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MAKING SENSE OF MASS EDUCATION

Third edition

Making Sense of Mass Education provides an engaging and accessible analysis of traditional issues associated with mass education. The book challenges preconceptions about social class, gender and ethnicity discrimination; highlights the interplay between technology, media, popular culture and schooling; and inspects the relevance of ethics and philosophy in the modern classroom.

The third edition has been comprehensively updated to include the latest research, statistics and legal policies. Each chapter challenges and breaks down common myths surrounding each topic, encouraging pre-service teachers to think critically and reflect on their own beliefs. The inclusion of a new chapter on alternative education reflects the ever-changing Australian educational landscape. The companion website provides students with self-assessment tools and resources that foster independent learning and comprehension.

In *Making Sense of Mass Education*, Gordon Tait expertly blurs disciplinary boundaries, drawing on sociology, cultural studies, history, philosophy, ethics and jurisprudence to provide a comprehensive understanding of the fundamental concepts of mass education.

Gordon Tait is Professor in the Faculty of Education, Early Childhood and Inclusive Education at the Queensland University of Technology.

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FOR ALL THE STUDENTS I'VE EVER LAUGHED WITH.

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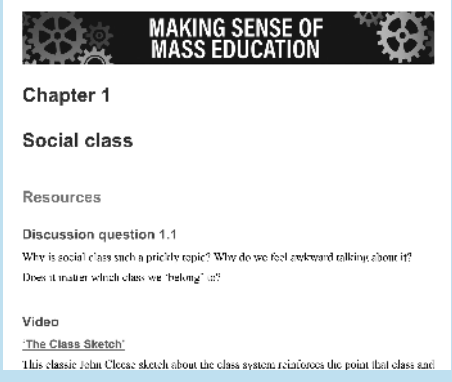
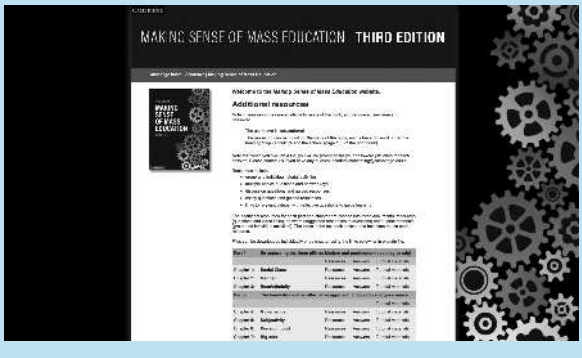
GUIDE TO ONLINE RESOURCES

This edition of *Making Sense of Mass Education* is integrated with an extensive companion website: www.cambridge.edu.au/academic/masseducation

This icon appears throughout the textbook to indicate that a resource relating to the concept under discussion is available on the companion website. The descriptor below indicates the type of content, and the ID number the corresponding question within the online resources.

Resources include multiple-choice questions, discussion questions, essay questions, tutorial materials and links to relevant video content.





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