

UNIT OBJECTIVES

- say where you're from
- ask for and give personal information
- check into a hotel
- write a profile
- meet new people

I AM ...

1



START SPEAKING

CLASS WORK Say your name. Watch Josue for an example.

I am Marco.

I am Anya.



Where is Josue from?



1.1

I'M BRAZILIAN. AND YOU?

LESSON OBJECTIVE

- say where you're from

1 VOCABULARY: Countries and nationalities

A 1.03 Complete the chart. Then listen and check.

Capital city	Country	Nationality
Brasília	Brazil	1 _____
Santiago	Chile	Chilean
Beijing	China	Chinese
Bogotá	2 _____	Colombian
Quito	Ecuador	Ecuadorian
Paris	France	French
Tegucigalpa	Honduras	Honduran
Tokyo	Japan	Japanese
Mexico City	3 _____	Mexican
Lima	Peru	Peruvian
Moscow	Russia	4 _____
Seoul	South Korea	South Korean
Madrid	Spain	Spanish
Washington, D.C.	the United States	American

B Now do the vocabulary exercises for 1.1 on page 141.

C **PAIR WORK** Talk to a partner. Say your name, nationality, and city.

Hi! I'm Yessica. I'm Peruvian, and I'm from Callao.

Hello! I'm Daniel. I'm from Madrid, in Spain.

2 LANGUAGE IN CONTEXT

A Read the messages from students and teachers. What cities are they from? Who is a teacher?

← International school project

Hi!

Hi, I'm Gabi. I'm **Brazilian**. I'm from **São Paulo**.

You're from **Brazil**! Wow! My name is Karina, and I'm from **Colombia**.

Are you from **Bogotá**?

No, I'm not. I'm from **Medellín**.

Write a message ...

← International school project

My name is Antonio. I'm from **Mexico City** – in **Mexico**!

Hi, I'm Max. I'm **Russian**. I'm from **Moscow**.

Hi, Max. Are you a teacher?

Yes, I am. And you?

No, I'm not a teacher! I'm a student.

Write a message ...

3 GRAMMAR: *I am, you are*

A Circle the correct answers. Use the sentences in the grammar box to help you.

- 1 For questions (?), say *Are you ... ? / You are ... ?*
- 2 For affirmative (+) answers, say *Yes, I am. / Yes, I'm.*
- 3 For negative (-) answers, say *No, I not. / No, I'm not.*

I am (= I'm), you are (= you're)

<i>I'm</i> Brazilian.	<i>I'm not</i> from Lima.	Am I in room 6B?
<i>You're</i> from Mexico City.	<i>You're not</i> from Bogotá.	Yes, you are. / No, you're not.
		Are you from Tokyo?
		Yes, I am. / No, I'm not.

B Complete the sentences.

- | | |
|----------------------------|--|
| 1 _____ 'm Ecuadorian. | 3 _____ you from Quito? |
| 2 Wow! _____ 're from Rio! | 4 A Are you American?
B Yes, I _____. |

C Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.1.

D Look at the chart. You are Alex. Write four sentences. Then read the information in the Accuracy check box and check your work.

Name	City	Nationality	Country
Alex	Orlando	American	the United States

- | | |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

ACCURACY CHECK

Use *I* with *am*.

~~Am~~ Spanish. ✗

I'm Spanish. ✓

E PAIR WORK Choose a name. Don't tell your partner. Ask and answer questions to find the person.

<p>Harry, student New York American</p>	<p>Barbara, student New York Brazilian</p>	<p>Mike, student Chicago American</p>	<p>Victor, student Chicago Brazilian</p>	<p>Kristy, teacher New York American</p>	<p>Nayara, teacher New York Brazilian</p>	<p>Robert, teacher Chicago American</p>	<p>Juliano, teacher Chicago Brazilian</p>
--	---	--	---	---	--	--	--

Are you a student?	Yes, I am.
Are you from New York?	No, I'm not. I'm from

4 SPEAKING

GROUP WORK Imagine you're a different person. Choose a new name, city, nationality, and country. Talk to other people. Ask questions. For ideas, watch Anderson.



What's Anderson's city, nationality, and country?



1.2

WHAT'S YOUR LAST NAME?

LESSON OBJECTIVE

- ask for and give personal information

1 LANGUAGE IN CONTEXT

A 1.04 Rudy and Juana are at a conference. Listen to the conversation. Check (✓) the information they say.

<input type="checkbox"/> college name	<input type="checkbox"/> first name
<input type="checkbox"/> company name	<input type="checkbox"/> last name (= family name)
<input type="checkbox"/> email address	

INSIDER ENGLISH

Say *Uh-huh* to show you are listening.
 My last name is Garcia. G-A-R-C-I-A.
Uh-huh. What's your email address?

B 1.04 Read and listen again. What information do they spell?

1.04 Audio script

Rudy	So, your first name is Juana. H-U- ...	Rudy	Great! OK, my last name is Jones.
Juana	No. J-U-A-N-A. My last name is Garcia. G-A-R-C-I-A.	Juana	OK. What's your email address?
Rudy	Uh-huh . What's your email address ?	Rudy	It's rudythejones@kmail.com.
Juana	It's juanagarcia@bestmail.com.	Juana	Rudythejones! The? T-H-E?
Rudy	And what's the name of your college ?	Rudy	Yes. R-U-D-Y-T-H-E-J-O-N-E-S.
Juana	It's Garcia College. I'm Juana Garcia from Garcia College!	Juana	From Jones College?
		Rudy	No! From Miami Dade College.



2 VOCABULARY: The alphabet; personal information

A **1.05** Read and listen. Then listen again and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
 Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B **1.06** Listen and **circle** the spelling you hear.

- | | | | |
|------------------|----------------------|----------------------|----------------------|
| 1 first name: | a Raymund | b Raimund | c Raymond |
| 2 last name: | a Cummings | b Cummins | c Comyns |
| 3 email address: | a cb_smith@kmail.com | b cg_smith@kmail.com | c cd_smith@kmail.com |
| 4 college: | a Wallice | b Wallis | c Wallace |
| 5 company: | a Jeferson | b Jefferson | c Jeffersen |

C Now do the vocabulary exercises for 1.2 on page 141.

D **PAIR WORK** Talk to a partner. Say your first name, last name, email address, and college or company name.

! In email addresses:

- "." is "dot"
- "@" is "at"
- "_" is "underscore"

3 GRAMMAR: *What's ... ? / It's ...*

A **Circle** the correct answers. Use the sentences in the grammar box to help you.

- For questions, say *What's ... ? / It's ...*
- For answers, say *What's ... ? / It's ...*

What's ... ? (= What is), It's ... (= It is)

What's your first name?	It's Juana.
What's the name of your college?	It's Garcia College.

ACCURACY CHECK

Use the apostrophe (').

~~Whats~~ your first name? **X**

What's your first name? **✓**

~~Its~~ Juana. **X**

It's Juana. **✓**

B Write *What's* or *It's* in the spaces. Match the questions (1–3) with the answers (a–c). Then check your accuracy.

- | |
|---|
| 1 _____ the name of your company? _____ |
| 2 _____ your last name? _____ |
| 3 _____ your email address? _____ |
| a _____ luzmendes@xyz.com. |
| b _____ Mendes. |
| c _____ Warton Homes. |

C Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.2.



4 SPEAKING

A Look at the information in the box. **Circle** three things to talk about.

college name	company name	email address	first name	last name
--------------	--------------	---------------	------------	-----------

B **CLASS WORK** Talk to other people. Ask questions about the information in the box.

What's the name of your college? It's Wallace College.

1.3

THIS IS THE KEY

LESSON OBJECTIVE

- check in to a hotel

1 VOCABULARY: Numbers

- A **1.07** Listen and repeat the numbers.
- | | | | |
|--------|---------|---------|--------|
| 0 zero | 3 three | 6 six | 9 nine |
| 1 one | 4 four | 7 seven | 10 ten |
| 2 two | 5 five | 8 eight | |

- B **PAIR WORK** Say a number from exercise 1A. Your partner points to the number. Then change roles.

INSIDER ENGLISH

For 0, say **zero** or **oh**.
 Your room number is two-**zero**-one.
 My address is seven-**oh**-nine ...

2 FUNCTIONAL LANGUAGE

- A **1.08** Paulo is at a hotel. Read and listen. Check (✓) the information the hotel clerk asks for.

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> cell phone number | <input type="checkbox"/> company | <input type="checkbox"/> name |
| <input type="checkbox"/> city | <input type="checkbox"/> email address | <input type="checkbox"/> room number |



1.08 Audio script

- | | |
|---|--|
| Clerk Welcome to New York! What's your name? | Paulo OK. |
| Paulo I'm Paulo Vasques. I'm here for three nights . | Clerk Thank you. This is the key . It's room 6B. |
| Clerk Ah, yes. What's your cell phone number? | Paulo 6D. Thanks. |
| Paulo It's (593) 555-2192. | Clerk No, you're not in 6D. You're in room 6B . |
| Clerk Thanks. And what's your email address? | Paulo Oh, OK. Thank you. |
| Paulo It's pvasques89@travelmail.org. | Clerk You're welcome. |
| Clerk Thanks. One moment. Please sign here. Here's a pen. | |



- B Complete the chart with expressions in **bold** from the conversation above.

Checking in (clerk)		Checking in (Paulo)
What's your ¹ _____ number?	Here's a ³ _____ .	⁶ _____ (593) 555-2192.
Please ² _____ here.	This is the ⁴ _____ .	I'm here for three
	It's room 6B.	⁷ _____ .
	⁵ _____ room 6B.	

- C **1.09** Complete the conversations. Then listen and check. Practice with a partner.

- | | |
|---|---|
| 1 A What's your <i>email / cell phone number</i> ? | B <i>I'm / It's</i> (593) 555-3194. |
| 2 A Please <i>sign / write</i> here. | B OK. |
| 3 A Hello. Welcome to the Garden Hotel. | B Thanks. I'm here for two <i>mornings / nights</i> . |
| 4 A <i>This is / It's</i> the key. You're in room 4D. | B OK. Thanks. |
| 5 A <i>Here's a / You're</i> pen. | B Thank you. |

3 REAL-WORLD STRATEGY

- A** **1.10** Listen to a conversation. **Circle** the correct answers.
 1 The woman is at *a hotel / home*. 2 She says her *room number / cell phone number*.
- B** **1.10** Read about checking spelling in the box below. Listen to the conversation again. What does the man ask the woman to spell?

CHECKING SPELLING

To check spelling, ask *How do you spell your first name / your last name / it?*
My name is Paulo Vasques.
How do you spell your last name?
 V-A-S-Q-U-E-S.

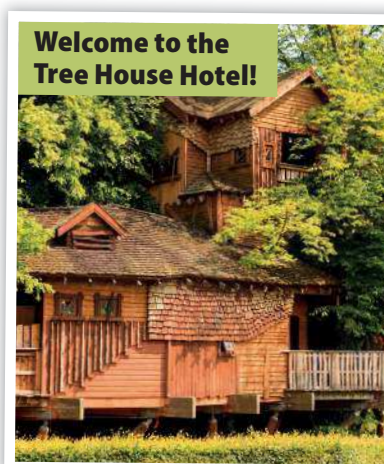


- C** **1.11** Listen to the questions. Answer the questions and spell words.
 1 How do you spell your last name?

R-I-V-E-R-A.

4 PRONUNCIATION: Saying /ɪ/ and /i/ vowel sounds

- A** **1.12** Listen and repeat the two different vowel sounds.
 /ɪ/ six You're in room 6A. /i/ three You're in room 3A.
- B** **1.13** Look at the underlined letters below. Then listen and repeat. What vowel sounds do you hear? Write A for words with /ɪ/, for example *six*. Write B for words with /i/, for example *three*.
- | | | |
|-----------------|-----------------------|------------------|
| 1 <u>e</u> mail | 3 <u>i</u> nformation | 5 <u>ey</u> |
| 2 <u>i</u> s | 4 <u>pl</u> ease | 6 <u>o</u> mpany |
- C** **1.14** **PAIR WORK** Listen to the conversations. Underline words with the vowel sounds /ɪ/ and /i/. Then practice with a partner.
- | | |
|--|------------------------------------|
| 1 A Is this your key? | B No, it's the key for room three. |
| 2 A What's your company email address? | B It's c.b.smith@wallis.com. |
| 3 A What's your Instagram name? | B It's SusieSix. |



5 SPEAKING

- A** **PAIR WORK** Put the conversation in the correct order. Then practice with a partner.
- | | |
|--|--|
| <input checked="" type="checkbox"/> 7 A Thanks. One moment. Please sign here. | <input type="checkbox"/> A Ah, yes, two nights. What's your cell phone number? |
| <input checked="" type="checkbox"/> 5 A Great. Thank you. And what's your email address? | <input type="checkbox"/> B It's (298) 555-1257. |
| <input type="checkbox"/> B I'm Marie Bernard. I'm here for two nights. | <input type="checkbox"/> A Thank you. This is the key. It's for room 7C. |
| <input type="checkbox"/> B OK. | <input checked="" type="checkbox"/> 1 A Hi. Welcome to the Tree House Hotel! What's your name? |
| <input type="checkbox"/> B It's mbernard87@mymail.org. | |

- B** **PAIR WORK** Choose a hotel in your city. One person is a hotel clerk, and the other person is a visitor. Then change roles.

Hi. Welcome to the International Hotel. What's your name?

I'm Jae-hoon Park. I'm here for two nights ...

- C** **PAIR WORK** Student A: Go to page 156. Student B: Go to page 158. Follow the instructions.

1.4

MY PROFILE

LESSON OBJECTIVE

- write a profile

1 VOCABULARY: Jobs

A 1.15 Listen and repeat.



2 READING

A **SCAN** Read the profiles. **Circle** three job words from exercise 1A.

B **READ FOR DETAILS** Read the profiles again. Complete the chart.

First name	Akemi	
Last name		Silva
City		
Nationality		
Company		
School		

C **PAIR WORK** One person is Akemi. One person is Frank. How are you different?

I'm Akemi. I'm a student.

I'm Frank. I'm not a student. I live in Texas ...

! Use *but* to connect two different ideas.
 I'm Peruvian, **but** my home is in the United States.

! People say, *I'm from Paris*. People also say, *I live in Paris*. (= Paris is my home now.)

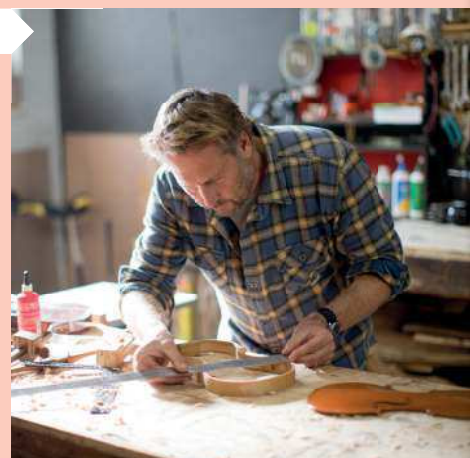
STUDIO 10 STORE PROFILES Meet the artists

ABOUT AKEMI

I'm Akemi Tanaka. I live in San Diego, but I'm not American. I'm Japanese. My company is Tanaka Paints. My phone number is (324) 555-6053, and my email is akemit2000@tanakapaints.com. I'm an artist, and I'm a student, too. The name of my school is The Art Institute. It's in California.

ABOUT FRANK

My name is Frank Silva. I live in Austin, Texas, in the United States. I'm American and Brazilian. The name of my company is Designs by Frank. It's in my home in Austin. I'm an art teacher, too. The classes are in my home. My phone number is (780) 555-5230, and my email is designsbyfrank@blinknet.com.



3 WRITING

A Read the profiles of two people. Where are they from? Who is a student?



Business Weekly

Meet the **sales team**

Lima, Peru

Hello.
 My name is Juan Carlos Fernandez. I am Peruvian. I am from Trujillo, but I live in Lima now. I am a salesperson. The name of my company is Omega Sales. My email is jcfernandez_511@omsmail.com, and my cell phone number is (962) 555-3198.



Class Connect –
 find students around the world

Me, Katya!

Hi! I'm Katya Ivanova. I'm from Russia. My home is in St. Petersburg. It's a great city. I'm an English student. The name of my school is Popov College of English.

@ email: kativanova@popovnet.ru
 Twitter: katya_ivanova98

B **PAIR WORK** **THINK CRITICALLY** The two profiles are different. Why? Discuss with a partner.

C **WRITING SKILLS** Read the rules. Then find two or more examples for the rules in the profiles.

A
B
C

Use capital letters (A, B, C ...):

- for I (I'm)
- for names of people
- for names of places, companies, schools
- for nationalities and languages
- at the beginning of sentences



Use a period (.) at the end of statements.

WRITE IT

D Choose a work profile or a personal profile. Then write your profile. Use the profiles in exercise 3A for an example.

E **GROUP WORK** Work in groups. Read other profiles. Are they work profiles or personal profiles? Say why.

REGISTER CHECK

Hello, Hi, and Hey

Use *hello* in formal writing or speaking, for example at work.

Hello. My name is Juan Carlos Fernandez.

Use *hi* in informal writing or speaking, with friends and family. Use *hey* when you speak to friends and family.

Hi! I'm Katya Ivanova.



1.5

TIME TO SPEAK

People from history

LESSON OBJECTIVE

- meet new people

A Who are the people in the pictures? Tell your partner.



B Read the conversations (1–3). Then match them to a–c. Which conversation is with three people?

- | | | |
|---|---|------------------------------|
| a an introduction ___ | b a greeting ___ | c a goodbye ___ |
| 1 A Good evening.
B Hello. How are you?
A I'm fine, thanks. And you?
B I'm fine. | 2 A Gabi, this is Caio.
B Hi, Gabi. Nice to meet you.
C Nice to meet you, Caio. | 3 A See you later.
B Bye. |

C PREPARE Practice the conversations from exercise B. Then change roles.



D RESEARCH Imagine you're at a party for people from history. Choose a person. You can go online and find the nationality and home city for your person. Create and write down a cell phone number.

E ROLE PLAY Imagine you're the person from exercise D. Meet other people at the party. Write notes.

F AGREE Say the nationality, city or phone number of a person from the party. Other students say the person.

G DISCUSS Who is your favorite person from the party?

» To check your progress, go to page 152. »

USEFUL PHRASES



ROLE PLAY

Are you (American)?
 Yes, I am. / No, I'm not. I'm ...
 I'm from (city).
 How do you spell it?
 A What's your cell phone number? B It's ...



AGREE

The person is from (city). / The phone number is ...
 It's (name of person).



DISCUSS

My favorite person is ...
 Me, too.