

## **CONTENTS**

		Learning objectives	Grammar	Vocabulary	Pronunciation
	Unit 1 Robot Revolution	<ul> <li>Discuss the potential uses of robots in everyday life</li> <li>Talk about developments in artificial intelligence</li> <li>Acknowledge arguments and propose counterarguments</li> <li>Write an essay about Al in our homes</li> <li>Present a proposal for a robot helper</li> </ul>	<ul> <li>Commenting adverbs with future forms</li> <li>Future perfect and future continuous</li> </ul>	<ul> <li>Using adverbs to add detail</li> <li>Talking about developments in technology</li> </ul>	<ul> <li>Listening for contrastive stress</li> <li>Saying expressions to show a counterargument</li> </ul>
	Unit 2 The Labels We Live By	<ul> <li>Discuss assumptions about behavior</li> <li>Talk about assumptions related to age</li> <li>Compare and discuss similar experiences</li> <li>Write a report based on graphs</li> <li>Conduct a survey about consumerism and labels</li> </ul>	■ Uses of will ■ Uses of would	<ul><li>Describing personality</li><li>Using three-word phrasal verbs</li></ul>	<ul> <li>Listening for the intonation on interactional phrases</li> <li>Saying stressed syllables beginning with /p/, /k/, /t/</li> </ul>
	Unit 3 In Hindsight	<ul> <li>Discuss past actions and their present results</li> <li>React to past situations</li> <li>Describe a negative experience; offer sympathy and reassurance</li> <li>Write a short story based on a set of facts</li> <li>Discuss and present an alternate history</li> </ul>	<ul><li>Variations on past unreal conditionals</li><li>Commenting on the past</li></ul>	<ul><li>Thought processes</li><li>Describing emotional reactions</li></ul>	<ul> <li>Listening for weak forms in complex verb phrases</li> <li>Using intonation to show emphasis</li> </ul>
		Review 1 (Review of Units 1–3)			
		neview i (neview of offics 1–3)			
	Unit 4 Close Up	<ul> <li>Discuss the value of changing perspective</li> <li>Talk about how eyes function in humans and animals</li> <li>Discuss problems caused by staring at screens</li> <li>Write a personal profile statement for a résumé</li> <li>Create and present an action plan for a project</li> </ul>	<ul> <li>Quantifiers and prepositions in relative clauses</li> <li>Noun clauses with question words</li> </ul>	<ul><li>Describing things</li><li>Eye idioms and metaphors</li></ul>	<ul> <li>Listening for /t/ between vowels</li> <li>Saying the stressed syllable in related words</li> </ul>
	Unit 5 Unit 4 Remote Close Up	<ul> <li>Discuss the value of changing perspective</li> <li>Talk about how eyes function in humans and animals</li> <li>Discuss problems caused by staring at screens</li> <li>Write a personal profile statement for a résumé</li> <li>Create and present an action plan for</li> </ul>	prepositions in relative clauses  Noun clauses with		between vowels  Saying the stressed
-		<ul> <li>Discuss the value of changing perspective</li> <li>Talk about how eyes function in humans and animals</li> <li>Discuss problems caused by staring at screens</li> <li>Write a personal profile statement for a résumé</li> <li>Create and present an action plan for a project</li> <li>Discuss traveling to remote places</li> <li>Comment on loneliness and working in remote places</li> <li>Discuss cause and effect</li> <li>Write a company profile</li> <li>Prepare and present a case for</li> </ul>	prepositions in relative clauses Noun clauses with question words  Participle phrases in initial position	<ul> <li>Eye idioms and metaphors</li> <li>Describing remote places</li> </ul>	between vowels Saying the stressed syllable in related words  Listening for linking between words Saying tense and lax



Listening	Speaking skills	Reading	Writing	Speaking
I get what you're saying  A conversation about the innovations found in a new app	<ul> <li>Acknowledge arguments and propose counterarguments</li> </ul>	Robotics to the rescue  An article about robots and humans working together	An essay ■ Introduce examples ■ Organize ideas	<ul> <li>Talk about the tasks best suited to robots</li> <li>Discuss what things you would like Al to do in the future</li> <li>Offer and support your opinion</li> <li>Discuss interesting examples of Al</li> <li>Time to speak</li> <li>Present a proposal for a robot helper to address the needs of a particular job</li> </ul>
Same here!  A conversation about how speaking another language changes the way you interact with the world	■ Discuss similar experiences	Read the label ■ An article about product labeling on healthy food products	A report based on statistics and graphs  Refer to data in graphs  Use language for presenting statistical information	<ul> <li>Talk about common types of social media users</li> <li>Talk about the right age to do different activities</li> <li>Discuss your experience with language learning</li> <li>Draw conclusions about consumer trends based on statistics</li> <li>Time to speak</li> <li>Do a survey about the importance of labels on shopping behavior; present your results</li> </ul>
A complete disaster!  Two conversations about the same story	<ul><li>Describe bad experiences</li><li>Offer sympathy and reassurance</li></ul>	Too good to be true  ■ News stories about unlikely events	An anecdote about a strange coincidence Create cohesion with both, each, neither, etc.	<ul> <li>Talk about different possibilities for events in the past</li> <li>Discuss how you might handle different problems</li> <li>Create and share the backstory leading up to a bad experience</li> <li>Discuss and question whether a story is believable</li> <li>Time to speak</li> <li>Talk about how changing one past event could affect the world today</li> </ul>
Look away!  A presentation about the effects of screen time on our eyes	■ Clarify a problem	Attention to detail ■ A quiz that reveals if you're a big- picture thinker or tend to focus on details	A personal profile  ■ Use initial descriptive prepositional phrases for concise writing	<ul> <li>Talk about the esthetics of close-up imagery</li> <li>React to images of animals' eyes</li> <li>Discuss what problems can occur because of excessive screen time</li> <li>Discuss a personal profile statement; offer suggestions for others</li> <li>Time to speak</li> <li>Create and present an action plan that involves both big-picture and detail-oriented tasks</li> </ul>
Working from home A presentation about current trends in working from home	Signal causes and effects	Remote success story  A news feature story about a business whose employees work virtually	A profile  ■ Use participle phrases to connect ideas	<ul> <li>Discuss where and how you seek solitude</li> <li>Discuss the degree of solitude of different jobs</li> <li>Present and discuss ideas about the pros and cons of current topics</li> <li>Discuss the chances of success for different companies to operate virtually</li> <li>Time to speak</li> <li>Make a case for working remotely</li> </ul>
A surprising comeback A news feature and interview about business revivals	■ Add emphasis	Jump scare ■ Different perspectives on being scared	Summary of a text Paraphrase without repetition	<ul> <li>Talk about reactions to surprises</li> <li>Describe famous upsets</li> <li>Compare local and global industries where you live</li> <li>Write short summaries on articles about fear</li> <li>Time to speak</li> <li>Plan a surprise for people based on interviews about their interests</li> </ul>



	Language and the control of the cont	Constant	We coloud	Durana da ti
Unit 7 Roots	<ul> <li>Discuss the growing interest in DNA testing and genealogy</li> <li>Talk about celebrations in your family and community</li> <li>Share a story about visiting a place with special significance</li> <li>Summarize information about a topic</li> <li>Present a plan to promote a cultural celebration</li> </ul>	Negative and limiting adverbials     Fronting adverbials	■ Talking about ancestry ■ Talking about customs and traditions	Pronunciation  ■ Listening for missing /t/ and /d/ sounds ■ Saying diphthongs
Unit 8 Short	<ul> <li>Discuss distractions and attention spans</li> <li>Talk about instincts and gut reactions</li> <li>Describe the best features and selling points of apps</li> <li>Write presentation slides</li> <li>Pitch a company, an idea, or a product to investors</li> </ul>	Phrases with <i>get</i> Phrases with <i>as</i>	<ul><li>Talking about attention and distraction</li><li>Expressions with get</li></ul>	<ul> <li>Listening for long word groups</li> <li>Saying primary and secondary word stress</li> </ul>
Unit 9 Health vs. Modern Life	<ul> <li>Discuss the effects of a sedentary lifestyle</li> <li>Suggest ways to establish good sleep habits</li> <li>Ask and deflect probing questions</li> <li>Write about a clean-water initiative and how it works</li> <li>Present and explain choices that you have made for other people</li> </ul>	Referencing Continuous infinitives	<ul><li>Discussing health issues</li><li>Discussing (lack of) sleep</li></ul>	<ul> <li>Listening for stressed and unstressed grammar words</li> <li>Saying consonant clusters</li> </ul>
	Review 3 (Review of Units 7–9)			
Unit 10 Reinvention	<ul> <li>Talk about future food options and how likely they are</li> <li>Discuss new ways to use natural energy sources</li> <li>Discuss the advantages of rethinking daily habits</li> <li>Write a summary of a discussion about the new economy</li> <li>Present and evaluate an idea for reinventing pet ownership</li> </ul>	<ul> <li>Simple past for unreal situations</li> <li>It constructions</li> </ul>	<ul> <li>Discussing global food issues</li> <li>Discussing global energy issues</li> </ul>	■ Listening for sound changes in connected speech ■ Saying the /ŋ/ sound
Unit 11 True Colors	<ul> <li>Discuss the importance of color for businesses</li> <li>Talk about color expressions and their meaning</li> <li>Respond to questions in different ways</li> <li>Write a short opinion essay</li> <li>Create a flag for a specific group</li> </ul>	<ul><li>Subject–verb agreement</li><li>Articles</li></ul>	<ul><li>Describing color associations</li><li>Color expressions</li></ul>	<ul> <li>Listening for uncertainty</li> <li>Saying vowels before consonants</li> </ul>
Unit 12 Things Change	<ul> <li>Answer job interview questions about change</li> <li>Talk about places that have changed drastically</li> <li>Tell a story that you heard from someone else</li> <li>Write a review of a movie or book</li> <li>Create a structured story from pictures</li> </ul>	<ul><li>The present subjunctive</li><li>Perfect infinitive</li></ul>	<ul><li>Talking about change</li><li>Describing change</li></ul>	<ul> <li>Listening for sound changes in colloquial speech</li> <li>Reading aloud</li> </ul>
	Review 4 (Review of Units 10-12)			
	Grammar charts and practice page	ges 129–140 Vocabular	y exercises pages 141–15	2

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The story of a returnee	Listening	Speaking skills	Reading	Writing	Speaking
meed  A conversation between an app designer and a friend  Clearing the air  A niterview with a politician about clean air issues  A life without plastic  A conversation about the challenges and value of going plastic-free  A conversation about the challenges and value of going plastic-free  A conversation about the challenges on the psychology of color  A sesse of identity world and water or sea and value of going plastic-free  A conversation about the challenges and value of going plastic-free  A Color and that's when it all changed!  A story about a meet and the significance of colors in sports on the psychology of color  A story about a meet and the conditions of the color of free free both or improvement the color of improvement and color of improvement an	returnee An interview w someone who has just return from her ances	own story Express an opinion Respond to someone else's	dies A graph and text about languages in danger of		<ul> <li>Talk about the occasions that bring your family together</li> <li>Tell stories about visiting new places</li> <li>Synthesize the main points in a story</li> <li>Time to speak</li> <li>Discuss a local festivity and decide the best way</li> </ul>
A life without clean air issues  A life without plastic  A life without plastic  A life without plastic  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without expension about the challenges and value of going plastic-free  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without plastic  A conversation about the challenges and value of going plastic-free  A life without plastic  A conclude a turn  B hort texts from a forum about new economic models  A sense of identity  A sense of identity and that's when it all changed!"  A sense of identity  A sense of identity and that's when it all changed!"  A stere to the original story a clebrity impersonator  A stere to the original story and the structure of a successful movie sentences)  A stere to the world and water crises around the viewpoint articles bout the viewpoint articles bout activity  Consider strengths and weaknesses of an initiative  Time to speak  B Discuss alternative food options  Discuss renewable energy  Debate alternative lifestyle choices that benefit the environment  E consider the conclusions from a discussion  Time to speak  Discuss the best color scheme for different products and companies  Consider what effect color has on taste expectations  Consider what effect color has on taste expectations  Consider when it all changed!"  A story about a clebrity with extraction and product and companies  Consider strengths and weaknesses of an initiative  A summary of a discussion  Discuss renewable nergy  Debate alternative lifestyle choices that benefit the environment  E Consider th	need ■ A conversation between an ap designer and a	about a product	<ul> <li>An article about developing a</li> </ul>	Presentation	<ul> <li>Talk about how important instinct is in daily life</li> <li>Discuss the apps that make your life easier</li> <li>Compare presentation slides</li> <li>Time to speak</li> </ul>
plastic A conversation about the challenges and value of going plastic-free    Respond to questions for different purposes of color	<ul><li>An interview was a politician about</li></ul>	questions but Buy time to think /	Three short articles about water crises around the world and water charities that	<ul><li>Phrases to highlight</li></ul>	lifestyle  Discuss a sleep plan for different people  Discuss important local issues in a role-play activity  Consider strengths and weaknesses of an initiative  Time to speak  Present choices for other people based on their
plastic A conversation about the challenges and value of going plastic-free    Respond to questions for different purposes of color					
A Q&A session with two experts on the psychology of color  "And that's when it all changed!"  A story about a celebrity impersonator  A Q&A session with two experts on the psychology of color  A Q&A session with two experts on the significance of colors in sports marketing  A narticle on the significance of colors in sports marketing  A narticle on the significance of colors in sports with examples  Express and support opinions with examples  Consider what effect color has on taste expectations  Discuss the arguments presented by others and offer feedback for improvement  Time to speak  Discuss and present the characteristics that define a group's identity  Write concise descriptions (multi-clause sentences)  Retell a story  A narticle about the structure of a successful movie  Time to speak  Time to speak  Time to speak	plastic ■ A conversation about the challenges and value of going	■ Conclude a turn	mine Short texts from a forum about new	discussion Avoiding opinion in a summary Marking opinion	<ul> <li>Discuss renewable energy</li> <li>Debate alternative lifestyle choices that benefit the environment</li> <li>Consider the conclusions from a discussion</li> <li>Time to speak</li> </ul>
all changed!"  ■ Refer to the original story a celebrity impersonator  ■ Refer to the original story ■ An article about the structure of a successful movie  ■ Write concise descriptions (multi-clause sentences) ■ Talk about how things have changed dramatically ■ Retell a story ■ Describe plots and turning points  Time to speak	<ul><li>A Q&amp;A session with two expe on the psycho</li></ul>	questions for different purposes	<ul> <li>An article on the significance of colors in sports</li> </ul>	<ul><li>Express and support opinions</li></ul>	products and companies  Discuss color expressions  Consider what effect color has on taste expectations  Discuss the arguments presented by others and offer feedback for improvement  Time to speak  Discuss and present the characteristics that define
	all changed!" ■ A story about a celebrity	<ul><li>Refer to the original story</li></ul>	know,"  An article about the structure of a successful movie	■ Write concise descriptions (multi-clause	<ul> <li>Talk about how things have changed dramatically</li> <li>Retell a story</li> <li>Describe plots and turning points</li> <li>Time to speak</li> </ul>