

# Scope and sequence

LEVEL 3	Learning outcomes	Grammar	Vocabulary
Classroom language Page 2			
<b>Unit 1</b> Pages 3–12			
<b>Education</b> A <i>I'm taking six classes</i> B <i>You're not allowed to...</i> C <i>My behavior</i> D <i>Education controversy</i>	<b>Students can...</b> ✓ ask and talk about routines ✓ express prohibition and obligation ✓ ask and talk about feelings and reactions ✓ discuss advantages and disadvantages	Simple present vs. present continuous Zero conditional	School subjects Feelings and emotions
<b>Unit 2</b> Pages 13–22			
<b>Personal stories</b> A <i>What were you doing?</i> B <i>Guess what!</i>  C <i>I was really frightened!</i> D <i>How embarrassing!</i>	<b>Students can...</b> ✓ describe what was happening in the past ✓ announce news ✓ close a conversation ✓ tell personal stories ✓ describe embarrassing moments	Past continuous vs. simple past Participial adjectives	Sentence adverbs Verbs to describe reactions
<b>Unit 3</b> Pages 23–32			
<b>Style and fashion</b> A <i>Fashion trends</i> B <i>Does this come in...?</i>  C <i>The latest look</i> D <i>Views on fashion</i>	<b>Students can...</b> ✓ ask about and describe past fashions ✓ ask where something is in a store ✓ ask for a specific product ✓ express opinions about style and fashion ✓ ask and talk about current fashions	<i>Used to</i> Defining relative clauses	Fashion statements Clothing styles
<b>Unit 4</b> Pages 33–42			
<b>Interesting lives</b> A <i>Have you ever been on TV?</i> B <i>What I mean is...</i> C <i>Life experiences</i> D <i>What a life!</i>	<b>Students can...</b> ✓ ask and talk about life experiences ✓ check and clarify meaning ✓ describe details of their experiences ✓ ask and talk about a memorable experience	Present perfect Present perfect vs. simple past	Experiences Fun things to do
<b>Unit 5</b> Pages 43–52			
<b>Our world</b> A <i>Older, taller, and more famous</i> B <i>I don't believe it!</i>  C <i>World geography</i> D <i>Natural wonders</i>	<b>Students can...</b> ✓ Compare human-made structures ✓ express disbelief ✓ say that they don't know something ✓ ask and talk about geographical features ✓ describe natural wonders in their country	Comparatives <i>Not as...as</i> Superlatives	Human-made wonders Geographical features
<b>Unit 6</b> Pages 53–62			
<b>Organizing your time</b> A <i>A busy week</i> B <i>Can I take a message?</i>  C <i>Can you do me a favor?</i> D <i>Perspectives on time</i>	<b>Students can...</b> ✓ ask and talk about weekend plans ✓ offer to take a message ✓ leave a message ✓ make requests, promises, and offers ✓ discuss ways to manage time effectively	Present tenses used for future Requests Promises and offers with <i>will</i>	Commitments Favors

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
<p><b>Interactions:</b>                      Expressing prohibition                      Expressing obligation</p>	<p><b>Listening:</b>                      Office rules                      An interview about homeschooling  <b>Pronunciation:</b>                      Stress and rhythm</p>	<p><b>Reading:</b>                      “Are Video Games Educational?”                      An article  <b>Writing:</b>                      Advantages and disadvantages of distance education</p>	<ul style="list-style-type: none"> <li>Information exchange about school and work</li> <li><i>Keep talking:</i> “Find someone who” activity about everyday activities</li> <li>List of class rules</li> <li>Information exchange about personal behavior</li> <li><i>Keep talking:</i> Comparison of behaviors</li> <li>Discussion about distance education</li> </ul>
<p><b>Interactions:</b>                      Announcing news                      Closing a conversation</p>	<p><b>Listening:</b>                      News about other people                      A camping trip  <b>Pronunciation:</b>                      Intonation in complex sentences</p>	<p><b>Reading:</b>                      “Embarrassing Experiences”                      An article  <b>Writing:</b>                      An embarrassing moment</p>	<ul style="list-style-type: none"> <li>Group story about a past event</li> <li><i>Keep talking:</i> Description of simultaneous past actions</li> <li>Celebrity news</li> <li>Personal stories and anecdotes</li> <li><i>Keep talking:</i> Picture stories</li> <li>Descriptions of embarrassing moments</li> </ul>
<p><b>Interactions:</b>                      Asking where things are                      Asking for an alternative</p>	<p><b>Listening:</b>                      Clothing purchases                      An interview with a fashion designer  <b>Pronunciation:</b>                      Used to and use to</p>	<p><b>Reading:</b>                      “Dress to Impress”                      An article  <b>Writing:</b>                      Class survey</p>	<ul style="list-style-type: none"> <li>Interview about style and fashion</li> <li><i>Keep talking:</i> Comparison of two people’s past and present styles</li> <li>Role play of a shopping situation</li> <li>Opinions on fashion and style</li> <li><i>Keep talking:</i> Interview about what’s hot</li> <li>Class survey about style and fashion</li> </ul>
<p><b>Interactions:</b>                      Checking meaning                      Clarifying meaning</p>	<p><b>Listening:</b>                      Unusual habits                      An interview with a grandmother  <b>Pronunciation:</b>                      Contrastive stress in responses</p>	<p><b>Reading:</b>                      “The Life of an Astronaut”                      An interview  <b>Writing:</b>                      Interesting people, places, or things</p>	<ul style="list-style-type: none"> <li>Interview about experiences</li> <li><i>Keep talking:</i> Information exchange about experiences never had</li> <li>Information exchange about unusual habits</li> <li>True and false information about life experiences</li> <li><i>Keep talking:</i> “Find someone who” activity about everyday experiences</li> <li>Description of an interesting person or place</li> </ul>
<p><b>Interactions:</b>                      Expressing disbelief                      Saying you don’t know</p>	<p><b>Listening:</b>                      An interesting city                      The Great Barrier Reef  <b>Pronunciation:</b>                      Intonation in tag questions</p>	<p><b>Reading:</b>                      “Seven Wonders of the Natural World”                      An article  <b>Writing:</b>                      A natural wonder</p>	<ul style="list-style-type: none"> <li>Comparison of different places</li> <li><i>Keep talking:</i> Information gap activity about impressive places</li> <li>Information exchange about human-made structures</li> <li>Discussion about experiences in different places</li> <li><i>Keep talking:</i> Advice for foreign visitors</li> <li>List of the most wonderful places in the country</li> </ul>
<p><b>Interactions:</b>                      Offering to take a message                      Leaving a message</p>	<p><b>Listening:</b>                      Weekend plans                      Phone messages  <b>Pronunciation:</b>                      Reduction of <i>could you</i> and <i>would you</i></p>	<p><b>Reading:</b>                      “Time and Culture”                      An article  <b>Writing:</b>                      Tips for success</p>	<ul style="list-style-type: none"> <li>“Find someone who” activity about weekend plans</li> <li><i>Keep talking:</i> Information exchange about upcoming plans</li> <li>Role play with phone messages</li> <li>Class favors, offers, and promises</li> <li><i>Keep talking:</i> Role play with requests</li> <li>Quiz about overdoing things</li> </ul>

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<b>Unit 7</b> Pages 63–72			
<b>Personalities</b> A <i>You're extremely curious.</i> B <i>In my opinion, ...</i>  C <i>We've been friends for six years.</i> D <i>What is your personality?</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> talk about personality traits</li> <li><input checked="" type="checkbox"/> give an opinion</li> <li><input checked="" type="checkbox"/> ask for agreement</li> <li><input checked="" type="checkbox"/> describe people's personalities</li> <li><input checked="" type="checkbox"/> talk about their personalities</li> </ul>	Adverbs modifying adjectives and verbs Present perfect with <i>for</i> and <i>since</i>	Personality traits More personality traits
<b>Unit 8</b> Pages 73–82			
<b>The environment</b> A <i>Going green</i> B <i>I'd rather not say.</i>  C <i>What will happen?</i> D <i>Finding solutions</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> discuss environmental problems</li> <li><input checked="" type="checkbox"/> give an approximate answer</li> <li><input checked="" type="checkbox"/> avoid answering</li> <li><input checked="" type="checkbox"/> talk about future possibilities</li> <li><input checked="" type="checkbox"/> discuss solutions to problems</li> </ul>	Quantifiers First conditional	Environmental impacts Tips to help the environment
<b>Unit 9</b> Pages 83–92			
<b>Relationships</b> A <i>Healthy relationships</i> B <i>I'm really sorry.</i>  C <i>That can't be the problem.</i> D <i>Getting advice</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> discuss what's important in relationships</li> <li><input checked="" type="checkbox"/> apologize and give excuses</li> <li><input checked="" type="checkbox"/> accept an apology</li> <li><input checked="" type="checkbox"/> speculate about people</li> <li><input checked="" type="checkbox"/> give advice about relationships</li> </ul>	<i>It's ...</i> expressions Expressions with infinitives Modals for speculating	Relationship behaviors Inseparable phrasal verbs
<b>Unit 10</b> Pages 93–102			
<b>Living your life</b> A <i>He taught himself.</i> B <i>I'll give it some thought.</i>  C <i>What would you do?</i> D <i>What an accomplishment!</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> talk about themselves and their experiences</li> <li><input checked="" type="checkbox"/> advise against something</li> <li><input checked="" type="checkbox"/> consider advice</li> <li><input checked="" type="checkbox"/> talk about imaginary situations</li> <li><input checked="" type="checkbox"/> ask and talk about accomplishments</li> </ul>	Reflexive pronouns Second conditional	Qualities for success Separable phrasal verbs
<b>Unit 11</b> Pages 103–112			
<b>Music</b> A <i>Music trivia</i> B <i>The first thing you do is ...</i> C <i>Music and me</i> D <i>Making your own music</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> talk about music</li> <li><input checked="" type="checkbox"/> give instructions</li> <li><input checked="" type="checkbox"/> talk about things they've done recently</li> <li><input checked="" type="checkbox"/> talk about memorable songs</li> </ul>	Past passive Present perfect with <i>yet</i> and <i>already</i>	Compound adjectives Verb and noun formation
<b>Unit 12</b> Pages 113–122			
<b>On vacation</b> A <i>Travel preferences</i> B <i>Don't forget to...</i>  C <i>Rules and recommendations</i> D <i>Seeing the sights</i>	<b>Students can...</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> discuss travel preferences</li> <li><input checked="" type="checkbox"/> ask about preferences</li> <li><input checked="" type="checkbox"/> remind someone of something</li> <li><input checked="" type="checkbox"/> talk about rules and recommendations</li> <li><input checked="" type="checkbox"/> describe their dream trip</li> </ul>	Gerunds Modals for necessity and recommendations	Vacation activities Extreme sports

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
<p><b>Interactions:</b>                      Giving an opinion                      Asking for agreement</p>	<p><b>Listening:</b>                      Common proverbs                      A personality quiz  <b>Pronunciation:</b>                      Reduction of <i>don't you</i></p>	<p><b>Reading:</b>                      “The Signs of the Zodiac”                      Descriptions  <b>Writing:</b>                      My personality</p>	<ul style="list-style-type: none"> <li>• Interview about personality traits</li> <li>• <i>Keep talking</i>: “Left-brain vs. right-brain” quiz</li> <li>• Discussion about personality assumptions</li> <li>• Information exchange about friends and their personalities</li> <li>• <i>Keep talking</i>: Interviews about special people and things</li> <li>• Guessing game to match people and their personality descriptions</li> </ul>
<p><b>Interactions:</b>                      Giving an approximate answer                      Avoiding answering</p>	<p><b>Listening:</b>                      A survey on grocery shopping habits                      Award winners for environmental work  <b>Pronunciation:</b>                      Stress in compound nouns</p>	<p><b>Reading:</b>                      “One-of-a-Kind Homes”                      An article  <b>Writing:</b>                      A letter about an environmental issue</p>	<ul style="list-style-type: none"> <li>• Discussion about community environmental problems</li> <li>• <i>Keep talking</i>: “Green” quiz</li> <li>• Survey about water usage</li> <li>• Cause and effect</li> <li>• <i>Keep talking</i>: Possible outcomes in different situations</li> <li>• Solutions to environmental issues</li> </ul>
<p><b>Interactions:</b>                      Apologizing                      Accepting an apology</p>	<p><b>Listening:</b>                      Apologetic phone calls                      A radio call-in show  <b>Pronunciation:</b>                      Sentence stress</p>	<p><b>Reading:</b>                      “Addy’s Advice”                      Emails  <b>Writing:</b>                      A piece of advice</p>	<ul style="list-style-type: none"> <li>• Tips for healthy relationships</li> <li>• <i>Keep talking</i>: Advice for relationship problems</li> <li>• Role play to apologize and make excuses</li> <li>• Speculations about classmates</li> <li>• <i>Keep talking</i>: Speculations about people</li> <li>• Discussion about relationship problems</li> </ul>
<p><b>Interactions:</b>                      Advising against something                      Considering advice</p>	<p><b>Listening:</b>                      Three problems                      Interviews about accomplishments  <b>Pronunciation:</b>                      Stress shifts</p>	<p><b>Reading:</b>                      “A Walk Across Japan”                      An interview  <b>Writing:</b>                      An accomplishment</p>	<ul style="list-style-type: none"> <li>• Interview about personal experiences</li> <li>• <i>Keep talking</i>: “Find someone who” activity about personal experiences</li> <li>• Role play to give and consider advice</li> <li>• Discussion about hypothetical situations</li> <li>• <i>Keep talking</i>: Interview about hypothetical situations</li> <li>• “Find someone who” activity about accomplishments</li> </ul>
<p><b>Interactions:</b>                      Beginning instructions                      Continuing instructions                      Ending instructions</p>	<p><b>Listening:</b>                      How things work                      Song dedications  <b>Pronunciation:</b>                      Syllable stress</p>	<p><b>Reading:</b>                      “A Guide to Breaking into the Music Business”                      A guide  <b>Writing:</b>                      A music review</p>	<ul style="list-style-type: none"> <li>• Guessing game about music</li> <li>• <i>Keep talking</i>: Discussion about music</li> <li>• Information exchange with instructions</li> <li>• “Find someone who” activity about recent actions</li> <li>• <i>Keep talking</i>: “Find the differences” activity about two friends</li> <li>• Information exchange about songs and memories</li> </ul>
<p><b>Interactions:</b>                      Asking about preferences                      Reminding someone of something</p>	<p><b>Listening:</b>                      Hotel check-in                      A white-water rafting trip  <b>Pronunciation:</b>                      Reduction of verbs</p>	<p><b>Reading:</b>                      “A Taste of Cairo”                      A food blog  <b>Writing:</b>                      A walking tour</p>	<ul style="list-style-type: none"> <li>• Interview about vacation activities</li> <li>• <i>Keep talking</i>: Comparison of travel preferences</li> <li>• Role play about checking into a hotel</li> <li>• Discussion about extreme sports</li> <li>• <i>Keep talking</i>: Plan for a backpacking trip</li> <li>• Information exchange about dream trips</li> </ul>