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978-1-316-63311-3 — Cognitive Rehabilitation for Pediatric Neurological Disorders

Edited by Gianna Locascio, Beth S. Slomine

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Cognitive Rehabilitation for Pediatric Neurological Disorders

Edited by

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Every effort has been made in preparing this book to provide accurate and up-to-date information that is in accord with accepted standards and practice at the time of publication. Although case histories are drawn from actual cases, every effort has been made to disguise the identities of the individuals involved.

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Preface

Professionals providing cognitive rehabilitation to children and adolescents with neurological conditions need to have a strong understanding of both typical and disrupted neurodevelopment. The primary goal of this book is to provide a comprehensive overview of evidence-based clinical practice. In Section 1, evidence-based literature describing the efficacy of cognitive rehabilitation interventions for several core domains of functioning is reviewed. In Section 2, areas of special consideration including cognitive rehabilitation issues related to school programming, transition to adulthood, advocacy, and billing practices are highlighted.

This book is designed as a resource for professionals of all disciplines who are interested in better understanding the existing evidence base for cognitive rehabilitation interventions for children with neurological disorders.

You have brains in your head; you have feet in your shoes. You can steer yourself any direction you choose.

– Dr. Seuss

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