

Touchstone Level 2 Contents and learning outcomes

	Learning outcomes	Language		
		Grammar	Vocabulary	Pronunciation
Unit 1 Making friends pages 1–10	<ul style="list-style-type: none"> Ask questions to get to know your classmates using the simple present Talk about your favorite things Use responses with <i>too</i> and <i>either</i> to show what you have in common Start conversations with people you don't know Use <i>actually</i> to give new or surprising information Read an article about small talk Write a <i>How-to</i> article using correct punctuation 	<ul style="list-style-type: none"> Review of simple present and present of <i>be</i> in questions and statements Responses with <i>too</i> and <i>either</i> <p>Extra practice</p>	<ul style="list-style-type: none"> Review of types of TV shows, clothes, food, and weekend activities 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Stress and intonation in questions and answers <p>Sounds right</p> <ul style="list-style-type: none"> Hard and soft consonants
Unit 2 Interests pages 11–20	<ul style="list-style-type: none"> Talk about your interests with <i>can</i>, <i>like</i>, <i>hate</i>, <i>prefer</i>, <i>be good at</i>, etc. Discuss your taste in music using object pronouns and <i>everyone</i>, <i>nobody</i>, etc. Say <i>no</i> in a friendly way Use <i>really</i> / <i>not really</i> to make statements stronger / softer Read an online forum about hobbies Write online forum posts using linking expressions 	<ul style="list-style-type: none"> Verb forms after <i>can</i> / <i>can't</i>, <i>love</i>, <i>like</i>, etc., and prepositions Object pronouns <i>Everybody</i>, <i>everyone</i>, <i>nobody</i>, and <i>no one</i> <p>Extra practice</p>	<ul style="list-style-type: none"> Interests and hobbies Types of music 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Saying lists <p>Sounds right</p> <ul style="list-style-type: none"> Matching vowel sounds
Unit 3 Health pages 21–30	<ul style="list-style-type: none"> Talk about exercise and how to stay healthy using the simple present and present continuous Discuss common health problems using <i>if</i> and <i>when</i> Encourage people to say more Use expressions like <i>Really?</i> and <i>Oh!</i> to show surprise Read an article about staying healthy Write questions and answers about health concerns 	<ul style="list-style-type: none"> Simple present and present continuous Joining clauses with <i>if</i> and <i>when</i> <p>Extra practice</p>	<ul style="list-style-type: none"> Ways to stay healthy Common health problems Common remedies 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Contrasts <p>Sounds right</p> <ul style="list-style-type: none"> Matching vowel sounds
Checkpoint Units 1–3 pages 31–32				
Unit 4 Celebrations pages 33–42	<ul style="list-style-type: none"> Talk about gift giving and birthdays using <i>be going to</i> and indirect objects Talk about how you celebrate special days Talk about plans using the present continuous or <i>be going to</i> Use “vague” expressions like <i>and everything</i> Give vague responses like <i>It depends</i> if you're not sure Read an article about traditions around the world Write an invitation to a special event 	<ul style="list-style-type: none"> Future with <i>be going to</i> Indirect objects Indirect object pronouns Present continuous for the future <p>Extra practice</p>	<ul style="list-style-type: none"> Months of the year Days of the month Special days, celebrations, and holidays Things people do to celebrate special days 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Reduction of <i>going to</i> <p>Sounds right</p> <ul style="list-style-type: none"> Which sound in each group is different?
Unit 5 Growing up pages 43–52	<ul style="list-style-type: none"> Talk about growing up and your family background using the simple past Talk about school subjects people studied using <i>most (of)</i>, <i>a few (of)</i>, etc. Correct things you say with expressions like <i>Well</i>, <i>Actually</i>, and <i>No, wait</i> Use <i>I mean</i> to correct a word or name Read an interview about a man's teenage years Write answers to interview questions 	<ul style="list-style-type: none"> <i>be born</i> Review of simple past in questions and statements General and specific use of determiners <p>Extra practice</p>	<ul style="list-style-type: none"> Time expressions for the past Saying years School subjects 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Reduction of <i>did you</i> <p>Sounds right</p> <ul style="list-style-type: none"> Hard and soft consonant sounds
Unit 6 Around town pages 53–62	<ul style="list-style-type: none"> Ask about places with <i>Is there . . . ?</i> and <i>Are there . . . ?</i> Say where places are with <i>next to</i>, <i>between</i>, etc. Ask for and give directions Offer and ask for help with <i>Can</i> and <i>Could</i> Check information by repeating words or using expressions like <i>Excuse me?</i> Ask “echo” questions like <i>It's where?</i> to check Read an online guide to Istanbul Write a walking-tour guide 	<ul style="list-style-type: none"> <i>Is there?</i> and <i>Are there?</i> Pronouns <i>one</i> and <i>ones</i> Offers and requests with <i>Can</i> and <i>Could</i> <p>Extra practice</p>	<ul style="list-style-type: none"> Places in town Location expressions Expressions for asking and giving directions 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Word stress in compound nouns <p>Sounds right</p> <ul style="list-style-type: none"> Matching vowel sounds spelled with <i>a</i> and <i>o</i>
Checkpoint Units 4–6 pages 63–64				

Interaction	Skills				Self study
	Conversation strategies	Listening	Reading	Writing	Vocabulary notebook
<ul style="list-style-type: none"> Start a conversation with someone you don't know Use <i>actually</i> to give or to "correct" information 	<p>What's the question?</p> <ul style="list-style-type: none"> Listen to answers and match them with questions <p>This is a great party!</p> <ul style="list-style-type: none"> Listen to responses and match them to conversation starters; then listen for more information 	<p>Improve your skills and "small talk" your way to success</p> <ul style="list-style-type: none"> A magazine article giving advice 	<p>How to improve . . .</p> <ul style="list-style-type: none"> Write an article giving advice on how to improve something Review of punctuation 	<p>Sally's party!</p> <ul style="list-style-type: none"> Group work: Play a game to make small talk at a party 	<p>Webs of words</p> <ul style="list-style-type: none"> Use word webs to organize new vocabulary
<ul style="list-style-type: none"> Say <i>no</i> in a friendly way Use <i>really</i> and <i>not really</i> to make statements stronger or softer 	<p>Interesting hobbies</p> <ul style="list-style-type: none"> Match conversations about hobbies with photos; fill in a chart <p>Favorite websites</p> <ul style="list-style-type: none"> Listen for details as two people talk about a website 	<ul style="list-style-type: none"> Read an online forum 	<p>A message board</p> <ul style="list-style-type: none"> Write a question to post on a message board Link ideas with <i>and</i>, <i>also</i>, <i>especially</i>, <i>or</i>, <i>but</i>, and <i>because</i> 	<p>Common interests</p> <ul style="list-style-type: none"> Group work: Ask and answer questions about your own hobbies 	<p>I really like to sing!</p> <ul style="list-style-type: none"> Link new words together in word "chains"
<ul style="list-style-type: none"> Encourage people to say more to keep a conversation going Show surprise 	<p>Unhealthy habits</p> <ul style="list-style-type: none"> Predict what people will say about their habits; listen to check <p>Coping with stress</p> <ul style="list-style-type: none"> Match conversations about relaxing with photos; listen for details 	<p>Rethink your way to great health</p> <ul style="list-style-type: none"> Read an article about improving personal health 	<p>That's great advice!</p> <ul style="list-style-type: none"> Write a question asking advice about a health problem, and write replies to your classmates' questions Use commas after <i>if</i> and <i>when</i> clauses 	<p>True or false?</p> <ul style="list-style-type: none"> Pair work: Ask questions to guess true and untrue information about habits 	<p>Under the weather</p> <ul style="list-style-type: none"> Write down words you can use with a new word or expression
Checkpoint Units 1–3 pages 31–32					
<ul style="list-style-type: none"> Use "vague" expressions like <i>and everything</i> Give "vague" responses like <i>I don't know</i> and <i>Maybe</i> when you're not sure 	<p>Celebrations around the world</p> <ul style="list-style-type: none"> Listen to people talk about two festivals, and answer questions <p>Congratulations!</p> <ul style="list-style-type: none"> Listen for details in two conversations about invitations, and fill in the blanks 	<p>Let's celebrate!</p> <ul style="list-style-type: none"> Read an article about traditions in different countries 	<p>Congratulations!</p> <ul style="list-style-type: none"> Write an invitation to a special event, and add a personal note Formal and informal ways to begin and end a note or letter 	<p>A new celebration</p> <ul style="list-style-type: none"> Group work: Create a new special day or festival, and talk about it with other groups 	<p>Calendars</p> <ul style="list-style-type: none"> Write new vocabulary about special days and celebrations on a calendar
<ul style="list-style-type: none"> Correct things you say with expressions like <i>Well</i>, <i>Actually</i>, and <i>No, wait</i> Use <i>I mean</i> to correct yourself when you say the wrong word or name 	<p>I don't remember exactly . . .</p> <ul style="list-style-type: none"> Listen for corrections as people talk about childhood memories <p>A long time ago</p> <ul style="list-style-type: none"> Listen for details as a man talks about his teenage years 	<p>Teenage years</p> <ul style="list-style-type: none"> Read an interview with a man who talks about his teenage years 	<p>An interview</p> <ul style="list-style-type: none"> Write interview questions to ask a classmate about when he or she was younger, and reply to a classmate's questions Link ideas with <i>except (for)</i> and <i>apart from</i> 	<p>In the past</p> <ul style="list-style-type: none"> Class activity: Ask your classmates questions about their childhood, and take notes 	<p>I hated math!</p> <ul style="list-style-type: none"> Group new vocabulary in different ways
<ul style="list-style-type: none"> Repeat key words to check information Use "checking" expressions to check information Use "echo" questions to check information 	<p>Finding your way around</p> <ul style="list-style-type: none"> Match four sets of directions with the destinations by following the map <p>Tourist information</p> <ul style="list-style-type: none"> Listen to conversations at a visitor center, and predict what each person says next to check the information 	<p>3 days in Istanbul . . .</p> <ul style="list-style-type: none"> Read a travel website about Istanbul 	<p>A walking-tour guide</p> <ul style="list-style-type: none"> Write a guide for a walking tour of your city or town Expressions for giving directions 	<p>Apartment hunting</p> <ul style="list-style-type: none"> Pair work: Ask and answer questions about two apartments, and choose one to live in 	<p>Which way?</p> <ul style="list-style-type: none"> Draw and label a map to remember directions
Checkpoint Units 4–6 pages 63–64					

	Learning outcomes	Language		
		Grammar	Vocabulary	Pronunciation
Unit 7 Going away pages 65–74	<ul style="list-style-type: none"> Talk about getting ready for a trip using infinitives to give reasons Give opinions using <i>It's</i> + adjective + <i>to</i> Talk about things to take on a trip Give advice and suggestions with <i>should</i>, <i>could</i>, etc. Respond to suggestions Use <i>I guess</i> when you're not sure Read an article about unique hotels Write an email about a trip 	<ul style="list-style-type: none"> Infinitives for reasons <i>It's</i> + adjective + <i>to</i> . . . Ways to give advice and make suggestions <p>Extra practice</p>	<ul style="list-style-type: none"> Things to do before a trip Things to take on different kinds of trips 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Reduction of <i>to</i> <p>Sounds right</p> <ul style="list-style-type: none"> Words with and without a silent <i>l</i>
Unit 8 At home pages 75–84	<ul style="list-style-type: none"> Talk about where you keep things at home Say who owns things with <i>mine</i>, <i>yours</i>, etc. and <i>whose</i> Talk about items in the home Identify things using adjectives and <i>one / ones</i> Use <i>Do you mind . . . ?</i> and <i>Would you mind . . . ?</i> to make polite requests Agree to requests with expressions like <i>Go right ahead</i> Read comments on a website about unusual habits Write about your evening routine with expressions like <i>first</i> and <i>as soon as</i> 	<ul style="list-style-type: none"> <i>Whose . . . ?</i> and possessive pronouns Order of adjectives Pronouns <i>one</i> and <i>ones</i> Location expressions after pronouns and nouns <p>Extra practice</p>	<ul style="list-style-type: none"> Places where you keep things in your home Home furnishings for different rooms Things you keep in your room 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Reduction of grammatical words <p>Sounds right</p> <ul style="list-style-type: none"> Matching vowel sounds
Unit 9 Things happen pages 85–94	<ul style="list-style-type: none"> Tell anecdotes about things that went wrong using the past continuous and simple past Talk about accidents (e.g., <i>I broke my arm.</i>) using the past continuous and <i>myself</i>, <i>yourself</i>, etc. React to show interest with expressions like <i>Oh, no!</i> Use <i>I bet</i> to show you're sure or that you understand Read anecdotes in an article Write an anecdote using <i>when</i> and <i>while</i> 	<ul style="list-style-type: none"> Past continuous statements Past continuous questions Reflexive pronouns <p>Extra practice</p>	<ul style="list-style-type: none"> Parts of the body Injuries 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Fall-rise intonation <p>Sounds right</p> <ul style="list-style-type: none"> Simple past verbs with <i>-ed</i> endings
Checkpoint Units 7–9 pages 95–96				
Unit 10 Communication pages 97–106	<ul style="list-style-type: none"> Compare ways of communicating using comparative adjectives and <i>more</i>, <i>less</i>, and <i>fewer</i> Manage phone conversations Interrupt and restart a phone conversation Use <i>just</i> to soften what you say Read an article about texting Write an article giving pros and cons 	<ul style="list-style-type: none"> Comparative adjectives <i>More</i>, <i>less</i>, <i>fewer</i> <p>Extra practice</p>	<ul style="list-style-type: none"> Ways of communicating Adjectives Phone expressions 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Linking <p>Sounds right</p> <ul style="list-style-type: none"> The sounds /s/ or /z/
Unit 11 Appearances pages 107–116	<ul style="list-style-type: none"> Describe people's appearance using adjectives and <i>have</i> and <i>have got</i> Identify people using verb + <i>-ing</i> and prepositions Use expressions like <i>What do you call . . . ?</i> if you can't remember a word Use expressions like <i>You mean . . . ?</i> to check or suggest words and names Read an article about fashion Write an article about fashion trends 	<ul style="list-style-type: none"> Describing people; <i>have got</i> Phrases with verb + <i>-ing</i> and prepositions <p>Extra practice</p>	<ul style="list-style-type: none"> Adjectives and expressions to describe people's appearances 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Checking information <p>Sounds right</p> <ul style="list-style-type: none"> Matching vowel sounds
Unit 12 Looking ahead pages 117–126	<ul style="list-style-type: none"> Make predictions and discuss future plans with <i>will</i>, <i>may</i>, and <i>might</i> Talk about jobs Discuss future plans using the simple present in <i>if</i> and time clauses Make offers and promises with <i>will</i> Agree to something using <i>All right</i> and <i>OK</i> Read an article about the future Write about an invention using <i>First</i>, <i>Second</i>, etc. 	<ul style="list-style-type: none"> Future with <i>will</i>, <i>may</i>, and <i>might</i> Present tense verbs with future meaning <p>Extra practice</p>	<ul style="list-style-type: none"> Work, study, and life plans Occupations 	<p>Speaking naturally</p> <ul style="list-style-type: none"> Reduction of <i>will</i> <p>Sounds right</p> <ul style="list-style-type: none"> Stressed and unstressed syllables
Checkpoint Units 10–12 pages 127–128				

Interaction	Skills				Self study
Conversation strategies	Listening	Reading	Writing	Free talk	Vocabulary notebook
<ul style="list-style-type: none"> Respond to suggestions Use <i>I guess</i> when you're not sure 	<p>It's good to travel.</p> <ul style="list-style-type: none"> Predict what people are going to say about traveling, then listen for the exact words <p>Recommendations</p> <ul style="list-style-type: none"> Match advice about staying at hotels with pictures, then listen to a radio show to check your answers 	<p>Unique hotel experiences</p> <ul style="list-style-type: none"> Read an article about three unusual hotels 	<p>Recommendations</p> <ul style="list-style-type: none"> Write an email about staying at one of the hotels in the lesson Format and expressions for writing an email 	<p>Travel smart!</p> <ul style="list-style-type: none"> Role play: Choose a role and give your partner travel advice according to the pictures 	<p>Travel items</p> <ul style="list-style-type: none"> When you write down a new noun, write notes about it
<ul style="list-style-type: none"> Ask politely for permission to do things with <i>Do you mind . . . ?</i> Ask someone politely to do something with <i>Would you mind . . . ?</i> Agree to requests 	<p>Could you do me a favor?</p> <ul style="list-style-type: none"> Listen to conversations between roommates, complete their requests, and then check if each person agrees <p>Evening routines</p> <ul style="list-style-type: none"> Listen to someone describe his evening routine, and number pictures in order 	<p>Do you have an unusual home habit?</p> <ul style="list-style-type: none"> Read online comments about people's unusual home habits 	<p>Evening routines</p> <ul style="list-style-type: none"> Write a short article about the evening routines of your partner Order events using sequence words 	<p>All about home</p> <ul style="list-style-type: none"> Pair work: Discuss questions about your homes, and find out ways you are alike and different 	<p>The ABCs of home</p> <ul style="list-style-type: none"> Write down a word for something in your home for each letter of the alphabet
<ul style="list-style-type: none"> React to and comment on a story Respond with <i>I bet . . .</i> 	<p>A funny story</p> <ul style="list-style-type: none"> Listen to an anecdote, and choose the best response <p>Happy endings?</p> <ul style="list-style-type: none"> Listen to two anecdotes, and answer questions about the details 	<p>Every cloud has a silver lining . . .</p> <ul style="list-style-type: none"> Read a magazine article featuring anecdotes from readers 	<p>Anecdotes</p> <ul style="list-style-type: none"> Write an anecdote telling about a time something went wrong Link ideas with <i>when</i> and <i>while</i> 	<p>What was happening?</p> <ul style="list-style-type: none"> Pair work: Look at a picture, and see how much detail you can remember about what was happening 	<p>From head to toe</p> <ul style="list-style-type: none"> Draw and label pictures to remember new vocabulary
Checkpoint Units 7–9 pages 95–96					
<ul style="list-style-type: none"> Interrupt and restart phone conversations Use <i>just</i> to soften things you say 	<p>Sorry about that!</p> <ul style="list-style-type: none"> Listen to three phone conversations to infer the reason for each call and for each interruption <p>It can be annoying . . .</p> <ul style="list-style-type: none"> Listen to a teenager talk about texting; check the opinions she agrees with 	<p>Why all the interest in texting?</p> <ul style="list-style-type: none"> Read an online article about texting 	<p>The pros and cons</p> <ul style="list-style-type: none"> Write a short article about the advantages and disadvantages of a means of communication Structure of an article comparing pros and cons 	<p>Which is better?</p> <ul style="list-style-type: none"> Pair work: Compare pairs of actions, and discuss which is better and why 	<p>Phone talk</p> <ul style="list-style-type: none"> Learn new expressions by making note of the situations when you can use them
<ul style="list-style-type: none"> Show you're trying to remember a word or name Use <i>You mean . . .</i> or <i>Do you mean . . . ?</i> to help someone remember something 	<p>Celebrities</p> <ul style="list-style-type: none"> Listen to descriptions of celebrities, and match them with their photos <p>What's in style?</p> <ul style="list-style-type: none"> Listen to four people answer questions about current styles, and fill in a chart 	<p>Fashion statements</p> <ul style="list-style-type: none"> Read a blog article about fashion trends 	<p>Fashion trends</p> <ul style="list-style-type: none"> Write a fashion article describing the current "look" Expressions to describe new and old trends 	<p>What's different?</p> <ul style="list-style-type: none"> Pair work: Ask and answer questions to determine what's different about people in two pictures, and guess where they went 	<p>What do they look like?</p> <ul style="list-style-type: none"> Use new vocabulary in true sentences about yourself or people you know
<ul style="list-style-type: none"> Make offers and promises with <i>I'll</i> and <i>I won't</i> Agree to something with <i>All right</i> and <i>OK</i> 	<p>I'll do it!</p> <ul style="list-style-type: none"> Listen to two people planning a party, and identify what each of them says they'll do <p>A good idea?</p> <ul style="list-style-type: none"> Listen to two people discussing predictions; identify who says each is a good idea and why 	<p>What will life be like in the future?</p> <ul style="list-style-type: none"> Read an online article with predictions about the future 	<p>A good idea?</p> <ul style="list-style-type: none"> Write a short article about how a future invention will make our lives better or worse List ideas with <i>First</i>, <i>Second</i>, <i>Next</i>, and <i>Finally</i> 	<p>I might do that.</p> <ul style="list-style-type: none"> Pair work: Interview a classmate to find out his or her future plans 	<p>Writers, actors, and artists</p> <ul style="list-style-type: none"> Write new vocabulary in groups by endings or topics
Checkpoint Units 10–12 pages 127–128					