

# CONTENTS

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 Step forward	<ul style="list-style-type: none"> <li>■ Talk about how we deal with change</li> <li>■ Talk about past difficulties</li> <li>■ Discuss issues and agree strongly</li> <li>■ Write an opinion essay</li> <li>■ Talk about daily life in the past</li> </ul>	<ul style="list-style-type: none"> <li>■ Present habits</li> <li>■ Past habits</li> </ul>	<ul style="list-style-type: none"> <li>■ Facing challenges</li> <li>■ Describing annoying things</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for main stress</li> <li>■ Saying /tʃ/</li> </ul>
Unit 2 Natural limits	<ul style="list-style-type: none"> <li>■ Talk about exploration and research</li> <li>■ Talk about life forms in different environments</li> <li>■ Exchange important information</li> <li>■ Write a description of an area</li> <li>■ Plan an outdoor experience</li> </ul>	<ul style="list-style-type: none"> <li>■ Comparative structures</li> <li>■ Superlative structures; ungradable adjectives</li> </ul>	<ul style="list-style-type: none"> <li>■ Space and ocean exploration</li> <li>■ The natural world</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for weak forms and rhythm</li> <li>■ Saying /w/ and /v/</li> </ul>
Unit 3 The way I am	<ul style="list-style-type: none"> <li>■ Talk about personality types</li> <li>■ Talk about things you love or hate</li> <li>■ Make and respond to requests</li> <li>■ Write a personal statement for a job application</li> <li>■ Interview for a full-time position</li> </ul>	<ul style="list-style-type: none"> <li>■ Relative pronouns; reduced relative clauses</li> <li>■ Present participles</li> </ul>	<ul style="list-style-type: none"> <li>■ Describing personality</li> <li>■ Strong feelings</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for /t/ at the ends of words</li> <li>■ Using polite intonation for requests</li> </ul>
<b>Review 1 (Review of Units 1–3)</b>				
Unit 4 Combined effort	<ul style="list-style-type: none"> <li>■ Talk about your support team in life</li> <li>■ Make decisions</li> <li>■ Discuss advantages and disadvantages</li> <li>■ Write a summary</li> <li>■ Plan a fund-raising event</li> </ul>	<ul style="list-style-type: none"> <li>■ Adding emphasis: <i>so ... that, such ... that, even, only</i></li> <li>■ Reflexive pronouns; pronouns with <i>other/ another</i></li> </ul>	<ul style="list-style-type: none"> <li>■ Professional relationships</li> <li>■ Assessing ideas</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for consonant-vowel linking between words</li> <li>■ Using stress in compounds</li> </ul>
Unit 5 The human factor	<ul style="list-style-type: none"> <li>■ Discuss how new technology can help people</li> <li>■ Discuss the future of communication</li> <li>■ Consider and contrast ideas</li> <li>■ Write an online comment with examples</li> <li>■ Plan a community improvement project</li> </ul>	<ul style="list-style-type: none"> <li>■ Real conditionals</li> <li>■ Conditionals: alternatives to <i>if</i></li> </ul>	<ul style="list-style-type: none"> <li>■ Dealing with emotions</li> <li>■ Willingness and unwillingness</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for lower pitch information</li> <li>■ Saying front vowels /ɪ/, /e/, and /æ/</li> </ul>
Unit 6 Expect the unexpected	<ul style="list-style-type: none"> <li>■ Describe unexpected fame</li> <li>■ Talk about unexpected situations</li> <li>■ Make assumptions</li> <li>■ Write an interesting story</li> <li>■ Tell a story</li> </ul>	<ul style="list-style-type: none"> <li>■ Narrative tenses</li> <li>■ Reported speech with modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>■ Talking about fame</li> <li>■ Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for complex verb phrases</li> <li>■ Saying short and long vowels</li> </ul>
<b>Review 2 (Review of Units 4–6)</b>				



Listening	Speaking skills	Reading	Writing	Speaking
<b>Upgrade</b> <ul style="list-style-type: none"> <li>A conversation between two coworkers</li> </ul>	<ul style="list-style-type: none"> <li>Discuss issues and agree strongly</li> </ul>	<b>Back to basics</b> <ul style="list-style-type: none"> <li>An article about the Maker Movement</li> </ul>	<b>An opinion essay</b> <ul style="list-style-type: none"> <li>Organize information</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your attitude toward change</li> <li>Talk about things from when you were younger that aren't around anymore</li> <li>Compare things in your past and present life</li> <li>Talk about the Maker Movement</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Talk about what life was like in a past decade</li> </ul>
<b>Finding out</b> <ul style="list-style-type: none"> <li>A conversation between a guide and a tourist</li> </ul>	<ul style="list-style-type: none"> <li>Exchange information</li> </ul>	<b>Extreme living</b> <ul style="list-style-type: none"> <li>An interview about living in Antarctica</li> </ul>	<b>A description of an area</b> <ul style="list-style-type: none"> <li>Use numerical words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the most important areas of research and exploration</li> <li>Talk about life forms in difficult environments</li> <li>Give advice on doing a free-time activity you enjoy</li> <li>Talk about living in an extreme environment</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Plan an outdoor vacation</li> </ul>
<b>Asking for favors</b> <ul style="list-style-type: none"> <li>Conversations between an intern, an employee, and their bosses</li> </ul>	<ul style="list-style-type: none"> <li>Make and respond to requests</li> </ul>	<b>The right job for me</b> <ul style="list-style-type: none"> <li>An advertisement for jobs in a zoo</li> </ul>	<b>A personal statement</b> <ul style="list-style-type: none"> <li>Compose and evaluate a personal statement</li> </ul>	<ul style="list-style-type: none"> <li>Talk about introverts and extroverts</li> <li>Talk about how different things or experiences make you feel</li> <li>Make and respond to requests</li> <li>Talk about a job you would like to do and a job you would be best at</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Interview a job candidate</li> </ul>
<b>Two people, one job</b> <ul style="list-style-type: none"> <li>A counseling session on job sharing</li> </ul>	<ul style="list-style-type: none"> <li>Discuss advantages and disadvantages</li> </ul>	<b>The me team</b> <ul style="list-style-type: none"> <li>An article about disadvantages of teamwork</li> </ul>	<b>Summary of an article</b> <ul style="list-style-type: none"> <li>Summarize main points</li> </ul>	<ul style="list-style-type: none"> <li>Talk about an experience of coordinating a group of people</li> <li>Talk about making group decisions</li> <li>Discuss advantages and disadvantages of job sharing</li> <li>Talk about your attitude toward teamwork</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Discuss organizing a fund-raising event</li> </ul>
<b>Stop blaming gaming</b> <ul style="list-style-type: none"> <li>A TV debate about video games</li> </ul>	<ul style="list-style-type: none"> <li>Consider and contrast ideas</li> </ul>	<b>What language barrier?</b> <ul style="list-style-type: none"> <li>An article about translation apps</li> </ul>	<b>Online comments</b> <ul style="list-style-type: none"> <li>State opinion and give examples</li> </ul>	<ul style="list-style-type: none"> <li>Discuss how VR programs can help people in different areas of life</li> <li>Discuss how the development of technology can affect the way we communicate with different people</li> <li>Discuss benefits of video games</li> <li>Discuss translation apps</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Plan a community improvement campaign</li> </ul>
<b>Something in the water</b> <ul style="list-style-type: none"> <li>An interview with a couple who thought they saw a shark</li> </ul>	<ul style="list-style-type: none"> <li>Make, contradict, and clarify assumptions</li> </ul>	<b>Getting it wrong</b> <ul style="list-style-type: none"> <li>Posts about being in the wrong place at the wrong time</li> </ul>	<b>A story</b> <ul style="list-style-type: none"> <li>Make a story interesting</li> </ul>	<ul style="list-style-type: none"> <li>Tell a story about someone who went viral</li> <li>Talk about managing expectations</li> <li>Describe an interesting experience</li> <li>Talk about unexpected situations resulting from small mistakes</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Tell a story for a contest</li> </ul>

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Priorities	<ul style="list-style-type: none"> <li>Discuss worthwhile experiences</li> <li>Talk about purchases</li> <li>Bargain for a purchase</li> <li>Write a for-and-against essay</li> <li>Negotiate a boat trip</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds and infinitives after adjectives, nouns, and pronouns</li> <li>Infinitives after verbs with and without objects</li> </ul>	<ul style="list-style-type: none"> <li>Positive experiences</li> <li>Making purchases</li> </ul>	<ul style="list-style-type: none"> <li>Listening for vowel linking between words</li> <li>Saying /tj/</li> </ul>
Unit 8 Small things matter	<ul style="list-style-type: none"> <li>Talk about neatness and messiness</li> <li>Talk about side projects</li> <li>Suggest and show interest in ideas</li> <li>Write a complaint letter</li> <li>Make a podcast on ways to reduce stress</li> </ul>	<ul style="list-style-type: none"> <li>Modal-like expressions with <i>be</i></li> <li>Future forms</li> </ul>	<ul style="list-style-type: none"> <li>Describing neatness and messiness</li> <li>Talking about progress</li> </ul>	<ul style="list-style-type: none"> <li>Listening for emphasis</li> <li>Saying words that show a contrast</li> </ul>
Unit 9 Things happen	<ul style="list-style-type: none"> <li>Talk about how your life might be different</li> <li>Talk about mistakes</li> <li>Reassure someone about a problem</li> <li>Write an article giving tips</li> <li>Talk about key events in your life</li> </ul>	<ul style="list-style-type: none"> <li>Unreal conditionals</li> <li>Wishes and regrets</li> </ul>	<ul style="list-style-type: none"> <li>Luck and choice</li> <li>Commenting on mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Listening for different word groups</li> <li>Using intonation in conditional sentences</li> </ul>
<b>Review 3 (Review of Units 7–9)</b>				
Unit 10 People, profiles	<ul style="list-style-type: none"> <li>Talk about people's characteristics</li> <li>Talk about customer research</li> <li>Give your impressions</li> <li>Write a professional profile</li> <li>Develop a plan to improve a company website</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds after prepositions</li> <li>Causative verbs</li> </ul>	<ul style="list-style-type: none"> <li>Describing characteristics</li> <li>Describing research</li> </ul>	<ul style="list-style-type: none"> <li>Quoting from a text</li> <li>Recognizing /eɪ/, /aɪ/, and /ɔɪ/</li> </ul>
Unit 11 Really?	<ul style="list-style-type: none"> <li>Talk fake goods</li> <li>Talk about untrue information</li> <li>Express belief and disbelief</li> <li>Write a persuasive essay</li> <li>Share tips on solutions</li> </ul>	<ul style="list-style-type: none"> <li>Passive forms</li> <li>Passives with modals and modal-like expressions; passive infinitives</li> </ul>	<ul style="list-style-type: none"> <li>Describing consumer goods</li> <li>Degrees of truth</li> </ul>	<ul style="list-style-type: none"> <li>Listening for intonation on exclamations and imperatives</li> <li>Saying /oʊ/ and /aʊ/</li> </ul>
Unit 12 Got what it takes?	<ul style="list-style-type: none"> <li>Talk about talent</li> <li>Discuss how to make life better</li> <li>Describe your ambitions</li> <li>Write a review of a performance</li> <li>Give a presentation about yourself</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs with adjectives and adverbs</li> <li>Making non-count nouns countable</li> </ul>	<ul style="list-style-type: none"> <li>Skill and performance</li> <li>Describing emotional impact</li> </ul>	<ul style="list-style-type: none"> <li>Listening for sounds that change</li> <li>Using syllable stress in words</li> </ul>
<b>Review 4 (Review of Units 10–12)</b>				
<b>Grammar charts and practice, pages 129–140    Vocabulary exercises, pages 141–152</b>				



Listening	Speaking skills	Reading	Writing	Speaking
<b>A good bargain</b> ■ Price negotiation for a purchase	■ Negotiate a price	<b>Money's worth</b> ■ An article about spending money on experiences vs. things	<b>A for-and-against essay</b> ■ Organize an essay	■ Talk about your job or a job you would like to do ■ Talk about purchases ■ Talk about bargaining ■ Discuss spending money on experiences vs. things <b>Time to speak</b> ■ Negotiate features of a boat trip
<b>The little touches</b> ■ A podcast about event planning	■ Suggest and show interest in ideas	<b>A smile goes a long way</b> ■ An article about complaining effectively	<b>A complaint</b> ■ Avoid run-on sentences and sentence fragments	■ Talk about qualities of a good roommate ■ Talk about side projects ■ Plan an event ■ Discuss effective ways to complain <b>Time to speak</b> ■ Discuss ways to reduce stress
<b>My mistake</b> ■ A radio phone-in about an embarrassing situation	■ Give reassurance	<b>Good conversations</b> ■ An online article about making small talk with strangers	<b>An article</b> ■ Parallel structures	■ Talk about how your life might be different if you'd made different choices ■ Talk about small regrets and make wishes ■ Describe a problem and offer reassurance ■ Discuss what makes a good conversationalist <b>Time to speak</b> ■ Talk about your news at a school reunion
<b>A careful choice</b> ■ A conversation between two friends discussing which company to order a cake from	■ Give your impressions	<b>A professional profile</b> ■ An article about rewriting your professional profile	<b>A professional profile</b> ■ Use professional language	■ Talk about the ways we like to be similar to or different from others ■ Talk about your customer profile ■ Choose a gym based on its online profile ■ Give advice on writing a professional profile <b>Time to speak</b> ■ Come up with tips on making the career section of a website attractive to potential employees
<b>Believe it or not ...</b> ■ Two conversations about a NASA probe sent to the sun	■ Express belief and disbelief	<b>Convince me</b> ■ An article with tips on identifying fake product reviews	<b>Persuasive essay</b> ■ Use persuasive language	■ Talk about counterfeit goods ■ Talk about false stories you've read online ■ Talk about rumors ■ Discuss how to identify fake information <b>Time to speak</b> ■ Talk about common problems people search for online and solutions for them
<b>Maybe one day ...</b> ■ A college interview for a theater program	■ Describe ambitions; express optimism and caution	<b>Success behind the scenes</b> ■ A personal narrative by a guitar tech	<b>A concert review</b> ■ Show reason and result	■ Talk about being good at something due to practice or natural talent ■ Talk about small things you can do to make people happy ■ Talk about your ambitions ■ Talk about what contributes to success in a job <b>Time to speak</b> ■ Make a presentation about yourself