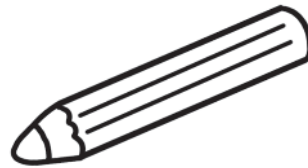
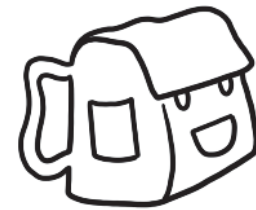


# 1 My class

The children trace the lines with their index finger first, and then with different coloured crayons several times. Then they identify the objects. Finally, the children colour the pictures freely.

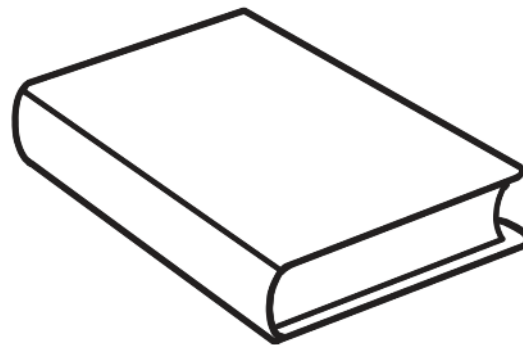
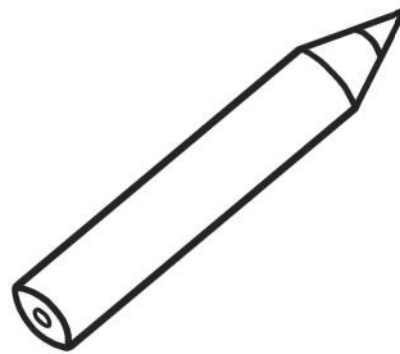
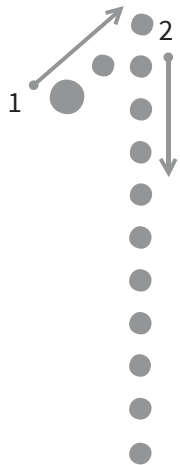
## 1 Trace and colour.



# 1 Count and trace. Colour the objects.



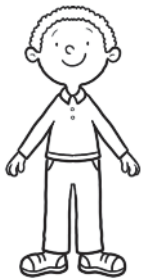
The children identify the objects and count them aloud. Then they trace the number with their index finger first, and then with different coloured crayons several times. Finally, the children colour the objects freely.



# 1 Trace and colour.



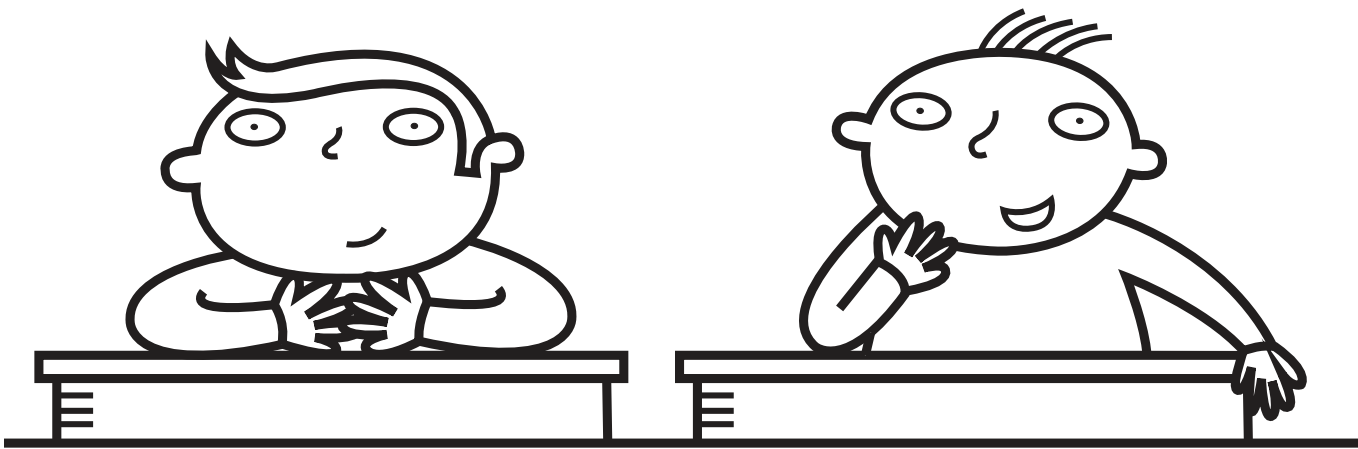
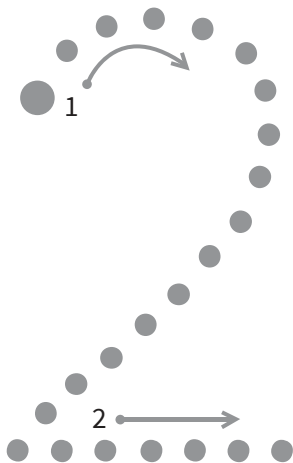
The children trace the lines with their index finger first, and with different coloured crayons several times. Say *Boy, hands up. Boy, hands down.* The children point to the corresponding pictures. Repeat with the other rows. Finally, the children colour the pictures freely.



1 Count and trace. Colour the pictures.



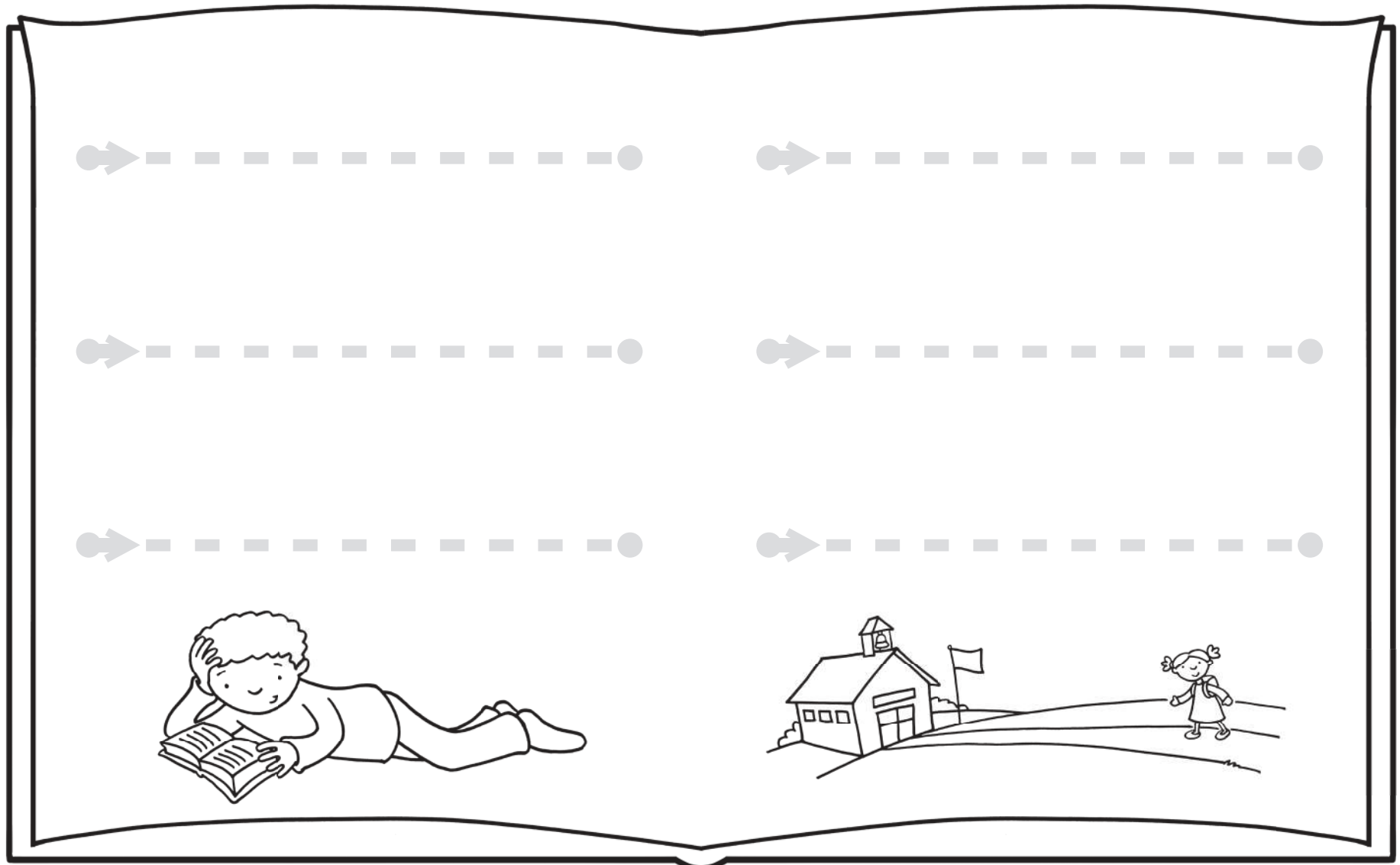
The children count the boys aloud. Then the children trace the number with their index finger first, and then with different coloured crayons several times. Finally, they colour in the picture freely.



**1 Trace and colour.**



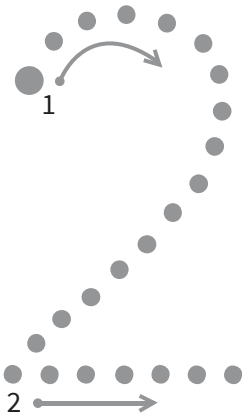
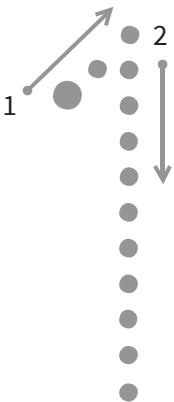
The children trace the lines with their index finger first, and then with different coloured crayons. The children identify the book, the boy, the girl and the school. The children point to the pictures. Finally, the children colour the pictures freely.



1 Count and colour. Trace the numbers.

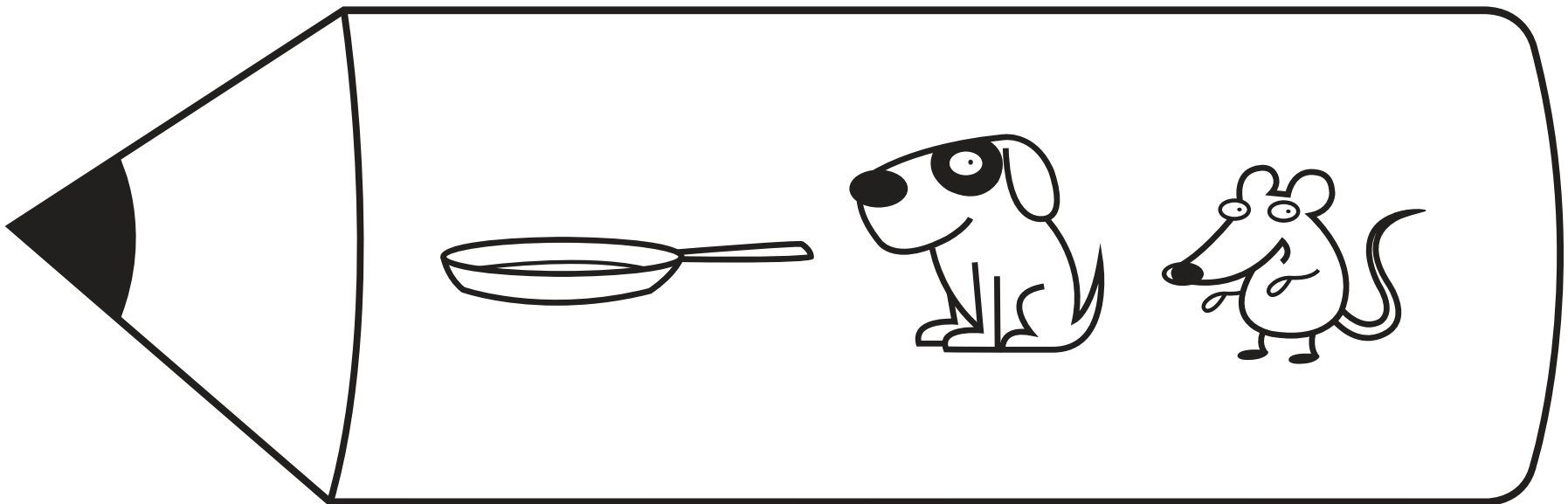
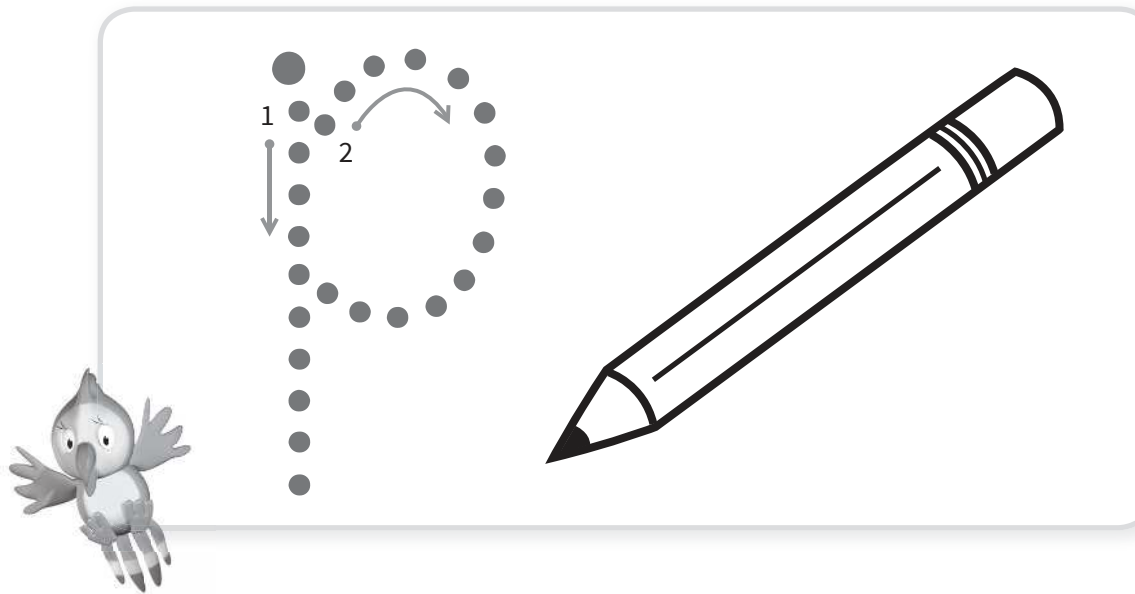


The children point to the characters and count them aloud. Then the children colour them. Finally, they trace the numbers with different coloured crayons several times.

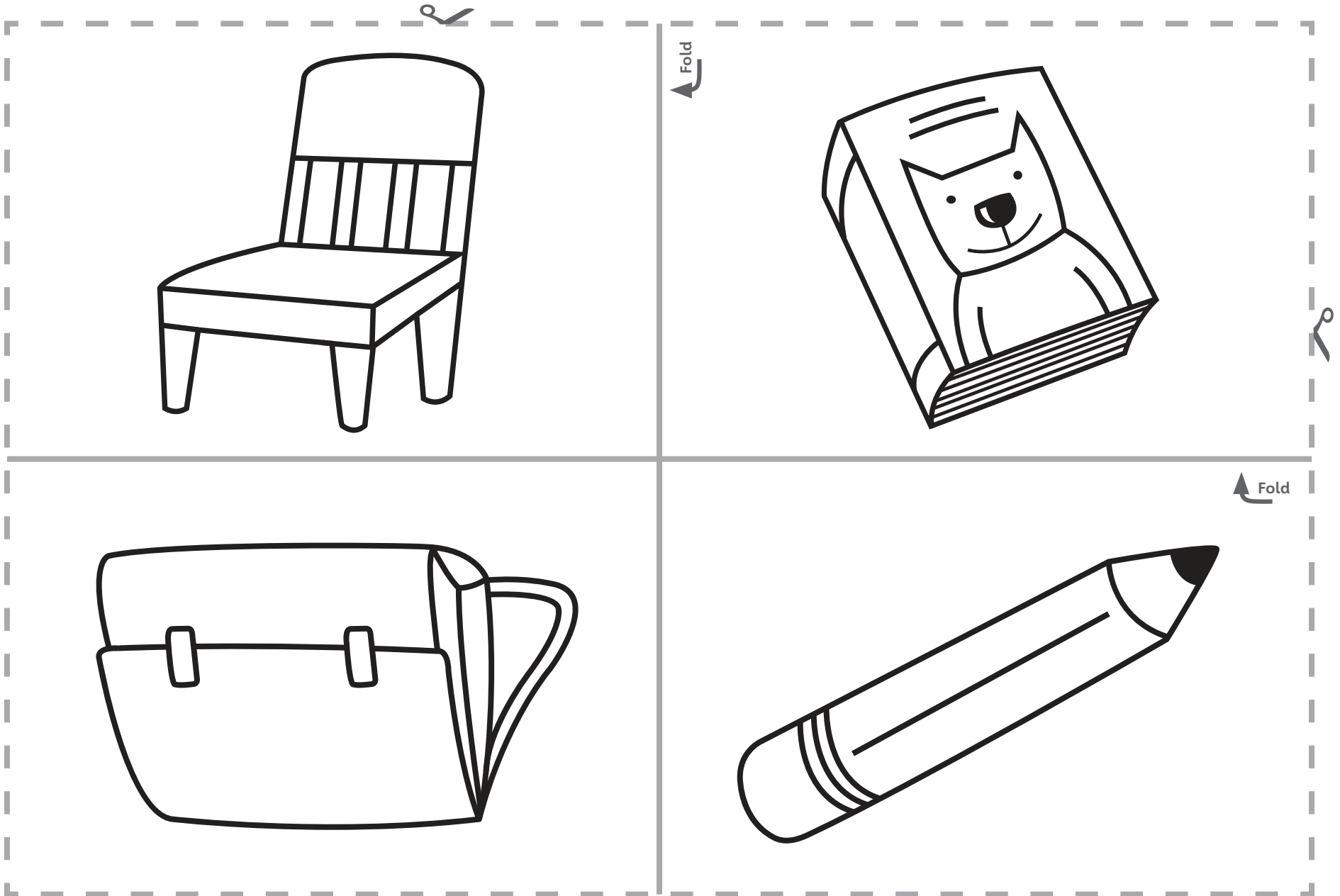


# 1 Trace and colour.

The children say /p/ – /p/ – /p/ – *pencil*. Then they trace the letter and colour in the picture freely. Finally, the children colour the pictures that start with the sound /p/.



# 1 Colour and cut. Assemble the booklet.





## Colour and cut. Assemble the booklet.

### Materials:

scissors, crayons

### Instructions:

The children name the items. Then they colour in the objects. Help children cut out the booklet. Finally, help the children fold the pages to make the booklet.



# 1 Match and colour.



Ask the children to point to the different objects. Then the children match the objects with the corresponding grey shadow. Finally, the children colour the objects freely.

