

# Plan of Intro Book

	Titles/Topics	Speaking	Grammar
	<b>UNIT 1</b> PAGES 2–7 <b>What's your name?</b> Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
	<b>UNIT 2</b> PAGES 8–13 <b>Where are my keys?</b> Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the</i> ; <i>this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
	<b>UNIT 3</b> PAGES 16–21 <b>Where are you from?</b> Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i> -questions
	<b>UNIT 4</b> PAGES 22–27 <b>Is this coat yours?</b> Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
	<b>UNIT 5</b> PAGES 30–35 <b>What time is it?</b> Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous <i>Wh</i> -questions
	<b>UNIT 6</b> PAGES 36–41 <b>I ride my bike to school.</b> Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and <i>Wh</i> -questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
	<b>UNIT 7</b> PAGES 44–49 <b>Does it have a view?</b> Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
	<b>UNIT 8</b> PAGES 50–55 <b>Where do you work?</b> Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present <i>Wh</i> -questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
	<b>PROGRESS CHECK</b> PAGES 56–57		

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	<b>UNIT 9</b> PAGES 58–63 <b>I always eat breakfast.</b> Basic foods; breakfast foods; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	Count and noncount nouns; <i>some</i> and <i>any</i> ; adverbs of frequency: <i>always</i> , <i>usually</i> , <i>often</i> , <i>sometimes</i> , <i>hardly ever</i> , <i>never</i>
	<b>UNIT 10</b> PAGES 64–69 <b>What sports do you like?</b> Sports; abilities and talents	Asking about free-time activities; asking for and giving information about abilities and talents	Simple present Wh-questions; <i>can</i> for ability; <i>yes/no</i> and Wh-questions with <i>can</i>
	<b>PROGRESS CHECK</b> PAGES 70–71		
	<b>UNIT 11</b> PAGES 72–77 <b>I'm going to have a party.</b> Months and dates; birthdays, holidays, festivals, and special days	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with <i>be going to</i> ; <i>yes/no</i> and Wh-questions with <i>be going to</i> ; future time expressions
	<b>UNIT 12</b> PAGES 78–83 <b>How do you feel?</b> Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	<i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives
	<b>PROGRESS CHECK</b> PAGES 84–85		
	<b>UNIT 13</b> PAGES 86–91 <b>How do I get there?</b> Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: <i>on</i> , <i>on the corner of</i> , <i>across from</i> , <i>next to</i> , <i>between</i> ; giving directions with imperatives
	<b>UNIT 14</b> PAGES 92–97 <b>I had a good time.</b> Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past <i>yes/no</i> questions and short answers
	<b>PROGRESS CHECK</b> PAGES 98–99		
	<b>UNIT 15</b> PAGES 100–105 <b>Where were you born?</b> Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of <i>be</i> ; Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i>
	<b>UNIT 16</b> PAGES 106–111 <b>Can I take a message?</b> Locations; telephone calls; invitations; going out with friends	Describing people's locations; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to...?</i> and <i>Would you like to...?</i> ; verb + <i>to</i>
	<b>PROGRESS CHECK</b> PAGES 112–113		
	<b>GRAMMAR PLUS</b> PAGES 132–150		