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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English



FIRST 3

WITH ANSWERS

AUTHENTIC EXAMINATION PAPERS

Cambridge University Press
978-1-108-43373-0 — Cambridge English First 3 Student's Book with Answers
Series: FCE Practice Tests
Excerpt
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Cambridge University Press

www.cambridge.org/elt

Cambridge Assessment English

www.cambridgeenglish.org

Information on this title: www.cambridge.org/9781108433730

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First published 2018

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-43373-0 Student's Book with answers

ISBN 978-1-108-38078-2 Student's Book with answers with Audio

ISBN 978-1-108-43372-3 Student's Book without answers

ISBN 978-1-108-43374-7 Audio CDs (2)

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Introduction

This collection of four complete practice tests comprises papers from the *Cambridge English: First (FCE)* examination; students can practise these tests on their own or with the help of a teacher.

The *Cambridge English: First* examination is part of a suite of general English examinations produced by Cambridge English Language Assessment. This suite consists of five examinations that have similar characteristics but are designed for different levels of English language ability. Within the five levels, *Cambridge English: First* is at Level B2 in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment*. It has also been accredited by Ofqual, the statutory regulatory authority in England, at Level 1 in the National Qualifications Framework. The *Cambridge English: First* examination is widely recognised in commerce and industry, and in individual university faculties and other educational institutions.

Examination	Council of Europe Framework Level	UK National Qualifications Framework Level
Cambridge English: Proficiency <i>Certificate of Proficiency in English (CPE)</i>	C2	3
Cambridge English: Advanced <i>Certificate in Advanced English (CAE)</i>	C1	2
Cambridge English: First <i>First Certificate in English (FCE)</i>	B2	1
Cambridge English: Preliminary <i>Preliminary English Test (PET)</i>	B1	Entry 3
Cambridge English: Key <i>Key English Test (KET)</i>	A2	Entry 2

Further information

The information contained in this practice book is designed to be an overview of the exam. For a full description of all of the above exams, including information about task types, testing focus and preparation, please see the relevant handbooks which can be obtained from Cambridge English Language Assessment at the address below or from the website at: www.CambridgeEnglish.org

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The structure of *Cambridge English: First* – an overview

The *Cambridge English: First* examination consists of four papers.

Reading and Use of English 1 hour 15 minutes

This paper consists of **seven parts**, with 52 questions. For Parts 1 to 4, the test contains texts with accompanying grammar and vocabulary tasks, and separate items with a grammar and vocabulary focus. For Parts 5 to 7, the test contains a range of texts and accompanying reading comprehension tasks.

Writing 1 hour 20 minutes

This paper consists of **two parts** which carry equal marks. In Part 1, which is **compulsory**, candidates have to write an essay of between 140 and 190 words, giving their opinion in response to a task. In Part 2, there are three tasks from which candidates choose one to write about. The range of tasks from which questions may be drawn includes an article, an email/letter, a report and a review. In this part, candidates have to write between 140 and 190 words.

Listening 40 minutes (approximately)

This paper consists of **four parts**. Each part contains a recorded text or texts and some questions, including multiple-choice, sentence completion and multiple-matching questions. Each text is heard twice. There is a total of **30 questions**.

Speaking 14 minutes

This paper consists of **four parts**. The standard test format is two candidates and two examiners. One examiner takes part in the conversation while the other examiner listens. Both examiners give marks. Candidates will be given photographs and other visual and written material to look at and talk about. Sometimes candidates will talk with the other candidate, sometimes with the examiner, and sometimes with both.

Grading

Candidates will receive a score on the Cambridge English Scale for each of the four skills and Use of English. The average of these five scores gives the candidate's overall Cambridge English Scale score for the exam. This determines what grade and CEFR level they achieve. All candidates receive a Statement of Results and candidates who pass the examination with Grade A, B or C also receive the *First Certificate in English*. Candidates who achieve Grade A receive the *First Certificate in English* stating that they demonstrated ability at Level C1. Candidates who achieve Grade B or C receive the *First Certificate in English* certificate stating that they demonstrated ability at Level B2. Candidates whose performance is below B2 level, but falls within Level B1, receive a *Cambridge English* certificate stating that they have demonstrated ability at Level B1. Candidates whose performance falls below Level B1 do not receive a certificate.

For further information on grading and results, go to the website (see page 4).

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Test 1

Test 1

READING AND USE OF ENGLISH (1 hour 15 minutes)

Part 1

For questions **1–8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

Example:

0 A gather B produce C find D gain

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Alfred Wainwright

Alfred Wainwright came from a relatively poor family but managed to **(0)** qualifications in accountancy. However it is not for his skill in accountancy that he is **(1)** but for his pictorial guidebooks to the English Lake District.

The Lake District is in the north-west of England and **(2)** an area of some 2,292 square kilometres. As its name **(3)** , it is an area of lakes and mountains. Alfred first went there on a walking holiday in 1930 and immediately fell in love with the area.

He **(4)** the Lake District into seven parts and wrote a guide for each of them. The guides **(5)** entirely of copies of his hand-written manuscripts. All have descriptions of walks with hand-drawn maps and sketches of views from the summits of the different mountains. He intended the books to be just for his own personal **(6)** but was eventually **(7)** to publish them. They are beautiful books which **(8)** as popular as ever.

Reading and Use of English

- | | | | | |
|---|----------------------|----------------------|---------------------|---------------------|
| 1 | A reminded | B recollected | C referred | D remembered |
| 2 | A reaches | B extends | C ranges | D covers |
| 3 | A implies | B represents | C proves | D means |
| 4 | A distributed | B assigned | C divided | D allocated |
| 5 | A involve | B consist | C include | D contain |
| 6 | A application | B use | C employment | D practice |
| 7 | A persuaded | B impressed | C caused | D influenced |
| 8 | A stay | B keep | C continue | D remain |