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Edited by Daniel Dukes, Fabrice Clément  
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## Foundations of Affective Social Learning

Written by experts in comparative, developmental, social, cognitive and cultural psychology, this book introduces the novel concept of affective social learning to help explain why what matters to us, matters to us. In the same way that social learning describes how we observe other people's behaviour to learn how to *use* a particular object, affective social learning describes how we observe other people's emotions to learn how to *value* a particular object, person or event. As such, affective social learning conceptualizes the transmission of value from a given culture to a given person and reveals why the things that are so important to us can be of no consequence at all to others.

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*Conceptualizing the Social Transmission of Value*

Edited by  
Daniel Dukes  
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Fabrice Clément  
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Fabrice would like to thank Laurence and Daniel would like to thank Romaine for their enduring patience, love and support, and we would both like to thank our respective children for teaching us so much about what is important to them through their emotional expressions. *Papa!*

This book is dedicated to all of them.

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---

Contents

<i>List of figures</i>	<i>page ix</i>
<i>List of contributors</i>	<i>xi</i>
<i>Preface</i>	<i>xv</i>
 <b>A difficult introduction to affective social learning</b>	 <b>1</b>
<i>Fabrice Clément and Daniel Dukes</i>	
 <b>PART I On the evolutionary foundations of affective social learning processes: Lessons from comparative psychology</b>	 <b>23</b>
 <b>1 Social learning among wild orang-utans: Is it affective?</b>	 <b>25</b>
<i>Caroline Schuppli and Carel van Schaik</i>	
 <b>2 Affective social learning and the emotional side of cultural learning in primates</b>	 <b>41</b>
<i>Thibaud Gruber and Christine Sievers</i>	
 <b>PART II On human development and affective social learning</b>	 <b>67</b>
 <b>3 Affective social learning: From nature to culture</b>	 <b>69</b>
<i>Paul L. Harris</i>	
 <b>4 Natural pedagogy of social emotions</b>	 <b>87</b>
<i>György Gergely and Ildikó Király</i>	
 <b>PART III On the mechanics of affective social learning</b>	 <b>115</b>
 <b>5 Calibrating emotional orientations: Social appraisal and other kinds of relation alignment</b>	 <b>117</b>
<i>Brian Parkinson</i>	
 <b>6 Socio-affective inferential mechanisms involved in emotion recognition</b>	 <b>142</b>
<i>Christian Mumenthaler and David Sander</i>	
	 <b>vii</b>

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Edited by Daniel Dukes , Fabrice Clément  
Frontmatter  
[More Information](#)

viii	<i>Contents</i>	
7	<b>Learning from others’ emotions</b> <i>Agneta Fischer</i>	165
	<b>PART IV Applications of affective social learning</b>	185
8	<b>Chastening the future: What we learn from others’ regret</b> <i>Antony Manstead, Magdalena Rychlowska and Job van der Schalk</i>	187
9	<b>Insights from culture and emotion research for affective social learning: Emotional enculturation and acculturation</b> <i>Jozefien De Leersnyder</i>	205
	<b>Conclusion: Laying the foundations of affective social learning</b> <i>Fabrice Clément and Daniel Dukes</i>	234
	<i>Index</i>	251



# Figures

1.1	ASL along the dimension of intentionality	<i>page 9</i>
1.2	ASL in two dimensions: intentionality and social orientation	10
1.3	ASL structured along three dimensions: intentionality, trust and social orientation	11
1.1	Hourly peering rates over age	29
1.2	The peering-practice cycle: peering is followed by a steep increase in exploratory behaviour	30
1.3	Peering preferences: mother versus other role models	31
1.4	Peering preferences: age classes	32
1.5	Peering preferences: relatedness	33
2.1	Road-crossing in wild chimpanzees provides a real-world application for studying social referencing	49
5.1	Reverse-engineering process	121
5.2	Social appraisal bypassing emotion inference	126
5.3	Orientation-based effect	129
5.4	Possible processes of co-regulation and co-construction	136
6.1	Stimuli used to investigate social contextual influences on emotion perception	145
6.2	Two individuals (observer and referent) simultaneously facing a potentially emotion-eliciting situation (i.e. target)	147
6.3	Manipulating the influence of social appraisal in the emotion recognition process	150
6.4	Illustration of the dynamic sequence presented to the participants in Mumenthaler and Sander (2012)	152
6.5	Illustration of the dynamic sequence presented to the participants in Mumenthaler et al. (2018)	153
6.6	Illustration of the dynamic sequence presented to the participants in Mumenthaler and Sander (2015)	155
8.1	Predicted probabilities of fair offers as a function of exemplar behaviour and exemplar emotion	193
8.2	Predicted probabilities of fair offers as a function of exemplar behaviour and exemplar emotion (study 2)	195

x	<i>List of figures</i>	
8.3	Number of tickets returned to trustor in the trust game as a function of emotion expression of in-group representative following breach of trust	200
C.1	ASL depicted as a relational triangle of object, source and learner	236
C.2	The (socially modified) ASL model	247

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xii *List of contributors*

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xiii

Elicitation and Expression and the Swiss Centre for Affective Sciences, where various approaches and methods are used to study emotions as well as their determinants and effects.

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Frontmatter  
[More Information](#)

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## Preface

A number of people have contributed a great deal to the making of this book and this preface is our chance to thank them all.

We begin in 2017 and at a two-day workshop on affective social learning (ASL) organized with the wonderful help of Magali Mari in Montezillon, Switzerland. Thanks then to all those people – Brian Parkinson, Agneta Fischer, Christian Mumenthaler, David Sander, Tony Manstead, György Gergely, Paul L. Harris, Jozefien De Leersnyder, Thibaud Gruber, Christine Sievers, Caroline Schuppli and Carel van Schaik, who attended the workshop and who eventually contributed to this volume. We would also like to thank the excellent students who attended the workshop who came with lots of questions and positive energy and who left, like us, we hope, informed and inspired. Thanks too, to the people who have kindly joined the project since – Ildiko Király, Magdalena Rychlowska and Job van der Shalk.

For those of you interested in the historical beginnings of ASL, one would do well to start with Joseph Campos. Joe was kind enough to host both of us in his lab in Berkeley, decades apart, and his research on socio-emotional processes continues to inspire us greatly. Indeed, it was actually at a conference organized by Joe and Eric Walle where the origins of ASL can be found (ISRE, UC Berkeley, 2013). In one symposium, chaired by David Sander, Eric explained why he thought social referencing and social appraisal were essentially the same thing. His position was the opposite of ours, as we felt there were important differences between the two phenomena. We wrote up our different viewpoints, which were subsequently published in two separate papers in *Emotion Review*. It was while formulating our argument that we were struck by how social appraisal could be split into both interpersonal situations and situations between an observer and an agent who was unaware of being watched – a situation that we have since termed *affective observation*. The idea of a hierarchy of socio-emotional terms quickly emerged and ASL was born. Thanks then to Eric for accepting the challenge in 2013 to join us in writing conflicting views on social referencing and social appraisal. It is often in opposition to one idea that another idea grows best.

We would also like to warmly express our gratitude to Betty Repacholi, Brian Parkinson, Laurence Kaufmann and Paul L. Harris who read and

xvi      *Preface*

commented upon earlier drafts of our introduction and/or conclusion. Each of them offered very helpful comments and valuable advice.

We are very grateful to Janka Romero and Emily Watton at Cambridge University Press for patiently and kindly guiding us through this process and of course, the series editors, Maya Tamir and particularly Brian Parkinson, who not only suggested that ASL might make an interesting subject for a book, but who also kindly accepted our invitation to contribute a chapter himself. Thanks too to the anonymous reviewers for their comments.

Of course, we would like to thank, once again, the generous sponsors of the initial workshop – Swissuniversities on behalf of the Swiss Centre for Affective Sciences, the Swiss National Science Foundation and the University of Neuchâtel. Indeed, the Swiss National Science Foundation continues to generously support Danny's research.

*Merci beaucoup à tous.*