

Cambridge University Press 978-1-316-62031-1 — Interchange Level 1 Student's Book with Online Self-Study Jack C. Richards , With Jonathan Hull , Susan Proctor Table of Contents More Information

Plan of Book 1

N. C.	Titles/Topics	Speaking	Grammar	
	UNIT 1 PAGES 2–7 Where are you from? Introductions and greetings; names, countries, and nationalities UNIT 2 PAGES 8–13	Introducing oneself; introducing someone; checking information; exchanging personal information; saying hello and good-bye; talking about school subjects	Wh-questions and statements with be; questions with what, where, who, and how; yes/no questions and short answers with be; subject pronouns; possessive adjectives	
	What do you do? Jobs, workplaces, and school; daily schedules; clock time PROGRESS CHECK PAGES 14–15	Describing work and school; asking for and giving opinions; describing daily schedules	Simple present Wh-questions and statements; question: when; time expressions: at, in, on, around, early, late, until, before, and after	
	UNIT 3 PAGES 16–21 How much are these? Shopping and prices; clothing and personal items; colors and materials UNIT 4 PAGES 22–27	Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things	Demonstratives: this, that, these, those; one and ones; questions: how much and which; comparisons with adjectives	
	Do you play the guitar? Music, movies, and TV programs; entertainers; invitations and excuses; dates and times PROGRESS CHECK PAGES 28–29	Talking about likes and dislikes; giving opinions; making invitations and excuses	Yes/no and Wh-questions with <i>do</i> ; question: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + <i>to</i> + verb	
	UNIT 5 PAGES 30–35 What an interesting family! Family members; typical families	Talking about families and family members; exchanging information about the present; describing family life	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: all, nearly all, most, many, a lot of, some, not many, and few; pronoun: no one	
	How often do you run? Sports, fitness activities, and exercise; routines PROGRESS CHECK PAGES 42–43	Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	Adverbs of frequency: always, almost always, usually, often, sometimes, hardly ever, almost never, and never; questions: how often, how long, how well, and how good; short answers	
	UNIT 7 PAGES 44–49 We went dancing! Free-time and weekend activities UNIT 8 PAGES 50–55	Talking about past events; giving opinions about past experiences; talking about vacations	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of be	
	How's the neighborhood? Stores and places in a city; neighborhoods; houses and apartments PROGRESS CHECK PAGES 56–57	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	There is/there are; one, any, and some; prepositions of place; quantifiers; questions: how many and how much; count and noncount nouns	

vi



Cambridge University Press 978-1-316-62031-1 — Interchange Level 1 Student's Book with Online Self-Study $\operatorname{Jack} C.$ Richards , With Jonathan Hull , Susan Proctor Table of Contents More Information

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for names, countries, and school subjects	Writing questions requesting personal information "Is Your Name Trendy?": Reading about popular names	"Getting to know you": Collecting personal information about classmates PAGE 114
Syllable stress Listening to descriptions of jobs and daily routines	Writing a biography of a classmate "My Parents Don't Understand My Job!": Reading about four jobs	"What we have in common": Finding similarities in classmates' daily schedules PAGE 115
Sentence stress	Writing about favorite clothes	"Flea market": Buying and selling
Listening to people shopping; listening for items, colors, and prices	"Online Shopping: The Crazy Things People Buy": Reading about unusual online items	things PAGES 116–117
Intonation in questions Listening for likes and dislikes	Writing text messages "The World's Most Powerful Female Musician": Reading about a famous musician	"Are you free this weekend?": Making plans; inviting and giving excuses PAGE 118
Intonation in statements Listening for family relationships	Writing an email about family "Do Families Spend a Lot of Time Together?": Reading about four families	"Is that true?": Finding out information about classmates' families PAGE 119
Intonation with direct address Listening to people talking about free-time activities; listening to descriptions of sports participation	Writing about weekly activities "Fit and Healthy? Take the Quiz!": Reading about health and taking a quiz	"What's your talent?": Finding out about classmates' abilities PAGE 120
Reduction of <i>did you</i> Listening to descriptions and opinions of past events and vacations	Writing a blog post "Awesome Vacations": Reading about different kinds of vacations	"Memories": Playing a board game PAGE 121
Reduction of there is/there are Listening for locations and descriptions of places	Writing about neighborhoods "Hip Neighborhoods of the World": Reading about popular neighborhoods	"Where are we?": describing and guessing locations PAGE 122

Plan of Book 1 vii



Cambridge University Press 978-1-316-62031-1 — Interchange Level 1 Student's Book with Online Self-Study Jack C. Richards , With Jonathan Hull , Susan Proctor Table of Contents <u>More Information</u>

	Titles/Topics	Speaking	Grammar	
	UNIT 9 PAGES 58-63 What does she look like? Appearance and dress; clothing and clothing styles; people	Asking about and describing people's appearance; identifying people	Questions for describing people: Whatlook like, how old, how tall, how long, and what color; modifiers with participles and prepositions	
	UNIT 10 PAGES 64-69 Have you ever been there? Past experiences; unusual activities	Describing past experiences; exchanging information about past experiences and events	Present perfect yes/no and Whquestions, statements, and short answers with regular and irregular past participles; already and yet;	
	PROGRESS CHECK PAGES 70–71		present perfect vs. simple past; for and since	
inches Milital	UNIT 11 PAGES 72–77 It's a really nice city. Cities; hometowns; countries UNIT 12 PAGES 78–83	Asking about and describing cities; asking for and giving suggestions; talking about travel	Adverbs before adjectives; conjunctions: and, but, though, and however; modal verbs can and should	
	It's important to get rest. Health problems; medication and remedies; products in a pharmacy PROGRESS CHECK PAGES 84–85	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	Adjective + infinitive; noun + infinitive; modal verbs could and should for suggestions; modal verbs can, could, and may for requests	
The state of the s	UNIT 13 PAGES 86–91			
領學	What would you like? Food and restaurants UNIT 14 PAGES 92–97	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	So, too, neither, and either; modal verbs would and will for requests	
	It's the coldest city! World geography and facts; countries PROGRESS CHECK PAGES 98–99	Describing countries; making comparisons; expressing opinions; talking about distances and measurements	Comparative and superlative forms of adjectives; questions: how far, how big, how high, how deep, how long, how hot, and how cold	
	UNIT 15 PAGES 100–105			
	What are you doing later? Invitations and excuses; free-time activities; telephone messages	Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	Future with present continuous and be going to; messages with tell and ask	
	UNIT 16 PAGES 106–111 How have you changed? Life changes; plans and hopes for the future	Exchanging personal information; describing changes; talking about plans for the future	Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive	
	PROGRESS CHECK PAGES 112–113 GRAMMAR PLUS PAGES 132–151			
		<u> </u>		

viii



Cambridge University Press 978-1-316-62031-1 — Interchange Level 1 Student's Book with Online Self-Study $\operatorname{Jack} C.$ Richards , With Jonathan Hull , Susan Proctor Table of Contents More Information

Pronunciation/Listening	Writing/Reading	Interchange Activity
Contrastive stress Listening to descriptions of people; identifying people	Writing an email describing a person "The Age of Selfies": Reading about the history of selfies	"Find the differences": Comparing two pictures of a party PAGES 123–124
Linked sounds Listening to descriptions of events	Writing an email to an old friend "Unique Experiences": Reading about four peoples' unusual experiences	"Fun survey": Finding out about a classmate's lifestyle PAGE 125
Can't and shouldn't Listening to descriptions of cities, towns, and countries	Writing about hometowns "A Big 'Hello!' From ": Reading about interesting cities	"Welcome to our city!": Creating a guide to fun places in a city PAGE 126
Reduction of <i>to</i> Listening to health problems and advice	Writing a blog post "Toothache? Visit the Rain Forest!": Reading about a plant used as medicine	"What should I do?": Give suggestions for situations PAGE 127
Stress in responses Listening to restaurant orders	Writing a restaurant review "To Tip or Not to Tip?": Reading about tipping customs	"Planning a food festival": Creating a menu PAGE 128
Questions of choice Listening to a TV quiz show	Writing an article about a place "Earth's Cleanest Places": Reading about three very clean places	"How much do you know?": Taking a general knowledge quiz PAGE 129
Reduction of <i>could you</i> and would you Listening to telephone messages	Writing text message requests "Cell Phone Trouble!": Reading about cell phone problems	"Weekend plans": Finding out about classmates' weekend plans PAGE 130
Vowel sounds /oʊ/ and /ʌ/ Listening to descriptions of changes	Writing a plan for a class trip "A Goal Accomplished": Reading about a person's goals	"Our possible future": Planning a possible future PAGE 131

Plan of Book 1 ix