

# 6 Celebrate in style

## Vocabulary

### Celebrations

- 1 ★ Find seven more verbs in the first wordsquare and seven more nouns in the second.

verbs

g	o	p	l	a	y
i	b	d	o	v	e
v	h	r	s	e	t
e	a	e	t	h	k
m	v	s	w	o	p
d	e	s	t	l	u
m	a	k	e	d	x
s	a	d	p	u	t

nouns

s	t	e	p	l	a	d	y	z
p	i	q	r	o	y	e	n	o
i	m	p	e	r	f	c	u	p
b	e	n	s	f	m	o	c	h
f	i	r	e	w	o	r	k	s
i	n	u	n	o	t	a	c	p
c	o	n	t	e	s	t	u	f
t	u	s	x	b	r	i	j	o
o	c	c	a	s	i	o	n	o
x	k	r	m	h	s	n	o	d
t	m	u	s	i	c	s	h	l

- 2 ★ Complete the phrases for celebrations with the verbs and nouns in Exercise 1.

- 1 play music
- 2 \_\_\_\_\_ special \_\_\_\_\_
- 3 \_\_\_\_\_ a \_\_\_\_\_
- 4 \_\_\_\_\_ off \_\_\_\_\_
- 5 \_\_\_\_\_ a good \_\_\_\_\_
- 6 \_\_\_\_\_ up for the \_\_\_\_\_
- 7 \_\_\_\_\_ up \_\_\_\_\_
- 8 \_\_\_\_\_ a \_\_\_\_\_

- 3 ★★ Complete the sentences with phrases from Exercise 2.

- 1 At the festival in my village, they always hold a contest to find the best karaoke singer.
- 2 No! You can't \_\_\_\_\_ your favourite \_\_\_\_\_ at the party. It's too slow and no one can dance to it.
- 3 When it's a friend's birthday, we collect money and \_\_\_\_\_ them \_\_\_\_\_ from everyone.
- 4 I like it when we have a family dinner and my grannies \_\_\_\_\_.
- 5 Before the party, we \_\_\_\_\_ all round the school hall to make it look good.
- 6 Her parties are great. We always \_\_\_\_\_ !

- 4 ★★ Complete the text with the correct form of phrases from Exercise 2.



August 17<sup>th</sup> is Independence Day in Indonesia. In preparation, people <sup>1</sup> put up colourful decorations on buildings and in streets all over town. All week, live concerts and TV shows <sup>2</sup> \_\_\_\_\_ popular \_\_\_\_\_. On the day itself, there is an official ceremony where school children and the military <sup>3</sup> \_\_\_\_\_ in smart uniforms. There are also local street parties with games and races. Special <sup>4</sup> \_\_\_\_\_ is \_\_\_\_\_ for cooking and eating competitions, especially shrimp crackers. Also, local communities <sup>5</sup> \_\_\_\_\_ another popular \_\_\_\_\_ called *Panjat Pinang*. People try and climb a very greasy palm tree trunk. At the top are prizes like bikes and TVs. Everyone <sup>6</sup> \_\_\_\_\_, especially the people watching the fun! At the end of the day, noisy and spectacular <sup>7</sup> \_\_\_\_\_ are \_\_\_\_\_ – an exciting end to a great celebration.

- 5 ★★ Think of a different celebration where you live or in another country. What happens at it? Write at least five sentences.

*At weddings in Turkey, the couple are given gold coins.*

# Language focus 1

## -ing forms

### 1 ★ Complete the rules in the table.

1	We use <i>-ing</i> forms as _____.
2	We also use <i>-ing</i> forms after _____.
3	We also use them after certain _____ and expressions (e.g. <i>like</i> , <i>can't stand</i> ).

### 2 ★ Circle the *-ing* forms in these sentences. Which rule in Exercise 1 matches each sentence?

- He gets quite nervous before competing in a contest. Rule 2
- I love watching fireworks, but the noise sometimes makes me nervous. Rule \_\_\_\_\_
- How shall we celebrate passing our exams? Rule \_\_\_\_\_
- I can't imagine a party that doesn't have music and dancing. Rule \_\_\_\_\_
- I always look forward to putting up the decorations at Christmas. Rule \_\_\_\_\_
- We plan to save money by making the food ourselves. Rule \_\_\_\_\_
- Choosing presents for my dad is quite difficult. Rule \_\_\_\_\_
- In my family, we believe in celebrating everything together. Rule \_\_\_\_\_

### 3 ★★ Write sentences with the prompts. Use *-ing* forms where necessary.

- Go / to a prom / can / cost / a lot of money  
Going to a prom can cost a lot of money.
- You / can not / organise / a big party / without / have / a few problems  
\_\_\_\_\_
- My mum / really / enjoy / go / to weddings  
\_\_\_\_\_
- Wear / special clothes / make / me / feel / uncomfortable  
\_\_\_\_\_
- You / must / practise / make / a speech / before / the awards ceremony  
\_\_\_\_\_
- I / not be / very good at / sing / or / dance  
\_\_\_\_\_
- Some people / can't stand / be / in a large crowd / at a concert  
\_\_\_\_\_
- The best thing / about / go / to the festival / be / see / the fireworks  
\_\_\_\_\_

### 4 ★★★ Write answers to the questions.

- What are you looking forward to soon?  
\_\_\_\_\_
- What do you miss about being at primary school?  
\_\_\_\_\_
- What do you like doing on your birthday?  
\_\_\_\_\_
- How do people in your country celebrate leaving school?  
\_\_\_\_\_
- What's the best thing about being you?  
\_\_\_\_\_

*Next weekend, I'm looking forward to going to a friend's party. It's in a restaurant.*

## Explore verbs and prepositions

### 5 ★ Match the verbs and prepositions (1–6) with the definitions (a–f).

- |                   |                                            |
|-------------------|--------------------------------------------|
| 1 work with       | a return to normal after a difficult time  |
| 2 agree on        | b get ready for an event                   |
| 3 look forward to | c do a job/project together with someone   |
| 4 recover from    | d get to a destination                     |
| 5 prepare for     | e make a decision about something together |
| 6 arrive at       | f feel excited about a future event        |

### 6 ★★ Complete the email with the correct form of the verbs and prepositions in Exercise 5.

Your MAIL (+) New Reply | Delete Junk |

Hi Janey,


I hope you <sup>1</sup> arrived at your friend's birthday party all right yesterday. It was nice to see you in town. I forgot to say that this year my school is <sup>2</sup> \_\_\_\_\_ two other schools to organise the end-of-year prom. At first, we couldn't <sup>3</sup> \_\_\_\_\_ a date, but now it's on the last day of term, so we can all <sup>4</sup> \_\_\_\_\_ our exams first. Of course, we've got a lot to do to <sup>5</sup> \_\_\_\_\_ it, but lots of people are helping. It should be fun! I'm really <sup>6</sup> \_\_\_\_\_ it! Does your school have a prom?

Mabel


## Listening and vocabulary



### Listening

- 1 ★  06 Listen to the organiser of a music festival explaining her job. Tick (✓) the two areas she talks about.

festival food  why people camp   
 cleaning up  booking bands

- 2 ★★  06 Listen again. Are these sentences true (T) or false (F)?

- 1 Emma has only just started this job. F
- 2 Over one hundred thousand people went to the festival this year.
- 3 Campers have to get rid of their own rubbish after the festival.
- 4 Many people don't take their tents home with them after the festival.
- 5 Taking down all the facilities after the festival takes three months.
- 6 Some of the bands are booked a long time before they play.
- 7 Emma tells the presenter the names of the headline acts for the next festival.
- 8 The festival has many different types of music.
- 9 Emma asks for advice about different acts from record companies.
- 10 She gets some requests from fans who want to play at the festival.

### Descriptive adjectives

- 3 ★ Circle the correct words.

- 1 The classical music was really scary / atmospheric. Everyone loved it.
- 2 The square was really impressive / crowded because there were too many people watching the fireworks.
- 3 The bride looked stunning / colourful in her simple white wedding dress.
- 4 Lots of the dancers were dressed like zombies. They were quite traditional / scary.
- 5 Look! The street decorations are really impressive / peaceful. Absolutely amazing!
- 6 Although the festival is very traditional / atmospheric, a lot of young people take part.
- 7 After the big parade had gone by, the streets were stunning / peaceful again.
- 8 The dancers' costumes were so crowded / colourful. I took some great pictures.

- 4 ★★ Complete the text with words from Exercise 3.

This Irish Music festival is held on a farm in a <sup>1</sup> stunning location near a lake. Two weeks before it starts, the fields are still empty and <sup>2</sup> \_\_\_\_\_, with only a few cows. Then the organisers arrive, and it's really <sup>3</sup> \_\_\_\_\_ that they can get everything ready in such a short time. The gates open on Friday morning and by Friday night the festival is always <sup>4</sup> \_\_\_\_\_ with people and tents. On the big outdoor stage, the rock bands play, with their <sup>5</sup> \_\_\_\_\_ light shows. In the folk tent, the music is more <sup>6</sup> \_\_\_\_\_, with musicians playing all the old songs as well as new ones, and everyone singing along. With the lake, the sky and the friendly people, the whole scene is quite <sup>7</sup> \_\_\_\_\_. It's a wonderful festival!



# Language focus 2

## Infinitives

### 1 ★ Complete the rules in the table.

1	We use infinitives after _____ (e.g. <i>difficult, worst</i> ).
2	We use infinitives after certain _____ (e.g. <i>want, need</i> ).

### 2 ★ Circle the infinitives in these sentences and look at the words before them. Which rule in Exercise 1 matches each sentence?

- She hopes to celebrate her birthday at the beach. Rule 2
- It's not easy to organise a music festival. Rule \_\_\_\_\_
- It's probably best to practise a few times first! Rule \_\_\_\_\_
- We'd like to go away for New Year. Rule \_\_\_\_\_
- They decided to wear costumes to the celebrations. Rule \_\_\_\_\_
- It's great to be here for this fantastic festival. Rule \_\_\_\_\_

### 3 ★★ Complete the texts with the infinitive form of the verbs in the boxes.

visit go agree celebrate take think

My grandparents have offered <sup>1</sup> to take all my family on holiday, so we've decided <sup>2</sup> \_\_\_\_\_ New Year somewhere different this year. It's not easy <sup>3</sup> \_\_\_\_\_ on where to go. I'd like <sup>4</sup> \_\_\_\_\_ to New York, but my parents want <sup>5</sup> \_\_\_\_\_ Rio. It's just exciting <sup>6</sup> \_\_\_\_\_ we're going away – it doesn't matter where!

have take find tell

I'd hoped <sup>7</sup> \_\_\_\_\_ a party at home on my 16<sup>th</sup> birthday, but my parents said no. It was embarrassing <sup>8</sup> \_\_\_\_\_ my friends, but they didn't seem to mind. My parents chose <sup>9</sup> \_\_\_\_\_ me for a pizza (boring!), but I was amazed <sup>10</sup> \_\_\_\_\_ they had organised a surprise party for me at the pizza restaurant with all my friends!

## Infinitives vs. -ing forms

### 4 ★ Circle the correct options.

- I really enjoyed going / to go to the firework display.
- It was expensive getting / to get in to the festival, but my parents offered paying / to pay half.
- She can't stand singing / to sing in a karaoke.
- Putting / To put up the decorations took us three hours!
- I didn't expect seeing / to see you wearing a tuxedo!
- Would you like coming / to come to the party with me?
- We decided celebrating / to celebrate the end of term by having / to have a barbecue.
- I'm looking forward to being / to be on holiday next month.

### 5 ★★ Complete the conversation with infinitives and -ing forms. Use the verbs in brackets.

**Ada:** What's the matter Brad? You look worried.  
**Brad:** Yes, I am! I've been chosen <sup>1</sup> to organise (organise) the class end-of-exams celebration, and I'm not very good at <sup>2</sup> \_\_\_\_\_ (have) ideas. What shall I do?  
**Ada:** Well, I wouldn't do anything without <sup>3</sup> \_\_\_\_\_ (ask) people what they'd like <sup>4</sup> \_\_\_\_\_ (do) first.  
**Brad:** Are you offering <sup>5</sup> \_\_\_\_\_ (help)? That would be great!  
**Ada:** Oh, all right! So now you don't need <sup>6</sup> \_\_\_\_\_ (worry), OK?  
**Brad:** Actually, it's not that difficult <sup>7</sup> \_\_\_\_\_ (guess) what most people in our class would enjoy <sup>8</sup> \_\_\_\_\_ (do).  
**Ada:** No, <sup>9</sup> \_\_\_\_\_ (go) to a theme park is usually at the top of the list!  
**Brad:** Yes, and whatever we do, everyone will just be looking forward to <sup>10</sup> \_\_\_\_\_ (have) a great time after <sup>11</sup> \_\_\_\_\_ (finish) our exams.  
**Ada:** Exactly – so relax. It's all going to be fine!

### 6 ★★★ Complete the sentences for you.

- I never go out without \_\_\_\_\_.
- One day, I'd like \_\_\_\_\_.
- I never enjoy \_\_\_\_\_.
- One thing I don't like about this age is \_\_\_\_\_.
- This year, I hope \_\_\_\_\_.
- When you're a teenager, it's difficult \_\_\_\_\_.

*I never go out without taking my phone with me.*



# Reading

1 ★ Read the travel website about New Year destinations. Match the cities with the pictures (1–6).

## Seeing in the New Year

Do you dream of spending New Year's Eve somewhere exciting? Here are some suggestions of iconic places to celebrate New Year. **Take your pick!**

**New York City, USA** – Pictures 4 and \_\_\_\_ .

Over a million people participate in celebrations all over the city, but the most famous place to **see in** the New Year is Times Square. The tradition began in 1904, but the 'ball drop' started in 1907, when setting off fireworks was **banned**. At exactly 11.59 pm, a large ball, **illuminated** with bright lights, is lowered down the side of the Times Tower building, and 60 seconds later it stops to signal the end of one year and the beginning of the next. The ball drop has become famous all over the world, and nowadays there are fireworks, too! It's crowded but cold, so wear a coat, hat and scarf.

[Click here for more information](#)

**Rio de Janeiro, Brazil** – Pictures \_\_\_\_ and \_\_\_\_ .

Because it's summer in Brazil, Copacabana Beach in Rio has one of the biggest New Year's Eve parties in the world. Many people wear white clothes to symbolise a new start, and some people bathe in the sea or float candles on the water. Over 2 million people stand on the shore to view the totally stunning fireworks display at midnight. Of course there's also traditional Samba music and dancing to make sure you have a good time!

[Click here for more information](#)

**Edinburgh, Scotland** – Pictures \_\_\_\_ and \_\_\_\_ .

Hogmanay is the Scottish name for New Year's Eve, a very important celebration in Scotland. Edinburgh's Hogmanay is a three-day event which starts with a colourful Torchlight Procession, music and fireworks. Then there's a Keilidh, a traditional party with Scottish music and dancing, as well as a pop concert and a street party. At midnight on New Year's Eve, join 80,000 people singing the traditional New Year's song, Auld Lang Syne, based on a Scottish poem and folk song. On New Year's Day, there's the Loony Dook, a (quick!) swim in the freezing River Forth **in aid of** charity, or you could just go down to the beach to watch!

[Click here for more information](#)

2 ★★ Complete the sentences with the words in bold from the text.

- Cars are \_\_\_\_\_ in the shopping streets of the city centre in many cities.
- At Christmas, the trees are \_\_\_\_\_ with hundreds of colourful bulbs.
- We're organising a charity singing contest \_\_\_\_\_ UNICEF.
- On New Year's Eve, my parents let us stay up until midnight to \_\_\_\_\_ the New Year.
- You can have any of the food here. Just \_\_\_\_\_ .

3 ★★ Read the website again and answer the questions. Write **NY** for New York, **R** for Rio de Janeiro or **E** for Edinburgh.

- Which celebration doesn't involve going in water? NY
- Which celebration lasts the longest? \_\_\_\_\_
- Which celebration has the most people? \_\_\_\_\_
- Which celebration doesn't have music? \_\_\_\_\_
- Which celebration involves doing something to help other people? \_\_\_\_\_
- Which celebration often means wearing clothes of one colour? \_\_\_\_\_
- Which celebration is over a hundred years old? \_\_\_\_\_
- Which celebration has the most impressive fireworks? \_\_\_\_\_

4 ★★★ What are the New Year traditions where you live? Which destination would you choose for a New Year's Eve celebration and why?



# Writing

## A description

**1 Read Tania's description. What was the party for and who went?**



It was our last year in school and most of us would be going to university or trying to find a job. Our class decided to have a party and luckily the school let us use the school hall. We put up some decorations and our parents made some food, which was all <sup>1</sup> so delicious!

Everybody dressed up for the occasion – it was <sup>2</sup> \_\_\_\_\_ funny to see all my classmates in party clothes. First, we watched a video one of our classmates had made with photos of us all from previous years – my friend Chloe said it was <sup>3</sup> \_\_\_\_\_ sad and she started to cry! Then the head teacher came and made a short speech, wishing us all good luck and she told us not to be <sup>4</sup> \_\_\_\_\_ noisy!

After that, the DJ played the music we all like and we danced until 9 o'clock. It was <sup>5</sup> \_\_\_\_\_ amazing! Some of my friends went to Sam Carter's house after the party but I was <sup>6</sup> \_\_\_\_\_ tired, so Chloe and I walked home. It was a great night!

**2 Read the description again. Answer the questions.**

- 1 Where did they have the party?  
They had the party in the school hall.
- 2 Who made the food?  
 \_\_\_\_\_
- 3 What did Tania find funny?  
 \_\_\_\_\_
- 4 Why did Chloe start to cry?  
 \_\_\_\_\_
- 5 What did the head teacher tell them to do?  
 \_\_\_\_\_
- 6 Why didn't Tania go to the party at Sam Carter's house?  
 \_\_\_\_\_

### Useful language **so or too + adjective** –

**3 Complete Tania's description with so or too.**

**4 Circle the correct words.**

- 1 All the presents I was given were so / too amazing!
- 2 We wanted to invite Amy but it was **so** / too late. She'd already made plans.
- 3 We thought the fireworks would be **so** / too noisy but nobody complained.
- 4 Greg is **so** / too creative – he has lots of ideas for the party.
- 5 At the beginning it was a bit **so** / too quiet but then I put some music on.

#### WRITING TIP

**Make it better!** ✓✓✓

When *that* is the object of the verb in a relative clause, we don't need it.

*She was the only person ~~that~~ didn't dress up for the occasion.*

*The music ~~that~~ he wanted to play is impossible to dance to.*

**5 Read the sentences. Do you need *that* in the relative clauses?**

- 1 We all went into the hall that was at the back of the hotel. Yes
- 2 We watched a video that my cousin had made. \_\_\_\_\_
- 3 On the table there was a huge cake that my mum had baked. \_\_\_\_\_
- 4 I danced with some friends that knew my sister. \_\_\_\_\_
- 5 My granddad told us a few stories about my dad that we'd never heard. \_\_\_\_\_
- 6 The DJ that played at the party was a friend of ours. \_\_\_\_\_

## Writing

### 6 Complete the sentences with *then* or *after*.

- 1 After lunch, we all went into the garden.
- 2 I opened my presents and \_\_\_\_\_ everyone sang 'Happy Birthday'.
- 3 \_\_\_\_\_ we'd eaten the turkey, my dad set off some fireworks in the garden.
- 4 First, we put up some decorations and \_\_\_\_\_ we prepared the food.
- 5 My dad made a speech and \_\_\_\_\_ that, we sat down to eat.
- 6 \_\_\_\_\_ the band started playing and everyone got up and danced.

#### WRITING TIP

Make it better! ✓✓✓

Give some background information at the beginning of the description saying what the celebration was for.

*I had just celebrated my 16<sup>th</sup> birthday and my friends wanted to give me a surprise.*

### 7 Match the sentence beginnings (1–5) with the sentence endings (a–e).

- |                                                       |          |
|-------------------------------------------------------|----------|
| 1 It was my granddad's 80 <sup>th</sup> birthday,     | <u>b</u> |
| 2 My mum and dad                                      | —        |
| 3 My Uncle Paul won a prize                           | —        |
| 4 It was the World Cup Final,                         | —        |
| 5 My mum was born on the same day as her best friend, | —        |
- a so my friends and I got together to watch it.  
 b so we all went to his house.  
 c for his last book.  
 d so they decided to have a party.  
 e had been married for 20 years.

### 8 Put the information in the order it appears in Tania's description in Exercise 1.

the food  
 what they did  
 how she felt at the end  
 background information  
 where the celebration was  
 the arrangements they made

- 1 background information
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### PLAN

- 9 Think of a celebration you remember as a child. Use the categories in Exercise 8 and make notes.

### WRITE

- 10 Write a description of the celebration. Look at page 71 of the Student's Book to help you.

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### CHECK

- 11 Check your writing. Can you say YES to these questions?

- Have you used the ideas in Exercise 8?
- Have you used *so* and *too* + adjective correctly?
- Have you used relative clauses with *that*?  
Do you need *that*?
- Have you used *then* and *after* correctly?
- Have you given some background information?
- Are the spelling and punctuation correct?

Do you need to write a second draft?

# 6 Review

## Vocabulary Celebrations

### 1 Match the sentence beginnings (1–6) with the sentence endings (a–f).

- |                                           |          |
|-------------------------------------------|----------|
| 1 A week before the festival, a contest   | <u>c</u> |
| 2 The council put up                      | _____    |
| 3 On festival day, little children give a | _____    |
| 4 The local shops make                    | _____    |
| 5 People dress up for                     | _____    |
| 6 Everyone at the festival has a          | _____    |
- a special cakes for the festival.  
b the occasion in traditional costumes.  
c is held to find the festival king and queen.  
d good time. I love it!  
e present they make at school to their parents.  
f decorations all over the town centre.

Total: 5

## Descriptive adjectives

### 2 Put the letters in order to make adjectives.

- We all went on the ghost train at the fair. It was quite scary (crays)!
- It was a really \_\_\_\_\_ (hatposecrim) show with the music, the lights and the costumes.
- There are so many tourists at the festival now, it's too \_\_\_\_\_ (dewcord).
- We had a birthday picnic in the mountains by a lake. It's a \_\_\_\_\_ (facepelu) place.
- We have a \_\_\_\_\_ (troladitain) medieval festival every May, with dances, games and food.
- The dancers wore \_\_\_\_\_ (fullroocu) costumes and threw flowers.

Total: 5

## Language focus -ing forms

### 3 Complete the sentences using the -ing form of the verbs in brackets.

- I'm looking forward to seeing (see) my cousins at the celebrations.
- Next month, my grandparents celebrate \_\_\_\_\_ (get) married fifty years ago!
- \_\_\_\_\_ (study) for exams is boring, but I like \_\_\_\_\_ (celebrate) when they're finished.
- Most of my friends enjoy \_\_\_\_\_ (swim) in the harbour on New Year's Day.
- I'm quite good at \_\_\_\_\_ (cook) but I hate \_\_\_\_\_ (chop) onions.

Total: 6

## Infinitives

### 4 Complete the text using the infinitive form of the verbs in the box.

make remember earn provide give  
organise (x2) set up dance think



It's not difficult <sup>1</sup> to give a good party. You need <sup>2</sup> \_\_\_\_\_ the guests with plenty of food and drink, but most people just want <sup>3</sup> \_\_\_\_\_ to good music, and talk to old friends or make new ones. When I was twenty, I offered <sup>4</sup> \_\_\_\_\_ a friend's 18<sup>th</sup> birthday party, as he had exams. I thought it was important <sup>5</sup> \_\_\_\_\_ it was his party, not mine, but in fact he gave me some money and I was expected <sup>6</sup> \_\_\_\_\_ all the decisions. The party was a big success, and because of that several people asked me <sup>7</sup> \_\_\_\_\_ their next party. After a few months of this, I decided <sup>8</sup> \_\_\_\_\_ my own party business. Of course, I'd like <sup>9</sup> \_\_\_\_\_ lots of money from this, but it's also great <sup>10</sup> \_\_\_\_\_ that your job is making people happy.

Total: 9

## Infinitives vs. -ing forms

### 5 Circle the correct options.

I used to love <sup>1</sup> to celebrate / celebrating my birthday with my family, but now I'm 15, I want <sup>2</sup> to have / having a party with my friends. My older brother offered <sup>3</sup> to talk / talking to my parents, and after <sup>4</sup> to think / thinking about it, they agreed I could have a party at home. I think it's important <sup>5</sup> to organise / organising things properly, so I asked my mum <sup>6</sup> to help / helping me get it ready, as it was my first party. We agreed that <sup>7</sup> to prepare / preparing the food is her responsibility, and the decorations and music are my job. I'm really excited about <sup>8</sup> to have / having it!

Total: 7



## Language builder

### 6 Circle the correct options.

**Amber:** What the matter, Kylie? You look a bit worried.  
**Kylie:** Mum and Dad want me <sup>1</sup> \_\_\_ my birthday celebrations myself this year, but I don't know what to do. I have a different idea every week!  
**Amber:** Yes, <sup>2</sup> \_\_\_ what to do is hard. When is your birthday?  
**Kylie:** Not for ages, April 20<sup>th</sup>. If it <sup>3</sup> \_\_\_ your party, what would you do?  
**Amber:** I'm not sure. I <sup>4</sup> \_\_\_ have a party at home. Is that what you're thinking of <sup>5</sup> \_\_\_ ?  
**Kylie:** No, I'd like to do something a bit different. I <sup>6</sup> \_\_\_ for an activity <sup>7</sup> \_\_\_ we can have fun and learn something at the same time. There's a new indoor climbing centre near our school. They do a special half-day 'birthday party', where everything <sup>8</sup> \_\_\_ for you, including a climbing lesson, lunch and a cake. What do you think?  
**Amber:** That sounds good! How many people <sup>9</sup> \_\_\_ to invite?  
**Kylie:** I've made a list of about 10, including you, of course! I've only got one worry, though. It <sup>10</sup> \_\_\_ fun unless everyone likes climbing!  
**Amber:** Mmm, yes I see what you mean. Maybe you need to find out!

- |                                                  |                    |
|--------------------------------------------------|--------------------|
| 1 <input checked="" type="radio"/> a to organise | b organising       |
| c organise                                       | d will organise    |
| 2 a decide                                       | b I decide         |
| c deciding                                       | d to decide        |
| 3 a will be                                      | b was              |
| c would be                                       | d is               |
| 4 a would                                        | b can              |
| c might                                          | d will             |
| 5 a doing                                        | b do               |
| c to do                                          | d to doing         |
| 6 a look                                         | b 've been looking |
| c looks                                          | d had looked       |
| 7 a who                                          | b what             |
| c where                                          | d whose            |
| 8 a is organised                                 | b organise         |
| c will organise                                  | d organising       |
| 9 a you are going                                | b do you           |
| c are you going                                  | d will you         |
| 10 a could be                                    | b won't be         |
| c will be                                        | d might be         |

Total: 9

## Vocabulary builder

### 7 Circle the correct options.

- He's \_\_\_ confident about the contest! He's sure he's going to win!  
 a a bit      b kind of       c extremely
- Can you \_\_\_ a cake?  
 a roast      b chop      c bake
- The home-made bread looked a bit strange but it tasted \_\_\_, and I had two slices.  
 a salty      b delicious      c disgusting
- The festival was really \_\_\_ and we had a great time.  
 a exciting      b bored      c excited
- When are they going to \_\_\_ the fireworks?  
 a put up      b set off      c give up
- The carnival parade is extremely popular so the streets were very \_\_\_.  
 a peaceful      b scary      c crowded
- The concert finished at 2 am. It was \_\_\_ late for a school night, so we didn't go.  
 a totally      b much too      c quite
- It was a special occasion, so everyone was \_\_\_ to dress in their best clothes.  
 a motivated      b shy      c easy-going
- My mum says we will \_\_\_ from your house at 6 pm to go to the party.  
 a get you up      b give you up      c pick you up
- I was really disappointed \_\_\_ the fireworks this year.  
 a of      b by      c for

Total: 9

## Speaking

### 8 Put the words in the correct order to make phrases for helping someone to do something.

- my / you / house / to / later / come / Would / ?  
Would you come to my house later?
- I / costume / help / Can / make / your / you / ?  
 \_\_\_\_\_
- help / like / if / I'll / you / you  
 \_\_\_\_\_
- drive / there / you / your / Could / parents / to / ask / us / ?  
 \_\_\_\_\_
- pair / Shall / baggy / you / lend / a / I / of / trousers / ?  
 \_\_\_\_\_
- pirate / I / your / borrow / hat / Could / ?  
 \_\_\_\_\_

Total: 5

Total: 55





## Get it right! Unit 6

### -ing forms

Remember that:

- we use *-ing* forms after prepositions. Remember to use the correct preposition.  
✓ *We don't believe in spending lots of money.*  
✗ *We don't believe spending lots of money.*

### 1 Complete the sentences with the correct preposition.

- 1 We're really looking forward to going to the festival.
- 2 My brother says I'm really bad \_\_\_\_\_ organising parties.
- 3 They spent a lot of money \_\_\_\_\_ hiring a DJ.
- 4 I think you'd be really good \_\_\_\_\_ cliff diving.
- 5 My brother isn't really interested \_\_\_\_\_ cliff diving, but his girlfriend loves it.
- 6 They believe \_\_\_\_\_ spending time together as a family.
- 7 She was really happy \_\_\_\_\_ going to the prom.

### Spell it right! Regular verbs ending in -y

Remember:

For verbs with two or more syllables ending in a **consonant + y**:

- In continuous tenses and the *-ing* form, add *-ing*  
✓ *study* → *studying*      ✗ *study* → *studing*
- In the present simple and past simple, replace the *-y* with *-ies* or *-ied*  
✓ *study* → *studied*      ✗ *study* → *studyed*

For verbs with two or more syllables ending in a **vowel + y**:

- In continuous tenses and the *-ing* form, add *-ing*  
✓ *enjoy* → *enjoying*      ✗ *enjoy* → *enjoing*
- In the present simple and past simple, add *-s* or *-ed*  
✓ *enjoy* → *enjoyed*      ✗ *enjoy* → *enjoied*

For verbs with **one syllable ending in -y**:

- In continuous tenses and the *-ing* form, add *-ing*  
✓ *pay* → *paying*      ✗ *pay* → *paing*
- In the present simple, add *-s*  
✓ *pay* → *pays*      ✗ *pay* → *país*
- In the past simple, replace the *-y* with *id*  
✓ *pay* → *paid*      ✗ *pay* → *payed*

### 2 Complete the text with the correct form of the verbs in brackets. Check your spelling!

This summer, when we finish <sup>1</sup> studying (study), my friends are planning to have a party on the beach. When they asked me, I <sup>2</sup> \_\_\_\_\_ (say) we should invite everyone in our class, but they didn't agree. They wanted to invite only their favourite classmates. I <sup>3</sup> \_\_\_\_\_ (try) to explain that it wouldn't be fair, but they weren't <sup>4</sup> \_\_\_\_\_ (pay) attention to me. So, while they are <sup>5</sup> \_\_\_\_\_ (play) volleyball and <sup>6</sup> \_\_\_\_\_ (enjoy) themselves on the beach, some of our classmates will be at home feeling upset! I've decided not to go to the party!

### Infinitives vs. -ing forms – like and would like

Remember that:

- we use **like** to talk about something or someone we enjoy or approve of. We use *like* + the *-ing* form.  
✓ *I like shopping for new clothes.*  
✗ *I like shøp for new clothes.*
- we use **would like** to say politely that we want to do or have something. When *would like* is followed by a verb, we always use the infinitive with *to*.  
✓ *I'd like to go to Tony's party this weekend.*  
✗ *I'd like go to Tony's party this weekend.*  
✗ *I'd like going to Tony's party this weekend.*

### 3 Circle the correct option.

- 1 I really like watch / watching cliff diving. It's so exciting!
- 2 Would you like coming / to come to a party at my school?
- 3 If you come to visit me next summer, what would you like to do / do?
- 4 They don't like help / helping with the party organising, but they love parties!
- 5 Do you think Julian would like to go / go to the festival with us?
- 6 He doesn't really like visit / visiting museums, but he accepted my invitation!
- 7 I've always liked swim / swimming, so I would like to try / trying diving.