

CONTENTS

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 And we're off!	<ul style="list-style-type: none"> ■ Talk about personal achievements ■ Discuss good employee qualities ■ Make and respond to introductions ■ Write a comment on a blog post ■ Practice a job interview 	<ul style="list-style-type: none"> ■ Tense review (simple and continuous) ■ Dynamic and stative verbs 	<ul style="list-style-type: none"> ■ Describing accomplishments ■ Describing key qualities 	<ul style="list-style-type: none"> ■ Saying the letter y
Unit 2 The future of food	<ul style="list-style-type: none"> ■ Talk about trends ■ Talk about preparing food ■ Make offers in social situations ■ Write the results of a survey ■ Create a plan to improve a restaurant 	<ul style="list-style-type: none"> ■ Real conditionals ■ Clauses with <i>after, until, when</i> 	<ul style="list-style-type: none"> ■ Describing trends ■ Preparing food 	<ul style="list-style-type: none"> ■ Saying the vowel sounds /aɪ/, /i/, and /eɪ/ ■ Listening for deleted /t/ sounds
Unit 3 What's it worth?	<ul style="list-style-type: none"> ■ Discuss time and money ■ Discuss the value of things ■ Apologize for damage or loss ■ Write a product review ■ Respond to a negative review 	<ul style="list-style-type: none"> ■ <i>too</i> and <i>enough</i> ■ Modifying comparisons 	<ul style="list-style-type: none"> ■ Talking about time and money ■ Talking about prices and value 	<ul style="list-style-type: none"> ■ Saying /s/ at the beginning of a word
Review 1 (Review of Units 1–3)				
Unit 4 Going global	<ul style="list-style-type: none"> ■ Speculate about a picture ■ Talk about viral stories ■ Exchange and discuss opinions ■ Write a response to a post ■ Design an ad for a product 	<ul style="list-style-type: none"> ■ Modals of speculation ■ Subject and object relative clauses 	<ul style="list-style-type: none"> ■ Talking about advertising ■ Talking about people in the media 	<ul style="list-style-type: none"> ■ Saying the vowel sounds /ɔ/ and /ɑ/ ■ Listening for topic organization
Unit 5 True stories	<ul style="list-style-type: none"> ■ Discuss different types of stories ■ Talk about changes to plans ■ React to bad news ■ Write a formal apology ■ Piece together a full story 	<ul style="list-style-type: none"> ■ Past perfect ■ <i>was/were going to;</i> <i>was/were supposed to</i> 	<ul style="list-style-type: none"> ■ Describing stories ■ Making and breaking plans 	<ul style="list-style-type: none"> ■ Saying consonants at the end of a word
Unit 6 Community action	<ul style="list-style-type: none"> ■ Discuss charity and volunteer work ■ Discuss acts of kindness ■ Offer help with something ■ Write a report about a community project ■ Design a community project 	<ul style="list-style-type: none"> ■ Present and past passive ■ Passive with modals 	<ul style="list-style-type: none"> ■ Discussing good works ■ Describing good deeds 	<ul style="list-style-type: none"> ■ Saying /b/ or /v/ in the middle of a word ■ Listening for /j/ between words
Review 2 (Review of Units 4–6)				



Functional language	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> Meet someone you don't know; introduce someone to others <p>Real-world strategy</p> <ul style="list-style-type: none"> Respond to an introduction 		<p>Flipping your job interview</p> <ul style="list-style-type: none"> An article on interview skills 	<p>A comment</p> <ul style="list-style-type: none"> A comment on an article Agreeing and disagreeing 	<ul style="list-style-type: none"> Talk about a new activity Talk about personal achievements Describe your personal qualities Play an introduction game <p>Time to speak</p> <ul style="list-style-type: none"> Ask and answer interview questions
<ul style="list-style-type: none"> Make, accept, and refuse offers in social situations <p>Real-world strategy</p> <ul style="list-style-type: none"> Acknowledge an acceptance 	<p>Cool food</p> <ul style="list-style-type: none"> A conversation between friends 		<p>A report</p> <ul style="list-style-type: none"> The results of a survey about eating habits Reporting research results 	<ul style="list-style-type: none"> Talk about fusion foods Discuss ideas to avoid food waste Explain a favorite recipe Offer food and drink to others <p>Time to speak</p> <ul style="list-style-type: none"> Present a restaurant rescue plan
<ul style="list-style-type: none"> Make an apology and explain what happened <p>Real-world strategy</p> <ul style="list-style-type: none"> Respond to an apology 		<p>Buyer beware!</p> <ul style="list-style-type: none"> Short stories about good and bad online shopping experiences 	<p>A product review</p> <ul style="list-style-type: none"> Product reviews Expressing opinions about product features 	<ul style="list-style-type: none"> Discuss things money can't buy Talk about quality of life Talk about relative value Talk about a past apology <p>Time to speak</p> <ul style="list-style-type: none"> Repair a customer relationship
<ul style="list-style-type: none"> Exchange and discuss opinions about possible actions <p>Real-world strategy</p> <ul style="list-style-type: none"> Make opinions more emphatic 	<p>Building a brand</p> <ul style="list-style-type: none"> A news report about a local company that went global 		<p>A response</p> <ul style="list-style-type: none"> A social media post Writing about reasons and consequences 	<ul style="list-style-type: none"> Talk about all the signs we see Speculate about a picture Talk about viral stories Give and support opinions <p>Time to speak</p> <ul style="list-style-type: none"> Create and present an ad
<ul style="list-style-type: none"> React to problems and try to find a solution <p>Real-world strategy</p> <ul style="list-style-type: none"> Accepting bad news 		<p>The perfect apology</p> <ul style="list-style-type: none"> An article about corporate apologies 	<p>An apology</p> <ul style="list-style-type: none"> A letter of apology from a company Using referents to avoid repetition 	<ul style="list-style-type: none"> Discuss good storytellers Tell someone's life story Tell the story of a change of plans Act out situations with bad news <p>Time to speak</p> <ul style="list-style-type: none"> Connect events to tell the story
<ul style="list-style-type: none"> Make, refuse, and accept offers of help <p>Real-world strategy</p> <ul style="list-style-type: none"> Imposing on somebody 	<p>Painting safer streets</p> <ul style="list-style-type: none"> A podcast about a community art project 		<p>A report</p> <ul style="list-style-type: none"> A report on a community project Using quotes as support 	<ul style="list-style-type: none"> Talk about acts of kindness Discuss charity organizations Discuss helping others Make offers of help to strangers <p>Time to speak</p> <ul style="list-style-type: none"> Discuss helping your community

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Can we talk?	<ul style="list-style-type: none"> Discuss messaging apps Discuss written vs. spoken communication Recount conversations and stories Write an email in formal and informal register Conduct a survey 	<ul style="list-style-type: none"> Reported statements Reported questions 	<ul style="list-style-type: none"> Describing communication Communicating online 	<ul style="list-style-type: none"> Saying /s/ or /z/ at the end of a word
Unit 8 Lifestyles	<ul style="list-style-type: none"> Talk about different work lifestyles Talk about wishes and regrets Talk through options to reach a decision Write a comment about a podcast Plan a digital detox weekend 	<ul style="list-style-type: none"> Present unreal conditionals <i>I wish</i> 	<ul style="list-style-type: none"> Describing jobs Talking about work/life balance 	<ul style="list-style-type: none"> Saying the vowel sounds /ɜ/ and /u/ Listening for emphasis
Unit 9 Yes, you can!	<ul style="list-style-type: none"> Talk about rules and regulations Discuss rules and regulations in the past Make generalizations Write a letter of complaint Discuss improvements to your town 	<ul style="list-style-type: none"> Prohibition, permission, obligation (present) Prohibition, permission, obligation (past) 	<ul style="list-style-type: none"> Talking about places Talking about rules 	<ul style="list-style-type: none"> Saying /d/ at the beginning of a word
Review 3 (Review of Units 7–9)				
Unit 10 What if ... ?	<ul style="list-style-type: none"> Speculate about events in the past Talk about alternatives and possibilities Keep your listener engaged Write comments in an online discussion Debate the most influential discovery or invention in history 	<ul style="list-style-type: none"> Past unreal conditionals Modals of past probability 	<ul style="list-style-type: none"> Talking about discoveries Discussing right and wrong 	<ul style="list-style-type: none"> Saying long and short vowel sounds Listening for weak words
Unit 11 Contrasts	<ul style="list-style-type: none"> Discuss college life Discuss scientific facts Discuss alternatives and give recommendations Write a comment presenting an argument Present a proposal to solve a problem 	<ul style="list-style-type: none"> Gerund and infinitive after <i>forget, remember, stop</i> Causative verbs <i>help, let, make</i> 	<ul style="list-style-type: none"> Talking about college education Talking about science 	<ul style="list-style-type: none"> Stressing long words
Unit 12 Looking back	<ul style="list-style-type: none"> Describe a special photo and the story behind it Discuss childhood memories Recall and share past experiences Write a summary and response about pets Recall and discuss a national moment 	<ul style="list-style-type: none"> Adding emphasis Substitution and referencing 	<ul style="list-style-type: none"> Talking about the senses Describing memories 	<ul style="list-style-type: none"> Saying consonant clusters Listening for transitions

Review 4 (Review of Units 10–12)

Grammar charts and practice, pages 129–140 Vocabulary exercises, pages 141–152



Functional language	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> Recount conversations and stories to another person <p>Real-world strategy</p> <ul style="list-style-type: none"> Get back on track 		<p>The emoji code</p> <ul style="list-style-type: none"> An article about how social media is changing language 	<p>Emails</p> <ul style="list-style-type: none"> Short emails to a friend and coworker Changing language to match register 	<ul style="list-style-type: none"> Talk about when not to use your phone Talk about social media apps Talk about the way you prefer to communicate Tell and react to stories <p>Time to speak</p> <ul style="list-style-type: none"> Talk about your attitudes to social media
<ul style="list-style-type: none"> Talk through options; encouraging actions <p>Real-world strategy</p> <ul style="list-style-type: none"> Offer a warning 	<p>Digital detox</p> <ul style="list-style-type: none"> A podcast debating the benefits of a digital detox 		<p>A comment</p> <ul style="list-style-type: none"> A response to two comments Referencing another argument in your writing 	<ul style="list-style-type: none"> Discuss the work-lifestyle connection Talk about unusual jobs Talk about wishes and regrets Offer advice and discuss options <p>Time to speak</p> <ul style="list-style-type: none"> Plan a digital detox
<ul style="list-style-type: none"> Make generalizations <p>Real-world strategy</p> <ul style="list-style-type: none"> Give contrasting information 		<p>The story of the ramp</p> <ul style="list-style-type: none"> An article about the independent living movement 	<p>A message</p> <ul style="list-style-type: none"> A complaint about a business Communicating attitude 	<ul style="list-style-type: none"> Talk about street art and graffiti Talk about rules for work or school Talk about unusual laws from the past Talk about different customs and cultures <p>Time to speak</p> <ul style="list-style-type: none"> Discuss how to make life easier for people with special needs
<ul style="list-style-type: none"> Keep your listener engaged <p>Real-world strategy</p> <ul style="list-style-type: none"> Show interest in a story 	<p>I can't live without it!</p> <ul style="list-style-type: none"> A podcast about the impact different inventions have had on our lives 		<p>A comment</p> <ul style="list-style-type: none"> A comment on the podcast Using words and phrases for similarity and contrast 	<ul style="list-style-type: none"> Share photobombing stories Talk about hypothetical past events Speculate about the past events that led to current situations Tell and react to a story about something that is hard to believe <p>Time to speak</p> <ul style="list-style-type: none"> Discuss significant inventions and discoveries in human history
<ul style="list-style-type: none"> Discuss alternatives and respond to suggestions <p>Real-world strategy</p> <ul style="list-style-type: none"> Give a personal recommendation 		<p>Embrace the technological revolution? Not me!</p> <ul style="list-style-type: none"> An opinion piece about technological advances 	<p>A response</p> <ul style="list-style-type: none"> A response to an opinion piece Transition phrases 	<ul style="list-style-type: none"> Talk about appearances Describe an event you'll never forget Talk about folk remedies Role play giving recommendations <p>Time to speak</p> <ul style="list-style-type: none"> Reach a compromise to resolve a problem
<ul style="list-style-type: none"> Recall a memory <p>Real-world strategy</p> <ul style="list-style-type: none"> Share experiences 	<p>Man's best friend?</p> <ul style="list-style-type: none"> A student debate about the relationship between humans and dogs 		<p>A summary and response</p> <ul style="list-style-type: none"> A summary of and response to an opinion Linking contrasting ideas 	<ul style="list-style-type: none"> Test your memory and compare results Tell the story behind a photo Discuss childhood memories Retell a personal story <p>Time to speak</p> <ul style="list-style-type: none"> Share your experience of a national moment