

Marian Cox

Cambridge Checkpoint
English

Workbook

8



CAMBRIDGE
UNIVERSITY PRESS

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town,
Singapore, São Paulo, Delhi, Mexico City

Cambridge University Press
The Edinburgh Building, Cambridge CB2 8RU, UK

www.cambridge.org

Information on this title: www.cambridge.org/9781107663152

© Cambridge University Press 2013

This publication is in copyright. Subject to statutory exception
and to the provisions of relevant collective licensing agreements,
no reproduction of any part may take place without the written
permission of Cambridge University Press.

First published 2013

Printed in the United Kingdom by Latimer Trend

A catalogue record for this publication is available from the British Library

ISBN 978-1-107-66315-2 Paperback

Cambridge University Press has no responsibility for the persistence or
accuracy of URLs for external or third-party internet websites referred to in
this publication, and does not guarantee that any content on such websites is,
or will remain, accurate or appropriate.

Contents



Introduction	v
Unit 1 Fire sequencing notes for particular purposes; difficult spellings; irregular verb forms; past simple, present perfect and past perfect tenses; complex connectives; using 'would' for repeated action in the past; metaphors and similes	1
Unit 2 Games and sports modal verbs; passives; noun endings; parentheses; relative clauses; complex sentences; sequencing and editing information; varying vocabulary	10
Unit 3 Water structuring and paraphrasing; present and past participles; prefixes; semi-colons; collective nouns; comparative amounts	18
Unit 4 The feast adjectival endings; time adverbs and adverbial phrases; the present simple tense for verbs of perception; writing descriptive phrases; iambic pentameter and sonnet form	25
Unit 5 Other lives linking sentences; forming sentences; writing factual description; prefixes; using imagery; using 'affect' and 'effect'; identifying descriptive devices; writing formal letters	32
Unit 6 The race viewpoint; prepositions; sentence structures; past participles; semi-colons; difficult spellings	40
Unit 7 Time and history prefixes; positioning of 'only'; dashes; sentence structures; pronouns of amount; writing news headlines; reading a timetable	45
Unit 8 Exotic places writing imaginative and factual descriptions; sequencing material; complex sentence formation; colons and semi-colons; speech introduction words; similes and metaphors	52
Unit 9 Travel and transport using adjectives and intensifiers for description; connotations and evocation	59
Unit 10 Animal behaviour building vocabulary; evaluating synonyms; paraphrasing; using emphatic adverbials; selecting, sequencing and connecting material	67
Unit 11 Music and dance figurative language; negative phrasing and understatement for emphasis; using tenses with time adverbials; passive form; hyphens; commas; colloquial and idiomatic English; 'continual' and 'continuous'	75
Unit 12 A load of nonsense homographs and pronunciation and spelling anomalies; commas in defining and non-defining relative clauses; reported speech; forms of the future tense; colons and semi-colons; speech punctuation; description of process and place	82
Acknowledgements	90

Introduction



Welcome to Cambridge Checkpoint English Stage 8.

The Cambridge Checkpoint English course covers the Cambridge Secondary 1 English framework and is divided into three stages: 7, 8 and 9.

This Workbook has 12 units which offer support in the skills covered in the corresponding units of the Stage 8 Coursebook. The topics in the Workbook are linked to the topics in the Coursebook. This Workbook is mainly based on descriptive and informative reading and writing.

There are two more workbooks in the series to cover stages 7 and 9, and these provide practice for progressive skills to match the skills covered in the corresponding coursebooks.

The Workbook exercises give extra practice in specific areas for students working alone or for students who need to develop a particular and relevant language skill or task approach.

The rules and key points introduced in the Coursebook are reinforced in the corresponding units of the Workbook, to make sure they have been fully understood and applied before students progress to the next unit.

The Workbook can be used as a differentiation resource for classroom work and for setting homework. The responses can be written in the spaces beneath the exercises. The introduction to each unit tells you the types of exercise it includes.

The answers to the Workbook exercises are on the Teacher Resource CD, which contains further relevant tasks, worksheets and handouts to support each of the Coursebook and Workbook units.

