



# CAMBRIDGE





# READING 1











PREPARING TO READ

1 UNDERSTANDING KEY VOCABULARY Read the definitions. Complete the sentences with the correct form of the words in bold.

chemical (n) man-made or natural substance made by changing atoms
destroy (v) to damage something very badly; to cause it to not exist
due to (prep) because of; as a result of
endangered (adj) (of plants and animals) that may disappear soon
natural (adj) as found in nature; not made or caused by people
pollute (v) to make an area or substance dirty and unhealthful
protect (v) to keep something or someone safe from damage or injury
species (n) types of plants or animals that have similar features

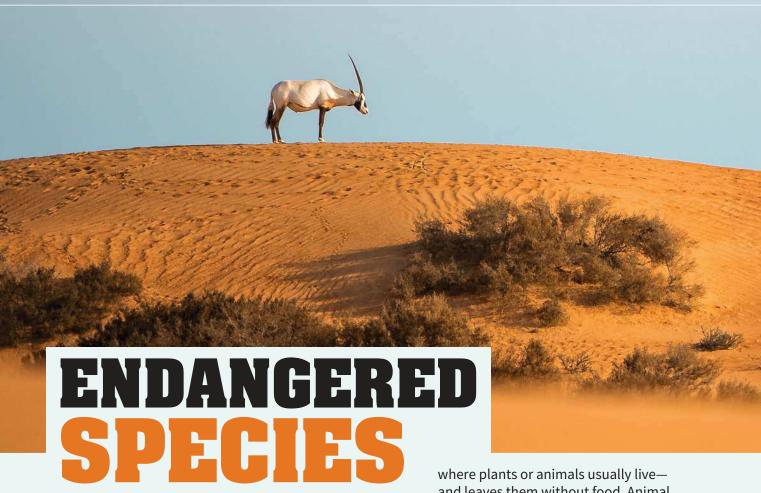
1	The black rhino is one of the most only about 5,000 left today.	animals in the world. There are
2	There are three black bear, the grizzly bear, and the p	of bears in North America. They are the American polar bear.
3	Dangerous from enter lakes and rivers.	n factories can kill fish and other animals when the
4	Smoke from factories cananimals.	the air and hurt both humans and
5	When new homes are built, it often _	the areas where animals live.
5	Few people visited the zoo last week	the cold weather.
7	I don't like zoos. I prefer to see anima	s in their environments.
8	Many organizations are working to creating safe places for them to live.	endangered animals by



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- An endangered species is a group of animals or plants that could soon become extinct. Extinction happens when the last animal of the species has died out and there will be no more. Many species are nearly extinct and could disappear from the Earth very soon if we don't do anything to save them. There are many reasons why species become endangered, but most harm to species is due to human activities such as habitat destruction, hunting, and overfishing.
- 2 Habitat destruction is the main reason why animals become endangered. This happens in two ways. First, when humans move into a new area, they cut down trees to build houses and farms. This **destroys** the animals' habitat—the **natural** environment

- where plants or animals usually live—and leaves them without food. Animal habitats are also destroyed because of pollution. Dirty water from factories, which contains **chemicals**, ends up in rivers, and poisons used on farmland may even kill animals that live in the area.
- result of hunting and fishing. Animals such as the Arabian oryx are nearly extinct because of the high price of their meat. Other animals are killed for their fur, bones, or skin—or just for sport. For example, some seal species are now almost extinct because they are killed for their fur to make coats. Tigers are shot to make medicine and tea from their bones, and crocodiles are caught to make bags and shoes. Large sea creatures like whales, tuna, and sharks have all become endangered species because



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# What steps can individuals and governments take to protect more animal and plant species from becoming endangered? Arabian oryx

of overfishing—too many are caught to make special dishes that people like to eat, such as shark's fin soup or sushi.

4 What steps can individuals and governments take to protect more animal and plant species from becoming endangered? We should try not to pollute natural areas, and farmers or companies who destroy animal habitats should face a financial penalty. The public can help out by refusing to buy products made from

animals' body parts, such as seal fur coats or crocodile bags. Governments can help, too, by making it against the law to hunt, fish, or trade in endangered species. They can also provide funding for animal sanctuaries and zoos and protect animals from extinction by breeding more endangered animals, which can later be released into the wild. If we all cooperate by taking these steps, we will protect our planet so that our children and their children can enjoy it, too.









#### WHILE READING

READING FOR DETAILS Read the article on pages 18–19. Add the names of the animals mentioned to the correct column of the chart on page 17.

## **%** SKILLS

#### **READING FOR MAIN IDEAS**

The main idea of a paragraph tells the most important thought or message of that paragraph. The topic sentence expresses the main idea of the paragraph, and all of the other sentences in the paragraph give details to support the topic sentence. To find the main idea, look at the topic sentence and check whether the rest of the paragraph supports what it says.

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4	READING FOR MAIN IDEAS	Read the article again and write the paragraph				
number next to the main ideas.						
	a How hunting and	overfishing endanger animals				

b The definition of endangered and extinct speciesc How governments and citizens can protect animals

d How humans destroy and pollute animal habitats



5	READING FOR DETAILS	Work with a	partner.	Answer the	questions.

1	Who or what is most r	esponsible for	animal extinctic	n and endan	gered species?
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2 How does pollution and cutting down trees cause problems for anima	2	How does	pollution	and a	cutting	down	trees	cause	problems	for	animo	ıls
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2	What do	naanla	hunt	animale	for2
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- 4 Which large sea creatures are endangered because of overfishing?
- 5 What can individuals do to protect animals from becoming endangered?
- 6 What should governments do about hunting and fishing of animals?
- 7 What should governments invest in to get more animals back into the wild?

READING 1

#### READING BETWEEN THE LINES



- 6 WORKING OUT MEANING Read the last paragraph of the article again. Underline the words and phrases with the same meaning as the words in italics.
  - Companies who destroy animal habitats should pay a fine.
  - 2 You should help to protect animals by choosing not to buy fur.
  - 3 We can make it *illegal* to hunt, fish, or trade in endangered species.
  - Governments can pay for animal sanctuaries and zoos.
  - If we work together by taking this action, we can protect our planet.

## \* CRITICAL THINKING

7 Work with a partner. Discuss the questions.

#### **APPLY**

What are some more examples of products that are made from animal parts? Do you use any of these products?

#### **ANALYZE**

Should governments spend money to save animal habitats even if this means there is less money for things people need, such as hospitals?

#### **EVALUATE**

Why is it a problem if some plants and animals die out?

### COLLABORATION

- 8 A Work in a small group. Choose an endangered species and make a fact sheet about it. Include the following information:
  - Description of its habitat
- Ways to protect it

Threats or dangers to it

- Photos of the animal and its habitat
- B Present your fact sheets to the class. As a class, choose an endangered species





READING 2

PREPARING TO READ



1 UNDERSTANDING KEY VOCABULARY Read the definitions. Complete the sentences with the correct form of the words in bold.

common (adj) happening often or existing in large numbers
cruel (adj) causing pain or suffering on purpose
disease (n) illness; a serious health condition that requires care
fatal (adj) causing death
major (adj) most serious or important
native (adj) used to describe animals and plants that grow naturally in a place
survive (v) to continue to live after almost dying

Madagascar, including more than 80 kinds of snakes.

_		
1	The coyote, a wild member of the dog family, is so in United States that they can be seen in cities.	the western
2	Plastic is often to sea birds. Millions of birds die each they swallow plastic bags and other plastic garbage.	year when
3	The flu is a common in humans, but some animals, s birds, seals, and whales, can also get forms of the flu.	uch as horses
4	Many people believe that it is to keep animals in zoo can't move around freely.	s, where they
5	Habitat loss is the cause of species extinction in the A River region.	\mazon
5	Gray whales are endangered, but there is a chance that they willbecause many countries have stopped hunting them.	
7	There are many unique species that are to the island	d of

# **C**AMBRIDGE







- PREDICTING CONTENT USING VISUALS Work with a partner. Look at the photos in the article on pages 24–25 and discuss the questions.
  - 1 What are the animals in the photos?
  - 2 Do you have them in your country? How do people feel about them?
  - 3 Which animal do you think is endangered? Why?



