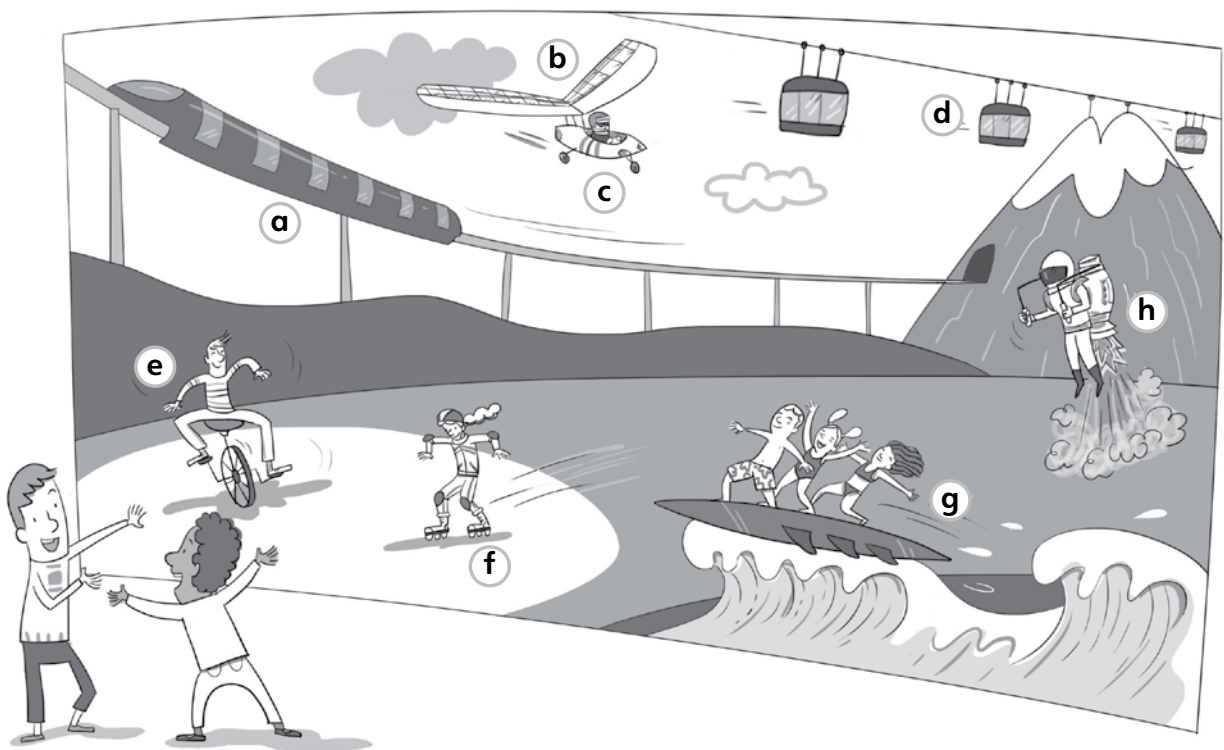


**2**

**Worksheet 1: Types of transport**

**1 Complete the words and match them with things in the picture.**

- |                 |                            |                   |                          |
|-----------------|----------------------------|-------------------|--------------------------|
| 1 j_e t p_a c k | <input type="checkbox"/> h | 5 s_l_r p_n_l     | <input type="checkbox"/> |
| 2 m_n_r_l       | <input type="checkbox"/>   | 6 _n_l_n_ s_k_t_s | <input type="checkbox"/> |
| 3 _n_cycl_      | <input type="checkbox"/>   | 7 m_cr_l_gh_t     | <input type="checkbox"/> |
| 4 s_rfb_r_d     | <input type="checkbox"/>   | 8 c_bl_c_r        | <input type="checkbox"/> |



**2 Read and complete the conversation with words from Activity 1.**

- |  |  |
|--|--|
| 1 'What's that up there?'<br>'Oh, that's a <u>jet pack</u> . You put it on your back and you can fly!' | 4 'I like this. It's a _____.'<br>'It's much faster than a normal train.'            |
| 2 'What's this, do you think?'<br>'It's a _____. It takes heat from the sun to make a _____ fly.'      | 5 'This is what clowns use.'<br>'Oh, yes. That's a _____. It's not easy to ride.'    |
| 3 'Have you ever used _____ like those?'<br>'Yes. They're much better than walking!'                   | 6 'Oh! It's a _____.'<br>'Yes. You can go to the top of a mountain in one of these!' |
|  | 7 'Look! They're travelling around the lake on a giant _____!'                       |

Vocabulary: Travel

**2**

**Worksheet 2: This is what you need to do**

**1 Read and match.**



- |  |  |
|--|--|
| <p>1 I want to be a writer.</p> <p>2 I want to be a doctor.</p> <p>3 I want to be an actor.</p> <p>4 I want to be a swimmer.</p> <p>5 I want to be a TV presenter.</p> <p>6 I want to be a musician.</p> | <p>a You don't need to play a lot of instruments. But you need to play one very well.</p> <p>b You need to speak well and smile a lot. You don't need to go to university.</p> <p>c You don't need to do anything special. You only need to read a lot. Oh, and buy a lot of pens!</p> <p>d You need to study very hard for many years. You don't need to watch TV shows about hospitals.</p> <p>e You need to get up early in the morning to go to the pool.</p> <p>f You need to have a good memory to learn all your lines. You don't need to do exams.</p> |
|--|--|

**2 Look, read and write advice. Use *need to* and *don't need to*.**



cyclist

1 I want to be a cyclist.  
 \_\_\_\_\_  
*You need to train hard and eat well.*

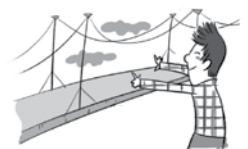


painter

2 I want to be a painter.  
 \_\_\_\_\_

3 I want to be an engineer.  
 \_\_\_\_\_

4 I want to be a film director.  
 \_\_\_\_\_



engineer



film director

**Grammar 1: need to**

## 7

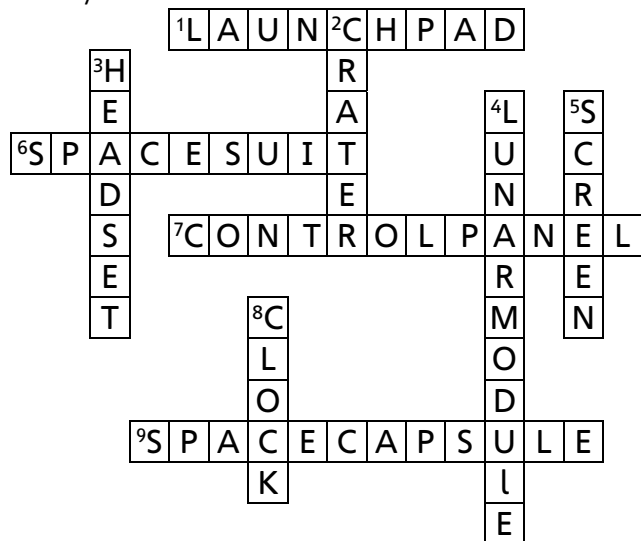
## This is Houston

**Worksheet 1: We have lift-off!****Using the worksheet**

- This worksheet practises words related to the moon landing: *countdown clock, lunar module, space capsule, spacesuit, launch pad, crater, control panel, screen, headset*.
- Students work individually or in pairs to label the pictures using the words in the box.
- Students then use the pictures and clues to help them complete the crossword.

**KEY:** Activity 1: **2** control panel, **3** lunar module, **4** crater, **5** screen, **6** launch pad, **7** countdown clock, **8** space capsule, **9** spacesuit

Activity 2:



**Optional follow-up activity:** Demonstrate how to play *Hit the word*. Before starting the game, write words from this unit on the board in random places. Put students into two teams. Invite the teams to come up to the front of the class near the board. Give the first student in each team a roll of newspaper. Say one of the words on the board or give a definition. The first student to hit that word with their newspaper wins a point for their team, then passes the newspaper to the next person in their team. Continue until you have said all the words. The team with the most points at the end of the game wins.

**Worksheet 2: My life****Using the worksheet**

- This worksheet practises gerunds.
- Students work alone to write the gerund forms.
- Students then complete the notes with a gerund from Activity 1 before numbering the three things which are most important to them for their future life. They discuss their answers in small groups.

**KEY:** Activity 1: **2** studying, **3** learning, **4** having, **5** being, **6** getting/being, **7** travelling, **8** buying; Activity 2: **b** getting, **c** having/getting, **d** buying/having, **e** being, **f** learning/studying, **g** travelling, **h** studying

**Optional follow-up activity:** The whole class discuss which things on the list are the most important. They then vote on their top three.

**Worksheet 3: Bizz Baldwin, astronaut****Using the worksheet**

- This worksheet practises reported speech.
- Students work individually or in pairs to read and order the interview with Bizz Baldwin.
- Students then read the three articles and say which is the truest report of the interview with Bizz.

**KEY:** Activity 1: **2g, 3d, 4f, 5b, 6h, 7c, 8e;**  
 Activity 2: *The Washington Post (c)*

**Optional follow-up activity:** Students write about an imaginary journey into space. Students write about the food they ate, the clothes they wore, the people they travelled with and the places they visited. You can set this activity for homework.

**Worksheet 4: A short history of NASA****Using the worksheet**

- This worksheet develops the theme of space exploration.
- Introduce NASA and the timeline which shows events in its history. Check that students understand the words in the box. Explain that Collins is the surname of an astronaut.
- Students then use the pictures on the NASA timeline and the words in the box to complete the sentences about NASA's history.
- Students work in pairs to research three more NASA facts to add to the timeline. They can look at NASA's website for their information: <http://www.nasa.gov/home/index.html>
- They then present their facts to the class.

**KEY:** Activity 1: **2** space, **3** astronauts, **4** doesn't, **5** 13, **6** moon, **7** Challenger, **8** seconds, **9** Collins, **10** command, **11** robot, **12** Mars  
 Activity 2: Student's own answers

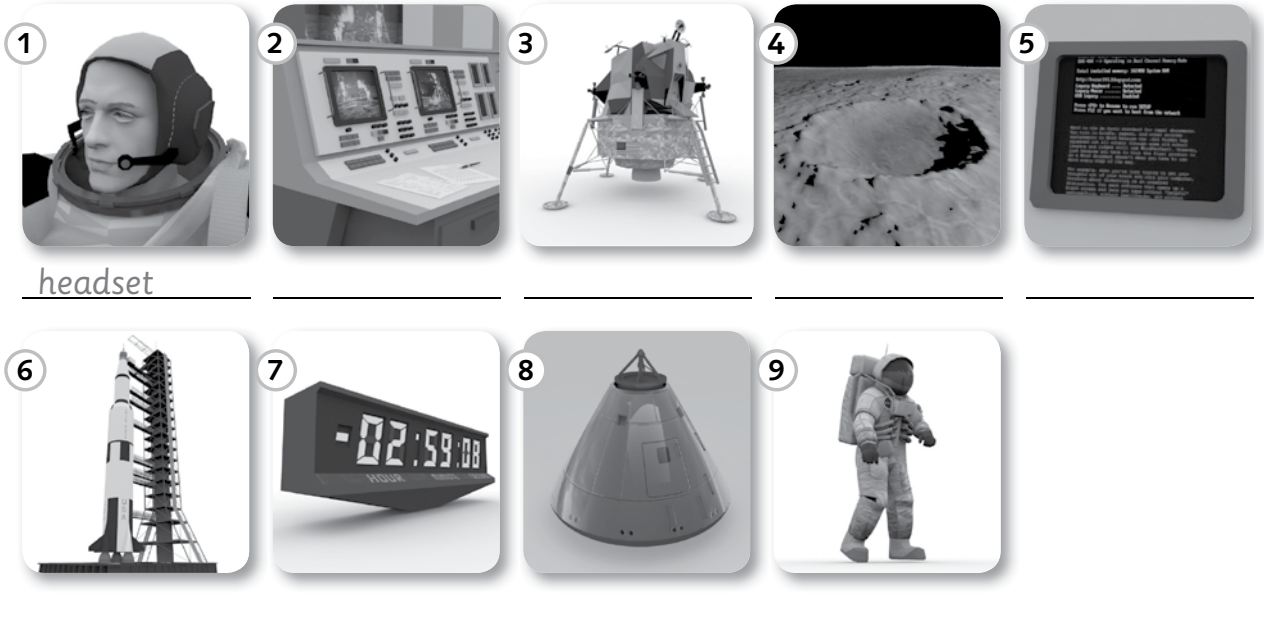
**Optional follow-up activity:** Put students into three groups. Give them one minute to name as many films, books and songs about space as they can. The winning team is the one with the most correct titles.

# 7

## Worksheet 1: We have lift-off!

### 1 Look and write the words from the box.

control panel spacesuit countdown clock screen headset  
 launch pad crater space capsule lunar module



headset

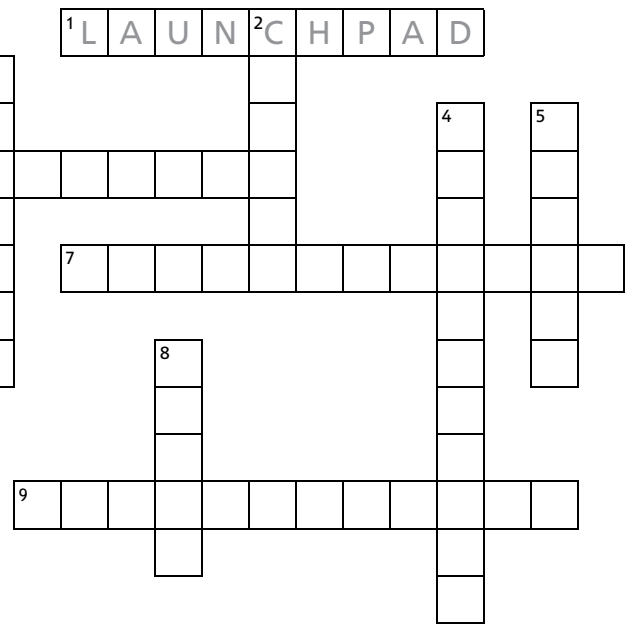
### 2 Read and complete the crossword with words from Activity 1.

**Across**

- 1 This is what a spacecraft sits on before it goes into space.
- 6 This is what astronauts wear.
- 7 This has special buttons that engineers use to control the spacecraft. (two words)
- 9 This is what astronauts travel in when they are in space. (two words)

**Down**

- 2 This is a big hole in the surface of a planet.
- 3 Astronauts wear this on their heads to hear and speak to Earth.
- 4 This is the small spacecraft that the astronauts used to land on the moon. (two words)



- 5 This is what the engineers look at in ground control to see the astronauts in space.
- 8 When the countdown \_\_\_\_\_ gets to 'zero', the spacecraft starts its journey into space.

Vocabulary: Moon landing

PHOTOCOPIABLE

## 4

## Progress test 2: Reading and writing

Name \_\_\_\_\_

- 1 Read the email. Choose a word from the box. Write the correct word next to numbers 2-6.

weightlifting ~~high jump~~ hurdles boxing gymnastics fencing

Hi William,

Guess what? We went to the Olympics last week! It was great. I went with Mum and Tom. We saw the <sup>1</sup> high jump. A British man won it. He jumped higher than himself! Dad didn't come with us. He went to watch the <sup>2</sup> \_\_\_\_\_. One of his friends was fighting. But he didn't win.

We also saw the 110-metres <sup>3</sup> \_\_\_\_\_. Have you ever watched it? They jump ten times in a 110-metre race. It's not easy.

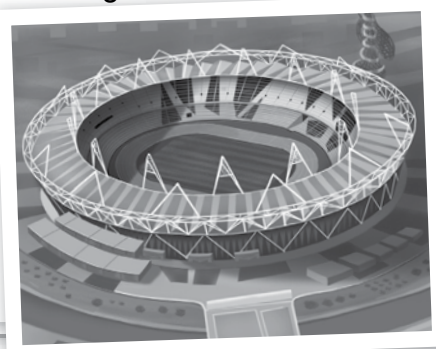
I wanted to see the <sup>4</sup> \_\_\_\_\_. It's so clever when they jump and turn in the air. But we couldn't get tickets. I also wanted to watch the <sup>5</sup> \_\_\_\_\_ because the people who do that can pick up such heavy things! But we couldn't get tickets to that, either.

The next time there's an Olympics you should come with me. We could watch the <sup>6</sup> \_\_\_\_\_. I know you like the masks that they wear.

Well, I have to go now. Write to me soon.

Love,

Daisy



- 2 Read and choose the best word (A, B or C) for each space.



My family's very busy next week. On Monday I'm <sup>1</sup> \_\_\_\_\_ my father. It's his birthday. On Tuesday, my husband's playing golf with his friend, Sam. Oh, no, he <sup>2</sup> \_\_\_\_\_ playing golf. It's tennis. On Wednesday, my brother <sup>3</sup> \_\_\_\_\_ flying to Paris. He's got an interview there. On Thursday, my children <sup>4</sup> \_\_\_\_\_ swimming in a competition. They're in four races. Then, on Friday, I'm visiting my cousin. On Saturday all the family is <sup>5</sup> \_\_\_\_\_ dinner in a restaurant. What <sup>6</sup> \_\_\_\_\_ I doing on Sunday? Well, on Sunday I want to do nothing!

- 1 A meets B meet **C meeting**      4 A is B are C aren't  
 2 A not B isn't C aren't      5 A having B have C has  
 3 A 's B am C are      6 A are B is C am

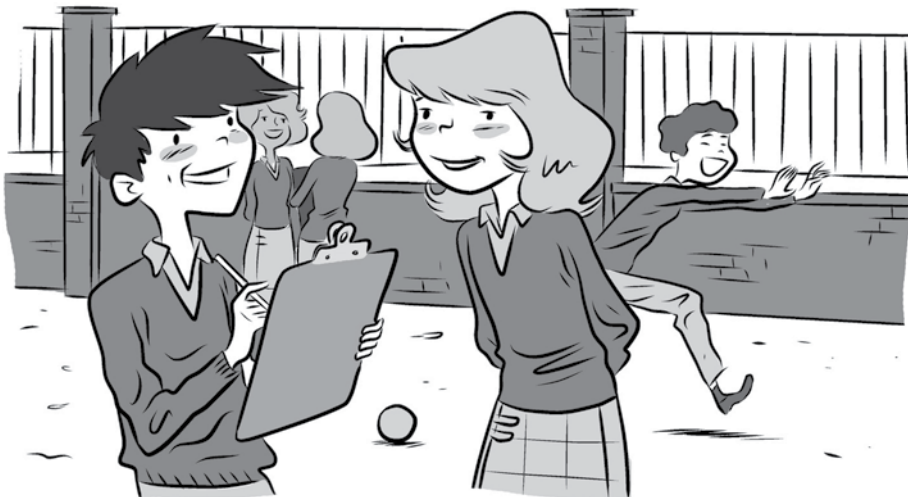
# 5 Progress test 1: Listening

Name \_\_\_\_\_

**1** **CD 12 Listen and number.**



**2** **CD 13 Listen and write t (true) or f (false).**



- 1 Frank has been to London. t
- 2 Emma hasn't watched basketball on the TV. \_\_\_
- 3 Emma has done karate lots of times. \_\_\_
- 4 Isabella has written lots of poems. \_\_\_
- 5 Emma hasn't been to New York. \_\_\_
- 6 Emma has ridden a horse lots of times. \_\_\_