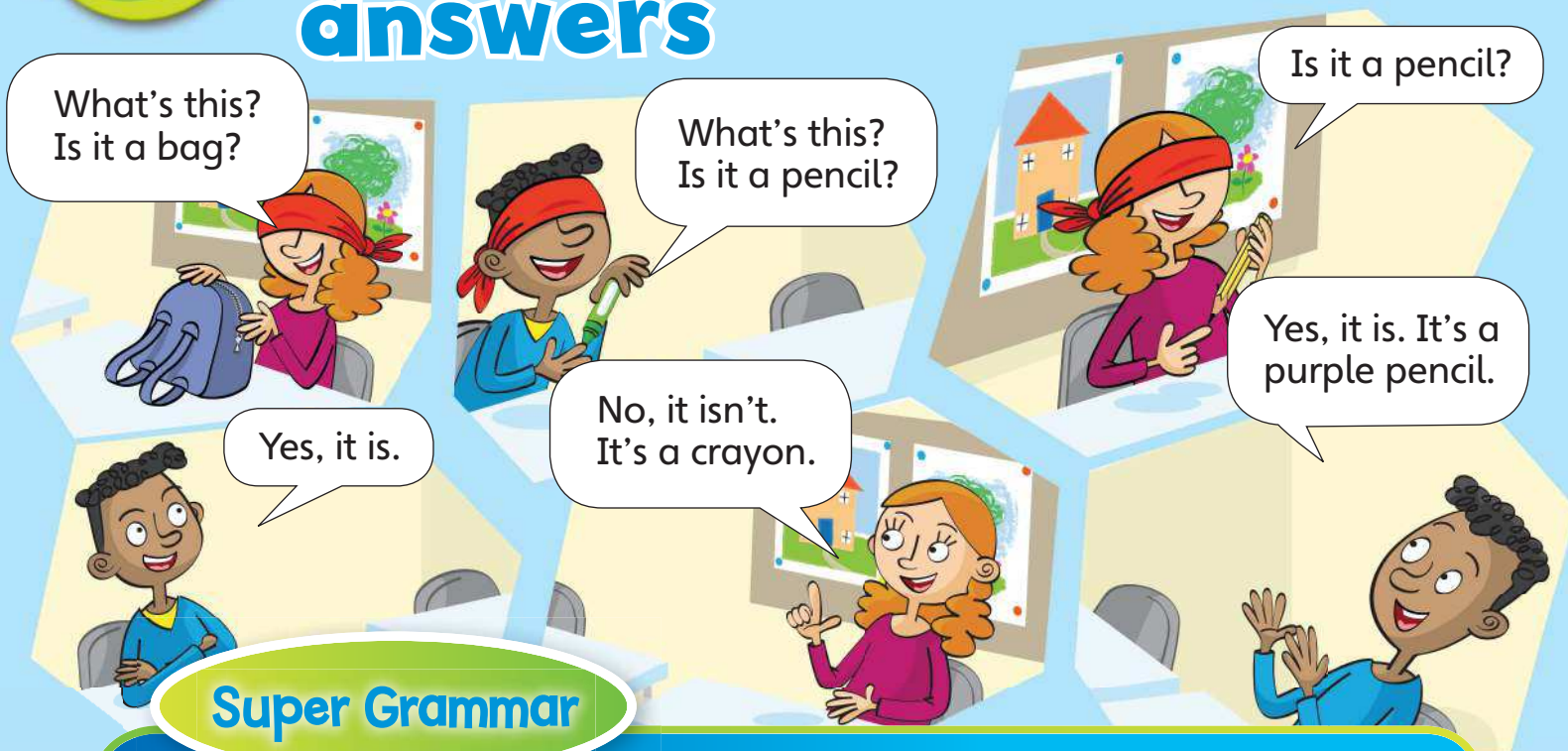


1

Questions and short answers



Super Grammar

Use **What's this?** to ask about objects and **It's a ...** to answer.
 Use **Is it ... ?** to ask about objects and **No, it isn't. / Yes, it is** to give short answers.

What's this? It's a pencil. Is it a pen? No, it isn't. / Yes, it is.

1 Look at the pictures. Match the questions with the responses.

1 Is it a rubber?

2 Is it a pencil?

3 Is it a desk?

4 Is it a pencil case?

5 Is it a ruler?

6 Is it a bag?

1



2



3



Yes, it is.

No, it isn't.

4



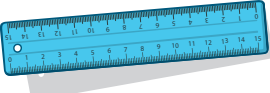

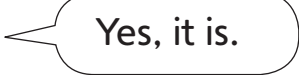
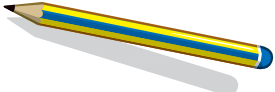
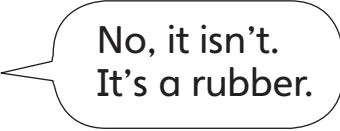

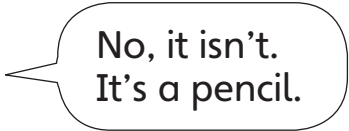


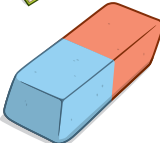

5



6



2 Match the questions with the responses.

<p>1 </p>	<p>What's this?</p>		<p>a </p>
<p>2 </p>	<p>Is it a pen?</p>		<p>b </p>
<p>3 </p>	<p>Is it a pencil case?</p>		<p>c </p>
<p>4 </p>	<p>What's this?</p>		<p>d </p>
<p>5 </p>	<p>Is it a bag?</p>		<p>e </p>

3 Write questions and answers.

<p>1 this / What's / ? _____? a / It's / desk / . _____.</p>	<p>4 this / What's / ? _____? a / It's / bag / green / . _____.</p>
<p>2 rubber / it / Is / a / ? _____? is / Yes, / it / . _____.</p>	<p>5 this / What's / ? _____? a / desk / yellow / It's / . _____.</p>
<p>3 it / notebook / Is / a / ? _____? isn't / it / No, / . _____.</p>	

Imperatives



Super Grammar

Use imperatives to give instructions.

Open your book, please.

Sit at your desk, please.

Put away your book, please.

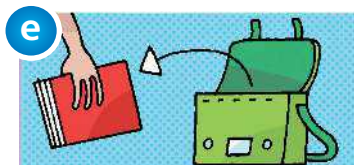
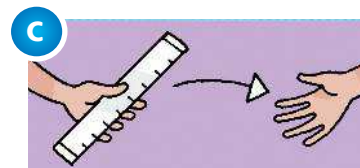
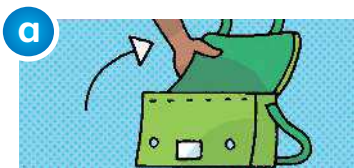
Pass me a ruler, please.

Close your bag, please.

Take out your ruler, please.







1 Match the sentences with the pictures.

- | | | | | | |
|---|-----------------------------|----------------------------|---|------------------------------|--------------------------|
| 1 | Close your bag, please. | <input type="checkbox"/> b | 4 | Pass me a pen, please. | <input type="checkbox"/> |
| 2 | Pass me a ruler, please. | <input type="checkbox"/> | 5 | Take out your ruler, please. | <input type="checkbox"/> |
| 3 | Take out your book, please. | <input type="checkbox"/> | 6 | Open your bag, please. | <input type="checkbox"/> |

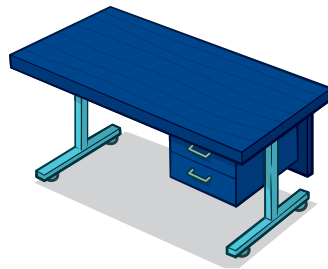


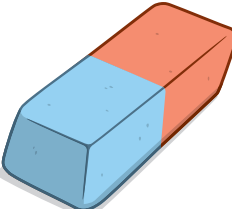


2 Complete the sentences with the words from the box.

Put Turn Pass Open away ~~Pass~~

1		<u>Pass</u> me a pencil, please.	2		_____ your books, please.
3		_____ around.	4		_____ your rubber on your head.
5		_____ me a ruler, please.	6		Put _____ your bags, please.

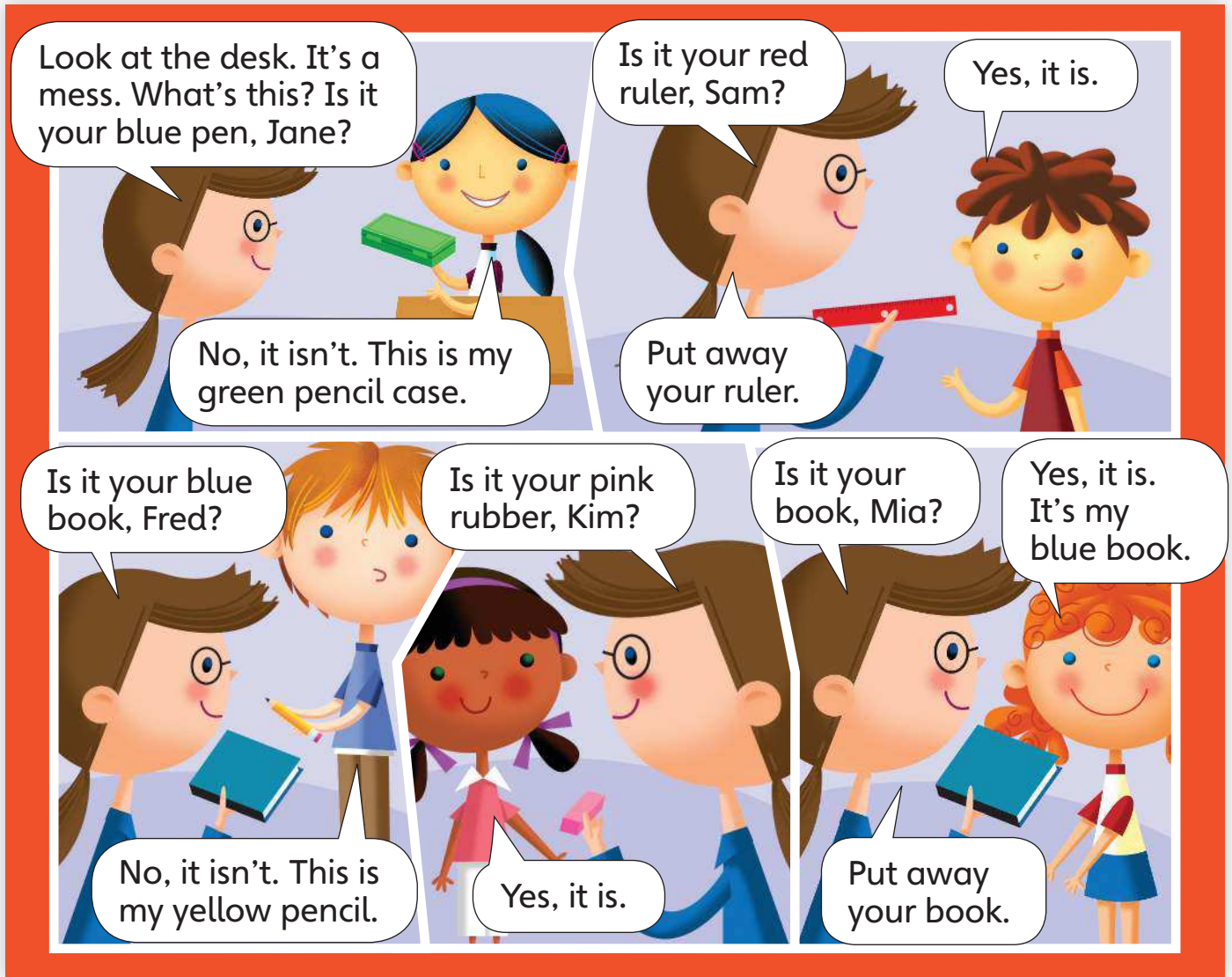
3 Look and write.



1	Open <u>your bags,</u> _____ please.	2	Sit at _____.	3	Close _____, please.
4		5		6	
4	Pass _____, _____, please.	5	Take _____, _____, please.	6	Put _____, _____, please.

Reading: a comic strip

1 Read the text and draw lines.



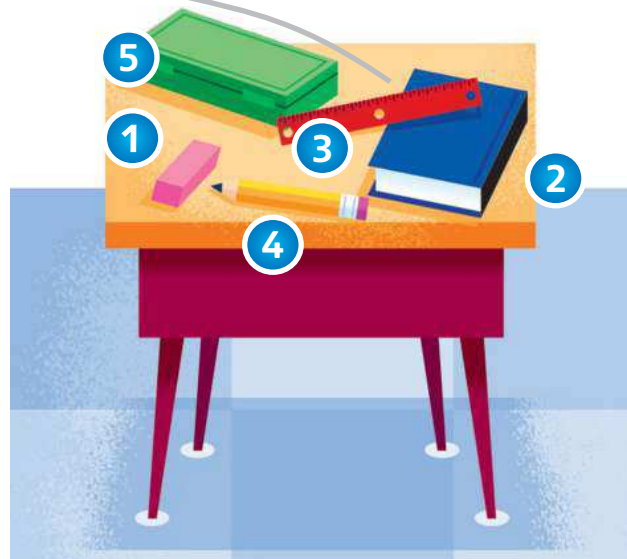
Sam



Fred



Kim



Mia



Jane

Writing

2 What objects are on your desk and in your classroom?

a black book _____

3 Write a story. Draw pictures.
