



Kids' BOX

New Generation

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Student's Book
with eBook
American English



Language summary

	Key vocabulary	Key language	Sounds and spelling
1 Hi again! page 4	Character names: Mr. Star, Mrs. Star, Sally, Scott, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor Numbers: 1–10 The alphabet Colors: red, yellow, pink, green, orange, blue, purple, brown, black, white, gray	Greetings: Hi. We're the Star family. Who's he/she? This is my brother, Scott. He's seven. And this is my sister, Suzy. She's four. Prepositions: in, on, under	Consonant sound: <i>wh</i> (<u>wh</u> ale)
2 Back to school page 10	School: bookcase, board, cupboard, computer, desk, ruler, teacher, TV, whiteboard Character names: Alex, Robert, Eva Numbers: 11–20	How many (books) are there? There's / There isn't a (whiteboard). There are / aren't (11 desks). Is there (a ruler) on the (desk)? Yes, there is. / No, there isn't. Are there (19 pens) on the (desk)? Yes, there are. / No, there aren't.	Long vowel sound: <i>ee</i> (<u>ee</u>)
Marie's math: What do we use in our math class? page 16		Trevor's values: Be polite page 17	
3 Playtime! page 18	Toys: alien, camera, board game, kite, truck, robot, tablet, watch, teddy bear	this, that, these, those Whose is it? / Whose (kite) is this? It's Sally's. Whose (shoes) are these? They're Sheila's.	Long vowel sound: <i>i-e</i> (<u>ite</u>)
4 At home page 24	Furniture: clock, lamp, rug, mirror, phone, couch	mine / yours / his / hers Which shoes are (Scott's / Sally's)? The (gray) ones are (his/hers).	Consonant sound: <i>-se</i> (<u>ose</u>)
Marie's art: What can you do with origami? page 30		Trevor's values: Reuse and recycle page 31	
Review: units 1, 2, 3, and 4 page 32			
5 Meet my family page 34	Family: baby, cousin, mom, dad, grandma, grandpa Character names: Tony, Alice, Nick, Kim, Hugo, Lucy, May, Robert, Sam, Frank	Robert's hitting the ball. He isn't walking. What's Grandpa doing? Verb + -ing spellings: catching, cleaning, flying, getting, hitting, jumping, kicking, running, sitting, sleeping, talking, throwing	Consonant sound: <i>c, ck, and k</i> (<u>cat</u> , <u>clock</u> , <u>look</u>)
6 Dinnertime page 40	Food: bread, chicken, fries, eggs, juice, milk, rice, water	Can I have an (egg) / some (bread), please? Here you are.	Consonant sound: <i>ch</i> (<u>ch</u> icken)
Marie's science: Where does food come from? page 46		Trevor's values: Eat good food page 47	

	Key vocabulary	Key language	Sounds and spelling
7 On the farm page 48	Animals: cow, duck, donkey, frog, goat, lizard, sheep, spider	Agreeing and disagreeing: I love (horses). So do I. / I don't.	Initial letter blends: sl, sn, sc, and sp (<u>s</u> low, <u>s</u> nake, <u>s</u> cary, <u>s</u> pider)
8 My town page 54	Places: café, apartment, hospital, park, store, street Plural nouns	Prepositions: behind, between, in front of	Consonant sound: p and pp (p <u>a</u> nda, hippo)
Marie's geography: Where do we live? page 60		Trevor's values: Be responsible in your town page 61	
Review: units 5, 6, 7, and 8 page 62			
9 Our clothes page 64	Clothes: dress, glasses, purse, hat, jeans, shirt, sunglasses	He's / She's wearing (a blue T-shirt). They're wearing (sunglasses). Do you have (a car)? Yes, I do. / No, I don't. Does Maskman have (a car)? Yes, he does. / No, he doesn't.	Consonant sound: j (jellyfish)
10 Our hobbies page 70	Hobbies: painting, skateboarding, playing badminton / baseball / basketball / field hockey / Ping-Pong	I love / like / don't like (singing). She likes / doesn't like (cooking). Does Grandpa like (taking pictures)? Yes, he does / No, he doesn't.	Vowel blend: a-e, ai, and ay (wh <u>a</u> le, sn <u>a</u> il, tod <u>a</u> y)
Marie's sports: What sports can we do in summer and winter? page 76		Trevor's values: Follow the rules page 77	
11 My birthday page 78	Food: burger, cake, fries, lemonade, orange, pie, salad, sausage, watermelon	Look at me / you / him / her / it / us / them. Would you like (a burger or a sausage)? I'd like (a burger), please. Would you like (some fries)? Yes, I'd love one / some. / Yes, please. / No, thank you.	Long vowel sound: ur and ir (p <u>u</u> rple, b <u>i</u> rd)
12 On vacation! page 84	The world around us: beach, mountain, sand, ocean, shell, sun	Where do you want to go on vacation? I want to go to (the beach). I don't want to go to (a big city).	Review of sounds
Marie's geography: Where do you want to explore? page 90		Trevor's values: Help on vacation page 91	
Review: units 9, 10, 11, and 12 page 92		Grammar reference page 94	
Pre A1 Starters Exam folder page 97 Listening Parts 2 and 3 Reading and Writing Parts 1, 4, and 5 Speaking Parts 3 and 4			