (CQRAICCHO) and a member of the Beyond Blue Research Advisory Committee.



Gracelyn Smallwood is a Birrigubba, Kalkadoon and South Sea Islander woman originating from Townsville. She is Professor of Nursing and Midwifery/Community Engagement at Central Queensland University in Townsville. She is a Registered Nurse and a Registered Midwife. In 1986, Gracelyn was awarded Queensland Aboriginal of the Year and in 1992 was awarded an Order of Australia for services to public health, particularly HIV-AIDS education. In 1993, she became the first Indigenous Australian to receive a Master of Science in Public Health from James Cook University. Gracelyn is a member of numer-

ous healthcare boards and councils around the world. In 2007, she was awarded the Deadly Award for Outstanding Lifetime Achievement in Indigenous Health. In 2013, she was awarded the United Nations Association of Australia Queensland Community Award – Individual. In 2014, she received the NAIDOC Person of the Year award. She was awarded the Lifetime Achievement Award by the Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM).



Mick Adams is a descendent of the Yadhiagana/Wuthathi peoples of Cape York Peninsula in Queensland (on his father's side), and has traditional family ties with the Gurindji people of Central Western Northern Territory (on his mother's side) and extended family relationship with the people of the Torres Strait, Warlpiri (Yuendumu) and East Arnhem Land (Gurrumaru) communities. He is a Senior Research Fellow with the Australian Indigenous HealthInfoNet at Edith Cowan University in Perth, Adjunct Professor in the School of Public Health, Queensland University of Technology, and is a member of NIRAKN. Mick holds a Master of Arts (Indige-

nous Research and Development), Bachelor of Social Work and Bachelor of Applied Science (Aboriginal Community Management and Development). His PhD is to date the only research study conducted with Aboriginal and Torres Strait Islander males on sexual and reproductive health. Mick is recognised as a respected Elder within Aboriginal and Torres Strait Islander communities. He has been involved in advocating to improve the status of the health and wellbeing of Aboriginal and Torres Strait Islander people for over 30 years, having served in various national organisations and committees. He was awarded the Queensland University of Technology 2010 Chancellor's Outstanding Alumnus Award, the Queensland University of Technology 2010 Faculty of Health Outstanding Alumnus Award, and recently received an Elders award from the Aboriginal and Torres Strait Islander Higher Education Advisory Council.



Ali Drummond grew up on Thursday Island. His mother's people include a number of tribes from the Eastern Islands of the Torres Strait and his father's are the Wuthathi and Yadaigana people of northern Queensland. Ali is a lecturer in the School of Nursing at QUT. He is also a board director at the Lowitja Institute, Australia's only national Aboriginal and Torres Strait Islander health research institute, and is a member of the National Health and Medical Research Council's Principal Committee Indigenous Caucus. He is a Registered Nurse whose 11 years of experience spans clinical nursing (primary health care and orthopaedics), Aboriginal and Torres Strait Islander health





List of contributors

policy, and nursing education and research. Ali completed his Bachelor of Nursing at James Cook University (JCU) as one of the three inaugural graduates of the Thursday Island campus. He was recognised by JCU as an Early Career Alumni in 2012 for his professional achievements. Ali holds a Graduate Certificate in Academic Practice and a Masters of International Public Health. He is currently enrolled in the Masters of Applied Science (Research) at QUT, researching the impact of Australian Nursing and Midwifery Accreditation Council accreditation requirements on nursing academics and the local Aboriginal and Torres Strait Islander communities.



Doseena Fergie has ancestral lines from Mabuaig Island in the Torres Straits, Wuthathi mob from Cape York and Ambonese heritage from Indonesia. She is a Lecturer and Early Career Researcher at the Australian Catholic University. Doseena is a Registered Nurse and Midwife who completed her PhD thesis on Indigenous postnatal depression. She has received awards for her advocacy work for Aboriginal and Torres Strait Islanders' health and wellbeing. She was inducted into the 2016 Victorian Women's Roll of Honour and received a Churchill Trust Fellowship scholarship to further her research into issues concerning First Peoples around the world.

Doseena is also the inaugural Fellow of the Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM).



Donna Hartz (RN, RM, M Mid Studies, PhD, Fellow ACM) identifies as a descendent of her grandmother's people, Kamillaroi. Donna is a midwife and nurse with 33 years' experience as a clinician, educator, lecturer, manager, consultant and researcher. She has worked at a variety of tertiary and metropolitan maternity services and universities in New South Wales. She is an Academic Leader at the University of Sydney's National Centre for Cultural Competence, following a postdoctoral fellowship with the Poche Centre for Indigenous Health (Sydney) where she remains a senior nursing and midwifery advisor. She is a member of the working group for the collaborative Birth on Country project and Secretary of the Board of the Rhodanthe Lipsett Indigenous midwifery charitable trust, a NFPO that provides scholarships and small grants to help Aborigi-

nal and Torres Strait Islander people access midwifery education, complete studies and engage in ongoing professional development.



Machellee Kosiak is a Wiradjuri woman whose family ties are in country New South Wales. Machellee is a Registered Nurse and practising endorsed midwife, and has worked in a variety of maternity settings over 25 years. She is a midwifery academic and course adviser for the Away from Base, Bachelor of Midwifery program at the Australian Catholic University in Brisbane. She holds a Bachelor of Nursing and is undertaking a Masters of Midwifery (Research), with a research program entitled 'Facilitators and challenges faced by Indigenous Bachelor of Midwifery students'. Machellee's postgraduate rotations were in intensive care, emergency, surgical and oncology



List of contributors



wards, where she observed how Indigenous women and women from other cultures were treated. She helped establish the Murri Clinic at the Mater Mothers Public Hospital in Brisbane (the first midwifery-led, all-risk antenatal clinic for Aboriginal and Torres Strait Islander women) and the Indigenous birthing service at Caboolture, named by the Aunties as 'Ngarrama'. Machellee is an inaugural board member of the Rhodanthe Lipsett Indigenous midwifery trust.



Ray Lovett is of the Ngiyampaa/Wongaibon people. He is a research fellow at the National Centre for Epidemiology and Population Health at the Australian National University, where he continues to work on large-scale cohort studies with the aim of improving care delivery in Aboriginal and Torres Strait Islander health. Ray also supports and supervises other Aboriginal and Torres Strait Islander scholars at the Australian National University and the University of Canberra. Ray holds a Bachelor of Nursing studies, Bachelor of Health Science (Public Health), a Master of Applied Epidemiology

and a PhD in epidemiology. Ray has practised across the spectrum of the health system, including emergency department, neurosurgery and coronary care. He has also worked in rural hospitals and as an Aboriginal health worker in community health and in aged care. Ray has moved into primary health care and specifically into Aboriginal community controlled health, where he has worked as a Registered Nurse and administrator.



Nicole Ramsamy is an Aboriginal and Torres Strait Islander woman, raised in Cairns. Her maternal side is the Kuku Yalanji from Bloomfield, Far North Queensland and her paternal family is from Boigu Island in the Torres Strait. Nicole is the Nurse Practitioner at the Weipa Integrated Health Service and the Napranum Primary Health Care Centre in a remote mining town and remote Aboriginal community. She is a Registered Nurse, Registered Midwife and Nurse Practitioner, endorsed in rural and remote nursing. For most of her nursing career she has lived in remote communities, and has

worked for Queensland Health as a clinical nurse and clinical nurse—consultant and relieved in the Director of Nursing and Midwifery role.



Juanita Sherwood is a proud Wiradjuri woman. She is Professor and Academic Director at the National Centre for Cultural Competence at the University of Sydney. She is a Registered Nurse, teacher, lecturer, researcher and manager with a depth of working experiences of some 30 years in Aboriginal and Torres Strait Islander health and education. She has a PhD from the University of New South Wales, and has previously worked in lecturing, research, management and consultative roles in health, education and Indigenous studies.





List of contributors



Raelene Ward (nee McKellar, Monaghan) is an Aboriginal woman originating from Cunnamulla. She is a descendant of the Kunja traditional owner group of Cunnamulla and surrounding areas on her grandfather's side, and her grandmother is a descendant of the Kooma people, also from south-west Queensland. Raelene has been a practising clinical nurse for the last 26 years, focusing clinical work and research on suicide prevention, Aboriginal health, social and emotional wellbeing and mental health in the broader areas of social justice and determinants of Aboriginal health. She holds a Masters in Health (research-based) and a PhD. In 2010, Raelene was awarded the Suicide Prevention Australia (SPA) LIFE Award – Indigenous Category for a unique and creative health program, a service partner-

ship encompassing the holistic and social view of health (physical, emotional, cultural and spiritual) and wellbeing of Indigenous individuals and communities in promoting suicide prevention across the Darling Downs and South West Queensland.



Acknowledgements

As is custom, we begin by acknowledging the Indigenous custodians across this nation, now known as Australia. We honour our collective Elders, past and present and emerging. We hope that they find this work honourable and join with us in seeing this as a contribution to the continuity of Indigenous knowledges and peoples.

We offer our deepest respect and appreciation to Wakgun Elder Ivy Molly Booth as the gifter of language for this textbook. Her gift enabled all of us to maintain a focus on the goal and the process of learning and talking in a good way.

A special thank you to the Cambridge University Press team for believing that this textbook was needed and for commitment to working with us in a way that did not diminish the voices of Aboriginal and Torres Strait Islander nurses, midwives and health specialists. The team enabled and supported our collective voices to bring this text to fruition, to fill the identified gap within the nursing and midwifery curriculum.

Odette and Bronwyn wish to thank all of the authors for their dedicated time and commitment to not only creating the first text of its kind in Australia, but also for realising the effect this textbook will have on the gap in life differentials that remain between Indigenous and non-Indigenous Australians. A special mention to their families and communities for supporting them and for allowing them the space to produce this work and to be part of this book.

We thank each other for sharing the dream, the belief that we could do it, the laughs, tears, the joy in seeing it realised. *Yatdjuligin* fills a gap and we understand the difference it has the capacity to make, for now and into the future.

