Index

blind review, 255

Bonferroni corrections, 256

abstracts elements of, 35 good features, 36 importance of, 33 length, 35 underspecified or overspecified, 36 academic dishonesty, 125 actual research-related strategy, 156 ad hominem attacks, 49, 162 alliteration, 48 altmetrics, 202, 242 American Psychological Association, 184 analysis of variance (ANOVA), 103, 104, 107 analytic philosophy, 87-88 analytical intelligence, 55 Annual Review of Psychology, 192 APA Publication manual, 3, 15, 36, 44, 112 applicability, data analyses, 86 argument, elements of, 113 Article Publication Charge (APC), 240, 241 ArXiv, 232 Association for Psychological Science, 184 attention span, and titles and abstracts, 33 balanced arguments, 49 Bayesian statistics, 87 approach, 87 classical inferential statistics, comparing and contrasting, 88 sample size, 226 uncertainty, 87 Berlin Declaration on Open Access to Knowledge in the Sciences and the Humanities, 239 Bethesda Statement on Open Access Publishing, 239 between-participant experimental designs, 73 bibliometrics, 184 BibMe, 128 bioRxiv, 232

Bower, Gordon, 170 Budapest Open Access Initiative (BOAI), 239 capitalizing on chance, 256 catchy phrasing, 48 cell means, 104, 105, 107 cherry-picking, 227 Child Development, 192 Child Development Perspectives, 14 Cinderella journals, 197 citation counts, 161 distribution, 161 Citation Machine, 128 cited reference search, 123 clarity, data analyses, 86 classical inferential statistics, 87 Bayesian statistics, comparing and contrasting, 88 uncertainty, 87 Clearinghouse for the Open Research of the United States (CHORUS), 209 Clinical Psychology Review, 41 codebooks output sharing, 231 Cogent Social Sciences, 194 Cohen's d, standardized regression weights (betas), 107 complex phrases and word constructions, 24 confidence intervals, 95, 107 confirmation bias, 137, 226 confirmatory analyses, 221 conflicts of interest online submissions, 208 specifying, 255 confounds, 72 conjunction fallacy, 165 CONSORT statement, 79

265

266

contribution quality, 162 contribution quantity, 162 Contributor Roles Taxonomy (CRediT), 207 copyright, 214 open access publication, and, 241 correlational designs, 76 counterintuitive findings, 165–166 cover letter online submissions, 211 previous reviews, information about, 189 purpose of, 233 review feedback, 213 Creative Commons license, 214, 241 creative intelligence, 55 creative writing, opening paragraph and, 42 Current Contents, 33 Darwin, Charles, 198 data analyses, 82 analytic philosophy, 87-88 analytic techniques recommended practices, 91 recording, 90 capitalizing on chance, 256 checking, 256 conclusion, 95 conducting, 82 data preprocessing, 89-90 data sharing, mandated, 92 integrity, vouching for, 257 low statistical power, 88 philosophy of, 83 and referees, 136 report section, 85 five subsections, 85 principles, 86 statistical significance effect sizes, 95 multiple comparisons and, 93 unethical practices, 93 US National Institutes of Health guidelines, 84 data collection and management, 79 data mining. See p-hacking data papers, 93 data preprocessing, 89-90 databases, titles and abstracts and, 33 debriefing, 79, 252 Declaration of Helsinki, 208 Declaration on Research Assessment (DORA), 201 descriptive statistics, 105 design statements, verbosity versus clarity, 68 desk rejection, 142 journals and, 188 online submissions, 212 resubmission, 148

INDEX

development of new theory and arguments, т6 Developmental Review, 18 digital minituarization, 66 direct maximum likelihood (DML) missing data imputation algorithms, 90 direct quotations literature reviews, and, 45 referencing, 124 Directory of Open Access Journals, 240 discussion section conclusion, 118 critics of, 115 and denouement, 113 elements of, 112 future directions subsection, 116-117 implications subsection, 117 limitations subsection, 159-161 over-claiming and, 114 as persuasive communication, 113 principled argument, 114 and readers, 112 recap of material, 114 and researchers, 112 and self-promoting, 114 structuring prior material, 114 writing style, 117 dispersion, 107 dissertation trap, 137 doi locator number, 127 available, 127 unavailable, 127 double jeopardy, 251 double-blinded peer review, 132 duplicate submissions, online, 210 Easy Bib, 128 editorial board, reviewer part of, 154 editors authors original work expected, 252 respecting, 257 and resubmissions, 251 effect sizes, 95, 107 Elements of Style 2017, 3 email, online submissions, 211 revision instructions, 212 empirical questions, 3 empirical research and opening paragraph, 40-41 EndNote, 128 equal-odds rule, 162 Erikson, Erik, 169 ethical considerations authorship co-author permission for publication, 254

INDEX

267

credits and acknowledgments, 253 substantive contribution criteria, 254 blind review, 255 conflicts of interest, 255 data over-interpretation, avoiding, 257 vouching for integrity, 257 data analyses capitalizing on chance, 256 checking, 256 data interpretation, honesty, 256 funding, sources specified, 254 informed consent and debriefing, compliance with, 252 methods sections, details to enable replication, 255 mistakes, admitting, 256 online submissions, 208 original submissions, not rewritings of past work, 252 plagiarism, 253 public view, checking rules, 257 quotations and past work, permissions gained, 252 reviewers, respect for, 257 submitting to only one journal at a time, 251 everyday experience, opening paragraph, and, 39 exclusive license, 214 expectation-maximization (EM) missing data imputation algorithms, 90 explanatory hypotheses, 4 external review, 7 factor rotations, 256 factorial experiments, 66 faddish phraseology, 48 faked data, 166 open access publication, 193, 245 vanity journals, publishing, 194 False Discovery Rate (FDR), 94 false-positive finding, 88 Family-Wise Error Rate (FWER), 94 feedback actively soliciting, 157 evaluating, 157 future research, 163 limitations in study, 159–161 perseverance and continued publishing, 161 reacting adaptively, not personally, 162 self-assessments, 163 unintended inferences, 158 file drawer problem, 222, 244 file uploading, online submissions, 210

first impressions, titles and abstracts, 34 flat-out rejection, 142 resubmission, 148 flexibility within fidelity, 50 frequentist statistics, 87 Freud, Sigmund, 169 Frontiers in Psychology, 193, 242, 247 publication criteria, 243 F-statistics, 104 funding metascience, impact on, 84 sources specified, 254 Gardner, Howard, 169 general findings, constraints on, 231-232 general journals, 192 generality, data analyses, 86 Ginsparg, Paul, 239 GitHub, 227 Gold Open Access, 241 Gondourian Journal of Intercultural Experimental Psychology, 239 Gray, John, 198 Green Open Access, 240 HARKing, 93, 221, 227 Harnad, Stevan, 239 high-impact articles, 165 clear and compelling writing, 170 heuristic value for future research, 169-170 innovative and counterintuitive findings, 165-166 methodological innovation, 166 altering existing methods, 167 new methods, 167 practical significance of findings, 168-169 publishing strategies, and, 195 theoretical innovation, 167–168 h-index list, 198 hit rates, 196-198 multi-tasking, and, 199 undiscovered geniuses, 198 hole in the literature, 120 home runs, 197 Human Development, 18 hypotheses, 46 article organized around, 61 clearly states, 60 confirmatory analyses, 221 future modifications, 62 results, relating back to, 62 study design, relationship between, 61 supported and non-supported clearly stated, 61 measures of strength of effect, 61 theory, relationship between, 60

CAMBRIDGE

Cambridge University Press & Assessment 978-1-108-41991-8 — Guide to Publishing in Psychology Journals Edited by Robert J. Sternberg Index More Information

268

ideal research-related strategy, 156 impact factors, 184, 242 alternatives to, 201 calculating, 199 definition, 193 development, 199 problems with, 200 proxy judging tool, 199 Implicit Association Test (IAT), 166 inferential statistics, 105 confirmatory analyses, 221 informed consent, 208, 252 innovative findings, 165-166 interactive review, 247 introductions direct quotations, avoiding, 45 drafting, 37 literature reviews, 42 coherent and integrated, 42 detail. 43 direct quotations, avoiding, 45 references, citing, 43-45 relevant features, 42 opening paragraph creative writing, 42 everyday experience, 39 history of research, 41 lack of empirical research, highlighting, 40-41 rhetorical question, 39 strategies, 38 striking facts or statistics, 40 two main purposes, 38 page length, 47 revision, 50 and specific purpose of study, 37 summary, 50 tone, 49 transition to present study, 45 final segment, 46 hypothesis for outcome, 46 research question, answering, 46 three aspects covered, 45 writing quality, 48 JAMA Pediatrics, 46

JANA Featarres, 46 jargon, 10–12 discussion section, 118 literature reviews, 24 journal articles, referencing, 126 journal cascade, 213 Journal Impact Factors (JIFs). See impact factors Journal Impact Factors (JIFs). See impact factors Journal of Comparative and Physiological Psychology, 192 Journal of Experimental Psychology, 192

INDEX

Journal of Experimental Psychology: General, 192 Journal of Experimental Psychology: Learning, Memory, and Cognition, 193 Journal of Personality and Social Psychology, 4, 182, 183, 192 journal selection, 181 breadth of topics, 182 keeping up to date, 183 many choices available, 190 personal factors acceptance rate, 190 career stage, 189 curriculum vita, evaluation, 190 quality and rigor of published papers, 183 readership access to articles, 185 focused, 185 media team support, 186 rejection desk rejection, 188 rates, 188 requesting reviewers, 189 reviews from other journals, 188 reputation and quality connections with societies, 184 informal gradings, 183 objective metrics, 184 style of writing and reporting, 182 turnaround time, 186 examples, 187 reporting, 186 revision, impact on, 187 three forms, 186 type of, 182 keywords, 34 knowledge trap, 137 Kroto, Harry, 198 LaTeX, 205 laundry lists, 44 leading scenario, 39 literature reviews. See also theory characteristics, 14 clear language, 24 and direct quotations, 45 empirical literature accuracy, 20 breadth, 19 conclusion, 22 inclusion of critique, 21 relevance, 20 five main types, 15-17 introductions, 42 coherent and integrated, 42

INDEX

detail, 43 references, citing, 43-45 relevant features, 42 journal selection, 17-18 meta-analyses, common errors, 25 other types, 17 quality of writing, 22 organization, 22 readers perspective, taking, 23 revision, 25 distance from paper, 26 feedback and criticism, arguing against, 27-28 reject-revise review, 26 summary, 28 summary of existing knowledge, 17 take-home message, 19 low statistical power, 88 Manuscript Exchange Common Approach Project (MECA 2017), 214 manuscripts acceptance criteria ratings, 18 data sharing, 92 manuscript-bloat, 69 page limits, 47 rejection. See rejection results section, organizing, 108 review criteria, 28 rewriting. See rewriting unsolicited, 194 mathematical notation, 206 mega-journals, 247 Mendel, Gregor, 198 Mendely, 202 mental representations, 100 meta-analyses, 15, 18 common errors, 25 metacomments, 8 metadata, online submissions, 209 metascience, 84, 95 methodological innovation, 166 altering existing methods, 167 new methods, 167 methodology journals, 182 methods section clarity, 68–69 compelling to reader, 70 comprehensiveness, 69-70 conclusion, 79 details to enable replication, 255 diverse and multifaceted, 66 effectiveness of, 67 explicit summary, 70 four components of studies, 66

269

importance of, 65, 66 research design between-participant experimental designs, confounds, eliminating, 72 correlational designs, 76 kev elements, 73 measures, 79 mixed designs, 74 participants, 77-78 primary consideration, 77 procedures, 78-79 quasi-experiments, 75 random assignment of participants, 72 valid inference, 71 within-participant and mixed designs, 74 within-participant designs, 75 setting stage for results, 70 Miller, George, 34 missing data data analyses, 90 mission statement, 139 mixed designs, 74 multiple imputation (MI) missing data imputation algorithms, 90 multiple regression, 256 name clutter, 44 Nature, 192, 196, 238 needless words, discussion section, 117 negative feedback, 157, 162 non-equivalent control group design, 75 normal science, 197 one-tailed hypothesis tests, 223

online submissions account required, 206 author information, 206–207 elements of, 204 file uploading, 210 formatting requirements and length restrictions, 205 guidelines, review, 205 innovative registered reports, 206 innovative results-free review, 206 journal policies duplicate submissions, 210 supplemental materials, 210 manuscript information, 207 peer review communication, 211 decision letter, 212 online submissions acceptance, 214-15 recordkeeping, 215

270

INDEX

online submissions (cont.) rejection, 213-214 resubmission request, 212 revision request, 212 revision, resubmission, 213 status of submission, 211 triage, 212 practice submissions, 204 publishing policies, review, 205 publishing terms, review, 205 research information adherence to ethical considerations, 208 conflicts of interest, 208 funding, 208 metadata, 209 peer review process, author input, 209 saving incomplete submissions, 204 open (unblinded) peer review, 132 open access publication beginnings of, 239 benefits and copyright, 241 and impact, 241 speed, 242 choice language factors, 238 prestige, 238 conclusions, 248 faked data, 193, 245 Green Open Access, 240 journal reach, 185 journals, publications fee, 215 models, 240 quality issues, 245 interactive review, 247 predatory publishers, 245 referee expertise, 246 review process, 242-244 vanity journals, 193 open peer review, 210 Open Researcher and Contributor ID (ORCID), 2.07 open science advantages, 220 credibility boosting, 234 and confidence, 220 versus new discovery, 235 disadvantages, 220 errors, uncovering, 234 general findings, constraints on, 231–232 journal practices, 215 output sharing, 229 codebooks, 231 codes and scripts, 231 data, 230

materials, 229 privacy concerns, 230 practices, 234 preprints, 232 preregistration collaboration with colleagues, 224 confirmatory analyses, 221 eliminating, 222 file drawer problem, 222 items included, 222 minor deviations, 226 one-tailed hypothesis tests, 223 primary goal, 221 privacy, 223 registered report, 223 standard operating procedures (SOPS), 223 unregistered analyses, 227-229 printed journals, limitations of, 219 revisions, 233 sample size, 224 Bayesian statistics, 226 equivalence testing, 226 post-hoc power analysis, 226 previous publications, based on, 225 result not statistically significant, 226 sequential analysis, 225 smallest effect size of interest (SESOI), 225 statistical power, 224, 226 submissions, 233 and bias, 233 useful to future researchers, 220 opening paragraph creative writing, 42 everyday experience, 39 history of research, 41 lack of empirical research, highlighting, 40-41 rhetorical question, 39 strategies, 38 striking facts or statistics, 40 two main purposes, 38 opinion and perspectives journals, 182 page length, introductions, 47 parallel construction, 9–10 paraphrasing, 125 Pearson, Karl, 166 peer review, 131 attacks on. 151 complete objectivity appraising, 156 criticism, authors unable to accept, 131 online submissions acceptance, 214-215

communication, 211

decision letter, 212 recordkeeping, 215

CAMBRIDGE

rejection, 213-214

Cambridge University Press & Assessment 978-1-108-41991-8 — Guide to Publishing in Psychology Journals Edited by Robert J. Sternberg Index More Information

> resubmission request, 212 revision request, 212 revision, resubmission, 213 status of submission, 211 triage, 212 online submissions, author input, 209 open, 210 three common methods advantages and disadvantages, 132 descriptions, 132 personal statements, 49 Personality and Social Psychology Review, 18 Perspectives on Psychological Science, 182 p-hacking, 93, 147, 221, 225, 227, 256 piecemeal publication, 147 plagiarism, 120, 124, 125, 253 software detection tools, 128 PLoS One, 193 publication criteria, 243 positive feedback, 157 post-hoc power analysis, 226 post-publication review, 210 practical intelligence, 56 practical significance of findings, 168–169 predatory publishers, 245 preprints, 232 primary sources, 125 privacy, output sharing, 230 probes for suspicion, 79 Proceedings of the National Academy of Sciences, 192, 193, 196 proofreading authors, reasons for not doing, 133 referees, and, 132 PsyArXiv, 232 Psychological Bulletin, 14, 18, 28, 182, 192 Psychological Methods, 182 Psychological Review, 18, 182, 192 publication criteria, 244 Psychological Science, 182, 183 Psychological Science in the Public Interest (PSPI), 194 Psychometrika, 4 psychosocial theory of development, 169 Psycologuy, 239 publication bias, 225, 244 Publication manual of the American Psychological Association. See APA Publication manual publishing agreement, 214 publishing strategies, 195 hit rates, 196-198 multi-tasking, and, 199 undiscovered geniuses, 198 impact factors

alternatives to, 201

INDEX

271

calculating, 199 definition, 193 development, 199 problems with, 200 proxy judging tool, 199 selected high-impact articles, 195 subjective indices, and, 195 PubMed, 240 PubMed Central, 208 p-values, 93, 104, 109, 221 quantitative psychology, 92 quasi-experiments, 66, 75 quotations direct, 45, 124 permissions, gaining, 252 R Markdown, 205 random assignment of participants, 72 recent reference, 123 recordkeeping, online submissions, 215 referees authors respecting, 257 blind review, 255 citing likely referees, 134 clear explanations, 137 conclusions follow on from data, 136 data analyses and interpretations, checking, 136 double jeopardy, 251 and editors, 138 lack of substance, 135 limitations, making clear, 138 and literature reviews, 56 objections to data, anticipating, 137 open access publication criteria, 243 interactive review, 247 public identification, 247 quality issues, 246 organize article around problem, 134 outside colleague reading article, 134 peer review. See peer review personality clashes, 138 scholarship, 135 selling out, 131, 139 work building on others, 135 writing for audience, 139 writing with referees in mind, 132 referencing alphabetical order, 126 blueprint for future studies, 121 cited reference search, 123 citing, 43-45 correct citations, 126 digital documentation tools, 128 doi locator number, 127

272

referencing (cont.) available, 127 unavailable, 127 hole in the literature, finding, 120 iournal articles, 126 online and no doi locator number, 127 only works cited, 125 recent reference, 123 respect for fellow researchers, 121 what, 123-125 when, 123 where, 126-128 who, 122 registered reports, 206, 223, 234 rejection conclusion, 152 desk rejection, 142, 148 journals and, 188 five stages of dealing acceptance, 145 anger, 144 bargaining, 145 denial, 144 depression, 145 flat-out rejection, 142 resubmission, 148, 150 journals rates, 188 requesting reviewers, 189 reviews from other journals, 188 by multiple journals, 151 online submissions journal cascade, 213 Manuscript Exchange Common Approach Project (MECA 2017), 214 rebutting, 213 reacting to, 143 reasons for boring or incomprehensible, 146 incremental contribution only, 147 literature missed, 147 missing conceptual view held by reviewer and not included, 154 no significant contribution made, 145 specific circumstances, 147 resubmitting flat-out rejection, 148 new journal, informing editor, 149 online submissions, 212 response to reviewers, 150 technical, 150 triage rejection, 148 revise-and-resubmit, 143, 150 and scepticism, 141

INDEX

reject-revise review, 26 repetition, 9-10 replicability of research, 121 replication crisis, 151 repository-deposit systems, 215 research, identity of all relevant work not known, 155 research design between-participant experimental designs, 73 confounds, eliminating, 72 correlational designs, 76 key elements, 73 measures, 79 mixed designs, 74 participants, 77-78 procedures, 78-79 quasi-experiments, 75 valid inference, 71 within-participant and mixed designs, 74 within-participant designs, 75 research funding, and online submissions, 208 research history, and opening paragraph, 41 research methods. See methods section researcher degrees of freedom, 147 responsible referees, 247 restructuring, 8 results hypotheses, relating back to, 62 theory, supporting or not supporting, 62 results section central findings first, 101 dispersion, 107 manuscript organization, 108 order consistent with introduction and methods sections, 102 prose style, 103–105 statistical procedures and tests, justifying, 105-106 statistics, reporting, 108 summary, 110 table of correlations, 106 telling a good story, 100 top-down structure, 102–103 results-free review, 206 retractions.com, 195 review author requesting specific reviewers, 189 blind review, 255 interactive review, 247 open access publication, 242-244 post-publication, 210 registered reports, 206, 223, 234 results-free, 206 review journals, 182

technical rejection, resubmission, 150

revision introductions, 50 online submissions, 212 and open science principles, 233 rewriting, 6 compulsiveness and attention to detail, 7 external review, 7 restructuring, 8 rhetorical question, and opening paragraph, 39 scholarship, 135 Science, 4, 192, 196, 238 Scientific American, 192 scientific process, 141 Sci-Hub, 249 secondary sources, 125 self-assessments, 163 self-plagiarism, 253 self-reference, 12 sequential analysis, 225 significance testing, 61 simplicity, data analyses, 86 single-blinded peer review, 132 skepticism, 141 Smallest Effect Size of Interest (SESOI), 225 SocArXiv, 232 software and toolboxes, 91 Spearman, Charles, 166 specialty journals, 192 specific reading comprehension disability, 159-161 SSRN, 232 standard deviation, 107 standard operating procedures (SOPs), 223 standardized betas, 107 statistical power, sample size, 224, 226 statistical significance effect sizes, 95 and multiple comparisons, 93 statistics Bayesian, 87 approach, 87 classical inferential, comparing and contrasting, 88 sample size, 226 uncertainty, 87 classical inferential, 87 Bayesian, comparing and contrasting, 88 uncertainty, 87 confirmatory analyses, 221 descriptive statistics, 105 frequentists, 87 inferential, 105

INDEX

273

confirmatory analyses, 221 results section, 108 statistics-based prose, 104 stepwise multiple regression, 256 strength of effect, 61 striking facts or statistics, and opening paragraph, 40 study design, relationship between hypotheses, 61 study-reporting journals, 182 subliminal pedagogy, 5 submissions online. See online submissions open science principles and bias, 233 cover letter, 233 ten final tips and advice, 261-265 successful intelligence, 55, 58, 59, 60 summaries, and titles and abstracts, 33 supplemental materials, online submissions, 210 Supplemental Online Materials (SOM), 69 table of correlations, 106 tacit knowledge, 154 take-home message, 19 target audience, 4 technical rejection, resubmission, 150 technical terms, 10–12 theoretical innovation, 167-168 theory, 54. See also literature review clearly stated, 55-56 disconfirmable, 58 existence of, 54 function explained, 58 future modifications, 62 hypotheses, relationship between, 60 multiple or single, 57 prior evidence supporting, 59 relevance, citing, 56 results, supporting or not supporting, 62 source, citing, 56 testing against competing theories, 59 use in past research, 56 theory integration/testing, 16 theory journals, 182 theory knitting, 57 theory of multiple intelligences, 169 theory testing, 16 titles importance of, 33 informative versus catchy, 35 self-explanatory, 34 styles, 34 tone, introductions, 49

274

INDEX

Transparency and Openness Promotion Guidelines, 234 transparent science. *See* open science *Trends in Cognitive Science*, 192 triage rejection, 142 online submissions, 212 resubmitting, 148 triarchic theory, 168 *t*-tests, 221 Turnitin.com, 128

undiscovered geniuses, 198 unregistered analyses, 227–229 unsolicited manuscripts, 194 US data analyses, recommendations about, 84 US National Institutes of Health, data analyses guidelines, 84 valid inference, 71 vanity journals, 193 faked data, publishing, 194 voice, 12 Western, educated, independent, rich, and democratic (WEIRD) sample data, 115 within-participant and mixed designs, 74 within-participant designs, 75 word processors, 8

writing quality, introductions, 48 writing techniques clarity organization, 5 simple and direct, 5 summary, 173–180