

PEOPLE

UNIT 1

ACTIVATE YOUR KNOWLEDGE

Work with a partner. Ask and answer the questions.

- 1 What can you see in the photo?
- 2 What is happening?
- 3 What do you think the people are saying?

WATCH AND LISTEN



ACTIVATING YOUR KNOWLEDGE

PREPARING TO WATCH

- 1 Work with a partner and answer the questions.
 - 1 Do most men and women work in your country?
 - 2 Do men and women have the same or different jobs?
 - 3 What do women in your country do in their free time? Do men have the same or different hobbies?
 - 4 What jobs and hobbies do the women and men in your home have?
- 2 Look at the photos from the video. Circle the correct answer.
 - 1 The woman is working in *an office* / *at home*.
 - 2 The family is *happy* / *sad*.
 - 3 The view of the *city* / *country* is interesting.
 - 4 The man likes to *ride his bike* / *run*.

GLOSSARY

busy (adj) when you are busy, you have a lot of things to do

exercise (v) to do an activity, like running or swimming, to make your body strong

relax (v) to be calm and comfortable

schedule (n) a list of dates and times that shows when things happen

WHILE WATCHING

3  Watch the video. Write *T* (true) or *F* (false) next to the statements.

- _____ 1 Karen is not very busy.
- _____ 2 Karen lives in an apartment.
- _____ 3 Karen has four children.
- _____ 4 Karen makes schedules for her children.
- _____ 5 Scott is Karen's husband.

4  Watch again. Put the sentences in the correct order.

- 1 Scott exercises every day. _____
- 2 Karen lives with her family in New York City. _____
- 3 Karen helps people make money. _____
- 4 Everyone is busy. _____
- 5 Her favorite room is the living room. _____

5 Match the two parts of the sentences.

- | | |
|---------------------------|----------------------------------|
| 1 Karen likes | a a pet. |
| 2 Karen's family lives in | b sports. |
| 3 Karen's family has | c her job. |
| 4 Karen's husband likes | d New York City and the country. |

DISCUSSION

6 Work with a partner and answer the questions.

- 1 Do you have a busy job, or do you know anyone with a busy job?
What job is it?
- 2 Which is better for you, an apartment in the city or a house in the country? Why?
- 3 Which sports do you like?

UNDERSTANDING
MAIN IDEAS

UNDERSTANDING
DETAILS

MAKING INFERENCES

LISTENING

LISTENING 1

PREPARING TO LISTEN

USING YOUR KNOWLEDGE

- 1 Talk with a partner. When you meet people for the first time, what do you tell them about yourself?
- your name?
 - your last name?
 - your family?
 - your job?

SKILLS **Understanding key vocabulary**
 Before you listen, try to understand the key vocabulary in the Preparing to Listen exercises. These words will help you understand the main ideas of the listening.

UNDERSTANDING KEY VOCABULARY

- 2 You are going to listen to four students talk about themselves. Before you listen, read about two other students. Then write the words in bold from the texts in the chart below.

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My name's Fahd, and I'm from Saudi Arabia. I'm 19, and I'm a **student**. I have a **brother** and three **sisters**. My **family's** from Riyadh, but my brother has a house in Jeddah. He's a **doctor** there.



My name's Li Yu Lin, and I'm from China. I'm 21, and I'm a student. I have one brother. He is an **engineer**. We have a hotel in Shanghai. My **mother** and **father** are the **managers**.

topic	key vocabulary
family	<u>brother, ...</u>
jobs	<u>student, ...</u>

PRONUNCIATION FOR LISTENING

SKILLS

Syllable stress

When a word has more than one syllable, one syllable in the word has more stress than the others. You say it in a longer, louder way than the other syllables. The stressed syllables in these words are underlined.

bro-ther man-a-ger sis-ter

3 1.1 How many syllables do these words have? Listen and write 1, 2, or 3 in the boxes.

- | | | | |
|--------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1 introduce <input type="checkbox"/> | 4 Turkey <input type="checkbox"/> | 7 study <input type="checkbox"/> | 10 college <input type="checkbox"/> |
| 2 please <input type="checkbox"/> | 5 twenty <input type="checkbox"/> | 8 business <input type="checkbox"/> | |
| 3 Peru <input type="checkbox"/> | 6 eighteen <input type="checkbox"/> | 9 computer <input type="checkbox"/> | |

4 1.1 Listen again. Underline the stressed syllables in Exercise 3.

WHILE LISTENING

5 1.2 Listen to four students. Match the countries to the people.

Peru Japan Turkey United Arab Emirates



1 Hussain _____



2 Nehir _____



3 Carlos _____



4 Koko _____

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LISTENING FOR
MAIN IDEAS

6  **1.2** Listen again. Circle the correct answers.

- 1 The students talk about
 - a teachers in their school.
 - b students in their class.
 - c their friends at home.
- 2 They tell us about their
 - a families.
 - b vacations.
 - c homes.
- 3 They also tell us what they want to
 - a do on vacation.
 - b do at home.
 - c study in college.

7  **1.2** Write *T* (true) or *F* (false) next to the sentences. Then listen again and check your answers.

- | | |
|---------------------------------|---|
| _____ 1 Koko is 18. | _____ 4 Nehir is 19. |
| _____ 2 Koko's a student. | _____ 5 Nehir has a sister. |
| _____ 3 Hussain is from Turkey. | _____ 6 Carlos wants to study business. |

8 Work with a partner. Ask and answer questions about the students in Exercise 5. Take notes in the chart.

- 1 What's his / her name?
- 2 How old is he / she?
- 3 Where's he / she from?
- 4 Does he / she have any brothers or sisters?
- 5 What does he / she want to do in the future?

	1 What's his / her name?	2 How old is he / she?	3 Where's he / she from?	4 Does he / she have any brothers or sisters?	5 What does he / she want to do in the future?
student 1	Koko				
student 2					
student 3					
student 4					

LISTENING FOR DETAILS

DISCUSSION

9 Work with a partner. Talk about the things below:

- your name (*I'm ...*).
- what you do (*I'm ...*).
- your country and hometown (*I'm from ...*).
- people in your family (*I have ...*, *My father's a ...*, *My mother's a ...*).
- your plans for the future (*I want to ...*).

10 Work with a new partner. Talk about your partner in Exercise 9.

This is [Paolo]. He's / She's [18]. He's / She's from [Brazil]. He's / She's a [student]. He's / She's from [Recife]. He / She has [two sisters]. He / She wants to [study business].



 LANGUAGE DEVELOPMENT

SUBJECT PRONOUNS AND POSSESSIVE ADJECTIVES

LANGUAGE

subject pronouns	possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
they	their

Use subject pronouns before a verb.

I am Carlos.

She is a student in our class.

He wants to study business.

Use possessive adjectives before a noun.

My family's from Bogotá.

Her mother's from Sapporo.

His father's from Al-Ain.

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1 Look at the underlined word(s). Write the correct subject pronouns in the blanks to replace the underlined words.

- My sister is a doctor. _____ works in a hospital
- My parents work in a hotel. _____ 're managers.
- My name is Koko. _____ 'm a student.
- Where is Recife? _____ 's in Brazil.
- Reina and Mari are both from Canada. _____ 're from Toronto.
- My brother and I are students. _____ 're in two classes together.

2 Write the correct possessive adjectives in the blanks.

- This is Koko's book. → This is her book.
- This is my brother's car. → This is _____ car.
- This is our daughter's school. → This is _____ school.
- This is Pedro and Isobel's house. → This is _____ house.
- This is my town and my family's town. → This is _____ town.

3 Circle the correct answers.

- | | |
|---|--|
| 1 <i>She / Her</i> name's Kerry. | 6 I'd like to study at this college.
<i>It / Its</i> courses are very good. |
| 2 Is this <i>you / your</i> house? | 7 <i>I / My</i> have a problem with
<i>I / my</i> computer. |
| 3 This bag is nice. Is it
<i>you / your</i> bag? | 8 <i>We / Our</i> have a restaurant in
<i>we / our</i> hotel. |
| 4 <i>He / His</i> is the manager of a shop. | |
| 5 <i>They / Their</i> teacher is from Egypt. | |

THE VERB BE

LANGUAGE

subject	be	
I	am	from Toronto.
You / We / They	are	
He / She / It	is	

Contractions:

singular	plural
I am → I'm	We are → We're
You are → You're	You are → You're
He is / She is / It is → He's / She's / It's	They are → They're

In conversation, it is normal to use contractions.

I'm from the U.S. *It's* a photo of my friend. *They're* from Toronto.

Add *not* to make the negative.

singular			plural		
subject	be+not		subject	be+not	
I	am not	a student.	You	are not	Canadian.
You	are not		We		
He / She / It	is not		They		

negative contractions

singular	plural
I am not → I'm not	You are not → You're not / You aren't
You are not → You're not / You aren't	We are not → We're not / We aren't
He is not → He's not / He isn't	They are not → They're not / They aren't
She is not → She's not / She isn't	
It is not → It's not / It isn't	

The verb is before the subject in questions.

What's her name? *Is* she from Turkey? *Are* you from New York?

4  1.3 Listen and circle the forms you hear.

A

Kerry: ⁽¹⁾ *Who's / Who is* your best friend, Yasemin?

Yasemin: Her ⁽²⁾ *name's / name is* Meral.

Kerry: How ⁽³⁾ *old is / old's* she?

Yasemin: She's 20.

Kerry: Is she from Turkey?

Yasemin: Yes, but she ⁽⁴⁾ *is not / isn't* from Ankara like me. ⁽⁵⁾ *She is / She's* from Izmir.

B

Ryo: Excuse me, Kerry. Are you from Toronto?

Kerry: No, no, ⁽⁶⁾ *I am not / I'm not* from Canada. ⁽⁷⁾ *I am / I'm* from the United States. But my grandparents are Canadian. They ⁽⁸⁾ *are not / 're not* from Toronto. ⁽⁹⁾ *They are / They're* from Montreal.

Ryo: Are your parents American?

Kerry: Yes—and my sisters. ⁽¹⁰⁾ *We are / We're* all American.

5 Complete the dialogue with the correct form of *be*. Add *not* if necessary.

A: ⁽¹⁾ _____ *is* your school in Cairo?

B: No, it ⁽²⁾ _____. It ⁽³⁾ _____ in Abu Dhabi in the UAE.

A: ⁽⁴⁾ _____ you from there?

B: Yes, I ⁽⁵⁾ _____.

A: What do you study?

B: Business.

A: ⁽⁶⁾ _____ your parents in business?

B: No, they ⁽⁷⁾ _____. My mother ⁽⁸⁾ _____ a doctor, and my father ⁽⁹⁾ _____ a teacher.

A: Do you have brothers and sisters?

B: Yes, I have two brothers.

A: ⁽¹⁰⁾ _____ they students?

B: Yes. We ⁽¹¹⁾ _____ all students at the same college.

6 Work with a partner. Practice the dialogue. Give answers that are true for you.