Making Sense of Mass Education provides a comprehensive analysis of the field of mass education. The book presents new assessment of traditional issues associated with education – such as class, race, gender, discrimination and equity – to dispel myths and assumptions about the classroom. It employs governmental forms of analysis to better understand the role played by mass education in the management of populations; it examines the complex relationship between the media, popular culture and schooling; and it places the expectations surrounding the modern teacher within ethical, legal and historical contexts.

The book seeks to blur some of the disciplinary boundaries within the field of education, drawing upon sociology, cultural studies, history, philosophy, ethics and jurisprudence to provide stronger and more convincing analyses. Additional resources are available at www.cambridge.edu.au/academic/masseducation to aid readers’ understanding of the book’s content.

*Making Sense of Mass Education* reframes the sociology of education as a complex mosaic of cultural practices, forces and innovations. Accessible, engaging and contemporary, this book is an invaluable resource for pre-service teacher education students, and anyone interested in a better understanding of mass education.

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For all the students I’ve laughed
with over the last 30 years.
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