# The Alphabet and Vowels 

Cake, please.

## $\cap \mathrm{A}$ The alphabet

Listen.

| Aa | Bb | Cc | Dd | Ee | Ff | Gg | Hh | li | Jj | Kk | LI | Mm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Nn | Oo | Pp | Qq | Rr | Ss | Tt | Uu | Vv | Ww | Xx | Yy | Zz |

คB Vowel letters
Listen.
a e i o u
$\curvearrowleft \mathrm{C}$ Do you hear $a$ ?
1 Listen. Mark Yes or No.

(cake)
(rice)
3.
4.
5.
6.

Yes
1.
2.

| No |  |
| :---: | :--- |
| $\cdots \cdots \cdots \cdots$ | (cake) |
| (rice) |  |

$\qquad$
$\qquad$
$\qquad$

2 Listen again.
$\cap$ Do you hear $e$ ?
1 Listen. Mark Yes or No.
1.
Yes
2.
3.
4.
5.
6.
2 Listen again.
No

## CAMBRIDGE

$\cap E$ Do you hear i?
1 Listen. Mark Yes or No.

i


2 Listen again.

## $\cap \mathrm{F}$ Do you hear o?

1 Listen. Mark Yes or No.
Yes
1.
2.
3.
4.
5.
6.


2 Listen again.

## $\cap \mathrm{G}$ Do you hear $u$ ?

1 Listen. Mark Yes or No.

Yes
No
1.
2.
3.
4.
5.
6. $\qquad$
$\qquad$
u


2 Listen again.

## CAMBRIDGE

## $\cap \mathrm{H}$ Which word is different?

1 Listen to three words. One word is different. Mark it.
X
1.
2.
3.
4.
5.
6.
7.
8. $\qquad$
2 Listen again.

## $\cap$ I Saying the alphabet vowel sounds

Listen. Then say each sound until you can say it easily.

| Letter | Sound |  |
| :---: | :---: | :---: |
| a | /ey/ |  |
| e | /iy/ | nom |
| i | /ay/ | At the end of these sounds the lips are wide. |
| o | /ow/ |  |
| u | /uw/ |  |
|  |  | At the end of these sounds the lips are round. |

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## CAMBRIDGE

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2nd Edition
Excerpt
More Information
$\cap \mathrm{J}$ Key words for the alphabet vowel sounds
1 Listen. Then say each key word until you can say it easily.

Letter
Sound
/ey/
a
e
/iy/
i
/ay/
Key word
cake

tea

cone
cube


2 Write the key words.
Letter Key word
a
e
i
o
u

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## nK Food

Listen. Say each word until you can say it easily.


MEALS


DESSERTS
ce cream cones

- vanilla
- chocolate

Pie
Cake
Fruit


BEVERAGES


## $\bigcirc \mathrm{L}$ Music of English

Listen. Then repeat each sentence until you can say it easily. Learn it like a little song.


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## The Two Vowel Rule

## How do you spell "time"?

## $\cap$ A Saying the letters of the alphabet

1 Listen. Then say the alphabet vowel sounds and key words.
Letter
Sound
Key word
cake
e
/iy/
tea




2 Listen. Then say the names of the alphabet letters. Notice the alphabet vowel sounds in the names of the letters.

| $a$ | $b$ | $c$ | $d$ | $e$ | $f$ | $g$ | $h$ | $i$ | $j$ | $k$ | $l$ | $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | $o$ | $p$ | $q$ | $r$ | $s$ | $t$ | $u$ | $v$ | $w$ | $x$ | $y$ | $z$ |

## CAMBRIDGE

$\cap B$ The Two Vowel Rule
1 Listen. Then say each word until you can say it easily.
2 Underline the first vowel letter in each word.

1. make
2. rice
3. tea
4. pie
5. home
6. cube
7. soap
8. use

3 Read this rule.

## The Two Vowel Rule*

When there are two vowel letters in a short word:

1. The first vowel letter says its alphabet name.
2. The second vowel letter is silent.

This rule is true for many words.

```
cake tea ice cone cube
```


## Words that end in the vowel letter -e-

Listen. Then say each word until you can say it easily.

| /ey/ | /iy/ | /ay/ | /ow/ | $/ \mathbf{u}^{\text {w } / ~}$ |
| :--- | :--- | :--- | :--- | :--- |
| cake | Pete | ice | note | use |
| bake | see | rice | cone | cube |
| make | three | time | those | June |
| came | these | nine | home | rule |
| same | please | like | nose | cute |

Note: Some words with the letter -u-, like "use," "cube," and "cute," have a $/ \mathbf{y} /$ sound before the $/ \mathbf{u}^{\mathbf{w}} /$ sound. But a simple / $\mathbf{u w} /$, as in words like "June" and "rule," is more common.

* For more information on vowel rules, check Appendices B and C on pages 130-133.

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## $\cap \mathrm{D}$ Words with two vowel letters together

Listen. Then say each word until you can say it easily.

| $/ \mathbf{e}^{\mathbf{y}} /$ | $/ \mathrm{i} y /$ | $/ \mathbf{a}^{\mathrm{y}} /$ | $/ \mathbf{o}^{\mathrm{w}} /$ | $/ \mathbf{u}^{\mathrm{w}} /$ |
| :--- | :--- | :--- | :--- | :--- |
| rain | eat | pie | boat | cue |
| train | meat | tie | Joe | suit |
| paid | read | fries | soap | fruit |
| wait | see | cries | coat | blue |

E Which vowel letter says its name?
1 For each word, underline the vowel letter that says its name.

1. made paid name change cake Jane Jake
2. cream please see cheese three Pete meet
3. time size rice like write bike Mike
4. soak cone boat smoke joe bone home
5. cute cube true fruit Sue due mule

2 Check your answers with the class.

## $\cap$ F Which vowel sound is it?

1 Listen. Then say each word until you can say it easily.

| meat | meal | came | made | tune | soap |
| :--- | :--- | :--- | :--- | :--- | :--- |
| close | cue | like | cheese | mile | rain |

2 Write each word above in the correct box below.


3 Listen again and check your answers.

## ^G Music of English

Listen. Then repeat each sentence until you can say it easily. Learn it like a little song.

$\curvearrowleft$ H Pair work: Asking how to spell words
1 Listen.
2 Say the conversations with a partner.
Student A: How do you spell "same"?
Student B: S-A - M - E.
Student A: Right.
Student B: How do you spell "cone"?
Student A: C-A-N - E.
Student B: No, it's C-O-N-E.

## I Pair work: How do you spell "cheese"?

Student A: Ask how to spell a word from the Words box on the next page.
Student B: Spell the word.
Take turns asking the questions.

## Examples

Student A: How do you spell "cheese"?
Student B: C-H-E-E-S-E.


Student A: Right.
Student B: How do you spell "tree"?
Student A: T-E-A.
Student B: No, it's T-R-E-E.

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## Words

| sale | same | take | cake | page |
| :--- | :--- | :--- | :--- | :--- |
| tea | tree | cheese | please <br> ice <br> close <br> cute | size <br> hope <br> use | | rice |
| :--- |
| cone |
| cube |$\quad$| time |
| :--- |
| coat |
| fruit |$\quad$| fries |
| :--- |
| soap |
| suit |

## J Spelling game ExTRA

1 Divide into Team A and Team B.
2 Team A student: Say the number and letter of a word from the box below.
Team B student: Spell and pronounce the word.
3 Teams take turns asking the questions.
Teams get one point for each correct answer.

## Examples

Team A student: E-4
Team B student: S - H - A - K - E. Shake.
Team B student: B-3
Team A student: P - E-T - E. Pete.

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | made | name | Mike | Jane | pie |
| B | please | sale | Pete | team | page |
| C | cute | cheese | June | write | each |
| D | change | ice | boat | time | fries |
| E | cake | rice | cone | shake | soap |

