

PART  
I

**The Tools of Astronomy**

## CHAPTER

## 1

## The Celestial Sphere

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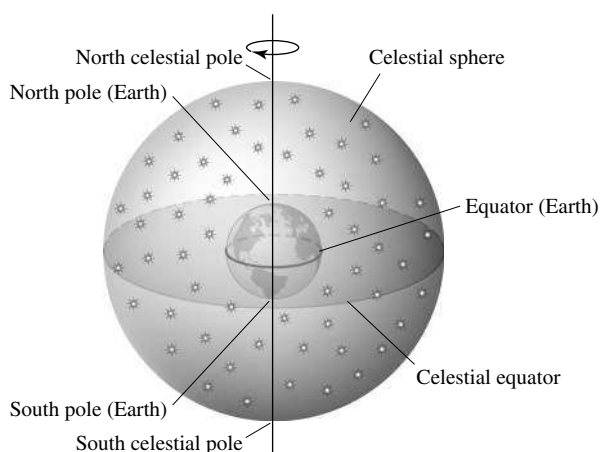
## 1.1 ■ THE GREEK TRADITION

Human beings have long looked up at the sky and pondered its mysteries. Evidence of the long struggle to understand its secrets may be seen in remnants of cultures around the world: the great Stonehenge monument in England, the structures and the writings of the Maya and Aztecs, and the medicine wheels of the Native Americans. However, our modern scientific view of the universe traces its beginnings to the ancient Greek tradition of natural philosophy. Pythagoras (ca. 550 B.C.) first demonstrated the fundamental relationship between numbers and nature through his study of musical intervals and through his investigation of the geometry of the right angle. The Greeks continued their study of the universe for hundreds of years using the natural language of mathematics employed by Pythagoras. The modern discipline of astronomy depends heavily on a mathematical formulation of its physical theories, following the process begun by the ancient Greeks.

In an initial investigation of the night sky, perhaps its most obvious feature to a careful observer is the fact that it is constantly changing. Not only do the stars move steadily from east to west during the course of a night, but different stars are visible in the evening sky, depending upon the season. Of course the Moon also changes, both in its position in the sky and in its phase. More subtle and more complex are the movements of the planets, or “wandering stars.”

**The Geocentric Universe**

Plato (ca. 350 B.C.) suggested that to understand the motions of the heavens, one must first begin with a set of workable assumptions, or hypotheses. It seemed obvious that the stars of the night sky revolved about a fixed Earth and that the heavens ought to obey the purest possible form of motion. Plato therefore proposed that celestial bodies should move about Earth with a uniform (or constant) speed and follow a circular motion with Earth at the center of that motion. This concept of a **geocentric universe** was a natural consequence of the apparently unchanging relationship of the stars to one another in fixed constellations.



**FIGURE 1.1** The celestial sphere. Earth is depicted in the center of the celestial sphere.

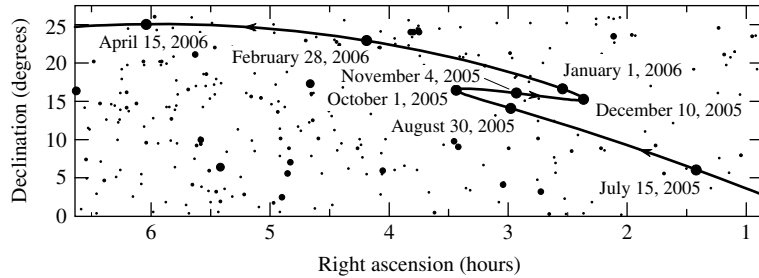
If the stars were simply attached to a **celestial sphere** that rotated about an axis passing through the North and South poles of Earth and intersecting the celestial sphere at the **north** and **south celestial poles**, respectively (Fig. 1.1), all of the stars' known motions could be described.

### Retrograde Motion

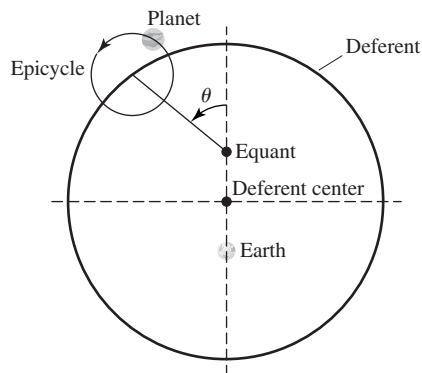
The wandering stars posed a somewhat more difficult problem. A planet such as Mars moves slowly from west to east against the fixed background stars and then mysteriously reverses direction for a period of time before resuming its previous path (Fig. 1.2). Attempting to understand this backward, or **retrograde, motion** became the principal problem in astronomy for nearly 2000 years! Eudoxus of Cnidus, a student of Plato's and an exceptional mathematician, suggested that each of the wandering stars occupied its own sphere and that all the spheres were connected through axes oriented at different angles and rotating at various speeds. Although this theory of a complex system of spheres initially was marginally successful at explaining retrograde motion, predictions began to deviate significantly from the observations as more data were obtained.

Hipparchus (ca. 150 B.C.), perhaps the most notable of the Greek astronomers, proposed a system of circles to explain retrograde motion. By placing a planet on a small, rotating **epicycle** that in turn moved on a larger **deferent**, he was able to reproduce the behavior of the wandering stars. Furthermore, this system was able to explain the increased brightness of the planets during their retrograde phases as resulting from changes in their distances from Earth. Hipparchus also created the first catalog of the stars, developed a magnitude system for describing the brightness of stars that is still in use today, and contributed to the development of trigonometry.

During the next two hundred years, the model of planetary motion put forth by Hipparchus also proved increasingly unsatisfactory in explaining many of the details of the observations. Claudius Ptolemy (ca. A.D. 100) introduced refinements to the epicycle/deferent



**FIGURE 1.2** The retrograde motion of Mars in 2005. The general, long-term motion of the planet is eastward relative to the background stars. However, between October 1 and December 10, 2005, the planet’s motion temporarily becomes westward (retrograde). (Of course the planet’s short-term daily motion across the sky is always from east to west.) The coordinates of right ascension and declination are discussed on page 11 and in Fig. 1.13. Betelgeuse, the bright star in the constellation of Orion, is visible at  $(\alpha, \delta) = (5^{\text{h}}55^{\text{m}}, +7^{\circ}24')$ , Aldebaran, in the constellation of Taurus, has coordinates  $(4^{\text{h}}36^{\text{m}}, +16^{\circ}31')$ , and the Hyades and Pleiades star clusters (also in Taurus) are visible at  $(4^{\text{h}}24^{\text{m}}, +15^{\circ}45')$  and  $(3^{\text{h}}44^{\text{m}}, +23^{\circ}58')$ , respectively.



**FIGURE 1.3** The Ptolemaic model of planetary motion.

system by adding **equants** (Fig. 1.3), resulting in a constant *angular* speed of the epicycle about the deferent ( $d\theta/dt$  was assumed to be constant). He also moved Earth away from the deferent center and even allowed for a wobble of the deferent itself. Predictions of the Ptolemaic model did agree more closely with observations than any previously devised scheme, but the original philosophical tenets of Plato (uniform and circular motion) were significantly compromised.

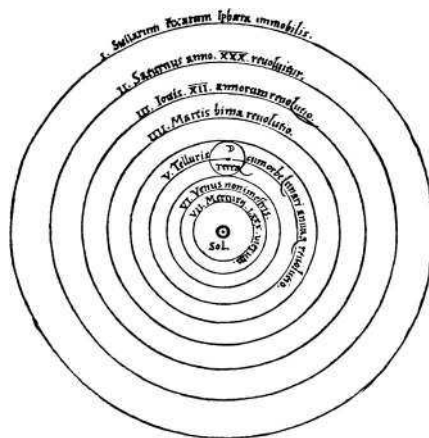
Despite its shortcomings, the Ptolemaic model became almost universally accepted as the correct explanation of the motion of the wandering stars. When a disagreement between the model and observations would develop, the model was modified slightly by the addition of another circle. This process of “fixing” the existing theory led to an increasingly complex theoretical description of observable phenomena.

## 1.2 The Copernican Revolution

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(a)



(b)

**FIGURE 1.4** (a) Nicolaus Copernicus (1473–1543). (b) The Copernican model of planetary motion: Planets travel in circles with the Sun at the center of motion. (Courtesy of Yerkes Observatory.)

## 1.2 ■ THE COPERNICAN REVOLUTION

By the sixteenth century the inherent simplicity of the Ptolemaic model was gone. Polish-born astronomer Nicolaus Copernicus (1473–1543), hoping to return the science to a less cumbersome, more elegant view of the universe, suggested a **heliocentric** (Sun-centered) model of planetary motion (Fig. 1.4).<sup>1</sup> His bold proposal led immediately to a much less complicated description of the relationships between the planets and the stars. Fearing severe criticism from the Catholic Church, whose doctrine then declared that Earth was the center of the universe, Copernicus postponed publication of his ideas until late in life. *De Revolutionibus Orbium Coelestium* (*On the Revolution of the Celestial Sphere*) first appeared in the year of his death. Faced with a radical new view of the universe, along with Earth's location in it, even some supporters of Copernicus argued that the heliocentric model merely represented a mathematical improvement in calculating planetary positions but did not actually reflect the true geometry of the universe. In fact, a preface to that effect was added by Osiander, the priest who acted as the book's publisher.

**Bringing Order to the Planets**

One immediate consequence of the Copernican model was the ability to establish the order of all of the planets from the Sun, along with their relative distances and orbital periods. The fact that Mercury and Venus are never seen more than  $28^\circ$  and  $47^\circ$ , respectively, east or west of the Sun clearly establishes that their orbits are located inside the orbit of Earth. These planets are referred to as **inferior planets**, and their maximum angular separations east or west of the Sun are known as **greatest eastern elongation** and **greatest western**

<sup>1</sup>Actually, Aristarchus proposed a heliocentric model of the universe in 280 B.C. At that time, however, there was no compelling evidence to suggest that Earth itself was in motion.

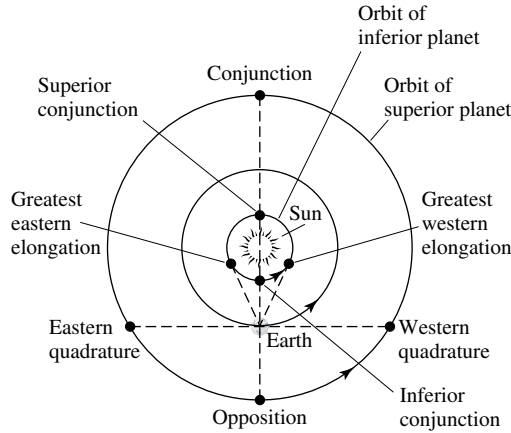


FIGURE 1.5 Orbital configurations of the planets.

**elongation**, respectively (see Fig. 1.5). Mars, Jupiter, and Saturn (the most distant planets known to Copernicus) can be seen as much as 180° from the Sun, an alignment known as **opposition**. This could only occur if these **superior planets** have orbits outside Earth’s orbit. The Copernican model also predicts that only inferior planets can pass in front of the solar disk (**inferior conjunction**), as observed.

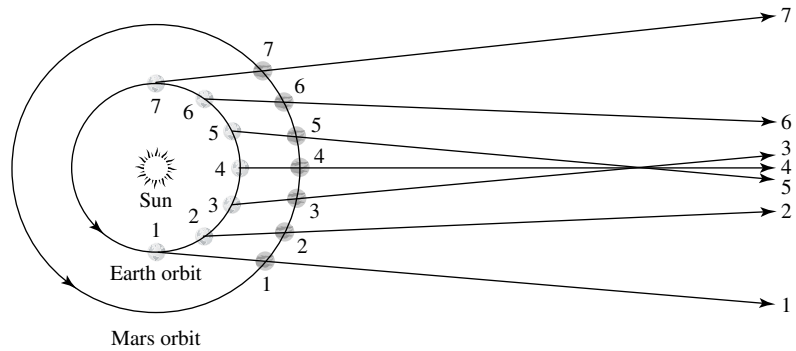
**Retrograde Motion Revisited**

The great long-standing problem of astronomy—retrograde motion—was also easily explained through the Copernican model. Consider the case of a superior planet such as Mars. Assuming, as Copernicus did, that the farther a planet is from the Sun, the more slowly it moves in its orbit, Mars will then be overtaken by the faster-moving Earth. As a result, the apparent position of Mars will shift against the relatively fixed background stars, with the planet seemingly moving backward near opposition, where it is closest to Earth and at its brightest (see Fig. 1.6). Since the orbits of all of the planets are not in the same plane, retrograde loops will occur. The same analysis works equally well for all other planets, superior and inferior.

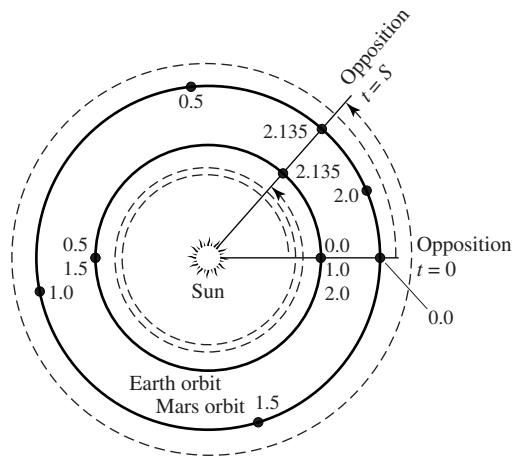
The relative orbital motions of Earth and the other planets mean that the time interval between successive oppositions or conjunctions can differ significantly from the amount of time necessary to make one complete orbit relative to the background stars (Fig. 1.7). The former time interval (between oppositions) is known as the **synodic period** ( $S$ ), and the latter time interval (measured relative to the background stars) is referred to as the **sidereal period** ( $P$ ). It is left as an exercise to show that the relationship between the two periods is given by

$$1/S = \begin{cases} 1/P - 1/P_{\oplus} & \text{(inferior)} \\ 1/P_{\oplus} - 1/P & \text{(superior),} \end{cases} \quad (1.1)$$

1.2 The Copernican Revolution



**FIGURE 1.6** The retrograde motion of Mars as described by the Copernican model. Note that the lines of sight from Earth to Mars cross for positions 3, 4, and 5. This effect, combined with the slightly differing planes of the two orbits result in retrograde paths near opposition. Recall the retrograde (or westward) motion of Mars between October 1, 2005, and December 10, 2005, as illustrated in Fig. 1.2.



**FIGURE 1.7** The relationship between the sidereal and synodic periods of Mars. The two periods do not agree due to the motion of Earth. The numbers represent the elapsed time in sidereal years since Mars was initially at opposition. Note that Earth completes more than two orbits in a synodic period of  $S = 2.135$  yr, whereas Mars completes slightly more than one orbit during one synodic period from opposition to opposition.

when perfectly circular orbits and constant speeds are assumed;  $P_{\oplus}$  is the sidereal period of Earth's orbit (365.256308 d).

Although the Copernican model did represent a simpler, more elegant model of planetary motion, it was not successful in predicting positions any more accurately than the Ptolemaic model. This lack of improvement was due to Copernicus's inability to relinquish the 2000-year-old concept that planetary motion required circles, the human notion of perfection. As a consequence, Copernicus was forced (as were the Greeks) to introduce the concept of epicycles to "fix" his model.

Perhaps the quintessential example of a scientific revolution was the revolution begun by Copernicus. What we think of today as the obvious solution to the problem of planetary motion—a heliocentric universe—was perceived as a very strange and even rebellious notion during a time of major upheaval, when Columbus had recently sailed to the “new world” and Martin Luther had proposed radical revisions in Christianity. Thomas Kuhn has suggested that an established scientific theory is much more than just a framework for guiding the study of natural phenomena. The present **paradigm** (or prevailing scientific theory) is actually a way of *seeing* the universe around us. We ask questions, pose new research problems, and interpret the results of experiments and observations in the context of the paradigm. Viewing the universe in any other way requires a complete shift from the current paradigm. To suggest that Earth actually orbits the Sun instead of believing that the Sun inexorably rises and sets about a fixed Earth is to argue for a change in the very structure of the universe, a structure that was believed to be correct and beyond question for nearly 2000 years. Not until the complexity of the old Ptolemaic scheme became too unwieldy could the intellectual environment reach a point where the concept of a heliocentric universe was even possible.

### 1.3 ■ POSITIONS ON THE CELESTIAL SPHERE

The Copernican revolution has shown us that the notion of a geocentric universe is incorrect. Nevertheless, with the exception of a small number of planetary probes, our observations of the heavens are still based on a reference frame centered on Earth. The daily (or **diurnal**) rotation of Earth, coupled with its annual motion around the Sun and the slow wobble of its rotation axis, together with relative motions of the stars, planets, and other objects, results in the constantly changing positions of celestial objects. To catalog the locations of objects such as the Crab supernova remnant in Taurus or the great spiral galaxy of Andromeda, coordinates must be specified. Moreover, the coordinate system should not be sensitive to the short-term manifestations of Earth’s motions; otherwise the specified coordinates would constantly change.

#### The Altitude–Azimuth Coordinate System

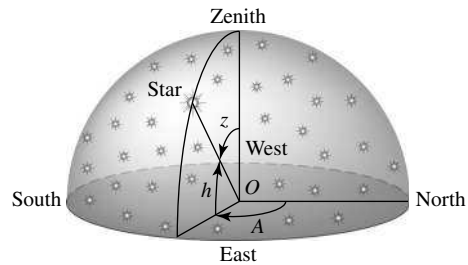
Viewing objects in the night sky requires only directions to them, not their distances. We can imagine that all objects are located on a celestial sphere, just as the ancient Greeks believed. It then becomes sufficient to specify only two coordinates. The most straightforward coordinate system one might devise is based on the observer’s local horizon. The **altitude–azimuth** (or **horizon**) **coordinate system** is based on the measurement of the azimuth angle along the horizon together with the altitude angle above the horizon (Fig. 1.8). The **altitude**  $h$  is defined as that angle measured from the horizon to the object along a great circle<sup>2</sup> that passes through that object and the point on the celestial sphere directly above the observer, a point known as the **zenith**. Equivalently, the **zenith distance**  $z$  is the angle measured from the zenith to the object, so  $z + h = 90^\circ$ . The **azimuth**  $A$  is simply the angle

<sup>2</sup>A great circle is the curve resulting from the intersection of a sphere with a plane passing through the *center* of that sphere.



## 1.3 Positions on the Celestial Sphere

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**FIGURE 1.8** The altitude–azimuth coordinate system.  $h$ ,  $z$ , and  $A$  are the altitude, zenith distance, and azimuth, respectively.

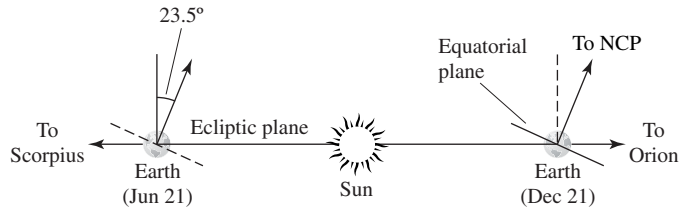
measured along the horizon eastward from north to the great circle used for the measure of altitude. (The **meridian** is another frequently used great circle; it is defined as passing through the observer’s zenith and intersecting the horizon due north and south.)

Although simple to define, the altitude–azimuth system is difficult to use in practice. Coordinates of celestial objects in this system are specific to the local latitude and longitude of the observer and are difficult to transform to other locations on Earth. Also, since Earth is rotating, stars appear to move constantly across the sky, meaning that the coordinates of each object are constantly changing, even for the local observer. Complicating the problem still further, the stars rise approximately 4 minutes earlier on each successive night, so that even when viewed from the same location at a specified time, the coordinates change from day to day.

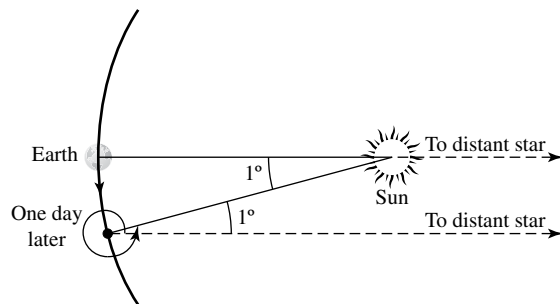
### Daily and Seasonal Changes in the Sky

To understand the problem of these day-to-day changes in altitude–azimuth coordinates, we must consider the orbital motion of Earth about the Sun (see Fig. 1.9). As Earth orbits the Sun, our view of the distant stars is constantly changing. Our line of sight to the Sun sweeps through the constellations during the seasons; consequently, we see the Sun apparently move through those constellations along a path referred to as the **ecliptic**.<sup>3</sup> During the start of spring the Sun is in the constellation of Pisces, during the beginning of summer it is in Taurus, at the beginning of autumn the Sun is located in Virgo, and at the start of winter the Sun is in Sagittarius. As a consequence, those constellations become obscured in the glare of daylight, and other constellations appear in our night sky. This seasonal change in the constellations is directly related to the fact that a given star rises approximately 4 minutes earlier each day. Since Earth completes one sidereal period in approximately 365.26 days, it moves slightly less than  $1^\circ$  around its orbit in 24 hours. Thus Earth must actually rotate nearly  $361^\circ$  to bring the Sun to the meridian on two successive days (Fig. 1.10). Because of the much greater distances to the stars, they do not shift their positions significantly as Earth orbits the Sun. As a result, placing a star on the meridian on successive nights requires only a  $360^\circ$  rotation. It takes approximately 4 minutes for Earth to rotate the extra  $1^\circ$ . Therefore a given star rises 4 minutes earlier each night. **Solar time** is defined as an

<sup>3</sup>The term *ecliptic* is derived from the observation of eclipses along that path through the heavens.



**FIGURE 1.9** The plane of Earth's orbit seen edge-on. The tilt of Earth's rotation axis relative to the ecliptic is also shown.



**FIGURE 1.10** Earth must rotate nearly  $361^\circ$  per solar day and only  $360^\circ$  per sidereal day.

average interval of 24 hours between meridian crossings of the Sun, and **sidereal time** is based on consecutive meridian crossings of a star.

Seasonal climatic variations are also due to the orbital motion of Earth, coupled with the approximately  $23.5^\circ$  tilt of its rotation axis. As a result of the tilt, the ecliptic moves north and south of the **celestial equator** (Fig. 1.11), which is defined by passing a plane through Earth at its equator and extending that plane out to the celestial sphere. The sinusoidal shape of the ecliptic occurs because the Northern Hemisphere alternately points toward and then away from the Sun during Earth's annual orbit. Twice during the year the Sun crosses the celestial equator, once moving northward along the ecliptic and later moving to the south. In the first case, the point of intersection is called the **vernal equinox** and the southern crossing occurs at the **autumnal equinox**. Spring officially begins when the center of the Sun is precisely on the vernal equinox; similarly, fall begins when the center of the Sun crosses the autumnal equinox. The most northern excursion of the Sun along the ecliptic occurs at the **summer solstice**, representing the official start of summer, and the southernmost position of the Sun is defined as the **winter solstice**.

The seasonal variations in weather are due to the position of the Sun relative to the celestial equator. During the summer months in the Northern Hemisphere, the Sun's northern declination causes it to appear higher in the sky, producing longer days and more intense sunlight. During the winter months the declination of the Sun is below the celestial equator, its path above the horizon is shorter, and its rays are less intense (see Fig. 1.12). The more direct the Sun's rays, the more energy per unit area strikes Earth's surface and the higher the resulting surface temperature.