

# 1 My interests

## Lesson A

- Interests
- Present of *be*

## Lesson B

- Asking for repetition
- Asking someone to speak more slowly

## Lesson C

- Sports and exercise
- Simple present

## Lesson D

- Reading: “What’s your hobby?”
- Writing: An interest



## Warm Up

- A** Name the things in the pictures. What do you think each person likes? Why?
- B** Do you like similar things?



# A I'm interested in fashion.

## 1 Vocabulary Interests

A Match the words and the pictures. Then listen and check your answers.

- a

art
- b

fashion
- c

languages
- d

literature
- e

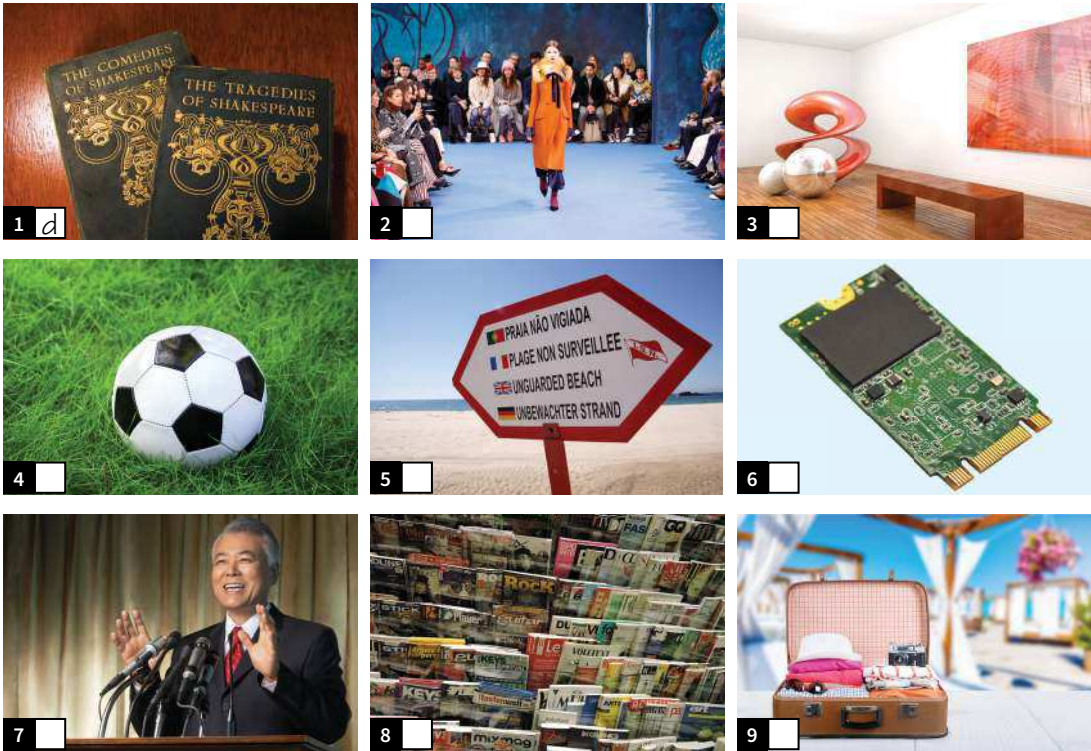
politics
- f

pop culture
- g

sports
- h

technology
- i

travel



## 2 Language in context Find new friends!

A Read the survey. Then complete the survey with your own information.

LOOKING FOR NEW FRIENDS?  
FIND SOMEONE WITH SIMILAR INTERESTS!

What's your name? \_\_\_\_\_

Where are you from? \_\_\_\_\_

How old are you? \_\_\_\_\_

Are you single or married? \_\_\_\_\_

Are you interested in . . . ?

travel

☐ yes

☐ no

sports

☐ yes

☐ no

fashion

☐ yes

☐ no

Who's your favorite . . . ?

actor

\_\_\_\_\_

actress

\_\_\_\_\_

singer

\_\_\_\_\_

What's your favorite . . . ?

TV show

\_\_\_\_\_

movie

\_\_\_\_\_

video game

\_\_\_\_\_

B **GROUP WORK** Compare your information. Who are you similar to? How?

“Ming and I are similar. Our favorite movie is . . .”

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**3 Grammar** Present of *be*

Where <b>are</b> you from? I'm from South Korea.	Are you interested in travel? Yes, I <b>am</b> .                      No, I'm <b>not</b> .
How old <b>is</b> he? He's 22 years old.	Is he single? Yes, he <b>is</b> .                      No, he's <b>not</b> . / No, he <b>isn't</b> .
What <b>are</b> your friends' names? Their names <b>are</b> Ming and Kathy.	Are they married? Yes, they <b>are</b> .                      No, they're <b>not</b> . / No, they <b>aren't</b> .

**A Complete the conversations with the correct form of *be*. Then practice with a partner.**

- 1 **A** What *is* your name?  
**B** Diego.  
**A** Where you from?  
**B** Mexico City.  
**A** you single?  
**B** No, I not. I married.  
**A** you interested in fashion?  
**B** Not really. I interested in sports.
- 2 **A** Where your parents from?  
**B** My mother from Osaka.  
**A** your father from Osaka, too?  
**B** No, he . He from Nagoya.  
**A** What they interested in?  
**B** Art, languages, and literature.  
**A** they interested in travel?  
**B** No, they .

**B Read the answers. Write the possible questions. Then compare with a partner.**

- 1 What are you interested in? Technology.

2 I'm 20 years old.

3 Taylor Swift.

4 No, I'm from Seoul.

5 Yes, I am.

**C PAIR WORK** Ask and answer the questions in Part B.  
Answer with your own information.



**4 Speaking** What are you interested in?

**A PAIR WORK** Interview your partner. Take notes.

1 Are you interested in literature? **YES** → Who's your favorite writer? **NO** → What books are in your house?

2 Are you interested in technology? **YES** → What's a good cell phone? **NO** → How old is your cell phone?

3 Are you and your friends interested in similar things? **YES** → What are you and your friends interested in?  
**NO** → What are your friends interested in?

**B PAIR WORK** Tell another classmate about your partner's answers.  
"Elena is interested in literature. Her favorite author is Jane Austen."

**5 Keep talking!**

Go to page 125 for more practice.



# 3 Can you repeat that, please?

## 1 Interactions Asking for repetition

- A** Look at the pictures. Where are the people? What do you think they're talking about?
- B** Listen to the conversations. Were your guesses from Part A correct? Then practice the conversations.



**Fred** Fun party.  
**Carlos** Yeah, it is. Um, do you have the time?  
**Fred** It's . . . 9:50.  
**Carlos** I'm sorry. **Can you repeat that, please?**  
**Fred** Sure. It's 9:50.  
**Carlos** Wow! It's late.



**Meg** So call me. OK?  
**Melissa** Sure. What's your number?  
**Meg** It's 629-555-0193.  
**Melissa** **Can you say that more slowly, please?**  
**Meg** Oh, sure. It's 629-555-0193.  
**Melissa** Got it. Thanks.

- C** Listen to the expressions. Then practice the conversations again with the new expressions.

### Asking for repetition

- Can you repeat that, please?
- Could you repeat that, please?
- Could you say that again, please?

### Asking for someone to speak more slowly

- Can you say that more slowly, please?
- Could you say that more slowly, please?
- Could you speak more slowly, please?

- D** Put the words in order. Then practice the questions with a partner.

- 1 you / can / that / please / repeat
- 2 slowly / please / say / you / can / more / that
- 3 again / could / say / you / that / please
- 4 slowly / please / more / you / speak / could

*Can you repeat that, please?* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 Pronunciation Intonation in *yes/ no* and *Wh-* questions

A Listen and repeat. Notice the intonation in *yes/ no* and *Wh-* questions.

Do you have the time? Are you interested in fashion?  
Where are you from? What's your number?

B Listen and mark the intonation in the questions. Then practice with a partner.

- 1

Who's your favorite actress?
- 3

Are you from here?
- 2

Do you like parties?
- 4

What's your email address?

3 Listening Could you . . . ?

A Listen to Clara's phone calls. Who does she talk to? Number the pictures from 1 to 3.



B Listen again. Check (✓) the question that Clara is going to ask at the end of each conversation.

- 1

☐

Can you repeat that, please?
- 2

☐

Could you repeat that, please?
- 3

☐

Could you say that again, please?
- ☐

Can you say that more slowly, please?
- ☐

Could you say that more slowly, please?
- ☐

Could you speak more slowly, please?

4 Speaking Class contact list

A **GROUP WORK** Ask four classmates their name, email address, and birthday.  
Make a list. Ask them to repeat or speak more slowly if necessary.

	Full name	Email address	Birthday
1			
2			
3			
4			

A: What's your full name?  
B: It's Maria Sanchez.  
A: I'm sorry. Could you . . . ?

B Share your information and create a class contact list.



# Do you play sports?

## 1 Vocabulary Sports and exercise

A These people are very active. Match the sentences and the pictures. Then listen and check your answers.

They ...  
bowl. \_\_\_\_\_  
ski. \_\_\_\_\_  
swim. \_\_\_\_\_



They play ...  
baseball. \_\_\_\_\_  
golf. \_\_\_\_\_  
table tennis. \_\_\_\_\_



They do ...  
gymnastics. \_\_\_\_\_  
karate. \_\_\_\_\_  
yoga. \_\_\_\_\_



B **PAIR WORK** Which sports and exercises in Part A do you do? Tell your partner.  
"I swim and play baseball."

## 2 Conversation A ski sale

A Listen and practice.

**Clerk** Can I help you?  
**Gina** Yes, thank you. I want something for my boyfriend.  
It's his birthday tomorrow.  
**Clerk** OK. What sports does he like? Does he play baseball?  
**Gina** No, he doesn't.  
**Clerk** How about table tennis? You can play together.  
**Gina** No, we really don't like table tennis.  
**Clerk** Well, does he ski?  
**Gina** Yes! He skis all the time. Do you sell skis?  
**Clerk** Yes, we do. And there's a ski sale right now.  
**Gina** Great!



B Listen to the conversation between Gina and her boyfriend. Where are they?



3 Grammar Simple present

What sports <b>do</b> you <b>like</b> ? I <b>like</b> golf and karate. I <b>don't</b> like basketball.	<b>Do</b> you <b>sell</b> skis? Yes, I <b>do</b> . <b>Does</b> he <b>play</b> baseball? Yes, he <b>does</b> . <b>Do</b> they <b>like</b> table tennis? Yes, they <b>do</b> .	No, I <b>don't</b> .  No, he <b>doesn't</b> .  No, they <b>don't</b> .
What sports <b>does</b> he <b>play</b> ? He <b>plays</b> soccer. He <b>doesn't</b> play baseball.		
Where <b>do</b> they <b>do</b> yoga? They <b>do</b> yoga at home. They <b>don't</b> do yoga in the park.		

A Complete the paragraph with the simple present forms of the verbs. Then compare with a partner.

Every year, over a thousand men and women \_\_\_\_\_  
(compete) in the Hawaii Ironman Triathlon. A triathlon \_\_\_\_\_  
(have) three parts, but it \_\_\_\_\_ (not / have) three winners.  
The person with the best time for the three races \_\_\_\_\_ (win).  
They \_\_\_\_\_ (swim) for 3.86 km, \_\_\_\_\_ (bike)  
for 180 km, and then \_\_\_\_\_ (run) for 42.2 km. The winner  
\_\_\_\_\_ (get) \$100,000.



B Put the words in order. Then ask and answer the questions. Answer with your own information.

- 1 soccer / do / play / on the weekend / you
- 2 family / like / does / what sports / your
- 3 best friend / your / where / does / exercise
- 4 bowl / friends / do / your / on the weekend

4 Speaking Do you . . . ?

A PAIR WORK Complete the questions in the chart. Then interview your partner. Take notes.

1 Do you play sports on the weekend?

YES → What sports do you play?

NO → What do you do on the weekend?

2 Do you watch sports on TV?

YES → What sports \_\_\_\_\_?

NO → What \_\_\_\_\_ on TV?

3 Do you exercise in the morning?

YES → What \_\_\_\_\_?

NO → When \_\_\_\_\_?

B PAIR WORK Tell another classmate about your partner's answers.

"Ricardo plays basketball and does karate on the weekend."

5 Keep talking!

Go to page 126 for more practice.



# Free time

## 1 Reading

- A** Look at the pictures. What is each person's hobby? Guess.
- B** Read the social media posts and check your guesses.

What's your hobby?

I have a really cool telescope. I usually just look at the moon, but I sometimes look at the planets, especially Mars and Jupiter. I want to discover a star someday!

Read more . . .

Be the first to like this.

Comments

Posted by **Hal** 7:12 a.m.

I make Navajo jewelry in my free time. I make rings, bracelets, and necklaces. It's just a hobby, but I really enjoy it. You can see my stuff on my website.

Read more . . .

Be the first to like this.

Comments

Posted by **Vicky** 9:35 a.m.

A lot of people have a pet like a cat, a fish, or a bird. But I have an unusual pet – a llama! His name is Rex, and I take him camping with me. He always carries my things.

Read more . . .

Be the first to like this.

Comments

Posted by **Rafael** 11:48 a.m.





I write a blog about cupcakes! I go to bakeries in my hometown and try different kinds of cupcakes. Then I write about it. All of my friends read my blog.

Read more . . .

Be the first to like this.

Comments

Posted by **Nadia** 1:07 p.m.



**C** Read the social media posts again. Which comment follows each post? Number the comments from 1 to 4.

1 Your stuff is great! Do you sell it?

3 Good luck! Oh, what would you name it?

2 So where's a good place to get one?

4 I love the picture. What does he eat?

**D** **PAIR WORK** Which social media post do you like best? Write a comment for one of the people. Discuss your ideas.

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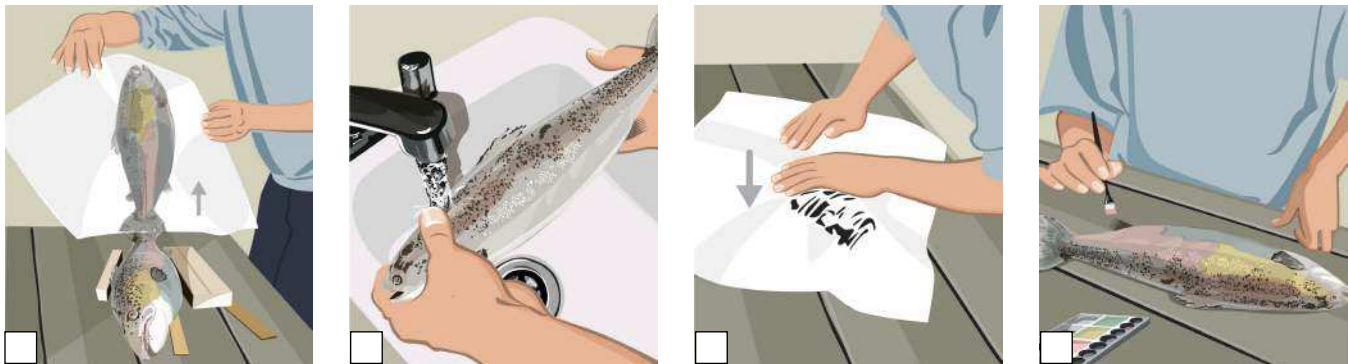
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2 Listening Is that a fish?

A Listen to John tell his friend about *gyotaku*. Number the pictures from 1 to 4.



B Listen again. Answer the questions.

- 1 Where is *gyotaku* from? \_\_\_\_\_

2 Who does John work with? \_\_\_\_\_
- 3 Is it fun? \_\_\_\_\_

4 What does John sell? \_\_\_\_\_

3 Writing An interest

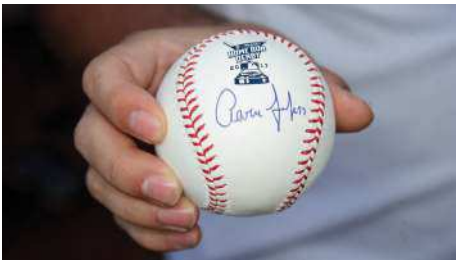
A Think of an interest you have. Answer the questions.

- What are you interested in?
- What do you do?
- What do you like about it?

B Write a blog post about an interest you have. Use the model and your answers in Part A to help you.

Collecting Autographs

I'm interested in autographs. I collect them from baseball players. Sometimes players write their names on pieces of paper. Sometimes they write on their photos. My favorite is an autographed baseball. It's just a hobby, but I really enjoy it.



C PAIR WORK Share your writing. Ask and answer questions for more information.

4 Speaking Other people's interests

GROUP WORK Think about people you know. Which of the things below do they do?  
Ask and answer questions for more information.

writes a blog	wears cool clothes	has a favorite sports team
collects something	cooks a lot	makes something
travels a lot	has an unusual pet	reads a lot

- A: My friend Masao writes a blog.
- B: What does he write about?
- A: He usually writes about sports.
- C: How often do you read it?



# Wrap-up

## 1 Quick pair review

### Lesson A **Brainstorm!**

Make a list of interests. How many do you know? You have one minute.

fashion

politics

### Lesson B **Do you remember?**

Check (✓) the questions you can ask when someone is speaking too fast or you want someone to repeat something. You have one minute.

- ☒ Could you repeat that, please?

☐ Can I speak to Rita, please?

☐ Can you say that more slowly, please?

☐ Can you repeat that, please?

☐ What does this mean?

☐ Could you speak more slowly, please?

☐ Could you say that again, please?

☐ How do you spell that?

### Lesson C **Test your partner!**

Say the names of sports and exercises. Can your partner say the correct verb? You have one minute.

Student A:



A: Baseball  
B: Play baseball.

Student B:



### Lesson D **Guess!**

Describe or act out an interest or a sport, but don't say its name. Can your partner guess what it is? Take turns. You and your partner have two minutes.

A: I write online every day. Other people read my writing.  
B: Do you write a blog?  
A: Yes, I do.

## 2 In the real world

Who has unusual interests? Go online and find someone with one of these interests. Then write about it.

has an unusual pet

collects something

makes something

plays an unusual sport

