

1

# What's your name?

1 Complete the conversations. Use the names in the box.

John    Mr. Garcia    Ms. Baker    Nancy



2 Complete the conversations. Use *my, your, his, or her*.



1. **A:** Hi. What's your name?  
**B:**                      name is Lisa. And what's                      name?  
**A:**                      name is James.

2. **A:** What's                      name?  
**B:**                      name is Michael.  
**A:** And what's                      name?  
**B:**                      name is Susan.

**3** Complete the conversations.



1. **A:** Hello, \_\_\_\_\_ Mr. \_\_\_\_\_ Wilson.  
**B:** \_\_\_\_\_ morning, David.  
 \_\_\_\_\_ are you?  
**A:** \_\_\_\_\_ OK, thank you.

2. **A:** Hi. How are \_\_\_\_\_, Mrs. Turner?  
**B:** I'm just \_\_\_\_\_, thank  
 you. How about \_\_\_\_\_,  
 \_\_\_\_\_ Smith?  
**A:** Pretty \_\_\_\_\_, thanks.



3. **A:** How's it \_\_\_\_\_, Ken?  
**B:** Great. \_\_\_\_\_ are you doing?  
**A:** Pretty good.



## 4 Choose the correct responses.



1. **A:** Hi, Tony.  
**B:** \_\_\_\_\_ *Hello.* \_\_\_\_\_  
  - Hello.
  - It's nice to meet you.
2. **A:** My name is Ellen Miller.  
**B:** \_\_\_\_\_  
  - It's Williams.
  - I'm Rob Williams.
3. **A:** Hello, Carol. How's it going?  
**B:** \_\_\_\_\_  
  - Fine, thanks.
  - Nice to meet you, too.
4. **A:** How do you spell your last name?  
**B:** \_\_\_\_\_  
  - R-O-G-E-R-S.
  - It's Rogers.
5. **A:** I'm Rich Martinez.  
**B:** \_\_\_\_\_  
  - Nice to meet you, too.
  - It's nice to meet you.

## 5 Spell the numbers.

- |                             |             |
|-----------------------------|-------------|
| 1. 2 _____ <i>two</i> _____ | 7. 5 _____  |
| 2. 3 _____                  | 8. 6 _____  |
| 3. 8 _____                  | 9. 0 _____  |
| 4. 1 _____                  | 10. 9 _____ |
| 5. 7 _____                  | 11. 4 _____ |
| 6. 10 _____                 |             |

## 6 Write the telephone numbers and email addresses.

- |   |                            |
|---|----------------------------|
| 1. two-one-two, five-five-five, six-one-one-five                  | <u>212-555-6115</u>        |
| 2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G              | <u>amy-lopez82@cup.org</u> |
| 3. six-oh-four, five-five-five, four-seven-three-one              | _____                      |
| 4. nine-four-nine, five-five-five, three-eight-oh-two             | _____                      |
| 5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G | _____                      |
| 6. seven-seven-three, five-five-five, one-seven-seven-nine        | _____                      |
| 7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G        | _____                      |
| 8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G | _____                      |

## 7 Complete the conversations. Write 'm, 're, or 's.

- |  |  |
|--|--|
| 1. <b>A:</b> What <u>'s</u> your name?                                 | 3. <b>A:</b> What _____ his name?        |
| <b>B:</b> I _____ Momoko Sato.   | <b>B:</b> It _____ Chris Allen.          |
| <b>A:</b> It _____ nice to meet you, Momoko.                           | <b>A:</b> He _____ in our English class. |
| 2. <b>A:</b> Hello. I _____ Josh Brown. I _____ in your English class. | <b>B:</b> You _____ right!               |
| <b>B:</b> Yes, and you _____ in my math class, too.                    |  |



**8 Complete the conversations. Use the words in the box.**

- |                              |                               |                                  |  |                                 |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am  | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |



1. **Amy:** Excuse me . Are \_\_\_\_\_ Alex Walker?

**Carlos:** No, \_\_\_\_\_ over there.

**Amy:** Oh, \_\_\_\_\_ sorry.

2. **Amy:** Excuse me. \_\_\_\_\_ you Alex Walker?

**Alex:** Yes, I \_\_\_\_\_ .

**Amy:** Hi, Alex. My name \_\_\_\_\_ Amy Clark.

**Alex:** Oh, \_\_\_\_\_ in my English class.

**Amy:** That's right. \_\_\_\_\_ nice to meet you.

**Alex:** Nice to meet you, too.

**9 Complete the conversation. Use the questions in the box.**

- |   |  |
|---|--|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Andrea Nelson?    | <input type="checkbox"/> How do you spell your first name? |

**A:** Hi. Are you Andrea Nelson?

**B:** No, I'm not.

**A:** Oh, I'm sorry. \_\_\_\_\_

**B:** Kerry Moore.

**A:** \_\_\_\_\_

**B:** K-E-R-R-Y.

**A:** \_\_\_\_\_

**B:** M-O-O-R-E.

**A:** \_\_\_\_\_

**B:** It's 618-555-7120.

**A:** \_\_\_\_\_

**B:** It's kmoore19@cup.org.



# 10 Hello and good-bye!

**A** Complete the conversations. Use the words in parentheses.

1. **A:** Hi. \_\_\_\_\_

(Hi. / Excuse me.) How are you?

**B:** I'm fine, thanks.

2. **A:** \_\_\_\_\_

(Hello. / Good-bye.)

**B:** See you tomorrow.

3. **A:** \_\_\_\_\_

(Excuse me. / Thank you.) Are you Min-ji Park?

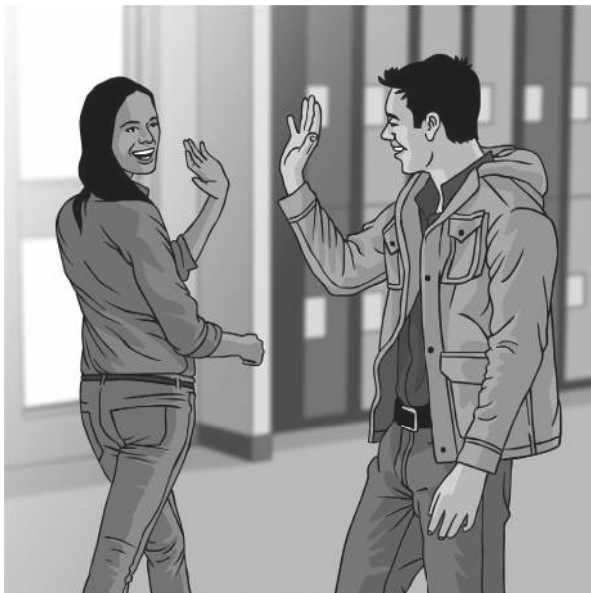
**B:** Yes, I am. It's nice to meet you.

4. **A:** \_\_\_\_\_

(Good evening. / Good night.)

**B:** Hello.

**B** Match the pictures with the conversations in part A.



a.   1  



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_

# 2

## Where are my keys?

### 1 What are these things?

A What's in the picture? Write the things.

1. a backpack
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

B What's in the picture? Write sentences.

1. This is a backpack.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

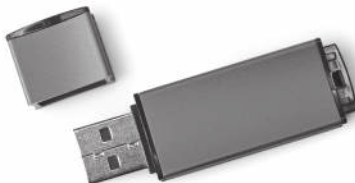


### 2 Complete the chart with the words in the box.

- |   |                                    |                                      |                                      |
|---|------------------------------------|--------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> doors   | <input type="checkbox"/> purses    | <input type="checkbox"/> desks       | <input type="checkbox"/> energy bars |
| <input checked="" type="checkbox"/> books   | <input type="checkbox"/> umbrellas | <input type="checkbox"/> hairbrushes | <input type="checkbox"/> tablets     |
| <input checked="" type="checkbox"/> quizzes | <input type="checkbox"/> laptops   | <input type="checkbox"/> keys        | <input type="checkbox"/> boxes       |

/z/	/s/	/ɪz/
<u>doors</u>	<u>books</u>	<u>quizzes</u>
_____	_____	_____
_____	_____	_____

**3 Complete the questions with *this* or *these*. Then answer the questions.**



1. **A:** What's   this   ?      **B:**   It's a cell phone.
2. **A:** What's \_\_\_\_\_ ?      **B:** \_\_\_\_\_
3. **A:** What are \_\_\_\_\_ ?      **B:** \_\_\_\_\_



4. **A:** What are \_\_\_\_\_ ?      **B:** \_\_\_\_\_
5. **A:** What are \_\_\_\_\_ ?      **B:** \_\_\_\_\_
6. **A:** What's \_\_\_\_\_ ?      **B:** \_\_\_\_\_

**4 Complete the conversation. Use the words in the box.**

- |                             |  |                                |                                  |                                 |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

**Clara:** Wow! What's this?

**Kevin:**   It's   a purse.

**Clara:** Oh, cool. Thank \_\_\_\_\_, Kevin.

**Kevin:** \_\_\_\_\_ welcome.

**Eva:** Now open \_\_\_\_\_ box.

**Clara:** OK. What \_\_\_\_\_ this?

**Eva:** It's \_\_\_\_\_ tablet case.

**Clara:** Oh, thank you, Eva. And what are \_\_\_\_\_ ?

**Eva:** \_\_\_\_\_ 're sunglasses.

**Clara:** Thanks! \_\_\_\_\_ great!

**Laura:** Open this, too!

**Clara:** Oh, it's \_\_\_\_\_ umbrella. Thanks, Laura!





## 5 Complete the conversations. Use the answers in the box.

- |                                       |  |  |                                  |
|---------------------------------------|--|--|----------------------------------|
| <input type="checkbox"/> Yes, I am.   | <input type="checkbox"/> Yes, it is.   | <input type="checkbox"/> Yes, they are.              | <input type="checkbox"/> It's    |
| <input type="checkbox"/> No, I'm not. | <input type="checkbox"/> No, it's not. | <input checked="" type="checkbox"/> No, they're not. | <input type="checkbox"/> They're |

- A:** Are these your books?  
**B:** No, they're not. My books are in my bag.
- A:** Excuse me. Is this the math class?  
**B:** \_\_\_\_\_ And I'm your teacher.
- A:** Is my purse on the chair?  
**B:** \_\_\_\_\_ It's under the table.
- A:** Where's my laptop?  
**B:** \_\_\_\_\_ in your backpack.
- A:** Where are your glasses?  
**B:** \_\_\_\_\_ in my purse.
- A:** Hi. Are you in my math class?  
**B:** \_\_\_\_\_ And I'm in your English class, too!
- A:** Are these your keys?  
**B:** \_\_\_\_\_ Thank you.
- A:** Excuse me. Are you Min-soo Cho?  
**B:** \_\_\_\_\_ My name is Jin-ho Han. Min-soo isn't in this class.



**6 Complete the conversations.**



1. **A:** Oh no! Where \_\_\_\_\_ is \_\_\_\_\_ my tablet?  
**B:** Is \_\_\_\_\_ in your backpack?  
**A:** No, it's \_\_\_\_\_ .  
**B:** Hmm. \_\_\_\_\_ it under your math book?  
**A:** Yes, it is! Thank you!



2. **A:** \_\_\_\_\_ this my cell phone?  
**B:** No, \_\_\_\_\_ not. It's my cell phone.  
**A:** Sorry. \_\_\_\_\_ is my cell phone?  
**B:** Is \_\_\_\_\_ in your purse?  
**A:** Oh, yes, it \_\_\_\_\_ . Thanks.



3. **A:** Where \_\_\_\_\_ my keys?  
**B:** Are \_\_\_\_\_ in your pocket?  
**A:** No, they're \_\_\_\_\_ .  
**B:** \_\_\_\_\_ they on the table?  
**A:** Hmm. Yes, \_\_\_\_\_ are. Thanks.



4. **A:** \_\_\_\_\_ my notebook in your backpack?  
**B:** No, \_\_\_\_\_ not. Sorry.  
**A:** Hmm. \_\_\_\_\_ is my notebook?  
**B:** \_\_\_\_\_ it behind your laptop?  
**A:** Let me see. Yes, it \_\_\_\_\_ .  
 Thank you!