

Peter Lucantoni
Cambridge IGCSE®
**English as a
Second
Language**
Coursebook

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Peter Lucantoni
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book were written by the author. In examination, the way marks would be awarded may
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DEDICATION
As always, this book is dedicated to three wonderful people: Lydia, Sara and Emily.
Thank you!

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Cambridge IGCSE English as a Second Language

Menu

PART 1 Leisure and travel		
U1: Focus on reading skills	In this unit, you will: talk about leisure activities, practise reading strategies, read adverts, talk about preferences, make suggestions	Language focus: adjectives + noun
U2: Focus on reading skills	In this unit, you will: discuss television programmes, read graphs, read about young people, read about Kuala Lumpur, talk about things you would/ wouldn't do	Language focus: adverbs
U3: Focus on writing skills	In this unit, you will: talk about your favourite foods, read about fast food, write an informal letter, express opinions, read about a shellfish found in Oman	Language focus: more adjectives and adverbs
U4: Focus on listening skills	In this unit, you will: talk about transport, listen to people talking about different forms of transport, read about cycle safety, read information in a table, use expressions of surprise	Language focus: tenses – present continuous, present perfect simple, past simple, 'will' future
PART 2 Education and work		
U5: Focus on reading skills	In this unit, you will: read and talk about a language school, look at prefixes and suffixes, give advice, read about getting up in the morning	Language focus: prefixes and suffixes
U6: Focus on reading and writing skills	In this unit, you will: talk and read about different jobs, look for details in a text, make notes, write a summary, give advice, read an advertisement	Language focus: giving advice
U7: Focus on writing and speaking skills	In this unit, you will: learn about British English and American English spelling, read about spelling, write a formal letter, act out a job interview	Language focus: spelling
U8: Focus on listening skills	In this unit, you will: talk about CVs and résumés, listen to a radio interview, write a CV, listen to a job interview, take part in an interview, read about jobs for teenagers	Language focus: question forms
PART 3 People and achievements		
U9: Focus on reading skills	In this unit, you will: talk about record-breaking, read about sports and athletes, read about Scott of the Antarctic, rank reasons and write paragraphs	Language focus: superlatives; adjectives; vocabulary
U10: Focus on reading and writing skills	In this unit, you will: read about famous people, make notes, talk about twins, write a summary	Language focus: adverbs; vocabulary
U11: Focus on writing skills	In this unit, you will: talk and read about activity/adventure holidays, write an informal letter and paragraphs, read about Girl Guides and Girl Scouts, write an article	Language focus: <i>either, neither</i>
U12: Focus on listening skills	In this unit, you will: talk about the nursing profession, listen to a talk about Florence Nightingale, complete a form, talk about the ICRC, listen to talks about traffic	Language focus: future in the past
PART 4 Ideas and the modern world		
U13: Focus on reading skills	In this unit, you will: read and talk about social media, create and describe a graph, talk and read about mobile phones, read and create a presentation about computer games	Language focus: vocabulary
U14: Focus on reading and writing skills	In this unit, you will: discuss and read about global warming and the North Pole, read and talk about climate problems, write a summary, discuss, research and design a presentation about water issues	Language focus: vocabulary
U15: Focus on writing skills	In this unit, you will: talk and read about chewing gum, write an article, discuss and read about foods that are bad for the planet, research food types	Language focus: <i>effect</i> and <i>affect</i>
U16: Focus on speaking skills	In this unit, you will: talk and read about fashion, talk about people discussing fashion, plan and write a competition entry, research, design and prepare a fashion presentation	Language focus: varying vocabulary

Introduction

This fourth edition is for students who are following the International General Certificate of Secondary Education (IGCSE) English as a Second Language (E2L) syllabus, and follows on from *Introduction to English as a Second Language*. However, this Coursebook can be used independently of the introductory volume.

It is assumed that most of you who use this book will be studying English in order to improve your educational or employment prospects, so it includes topics and themes relevant to this goal. You will find passages and activities based on a wide variety of stimulating topics and about people from all over the world, which I hope you will enjoy reading and discussing.

The book is divided into four themed parts: Leisure and travel, Education and work, People and achievements, and Ideas and the modern world. Each themed part is sub-divided into units based on the specific skill areas of the IGCSE E2L syllabus: reading, writing and listening. Exam-style questions are provided at the end of Units 1–15. Speaking skills are practised through discussion activities and pair and group work, which occur in every unit. At the end of each unit, there is a selection of ‘Further practice’ exercises, so that you can do extra work at home or without a teacher.

Appendix 1 contains some examples of topic cards, similar to those used in speaking-test examinations. However, these could be used to practise your speaking skills, whether you will be taking a speaking-test examination or completing speaking coursework.

The material becomes progressively more demanding, with longer and more advanced texts used in the second half of the book. This progressive step-by-step approach, including Top Tips throughout the book, will help to build your confidence in all the necessary skill areas, while also developing your techniques for success in examinations.

I hope you enjoy using this book, and I wish you success in your IGCSE E2L course!

Peter Lucantoni