UNIT 1

All about you

In this unit, you learn how to . . .

Lesson A
• Say hello and good-bye
• Introduce yourself

Lesson B
• Ask for, give, and spell names
• Use the verb be with I, we, and you

Lesson C
• Exchange email addresses, phone numbers, etc.
• Complete an application form

Lesson D
• Ask How about you?
• Use expressions like Thanks or Thank you

Before you begin . . .
Match each expression with a picture.

1 Good night.
2 Good morning.
3 Hi.
4 Bye.
5 Thanks.
6 Thank you.
7 Hello.
8 Good-bye.
Lesson A

Hello and good-bye

Getting started

A Look at the photos. Guess the words in the conversations. Check (√) the boxes.


These people meet for the first time:

1. A   Hi, Pat. How ______ are you?
       B   I’m fine. How are you?
       A   Good, ________.

2. A   Good ________, Anna.
       B   Hi, Dan. ________ are you?
       A   I’m ________, thanks.

These people are friends:

       B   Hi. I’m Grace Song.
       A   ________ to meet you, Grace.

       B   Nice to meet ________. I’m Alan.
       A   Nice to ________ you.
Building vocabulary

A 1.03 Listen. Are these people saying “hello” or “good-bye”? Practice the conversations.

B 1.04 Read the conversations and check (√) the correct responses. Listen and check your answers. Then practice with a partner.

1. Good-bye. Have a nice evening.
   - Thank you. You too.
   - Good, thanks.

2. Hey, Oscar. How are you?
   - Good, thanks.
   - See you tomorrow.

3. See you later.
   - Thanks. You too.
   - OK. Have a good day.

   - See you later.
   - Nice to meet you.

5. Good morning.
   - Hi. How are you?
   - Bye. See you.

6. Good night. Have a good weekend.
   - Good. How are you?
   - Bye. See you next week.

C Look at the conversations above. Which expressions mean “hello”? Which expressions mean “good-bye”? Complete the chart.

<table>
<thead>
<tr>
<th>“Hello”</th>
<th>“Good-bye”</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Good night</td>
</tr>
<tr>
<td></td>
<td></td>
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</table>

D Class activity Say “hello” and “good-bye” to five classmates using the expressions above.
Lesson B  Names

1 Saying names in English

A Listen to these people give their names. Then complete the information.

1 Hi, I’m Liz. Liz Kim. My first name is Elizabeth, but everyone calls me Liz.

2 Hi. My name is Don. My full name is Don Allan Ray Tanner. My nickname is Dart.

B Complete the sentences. Then compare with a partner.

1. My first name is __________ .
2. Everyone calls me __________ .
3. My last name is __________ .
4. My middle name is __________ .
5. My nickname is __________ .
6. My teacher’s name is __________ .

C Listen and say the alphabet. Circle all the letters in your name.

D Listen. How do you spell Catherine’s last name? Then practice the conversation with a partner. Use your own names.

A What’s your name?
B Catherine Ravelli.
A How do you spell Catherine?
B C-A-T-H-E-R-I-N-E.
A Thanks. And your last name?
B R-A-V-E-L-L-I.

E Class activity Ask your classmates their names. Make a list.
2 Building language

A 1.08 Listen. Which classroom is Carmen in this year? What about Jenny? Practice the conversation.

Mr. Martin Good morning. Are you here for an English class?
Carmen Yes, I am. I'm Carmen Rivera.
Mr. Martin OK. You're in Room B.
Jenny And I'm Jenny.
Mr. Martin Are you Jenny Loo?
Jenny No, I'm not. I'm Jenny Lim. Am I in Room B, too?
Mr. Martin Yes.... Wait – no, you're not. You're in Room G.
Jenny Oh, no! Carmen, we're not in the same class!

B Can you complete the conversations? Use the conversation above to help you.

1. A _____ Are you Jenny Loo?
   B No, I _______ not. I _______ Lucy.

2. A _______ you here for an English class?
   B Yes, I _______. I _______ Carmen Rivera.

3. A _______ I in your class?
   B Yes. _______ in my class.

3 Grammar The verb be: I, you, and we 1.09

<table>
<thead>
<tr>
<th>Statements</th>
<th>Contractions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm in Room G.</td>
<td>I'm = I am</td>
</tr>
<tr>
<td>You're in different classes.</td>
<td>you're = you are</td>
</tr>
<tr>
<td>We're in the same class.</td>
<td>we're = we are</td>
</tr>
</tbody>
</table>

Questions and short answers

<table>
<thead>
<tr>
<th>Are you Jenny?</th>
<th>Am I in Room B?</th>
<th>Are we in the same class?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I am.</td>
<td>Yes, you are.</td>
<td>Yes, we are.</td>
</tr>
<tr>
<td>No, I'm not.</td>
<td>No, you're not.</td>
<td>No, we're not.</td>
</tr>
</tbody>
</table>

A Complete the conversations. Then practice with a partner.

1. A _______ you Chris?
   B Yes, I _______. _______ we in the same class?
   A Yes, we _______. I _______ Dino.
   B Hi, Dino. Nice to meet you.

2. A Hey, Amy. _______ you here for an English class?
   B No, I _______ not. I _______ here for a French class.
   A OK. See you later.

B Pair work Choose a conversation and practice it. Use your own information.
Lesson C

Personal information

1 Numbers 0–10

A 1.10 Listen and say the numbers.

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<th>7</th>
<th>8</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>zero</td>
<td>one</td>
<td>two</td>
<td>three</td>
<td>four</td>
<td>five</td>
<td>six</td>
<td>seven</td>
<td>eight</td>
<td>nine</td>
<td>ten</td>
</tr>
</tbody>
</table>

B 1.11 Listen. Then practice.

1. My passport number is 649-321-508.
2. My ID number is 259-62-1883.
3. My cell phone number is 216-555-7708. My email address is dsmith6@cup.org.

2 Building language

A 1.12 Listen. What is Victor’s phone number? Practice the conversation.

Receptionist: Hi! Are you a member?
Victor: No, I’m just here for the day.
Receptionist: OK. So, what’s your name, please?
Victor: Victor Lopez.
Receptionist: And what’s your phone number?
Victor: It’s 646-555-3048.
Receptionist: And your email address?
Victor: Um... it’s vlopez6@cup.org.
Receptionist: OK. So it’s $10 for today. Here’s your pass.
Victor: Thanks.

B Can you complete these questions and answers? Use the conversation above to help you. Then practice with a partner.

2. A What’s your ________? B It’s 646-555-4628.
3. A What’s ________? B ________ joe.garrett@cup.org.
Grammar  What’s . . . ?; It’s . . .

What’s your name?  My name’s Víctor López.
What’s your email address?  It’s vlopez6@cup.org.
What’s your phone number?  It’s 646-555-3048.

Write a question for each answer. Compare with a partner. Then practice.

1. A  What’s your first name _______?
   B  My first name’s Haley – H-A-L-E-Y.

2. A  ________________?
   B  My last name? Osman – O-S-M-A-N.

3. A  ________________?
   B  347-555-2801.

Pair work  Ask and answer the questions. Give your own answers.

A  What’s your first name?
B  It’s Silvia – S-I-L-V-I-A.

Listening and speaking  Memberships

A  Listen to the conversations. Complete the membership cards.

1. A  College Library Card
   NAME: ELIZABETH R
   PHONE: 718-555-3479
   EMAIL ADDRESS: elizabeth@cup.org
   STUDENT ID NUMBER: 123-456-789

   B  Fitness Gym
   NAME: DMJ
   PHONE: 508-555-6230
   EMAIL ADDRESS: davis@cup.org

Pair work  Now complete this form for a partner. Ask questions.

A  What’s your first name?
B  Rashid.
A  How do you spell that?
Conversation strategy  

How about you?

A Look at the photo. Adam and Alicia are strangers. Guess three things they say.

B 1.15 Listen. Who’s on vacation? Who’s a student? Who’s here for the concert?

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Alicia  Hi. How are you doing?
Adam  Pretty good. How about you?
Alicia  Good, thanks. It’s a beautiful day.
Adam  Yeah, it is. Are you here for the concert?
Alicia  Yes. How about you?
Adam  Well, yeah, but I’m a student here, too. So are you on vacation?
Alicia  Yes, I am. By the way, I’m Alicia.
Adam  I’m Adam. Nice to meet you. Well, have a nice day.
Alicia  Thanks. You too.

C Notice how Adam and Alicia say How about you? to ask the same questions.

“How are you doing?”
“Pretty good. How about you?”

D Complete the conversations. Then practice with a partner.

1. A Hello. Are you here for the festival?
   B Yeah, I am. ____________________________?
   A Yeah. Me too.

2. A Hi. How are you doing?
   B Good, thanks. How about you?
   A ____________________________.

3. A Are you a student?
   B No, I’m a teacher.
   ____________________________?
   A I’m a teacher, too.

4. A It’s a beautiful day. Are you on vacation?
   B Yes, I am. ____________________________?
   A No. I’m a student here.

5. A I’m here on business. How about you?
   B No. ____________________________.
   A Nice. Well, have a great vacation.
2 Strategy plus  Everyday expressions

Some everyday expressions are more formal.

<table>
<thead>
<tr>
<th>More formal</th>
<th>Less formal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes.</td>
<td>Yeah.</td>
</tr>
<tr>
<td>Thank you.</td>
<td>Thanks.</td>
</tr>
<tr>
<td>Hello.</td>
<td>Hi.</td>
</tr>
<tr>
<td>How are you?</td>
<td>How are you doing?</td>
</tr>
<tr>
<td>I’m fine.</td>
<td>OK. / Pretty good. / Good.</td>
</tr>
<tr>
<td>Good-bye.</td>
<td>Bye. / See you. / See you later.</td>
</tr>
</tbody>
</table>

Complete these conversations with expressions from the box above. Then practice with a partner.

1. Formal conversation
   
   Jeff __Hello__, Mrs. Swan. ______? 
   Mrs. Swan ______, thank you. Uh, Jeff, are you here for English 3? 
   Jeff ______, I am. 
   Mrs. Swan Then you’re in Room B. I’m the teacher for English 2. 
   Jeff Oh, ______. Well, have a nice day. 
   Mrs. Swan ______. You too. Enjoy your class! ______.

2. Less formal conversation
   
   Kathy Hi, Mike, ______? 
   Mike ______. How about you? 
   Kathy ______. Are you here for a class? 
   Mike ______, I am. I’m here for yoga. How about you? 
   Kathy Oh, I’m here for a music class. 
   Mike Nice. Well, enjoy your class! 
   Kathy ______. You too. 
   Mike OK. ______.

3 Strategies  In the park

Pair work  Look at the picture. Choose an activity in the park. Role-play a conversation.

A Hi, how are you? 
B Good, thanks. How about you? 
A Pretty good. Are you here for the movie?
Meetings and greetings

Learning tip  Learning expressions
Write new expressions with their responses, like this:

See you later.  Bye.  See you.

Write a response for each expression.

1. Hello.
   ________________________

2. Good morning.
   ________________________

3. Hi, I’m Helen.
   ________________________

4. How are you?
   ________________________

5. Have a nice day.
   ________________________

6. See you tomorrow.
   ________________________

7. Have a good evening.
   ________________________

8. Good night.
   ________________________

On your own
Before your next class, say hello and good-bye (in English!) to three people.

Can Do!  Now I can . . .

☐ I can . . .
☐ I need to review how to . . .

☐ say hello and good-bye.
☐ introduce myself.
☐ ask for, give, and spell names.
☐ ask and answer questions about names, phone numbers, and email addresses.
☐ complete an application form.
☐ use How about you? to ask the same question.
☐ use formal and informal everyday expressions like Thanks and Thank you.
☐ understand conversations about personal information.