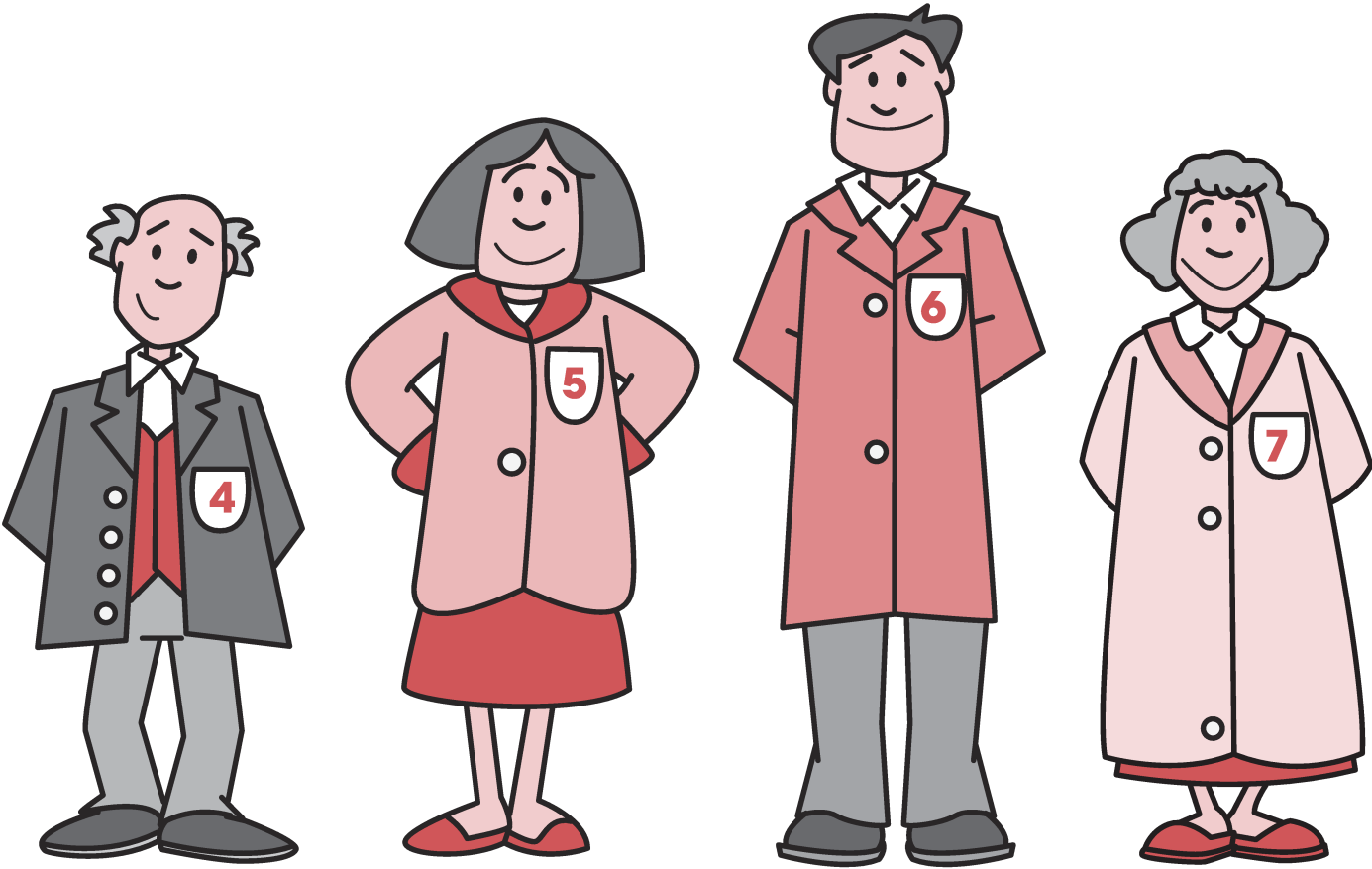


# Buttons

Draw the matching number of buttons on each coat.  
The first one is done for you.

## Vocabulary

0, 1, 2, 3, 4, 5, 6, 7,  
more than, less than,  
how many?



## What to do

Count along the number track to 7 together.  
Help the children to draw the correct number of buttons on each coat  
to match the number written on the pocket.  
Count the buttons together, with the children, to check.

0	1	2	3	4	5	6	7
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# Staircase

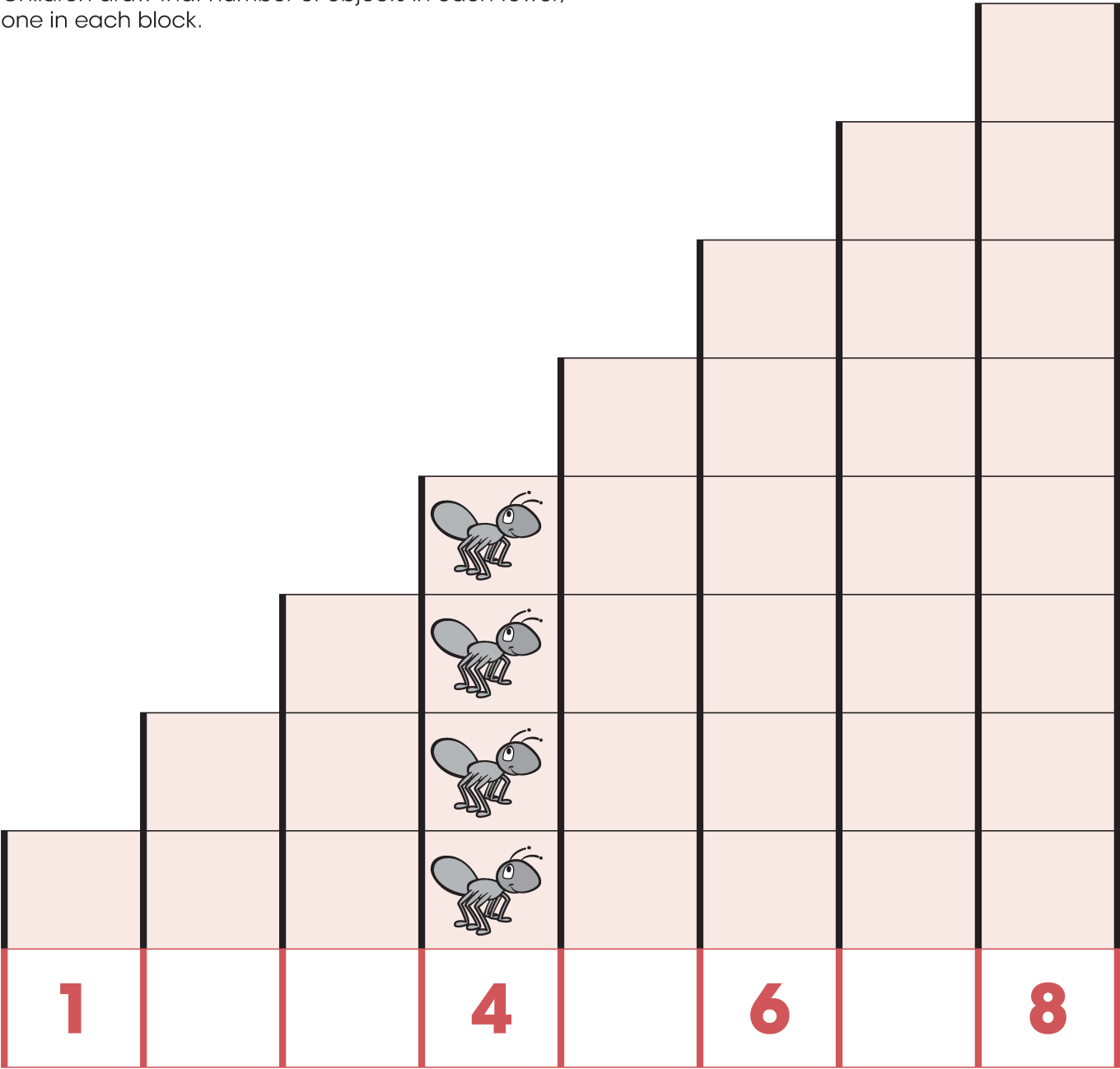
Complete the staircase numbers.

## What to do

The children should be able to count to 7 confidently.  
The staircase shows the 'quantity value' of each number.  
The children can count along the boxes at the bottom, or they can count the blocks in each tower to find the totals.  
They write the appropriate number in each box.  
Children draw that number of objects in each tower, one in each block.

## Vocabulary

0, 1, 2, 3, 4, 5, 6, 7, 8,  
more than, less than,  
how many?



# Spiders

## Vocabulary

0, 1, 2, 3, 4, 5, 6, 7, 8,  
more than,  
less than,  
how many?

## What to do

Read the rhyme to the children, pausing regularly to count the spiders.

Talk about how there is one more spider in each verse on this page and one fewer (less) spider in each verse on the facing page.

This rhyme is set to the tune of *There were 10 in the bed*. You could teach the children to sing along with it.



There was one on the web  
And the little spider said,  
“Come join me, come join me!”



There were two on the web  
And the little spider said,  
“Come join us, come join us!”



There were three on the web  
And the little spider said,  
“Come join us, come join us!”



There were four on the web  
And the little spider said,  
“Come join us, come join us!”



There were five on the web  
And the little spider said,  
“Come join us, come join us!”



There were six on the web  
And the little spider said,  
“Come join us, come join us!”



There were seven on the web  
And the little spider said,  
“Come join us, come join us!”



There were eight on the web  
And the little spider said,  
“Too many! Too many!”



So they all ran about and one fell off,  
There were seven on the web  
And the little spider said,  
“Too many! Too many!”



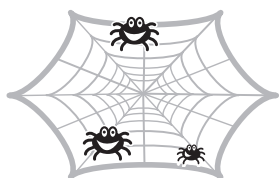
So they all ran about and one fell off,  
There were six on the web  
And the little spider said,  
“Too many! Too many!”



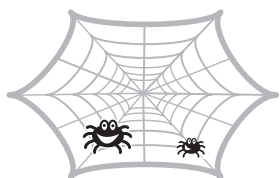
So they all ran about and one fell off,  
There were five on the web  
And the little spider said,  
“Too many! Too many!”



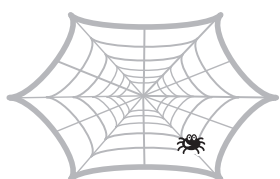
So they all ran about and one fell off,  
There were four on the web  
And the little spider said,  
“Too many! Too many!”



So they all ran about and one fell off,  
There were three on the web  
And the little spider said,  
“Too many! Too many!”



So they all ran about and one fell off,  
There were two on the web  
And the little spider said,  
“Too many! Too many!”



So they all ran about and one fell off,  
There was one on the web  
And the little spider said,  
“Just me, Hooray!”

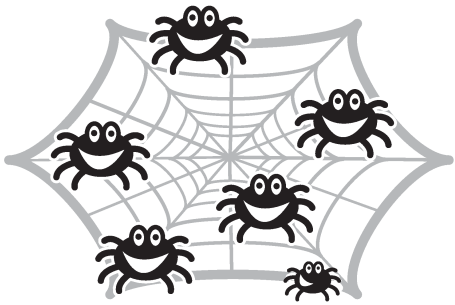
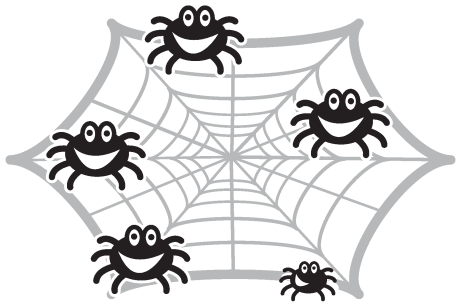
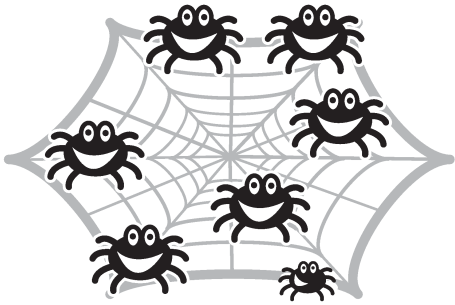
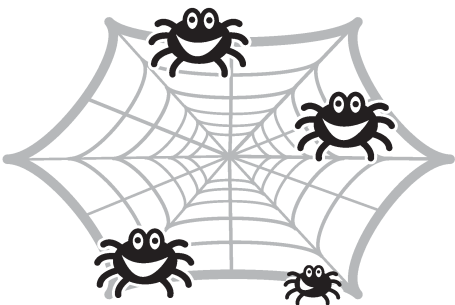
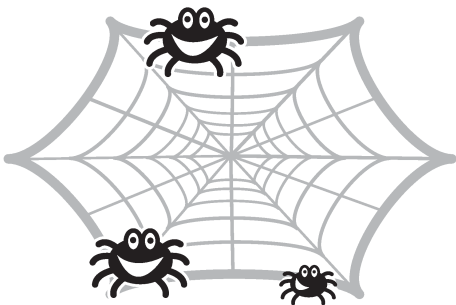
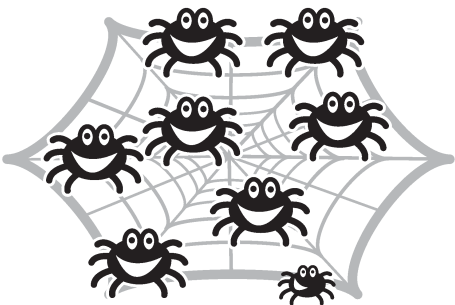
0	1	2	3	4	5	6	7	8
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# How many spiders?

Count the spiders on each web.

## Vocabulary

0, 1, 2, 3, 4, 5, 6, 7, 8,  
more than, less than,  
how many?



## What to do

Talk about which web has more or fewer (less) spiders than a particular web.  
Help the children to count the spiders on each web and to write the matching number in the box.

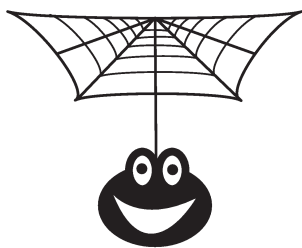
0	1	2	3	4	5	6	7	8
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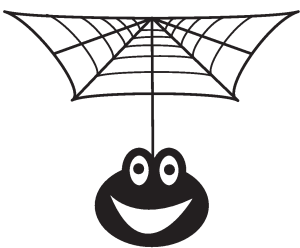
# Spin for the spiders' legs!

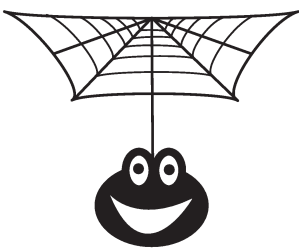
Draw the spiders' legs.

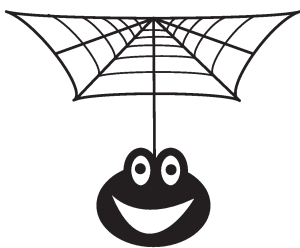
## Vocabulary

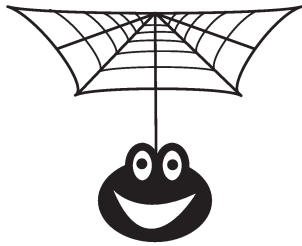
0, 1, 2, 3, 4, 5, 6, 7, 8, more than, less than, how many?

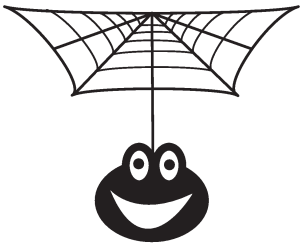


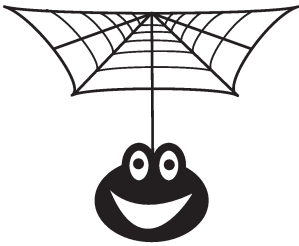


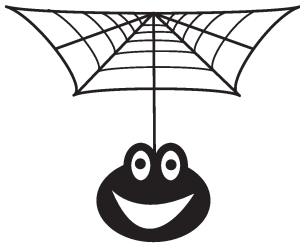












**You will need:** a pencil and a paperclip to use the spinner

## How to play the game

This is a game for one or two children.

The children spin the spinner to find out how many legs to draw on a spider.

By the end of the game, each spider must have 8 legs.

For a two-player game, the children either claim four spiders each or the player who draws the eighth leg on any particular spider can colour in the box under that spider.

The winner is the player with more spiders in their own colour.

