Animals

1 Write and draw lines.

What animal is it?

Read and complete the descriptions.

It's ________________.
It has ________________.
It can ________________.
It's a ________________.

2 Read and complete the descriptions.

What animal is it?

It's ________________.
It has ________________.
It can ________________.
It's a ________________.

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It's ________________.
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It's a ________________.

It's ________________.
It has ________________.
It can ________________.
It's a ________________.
3 Draw and colour an animal. Write about your animal.

My animal is a/an

..........................
It is .........................
It has ..........................
............................
It can ..........................
............................

4 Say a letter of the alphabet and say an animal.

B – bird, bee!

J – jellyfish!

5 Can you find the animals?

Polar bears, snakes, crocodiles, chickens, birds, jellyfish, frogs, donkeys, giraffes, tigers, elephants.

How do you spell the words?

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The body and face

1. Colour the words. Write.

2. Read and write.

brown

brown - big small long green black short blonde red white
Read and draw the monster. Colour.

I've got long red hair.
I've got three small eyes. My eyes are green.
I've got a big, purple nose.
I've got a big mouth with five small teeth. My body is big.
I have five arms – two are long and three are very long.
I have three legs – they look like pineapples!

Draw your monster. Write.

<table>
<thead>
<tr>
<th>My monster!</th>
</tr>
</thead>
<tbody>
<tr>
<td>hair</td>
</tr>
<tr>
<td>eyes</td>
</tr>
<tr>
<td>nose</td>
</tr>
<tr>
<td>mouth</td>
</tr>
<tr>
<td>teeth</td>
</tr>
<tr>
<td>ears</td>
</tr>
<tr>
<td>arms</td>
</tr>
<tr>
<td>body</td>
</tr>
<tr>
<td>legs</td>
</tr>
</tbody>
</table>

Tell your family about your monster.

We say: I've got brown hair.
Not: I've got a-brown hair.