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Unit title	Reading	Listening	Speaking
1 Getting higher qualifications	Reading Section 1: <i>The MIT factor: celebrating 150 years of maverick genius</i> <ul style="list-style-type: none"> • True / False / Not Given • Note completion • Short-answer questions 	Listening Section 1: A graduate recruitment fair <ul style="list-style-type: none"> • Form completion 	Speaking Part 1 <ul style="list-style-type: none"> • Answering questions about yourself • Using advanced vocabulary • Using <i>used to</i> and <i>would</i> to talk about the past
2 Colour my world	Reading Section 2: <i>Learning color words</i> <ul style="list-style-type: none"> • Matching headings • Summary completion • Pick from a list 	Listening Section 2: A colour exhibition <ul style="list-style-type: none"> • Table completion • Pick from a list 	Speaking Part 2 <ul style="list-style-type: none"> • Beginning and ending the talk • Introducing points within the talk • Maintaining fluency and coherence
<i>Vocabulary and grammar review Units 1 and 2</i>			
3 A healthy life	Reading Section 3: <i>Examining the placebo effect</i> <ul style="list-style-type: none"> • Yes / No / Not Given • Summary completion with a box • Multiple choice 	Listening Section 3: Interview with a physiotherapist <ul style="list-style-type: none"> • Matching • Flow-chart completion 	Speaking Part 2 <ul style="list-style-type: none"> • Addressing the task and making useful notes • Talking about ambitions and aspirations
4 Art and the artist	Reading Section 1: <i>The history of the poster</i> <ul style="list-style-type: none"> • Table completion • Flow-chart completion • True / False / Not Given 	Listening Section 4: A lecture on Aboriginal art <ul style="list-style-type: none"> • Note completion 	Speaking Parts 2 and 3 <ul style="list-style-type: none"> • Using advanced vocabulary • Addressing abstract topics • Generalising and distancing
<i>Vocabulary and grammar review Units 3 and 4</i>			
5 Stepping back in time	Reading Section 2: <i>Last man standing</i> <ul style="list-style-type: none"> • Matching information • Sentence completion • Matching features 	Listening Section 3: A talk by a palaeontologist <ul style="list-style-type: none"> • Multiple choice • Labelling a diagram 	Speaking Parts 2 and 3 <ul style="list-style-type: none"> • Fluency strategies: speaking for the full two minutes • Speculating and hypothesising • Giving reasons and examples
6 IT society	Reading Section 3: <i>The new way to be a fifth-grader</i> <ul style="list-style-type: none"> • Multiple choice • Yes / No / Not Given • Matching sentence endings 	Listening Section 4: A lecture about animation technology in the film industry <ul style="list-style-type: none"> • Note completion 	Speaking Parts 2 and 3 <ul style="list-style-type: none"> • Paraphrasing unknown or forgotten vocabulary • Discussing advantages and disadvantages
<i>Vocabulary and grammar review Units 5 and 6</i>			
7 Our relationship with nature	Reading Section 2: <i>Gold dusters</i> <ul style="list-style-type: none"> • Matching headings • Sentence completion • Pick from a list 	Listening Section 3: Student discussion about a photography assignment <ul style="list-style-type: none"> • Labelling a plan • Sentence completion • Short-answer questions 	Speaking Parts 2 and 3 <ul style="list-style-type: none"> • Structuring the talk • Using advanced vocabulary • Speculating and talking about the future
8 Across the universe	Reading Section 3: <i>The Earth and Space Foundation</i> <ul style="list-style-type: none"> • Yes / No / Not Given • Multiple choice • Summary completion with a box 	Listening Section 4: A lecture on space observation <ul style="list-style-type: none"> • Note completion 	Speaking Parts 2 and 3 <ul style="list-style-type: none"> • Understanding the question and giving an appropriate answer • Using a range of language functions
<i>Vocabulary and grammar review Units 7 and 8</i>			

Writing	Vocabulary	Pronunciation	Key grammar
Writing Task 1 <ul style="list-style-type: none"> • Writing an introduction to the task • Selecting and summarising main features • Grouping information in paragraphs • Advanced use of superlatives 	Dependent prepositions	Sentence stress 1 <ul style="list-style-type: none"> • Stressing important words, including pronouns and contractions 	Past simple, present perfect simple and past perfect simple
Writing Task 2 <ul style="list-style-type: none"> • Analysing the task and brainstorming ideas • Planning an answer • Using attitude adverbials 	Phrasal verbs	Intonation 1 <ul style="list-style-type: none"> • Using intonation to show how you feel 	Nouns and articles
Writing Task 1 <ul style="list-style-type: none"> • Summarising key features in more than one chart • Paragraphing and the overview • Using your own words • Expressing amount, extent or category 	Verb + noun collocations	Linking and pausing	Expressing large and small differences
Writing Task 2 <ul style="list-style-type: none"> • Brainstorming main ideas • Maintaining a clear position • Using reasons and examples for support • Introducing arguments 	Collocations and phrases with <i>make, take, do</i> and <i>have</i>	Speech rate and chunking <ul style="list-style-type: none"> • Pausing between word groups 	Expressing purpose, cause and effect
Writing Task 1 <ul style="list-style-type: none"> • Summarising a diagram • Analysing the task and organising the answer • Linking information, signalling and comparing stages • Using participle clauses to express consequences 	Word formation – negative affixes	Sentence stress 2 <ul style="list-style-type: none"> • Highlighting important aspects of an answer, e.g. a reference, contrast, etc. 	Speaking hypothetically
Writing Task 2 <ul style="list-style-type: none"> • Describing advantages and disadvantages • Structuring an answer and linking paragraphs • Presenting a balanced view: discourse markers 	Adjective + noun collocations	Intonation 2 <ul style="list-style-type: none"> • Showing you are engaged in discussion • Helping the conversation flow 	Referencing
Writing Task 1 <ul style="list-style-type: none"> • Categorising data • Organising information • Proofing your work: punctuation 	Idiomatic expressions	Word stress	Speculating and talking about the future
Writing Task 2 <ul style="list-style-type: none"> • Linking ideas and views across paragraphs • Writing a conclusion • Using advanced vocabulary 	Verbs and dependent prepositions	Rhythm and chunking <ul style="list-style-type: none"> • Achieving natural-sounding rhythm 	Emphasising