

Index

- Aboriginal Traditional Knowledge (ATK), 17, 269–71, 273
- Acadians, 62, 84, 300
- achievement gap, 195–97
- Akwesasne Freedom School, 179–81
- Alberta, 13, 215
- Algonquian languages, 184
- alienation, 5, 62, 67, 70–73
- Americanization, xxxi, 34, 135, 137–41
- Arctic languages
 standardization of, 253
- Assembly of First Nations, xviii, 15, 244
- Baldwin, Daryl, 184–85
- Banff Centre for the Arts, xiii–xiv, 263, 279
- Banff National Park, 263
- Bell, Derrick, 176, 178(n), 183
- bilingual education, 7, 135, 145, 177
 and neoliberalism, 169
- Bilingual Education Act* (1968), 36–37, 39, 101, 139
- Bilingual Education Act* (1974), 127
- British North America Act* (1867), 232, 248
- Brown v. Board of Education*, 37, 99
- Burnaby, Barbara, xiii–xv, xxii
- California, xxxi, 137
 Master-Apprentice Language Learning Program, 186
 Proposition 187 (1994), 142–43
 Proposition 209 (1996), 143–44
 Proposition 227 (1998), 135–37, 141–46
 Proposition 58 (2016), 146–47
 Proposition 63 (1986), 141–42
- call centers, 5, 62, 65, 71, 73
- Canada
 bilingualism in, 78, 80, 119
 cities of, 306–9
 federalism in, 29, 309, 312
 Francophonie, 18, 282, 284–85
 French language in, 79, 121–22
 French speakers in, 120, 283
 immigrant integration, 119, 122, 285–88
 immigration policy of, 300
 immigration to, 47
 language policy of, 46, 312–13
 languages of, 47
 linguistic diversity in, 298, 300–5
 multiculturalism in, 12, 50, 57, 78, 81–91
 multilingualism in, 50–51, 54, 78, 80–82, 86, 88, 90
 non-native languages in, 80
 policy of official bilingualism, 5, 12, 78, 214–15, 311
 protection of minority Francophones, 283
 Canadian Charter of Rights and Freedoms (1982), 248, 281
 capabilities approach, 276–78
 census
 in Canada, 115–16, 298
 in US, 115–16
 language questions, 116–28
 Census Bureau, xxiv, 115, 126
 Charte de la langue française (1977), 19, 215, 299, 311
 Charter of Rights and Freedoms (1982), 6, 85, 122, 310
 Chomsky, Noam, 66, 143
 Churchill, Stacey, 232–43
 Civil Rights Act (1964), 37–38, 129
 Civil Rights movement, xix, 7, 31, 36, 97–101, 176, 179, 182
 Convention on Biological Diversity, 269–71
 Cree, 20, 46, 217, 276
 critical junctures, xxx, 3, 8, 28, 30–31, 38, 41–42, 158
 critical race theory, xix, 7, 97
- Dakota languages, 267
- Declaration on the Rights of Indigenous Peoples* (2007), 174, 244
- decolonization, 15, 175, 183, 245, 256–59
- demolinguistics, 46–47, 119, 299
- Derrida, Jacques, 88

- dual language bilingual education, 1, 9, 107, 154, 158–60
 and accountability mandates, 164–66
 economic motivations, 162
 popularity of, 161
- Employment Equity Act* (1998), 298
 enclosure, 63
 endangered languages, 182, 246, 275
 English
 as lingua franca, 79, 90
 English-only movement, xxxi, 31, 39–40, 75, 138, 140–41
 environmental policy and planning, 20, 269, 271
Equal Educational Opportunities Act (1974), 127
Esther Martinez Native American Languages Preservation Act, 178
Every Student Succeeds Act (2015), 155, 193, 206–8
 exploitation, 20, 63, 72, 75
- federalism, xvii, 3, 9, 29–30, 309, 313
 First Nations, 15, 84, 86–87, 214, 244
 self-government, 249
 First Official Language Spoken, 19, 123, 284
 Fordism, 3, 28
 Foucault, Michel, 13, 88, 234–35, 242
 Fraser, Graham, 5–6, 78, 80–85, 87, 89–91
 Fukuyama, Francis, 31
- global English, xxx, 78–79, 90
 globalization, 64, 81, 86, 91, 135
 grassroots globalization, 174
 Gramsci, Antonio, xxi, 30, 136
- Hartz, Louis, 31–32
 Hawaiian language movements, 181–87
 Hebrew, 154, 159–64, 166
 hegemony, 1, 254
 Herder, Johann Gottfried, 51, 88
 heritage language programs, 13, 166–68, 213–20
 in Ontario, Canada, 217–20
 negative reactions to, 220–28
 Hermes, Mary, 173, 175, 186
 historical institutionalism, 28, 30–31
- Indian Education Act* (1972), 10, 178
 Indigenous languages, 46, 125, 173–86
 Indigenous planning, 273–76
 interculturalism, 50, 302
 International Covenant on Economic, Social and Cultural Rights, 272–73
- interest-convergence principle, 177, 178(n)
 Inuit languages (Inuktitut), 249–55
 Innu-aimun, 267
 Inuit Tapiriit Kanatami, 253
 Inuit traditional knowledge, 275, 277
- Kamanā, Kauanoē, 182–83
 Kawai‘ae‘a, Keiki, 173, 186
 Kramer, K.C., 102–3
 Ktunaxa (Kutenai), 20, 263
 Kymlicka, Will, xxx, 50–52, 78, 86–87, 89, 91
- language
 and land, 78
 as commodity, 62–66
 as fictitious commodity, 62, 68–70
 as resource, 74
 commodification of, xxix, 60
 exchange value of, 67
 ideology, xxii, xxiv, 8, 85, 115, 223
 language discrimination, 37, 39, 56, 106
 language enumeration, 7, 114
 language planning, xxviii, 232–33, 249, 273, 276, 281
 language reclamation, 174–75, 183–87
 language regimes, 3, 8, 29–30, 33–34
 in Canada, 309–12
 language work, 67, 71–74, 186, 254
 Latinx communities, xx, 7, 97, 105, 107–8
 and “linguistic deficiency,” 102–4
 racialization of, 105–6, 109
 support for bilingual education, 101–2
Lau v. Nichols, 37, 129
Learning English for Academic Proficiency and Success Act (2014), 11–12, 192–200, 203–6
 Leonard, Wesley Y., 174–75, 183, 186
 liberal multiculturalism, xxx, 100
 and racism, 104–8
 liberalism, xxx, 3, 27, 29, 34, 64, 69
 interest-group liberalism, 36–38
 procedural liberalism, 87
 little doe baird, jessie, 184–85
 Locke, John, 27, 32–34
- Marx, Karl, 4, 61, 63, 66–68, 71–72
 McLachlin, Beverly, 6–7, 78, 84–85, 87, 91
Mendez v. Westminster, 110
 Mexican Americans, xx, 99–100, 105–6, 137
Meyer v. Nebraska, 35, 41
 Minnesota, xix, 9, 11, 192–208
 “Minnesota Nice,” 193
 Montréal, 306–7

318 Index

- mother tongue, 86, 116, 303–4
 in Canada, 47
 in Canada census, 120
 in US census, 116
 problems with term, 80
 multiculturalism, 50, 78, 81–91
Multiculturalism Act (1988), 124
 multilingualism, xxiii, 2, 8, 29, 51, 78, 80–82,
 86, 88, 90
 challenges of, 53–54
 in practice vs. official, 82
- narrative analysis, 11, 192–95, 204, 208
 nationalism, xvii, 40, 84, 86, 120, 138, 259
Native American Languages Act (1992), 11,
 178
 Nāwahīkalanī`ōpu`u (Nāwahī) Laboratory
 School, 183
 neoliberalism, xxviii, 38–41, 159
 and bilingual education, 169
 New Brunswick, 46, 62
 New York
 language education policies in, 155–60
 New York City, 12, 153, 156, 166
 Niitsitapiksi (Blackfoot), 20, 263
No Child Left Behind (2002), 154, 207
 Northwest Territories, 250
 Nunavut, 245, 250–53
- Official Languages Act* (1969), 12, 14, 82,
 120, 122, 215, 228, 232, 236, 240, 281
 First Nations resistance to, 86
 Ontario Public School Teachers' Federation
 (OPSTF), 223, 227
 Ottawa, 283, 288–91
 Francophone resources in, 17, 292
 Francophonie, 17, 290–92
- path dependency, 3, 29–31, 35, 41
 pedagogy, 177, 203
 place-based pedagogy, 174, 255–56
Plyler v. Doe, 41, 142, 147–48
 Polanyi, Karl, 68–69, 72
 policy archeology, 234
 political economy, xxx, 3, 28, 274
 positioning, 192, 194–95, 201
 Puerto Rican communities, xx, 100–1, 105–6,
 137
- Québec, 46, 122
 linguistic projections, 303–4
 nationalism, 86, 120
 referendum, xvii
- racial formation, 97–98, 108
 racial fortuity, 177, 183
 racialized languages, 13, 214–15
 raciolinguistic ideologies, 214
 Reagan, Ronald, 31, 38–39, 142
 reconciliation. *See* Truth and Reconciliation
 Commission
 Rough Rock Community School (Rough Rock
 Demonstration School), xxv, 176–77
 Royal Commission on Bilingualism and
 Biculturalism, xx, 14, 82, 120, 236–42,
 246
 concerns of Indigenous groups, 240–41
- Schmidt, Ronald, xxiv, 2
 self-determination, 101, 174–79, 183, 248
 semilingualism, 103–4
 settler colonialism, 173, 186, 248
 societal culture, 50, 86
Species At Risk Act (2002), xix
 state traditions, 29
 liberal state traditions, 29–30
 Statistics Canada, xviii, 18, 284, 298
- Task Force on Aboriginal Languages and
 Cultures, 265–69
 Taylor, Charles, 78, 83, 85, 87–91
 Tlingit, 275–76
 Toronto, 217–18, 306–7
 Board of Education, 219, 223, 225
 Traditional Ecological Knowledge (TEK). *See*
 Aboriginal Traditional Knowledge (ATK)
 Trump, Donald, 31, 40, 136, 155
 Truth and Reconciliation Commission, 15, 86,
 244–45, 265, 268, 299
- United Nations, 174, 244, 247
 United States
 bilingual education in, 40, 97
 hate groups in, 136
 immigration policy, 1, 136, 148
 lack of official language, 126
 minoritized languages in, 2, 154
 racial history of, 97–101
 state traditions of, xxx, 3, 27, 29–30
- Vancouver, 306–7
Voting Rights Act (1965), 8, 128
- White, Louellyn, 179–81
 whiteness as property, 101–2
 Wilson, William H., 182–83
 World Englishes, 78, 90