

## TAKING CHILDREN AND YOUNG PEOPLE SERIOUSLY

Children and young people are active agents with motives and intentions who can contribute to their social worlds. Taking children seriously involves both accessing their perspectives as they make sense of the world and working relationally with them to guide their motive orientations. In this book, Hedegaard and Edwards draw upon their own and others' research on children from birth to school leaving age to advocate for relational support for learners and to emphasize the caring aspects of this support. The authors provide a scholarly account of the cultural-historical underpinnings of their caring relational approach, while bringing these ideas to life through examples of practices in families and in more formal settings. Written for those who work with children and young people in varied capacities, this book reveals the knowledge and skills required for the subtle and reciprocal work of supporting the learning and development of children and young people.

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# TAKING CHILDREN AND YOUNG PEOPLE SERIOUSLY

*A Caring Relational Approach to Education*

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Contents

<i>List of Figures</i>	<i>page</i> ix
<i>List of Tables</i>	xi
1 Taking Children and Young People Seriously: A Caring Relational Approach to Education	I
Introduction	I
The Cultural-Historical Theoretical Underpinnings of Understanding Children’s Development	4
A Wholeness Approach	7
A Relational Approach to Education	12
Unfolding Agency for Social Inclusion	15
How the Book Is Organized	16
2 A Cultural-Historical Approach to Children’s Development and Childhood	19
Introduction	19
A Wholeness Approach	19
A Society Creates Conditions for Children’s Development through Different Forms of Institutional Practices	23
Age Periods Framed by Leading Relations	29
Children’s Emotional Crises Indicating Developmental Changes in Their Motive Orientation	34
The Zone of Proximal Development Seen from the Perspective of Different Age Periods Characterized by Different Learning Forms	40
Methodology: Age Periods and the Child’s Social Situation of Development	43
Final Reflections	46
3 Working Relationally with Other Professionals and Families	48
Introduction	48
The Three Relational Concepts in Work with Other Professionals and with Families	49
Relational Support for Children in Transitions	53

vi	<i>Contents</i>	
	Working Relationally across Roles and Positions	55
	Building Common Knowledge in the Space of Reasons	57
	Working Relationally for Social Inclusion in and across Institutions	62
	Using the Relational Concepts to Assess and Develop Collaboration for the Support of Children	65
	Final Reflections	67
4	Very Young Children: Taking a Double Perspective in Understanding Their Development	68
	Introduction	68
	Communication as the Key to Young Children's Development	70
	The Changing Dynamic between Caregivers and Infants in Different Phases in Children's Development	73
	The Neonate's Social Situation of Development	73
	The Infant's Social Situation of Development	76
	A Nursery Child's Social Situation of Development	83
	The Interactive Observation Method	84
	Assessment of a Nursery Child's Social Situation of Development Using the Interactive Observation Method	87
	The Use of the Observation for a Critical Common-sense Interpretation	90
	Interpretation of Simon's Social Situation of Development	92
	Conclusion and Suggestions for Intervention in Simon's Everyday Nursery Activities	93
	Relational Expertise, Common Knowledge and Relational Agency: Supporting Families in Supporting Their Young Children	94
	Final Reflections	99
5	Care and Education in Kindergarten with Play as the Core Activity	101
	Introduction	101
	Ways of Learning in Kindergarten Practice	103
	Play as the Central Way to Learn in the Preschool Age	105
	Adults' Role in Children's Play	105
	Emotional Experiences and Feelings as Foundations for Children's Imagination in Play	107
	Emotional Tension in Children's Play	111
	Children's Lifeworlds and Adults' Creation of Play Worlds	114
	Assessing Children's Social Situation of Development Focusing on Activities	118
	The Design of UBUS 3 and UBUS 5	121
	Case: Analysis of Five-Year-Old Inunaq's Development Situation	123
	Final Reflections	125

	<i>Contents</i>	vii
6	Engaging with Knowledge When Starting School	127
	Introduction	127
	Transition to School	128
	Children’s Development of a Motive Orientation toward School Activities	131
	Children’s Learning of Word Meanings and Everyday Concepts	133
	Emotional Imagination and Motive Orientation in Play: Children’s Formation of Everyday Concepts	137
	The Relation between Everyday and Scientific Concepts	142
	Final Reflections	145
7	Caring Approaches to Pedagogy	147
	Introduction	147
	Relational Work at Home	150
	Relational Work in Formal Educational Settings: Establishing Common Knowledge between Teachers and Learners	151
	A Sequence of Pedagogic Activities for Qualitative Changes in Children’s Learning	154
	From Orientation to Mental Actions	159
	Developmental Teaching and Motives	161
	Working Relationally for School Inclusion	164
	Using Common Knowledge and Relational Expertise in the Unfolding of Relational Agency	166
	A Growth in Student Agency: A Shift in Responsibility from Teacher to Learner Over Time	166
	Final Reflections	168
8	The Primary School Age: Enabling the Agentic Learner	170
	Introduction	170
	New Demands in the Transition to School	171
	Agency, Learning and Development in the Primary School Phase	174
	Children’s Development of New Motives and Concepts in Primary School	176
	Taking the Child’s Perspective in Teaching	179
	Challenge and Support for Agentic Learners	183
	The Double Move and “Radical-Local Teaching and Learning”	185
	Creating Challenge and Reflective Awareness through Assessment for Learning	187
	Digital Resources and Agentic Learners	190
	Developing Self-Awareness in Primary Age Children	196
	Supporting Inclusion and Nurturing Resilience	197
	Final Reflections	200

viii	<i>Contents</i>	
9	Developmental Teaching as a Double Move between Subject Knowledge and Children’s Appropriation of Personal Knowledge	202
	Introduction	202
	Different Collective Knowledge Forms in School Teaching	203
	The Appropriation of Personal Knowledge in School	208
	The Double Move Approach: Using Germ-Cell Models	211
	The Germ-Cell Model of the Evolution of Species Guiding the Teaching Activity	213
	How to Create a Motive for Engagement with Subject Matter	213
	Organization of Classroom Teaching	214
	The Development of Children’s Conceptions in Relation to the Evolution of Animals	221
	Related Experimental Teaching Projects	222
	Culturally Sensitive Teaching	224
	Addressing Assessment Challenges through a Double Move Approach	230
	Final Reflections	233
10	Adolescence and Transitions into Early Adulthood	236
	Introduction	236
	Understanding Adolescent Development	237
	Identity Construction in Adolescence	240
	Cultural Practices and Identity	244
	Working Relationally for Adolescent Future-Making	247
	Engaging Adolescents with Curricula	250
	How Information Technology Can Support Learning in and out of School	253
	Transitions toward Adulthood	256
	Final Reflections	260
11	A Caring Relational Approach to Education: Implications for Practice and Policy	262
	Introduction	262
	The Importance of Knowledgeable Practitioners	264
	Creating Knowledgeable Practitioners	266
	Moving Forward	268
	<i>References</i>	271
	<i>Index</i>	295

*Figures*

1.1	Different perspectives for analyzing children’s development	page 8
2.1	A model of children’s learning and development through participating in institutionalized practices	21
3.1	An example of common knowledge mediating the unfolding of relational agency	52
3.2	A representation of a teacher–parent meeting	62
3.3	The Relational Agency Framework	66
5.1	Inunaq’s UBUS 5 profile	124
7.1	The Quadrant Teaching and Learning Sequence: A tool for reflection (Edwards, 2014)	154
8.1	A model for how the psychologist consultant can be seen as a participant in developmental psychological practice development for children in a zone of concern (from Hedegaard & Chaiklin, 2011)	181
9.1	Models for subject-related content	206
9.2	Models for how the primary relation in evolution of species became extended	207
9.3	A child’s drawing of what can be researched in biology, from the second teaching period	216
9.4	A child’s drawing of how animals and nature belong together in Greenland, from the fourth teaching period	219
9.5	A child’s model of how animals live together, from the 10th teaching period	220
9.6	The double society model	225



x	<i>List of Figures</i>	
9.7	The core model that guides the teacher’s activities and the students had to understand (From Hedegaard & Chaiklin, 2005)	227
9.8	Researching the history of their community. A child’s model of living conditions	228
9.9	Model for what a family needs living in a community	229

Tables

2.1 Relations between demands and what moves at different analytical planes	<i>page 22</i>
2.2 The relation between institutional practice, developmental age periods and motive orientation	36
2.3 Questions to evaluate a child’s social situation from the interaction and demands he meets in different activity settings and his motive orientations in different social situations	46
5.1 Showing the difference between three- and five-year-olds in area (2) <i>social competence</i> <i>and interaction</i> in how the child relates to other people and creates contacts	122
5.2 Showing the difference between three- and five-year-olds in area (4) participation in sensation and movement activities in how they relate to other people in moving around and paying attention	123
9.1 Principles for Developmental Teaching	210
9.2 The Goal-Result-Research Procedure	212
9.3 Example from the questionnaire of Mathematics in Grade 3 related to the Ministry of Education’s Common Goals	232