1 Think about it  What do we do at school?

1 Read and listen
Find each thing in the picture.

Hello, school!
Tables and chairs
A list of rules
Books and crayons
Hello, school!

2 What’s in the classroom?
Find some more things.

a blue pencil

a green ruler

a red lunchbox

3 Making friends
Listen to the children talking.
How old are they?
Practise with your partner.
4 Topic vocabulary

Listen, point and say.

- a table
- a clock
- a whiteboard
- an ABC chart
- chairs
- computers

5 Classroom treasure hunt

Listen to Matteo. He is doing a classroom treasure hunt.

Which thing does he forget to say?

Now do a treasure hunt in your classroom!

6 School poem

Write a school poem with your class.
Before you read

Look at these photos.
What do the children do at school?
Now listen and read.

1 Amira from Oman
My name is Amira. I am 6.
I use computers at school.

2 Marat from Kazakhstan
My name is Marat. I am 7.
I read at school.

3 Zak from New Zealand
My name is Zak. I am 6.
I do Maths at school.

Writing tip
A name begins with a capital letter. Amira, Marat, Zak

What do you do at school?
Write about yourself. Draw a picture.

My name is ____.
I am ____.
I ____ at school.
3 How do children go to school?

Read and listen.

I go by bicycle.  We go by bus.

I go by car.  We go by boat.

We walk.

4 A class chart

How do you go to school? Make a chart with your class.

<table>
<thead>
<tr>
<th>How do you go to school?</th>
<th>Lara</th>
<th>Aron</th>
<th>Tanya</th>
<th>Ali</th>
<th>Paco</th>
</tr>
</thead>
<tbody>
<tr>
<td>I go by bus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go by car.</td>
<td>Kuldip</td>
<td>Marta</td>
<td>Sara</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go by bicycle.</td>
<td>Lucas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I walk.</td>
<td>Pablo</td>
<td>Dina</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Letters and sounds

1 Alphabet poem

Listen and point to the letters.

We’re in school, you and me.

I have a pencil. You have a pen.

Look around. What do you see?

Put your hands on your head!

2 Word wall

Make a word wall with your class.

What’s the first letter of your name? Put your name under that letter.
3 🎵 A spelling song

Make 5 letter cards.
Point to the letters as you sing.

Bingo
There was a farmer had a dog
And Bingo was its name-o.
And Bingo was its name-o!

4 🎵 Make a new song

Sing some new verses! Make letter cards. Point to the letters as you sing.

Every day we read at school,
We read with our teacher.
We read with our teacher.

Every day we sing at school,
We sing with our teacher.
S-I-N-G. S-I-N-G. S-I-N-G.
We sing with our teacher.
4 Use of English  Favourite colours

1 Colours

Listen and point to the colours. Can you think of something for each colour?

- red
- orange
- blue
- black
- green
- purple
- yellow
- pink
- brown
- white

2 An interview

Listen to Fatima. She is interviewing Ben. What questions does she ask?

Fatima interviews another friend. What is her name? What is her favourite colour?

Name: Ben
Favourite colour: black

Name: ___
Favourite colour: ___

3 Make a name card

Draw a picture of yourself. Write your name and your favourite colour.
4 📚💬∥️ Interview a friend
Ask your partner some questions.

Can you spell your name, please?
What's your name?
What's your favourite colour?

Write about your partner. Then introduce your partner to the class.

This is my friend.
His name is ___.
His favourite colour is ___.

This is my friend.
Her name is ___.
Her favourite colour is ___.

5 🎨 Mystery child
Choose a name card.
Tell your partner about the child.
Can they guess who it is?

Language detective
When do we say **his** and **her**?

This is a girl.
Her name begins with R.
Her favourite colour is **red**.

**Name:** Anna  
**Favourite colour:** yellow

**Name:** Rosa  
**Favourite colour:** red

**Name:** Tomas  
**Favourite colour:** green

**Name:** Lan  
**Favourite colour:** orange
18

Unit 1 Lesson 5 Read: I go to school

I go to school

by Richard Brown and Kate Ruttle

1

I go to school in the morning and I look like this.

Before you read

This poem tells a story about a girl. The girl is going to school. Look at the pictures. What do you think happens? Now listen and read.
I see a little rabbit and it hops like this.

I see a little duck and it swims like this.
I go to school in the morning and I look like this!

I see a little squirrel and it climbs like this.

Words to remember

Find this word in the story. How many times can you see it?

_ _ _ _ l _
2 Yes or no

Does the girl see these things on her way to school? Say yes or no.

- a duck
- a bus
- a rabbit
- a squirrel

3 😍 Over to you

What do you see on your way to school?

- cars
- ducks
- bicycles
- children

4 😍 What do the animals do?

Match the pictures. Say the sentences.

1 A squirrel - swims.
2 A rabbit - climbs.
3 A duck - hops.
Unit 1 Lesson 6 Choose a project: making word cards, writing a poem, making a colour book

22

© in this web service Cambridge University Press

6 Choose a project

What do we do at school?

A Make word cards

Write a word then draw a picture. What letter does the word start with? Add the word cards to the word wall.

Make word cards

Write a word then draw a picture. What letter does the word start with? Add the word cards to the word wall.

B Write a poem

Read this poem.
Then write a poem with your friends.
What do you do at school?

School
We read at school
We write at school
We draw at school
School is cool!
C **Make a colour book**

Choose a colour – for example, red.
Take photos or draw pictures of things that are red.

![A red pencil and a red book](image)

Write words under each picture.

**Look what I can do!**

- I can say the names of things in my classroom.
- I can say what I do at school.
- I can write my name.
- I can read and write the letters of the alphabet. Aa Bb Cc Dd Ee
- I can introduce a friend.