

UNIT

1

Statements with Present of *Be*

Tell Me about Yourself

1 Grammar in the Real World

ACADEMIC WRITING

Thinking about speaking and writing

A How do you introduce yourself to your instructors? What information do you give? Read the conversation between an adviser and a student. What are two interesting facts about Tomasz?

B Comprehension Check Circle the correct words.

- Ms. Kim is a student/an adviser.
- Tomasz is from Poland/the United States.
- Tomasz is a salesclerk in his uncle's store/restaurant.

C Notice Complete the sentences. Use the conversation to help you.

- I _____ Tomasz. Sorry I _____ late.
- My major _____ computer science.
- My brother and I _____ salesclerks. We _____ really interested in his business.



FIRST MEETING WITH AN ADVISER

- Tomasz** Hello, Ms. Kim. I'm Tomasz. Sorry I'm late for our meeting.
- Ms. Kim** That's OK. Nice to meet you, Tomasz. Please have a seat.
- Tomasz** Thanks.
- Ms. Kim** First, I'm glad that you're here. As your adviser, I'm here to help you. I can help you choose your classes, and I can help you with any problems.
- Tomasz** Thanks, I need your help. I have a lot of questions about courses, instructors, and my program.
- Ms. Kim** Good! But first I'd like to know more about you. Tell me about yourself.
- Tomasz** Sure. I'm 19, and I'm a graduate of Central High School. I'm from Poland originally.
- Ms. Kim** I see. What are some of your interests?
- Tomasz** Well, I'm interested in cars and music. And I really like computers. My major is computer science.
- Ms. Kim** Great. You know, the college has a lot of clubs. It's a good way to meet people and practice English.
- Tomasz** Well, I'm pretty busy most of the time. My brother and I are salesclerks in my uncle's store. We're really interested in his business. I don't have much free time.
- Ms. Kim** OK. I understand. Now, let's talk about your academic plans . . .

2 Present of *Be*: Affirmative Statements

Grammar Presentation

Be links ideas.

I **'m** a student.

2.1 Full Forms (with Subject Pronouns)

SINGULAR			PLURAL		
Subject	Be		Subject	Be	
I	am	late.	We	are	from Seoul.
You	are		You		
He	is	They			
She		difficult.			
It					

► Capitalization and Punctuation Rules: See page A1.

2.2 Contractions (with Nouns and Subject Pronouns)

SINGULAR	PLURAL
I am → I'm	We are → We're
You are → You're	You are → You're
He is → He's	They are → They're
Tomasz is → Tomasz's	
She is → She's	
His mother is → His mother's	
It is → It's	
My name is → My name's	

2.3 Using Present of *Be*

A The verb *be* "links" ideas. You can use *be* to link nouns or pronouns with words that give information about them.

Tomasz is a student.

They are from California.

B Use the full forms of *be* in academic writing.

I **am** a computer science major.

I **am** in your grammar class.

2.3 Using Present of Be (continued)

<p>C Use contractions of <i>be</i> in conversation and informal writing.</p>	<p><i>I'm</i> Ms. Kim. <i>They're</i> sick today.</p>
<p>D You can use <i>be</i> + noun</p> <ul style="list-style-type: none"> to talk about occupations. to identify things. 	<p>He's a teacher. They're students. It's an English class. My hobbies are baseball and music. My major is math.</p>
<p>E You can use <i>be</i> + number to talk about ages.</p>	<p>My sister is 18. His parents are 49 years old.</p>
<p>F You can use <i>be</i> + adjective</p> <ul style="list-style-type: none"> to talk about nationalities. to describe people and things. 	<p><i>I'm</i> Canadian. His parents are South Korean. Jun-Ho is tall. My sister is sick. Our reading class is interesting.</p>
<p>G You can use <i>be</i> + preposition</p> <ul style="list-style-type: none"> to talk about hometowns and places. to talk about where people and things are. to talk about the groups, such as teams or clubs, that people are in. 	<p>My parents are from Seoul. <i>I'm</i> from California. She is at home. We are in Los Angeles. My friends and I are in a band. He is on the basketball team.</p>



Grammar Application

Exercise 2.1 Present of Be: Full Forms

A Complete the sentences about a student, using *am*, *is*, and *are*.

- My name is Ling. I am a student at the University of Florida.
- My friend Ana and I _____ in Science 101.
- Mr. Johnson _____ a good instructor.
- The class _____ interesting.
- My classmates _____ crazy about science.
- Ana _____ smart.
- Ana and I _____ seniors this year.

B Look at the underlined word(s). Circle the subject pronoun that replaces the underlined words.

- 1 My college is in Detroit, Michigan. It / She is a good school.
- 2 Jorge and Lisa are in Grammar 110. They / We are in a fun class.
- 3 Mrs. Chapple is a great teacher. It / She is also very nice.
- 4 Marcos is crazy about grammar. He / They is never late for class.
- 5 My brother is smart. He / It is an excellent student.
- 6 My mother is a nurse. She / It is always very busy.
- 7 My sister and I are sick. She / We are at home today.

C Complete the student's online profile. Use the full forms of *be* (*am, is, are*).

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My name is Cindy Wang. I _____ from Jackson, Illinois. My parents _____ from China originally. I _____ 20 years old. I _____ now a student at the University of Texas. My major _____ public health. My favorite subjects _____ math and biology. I _____ interested in sports and drawing. My friend Bev and I _____ servers in a restaurant on weekends. My sister _____ still a high school student in Illinois.



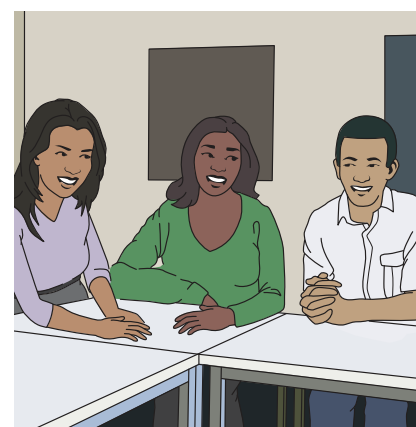
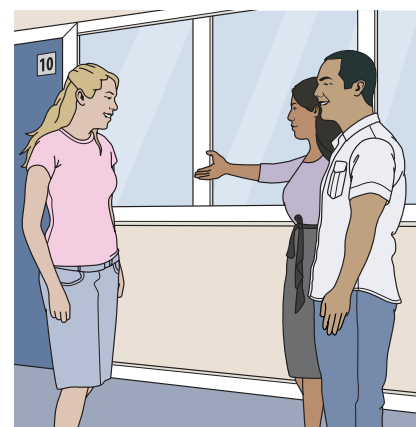
D Over to You Complete the sentences with the correct full form of *be* and the information about you. Then read your sentences to your partner. How many of your sentences are the same?

- 1 My name _____ (be) _____ (name) .
- 2 I _____ (be) from _____ (country) .
- 3 I _____ (be) _____ (age) .
- 4 My major _____ (be) _____ (subject) .
- 5 My favorite class _____ (be) _____ (name of class) .
- 6 I _____ (be) interested in _____ (name of things) .
- 7 I _____ (Tell one more thing about yourself. Remember to use *be*.)

Exercise 2.2 Present of Be: Contractions

A Complete the sentences with 'm, 's, or 're.

- 1 **Ana** Hi, I 'm Ana.
(1)
- Ron** Hi, Ana. My name _____ Ron. Nice to meet you.
(2)
- Ana** It _____ nice to meet you, too.
(3)
- Ron** I _____ in Ms. Cook's class.
(4)
- Ana** She _____ my teacher, too.
(5)
You _____ in my class.
(6)
- Ron** Great. I think we _____ in Room 9.
(7)
- 2 **Sara** Excuse me. I'm lost. My teacher _____ Mr. Martinez.
(8)
- Ron** Mr. Martinez? He _____ in Room 10.
(9)
- Ana** Room 10 _____ over there. On the right.
(10)
- Sara** Oh, thanks.
- Ana** You _____ welcome.
(11)
- 3 **Ana** Ron, this is my friend Cathy. We _____ friends
from high school.
(12)
- Ron** Hi, Cathy.
- Cathy** Hi, Ron!
- Ana** Cathy _____ on the basketball team.
(13)
She _____ a great player.
(14)
- Ron** Really? I _____ a big basketball fan.
(15)
- Ana** Well, come to our next game. It _____ on Friday.
(16)



B Pair Work Introduce yourself to your partner. Use contractions. Then introduce your partner to a classmate.

Hi, I'm Alex. This is Hong-yin. He's from Texas. He's on the soccer team.

3 Present of *Be*: Negative Statements

Grammar Presentation

3.1 Full Forms

SINGULAR		
Subject	Be + Not	
I	am not	in class.
You	are not	
He She It	is not	

PLURAL		
Subject	Be + Not	
We You They	are not	students.

3.2 Negative Contractions

SINGULAR	PLURAL
I am not → I'm not	We are not → We're not / We aren't
You are not → You're not / You aren't	You are not → You're not / You aren't
He is not → He's not / He isn't	They are not → They're not / They aren't
She is not → She's not / She isn't	
It is not → It's not / It isn't	



DATA FROM THE REAL WORLD

In conversation, people usually use **'s not** and **'re not** after pronouns.

He's not 21.

She's not in class.

They're not here.

They usually use **isn't** and **aren't** after names and nouns.

Carlos isn't 21.

Louise isn't in class.

The boys aren't here.

Grammar Application

Exercise 3.1 Present of *Be*: Negative Statements with Full Forms

A Complete the sentences. Use *am not*, *is not*, or *are not*.

- My roommate and I are not math majors.
- My friends _____ in my business class.

- 3 My cousin _____ married.
- 4 You _____ late.
- 5 My friend _____ in the library.
- 6 I _____ interested in chemistry.
- 7 Our instructor _____ from the United States.
- 8 The students _____ interested in history.



B Over to You Write six negative sentences about yourself. Use the full form of *be*.

- 1 I *am not* a teacher.
- 2 I _____ from _____.
- 3 I _____ interested in _____.
- 4 I _____ a/an _____ major.
- 5 I _____ a/an _____.
- 6 I _____ in _____.

C Pair Work Read your sentences to a partner. Are any of your sentences the same?

Exercise 3.2 Affirmative or Negative?

A Read the online profiles. Complete the sentences with the correct affirmative or negative form of *be*. Use contractions when possible.

ONLINE PROFILES		
		
	Yoko Akeda	Luiz da Costa
Age	21	35
Hometown	Los Angeles, California	New York, New York
Occupation or job; location	student at Glen College	instructor at Glen College
Interested in ...	music, art museums	music, biking
Not interested in ...	cooking, computer games	movies, cooking

- 1 Yoko *is* 21. She *'s not* 35.
- 2 Yoko and Luiz _____ the same age.
- 3 Luiz _____ an instructor.
He _____ a student.
- 4 Yoko _____ from New York. She _____ from Los Angeles.
- 5 Luiz _____ from New York. He _____ from Los Angeles.
- 6 They _____ interested in music.
They _____ interested in cooking.
- 7 Luiz _____ interested in movies.



B Listen. Where are these people? Complete the sentences with the correct pronouns and forms of *be*. Use contractions when possible.



at home



at work



in class



at the movies



at the doctor's office



at the stadium

- Carlos is sick. He's at the doctor's office. He's not at work.
- Ana and her boss _____ in class. _____ in the office.
- Juan and his children _____ at the doctor's office. _____ at home.
- Karen is with her classmates and her teacher. _____ in class.
 _____ at the stadium.
- David is a big baseball fan. _____ at the stadium. _____ at home.
- Ling and John are interested in movies. _____ at Drew's apartment.
 _____ at the movies.

C Pair Work Tell a partner about four people you know. Where are they today?
My brother is at work. He's a salesclerk in a store . . .

Exercise 3.3 Negative of Be

Complete the conversations. Use *'s not* and *'re not* after pronouns and *isn't* and *aren't* after names and nouns.

- Sara** Hello. Accounting Department.

Ben Louise?

Sara No, it's Sara. Louise isn't here.
 She _____⁽¹⁾ at work today.
 _____⁽²⁾



Statements with Present of Be

- 2 **Sam** Oh, no! My wallet _____ in my bag! It's on
 the bus! (3)
- Man** No, it _____ on the bus. Look, here it is. (4)
- 3 **Lara** Where are your brothers? The game's on TV, and
 they _____ here. (5)
- Joe** They _____ interested in baseball. They _____
 interested in sports. (6) (7)



4 Avoid Common Mistakes !



- 1 Use **be** to link ideas.
He ^{is} an engineering student.
- 2 Use **be + not** to form negative statements with **be**. Do not use **be + no**.
Ana is ^{not} a science teacher.
- 3 A statement has a subject. Do not begin a statement with **be**.
^{She is} Is my sister's best friend.

Editing Task

Correct nine more mistakes. Rewrite the sentences.

- 1 This my friend. *This is my friend.* _____
- 2 Her name Amy. _____
- 3 Amy and I roommates. _____
- 4 She 27. _____
- 5 She is no a student. _____
- 6 Is a science teacher. _____
- 7 Is very nice and very smart. _____
- 8 Amy is no in school today. _____
- 9 She sick. _____
- 10 Is at home. _____