

## ENGAGING BOYS IN ACTIVE LITERACY

Too many boys do not like to read, are choosing not to read, and are suffering academically as a result. All concerned adults need to redouble their efforts to ensure that boys who bring the greatest challenges to our classrooms and schools receive responsive literacy texts and practices to increase their chances for academic, personal, and occupational success. This book is more than a compendium of techniques; it also provides an analysis of the research literature on central issues and related aspects of literacy and learning for boys. The author identifies issues that impinge on boys' literacy development and explores what the research literature has to say about these issues. The descriptions of how teachers have used engaging texts and practices to help boys overcome low literacy engagement and skill in order to stay on course as readers and writers are highly informative and practical as models of best practice.

WILLIAM G. BROZO is Professor of Literacy in the Graduate School of Education at George Mason University, USA. On the Learning Metrics Task Force, he helped establish global learning and assessment standards and he contributes to iLit, a digital program for struggling adolescent readers.

Cambridge University Press  
978-1-108-49863-0 — Engaging Boys in Active Literacy  
William G. Brozo  
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*Evidence and Practice*

WILLIAM G. BROZO

*George Mason University*



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UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom  
One Liberty Plaza, 20th Floor, New York, NY 10006, USA  
477 Williamstown Road, Port Melbourne, VIC 3207, Australia  
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,  
New Delhi – 110025, India  
79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781108498630](http://www.cambridge.org/9781108498630)

DOI: 10.1017/9781108654111

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First published 2019

Printed and bound in Great Britain by Clays Ltd, Elcograf S.p.A.

*A catalogue record for this publication is available from the British Library.*

ISBN 978-1-108-49863-0 Hardback

ISBN 978-1-108-72427-2 Paperback

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## *Acknowledgements*

I want to recognize all the teachers and students who welcomed me into their classrooms and the parents and sons who invited me into their lives as I researched this book. Each one breathed life into this project and made it entirely worthwhile.

I want to extend a special thanks to the Cambridge University Press, particularly my editors Dave Repetto and Emily Watton for their commitment to this project, and to Ursula Acton, Allan Alphonse, Varun Kumar Marimuthu, and Jim Diggins for their assistance in making this book a more readable and useful resource. Two others, Jennifer Lindenauer and Kelly Usher, deserve a word of appreciation for their indispensable research skills.

Ultimately, I owe the most gratitude to my wife, Ursula, who kept me inspired throughout the many long months of writing and editing.