How are you?

You learn
- subject pronouns (revision)
- present simple of be (revision)
- questions with Who?
- possessive adjectives (revision)
- words for feelings
- numbers (revision)

and then you can
- introduce yourself
- ask how people feel

Listen and read.

Kelly
Hi, Joe, hi, Adam!

Joe, Adam
Hello, Kelly!

Kelly
How are you?

Joe
Fine, thanks.

Adam
And you?

Kelly
I’m OK. This is Leah. She’s new.

Joe
Hi, Leah!

Leah
Hi. Are you Joe?

Adam
No, my name’s Adam. And this is Joe.

Joe
Nice to meet you.

Kelly
Come on, Leah. We’re late for Meg’s party.

Adam
Oh, a party? Who’s Meg?

Leah
My sister. She’s eight today.

Joe
Mmm – a party! With cake … I’m hungry!

Kelly
Sorry, boys. It isn’t for you! Guests only! Bye!

Leah
See you!
**Dialogue work**

2 Write the names under the pictures.

Kelly
Joe
Adam
Leah

3 Write the names in the spaces.

1 .......................... is fine.
2 .......................... is new.
3 .......................... is OK.

4 .......................... is eight today.

5 .......................... is hungry.

**Introducing yourself**

4 Listen and complete the dialogues.

**Dialogue 1**

Olivia  Hello, Emma. How are you?
Emma  Hi, Olivia. I'm fine, thanks. How .......................... you?
Olivia  Great, thanks.
Emma  Olivia, this .......................... Lucas.
Lucas  Hi, Olivia. Nice to meet you.
Olivia  Hi, Lucas. Nice to meet you too.

**Dialogue 2**

Kim  Hi, Tom!
Tom  Hi, Kim and Anna. Oh, sorry. I .......................... late. Bye!
Kim and Anna  Bye, Tom.
Noah  Bye, bye!

5 Act out the dialogues from exercise 4.
Vocabulary

Feelings

1. a) Listen and circle the correct word.

1. angry/bored
2. excited/sad
3. tired/hungry
4. bored/cold
5. hot/scared
6. angry/sad
7. hot/cold
8. sad/happy
9. nervous/hungry
10. angry/worried

b) Now work with a partner and ask and answer.

A: Who’s happy?  B: Anna. Who’s …?

Numbers (revision)

2. a) Listen and circle the correct numbers.

1. three / nineteen books
2. six / sixteen pens
3. thirteen / fifteen pencils
4. twenty / four houses
5. nine / nineteen chairs
6. eleven / eighteen friends
7. twelve / twenty students
8. seven / seventeen computers

b) Listen and write the correct numbers.

1. ____________________________ taxis
2. ____________________________ laptops
3. ____________________________ friends
4. ____________________________ books
5. ____________________________ footballs
6. ____________________________ pencils
7. ____________________________ buses
8. ____________________________ pens

Sounds right  Days of the week (revision)

3. a) Complete the days of the week. Number them in the correct order.

Th ____________________________ 1 Monday______________________
Su ____________________________ 2 F ____________________________
W ____________________________ 3 Tu ____________________________
Sa ____________________________

b) Listen and check.
# Communication

## Asking how people feel

4. Listen and match the names and the feelings.

<p>| | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Anna</td>
<td>a</td>
<td>angry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Fred</td>
<td>b</td>
<td>worried</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lucas</td>
<td>c</td>
<td>hot</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Tina</td>
<td>d</td>
<td>happy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Peter</td>
<td>e</td>
<td>nervous</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>David</td>
<td>f</td>
<td>sad</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Kate</td>
<td>g</td>
<td>hungry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Grace</td>
<td>h</td>
<td>scared</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>James</td>
<td>i</td>
<td>bored</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Sarah</td>
<td>j</td>
<td>cold</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Mike</td>
<td>k</td>
<td>tired</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. a. Now interview four of your classmates.

   A: How are you today?
   B: I'm **happy / OK / sad**.

   b. Report back to the class.

   *Anna is happy today but David is sad.*
   *Sarah is happy today and Joe is too.*

## Asking about age

6. Work in pairs. Ask and answer questions about the photos.

   A: How old is **Mike**?
   B: He's twelve.
   A: **That's right. / That's wrong** – he's …
Grammar

Subject pronouns (revision)

All English sentences need a subject and a verb.

Look at the dialogue on page 14 and complete the examples with the correct subject pronouns.

1 I’m hungry. 2 He’s new. 3 We’re late.

<table>
<thead>
<tr>
<th>Subject Pronoun</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m Patrick.</td>
<td>You’re in class 2A.</td>
</tr>
<tr>
<td>You’re hungry.</td>
<td>He’s seven.</td>
</tr>
<tr>
<td>She’s happy.</td>
<td>She’s from Manchester.</td>
</tr>
<tr>
<td>It’s new.</td>
<td>We’re friends.</td>
</tr>
<tr>
<td>They’re late.</td>
<td>You’re hungry.</td>
</tr>
</tbody>
</table>

1 Circle the correct subject pronoun.

1 He / I / They are from London.
2 It / You / We is nice.
3 I / You / They am thirteen.
4 We / They / She is fourteen.
5 I / He / We are English.

2 Complete the sentences with the correct pronoun.

1 Joseph is excited!
2 Miss Smith is a teacher.
3 I am twenty.
4 It is lunchtime.
5 They are scared.
6 She has a nice car.
7 He is from London.

Present simple of be Positive (revision)

I’m (= I am) sad.
You’re (= You are) cold.
He’s (= He is) bored.
She’s (= She is) in class 3B.
It’s (= It is) blue.
We’re (= We are) busy.
You’re (= You are) happy.
They’re (= They are) twelve.

3 Complete the text with am, is or are.

1 Hi, I’m Elina and I 1.__________ thirteen now. My pencil case 2.__________ blue. This is my friend, Bobby. He 3.__________ from Manchester. We 4.__________ in Year 8 at school.
2 Hello! I’m Shelly and this is Dean. We 5.__________ in Year 7. Look at our bags! They 6.__________ purple. Purple is our favourite colour!

Present simple of be Negative

Look at the dialogue on page 14 and complete the example.

It 1.__________ for you!

I’m not nervous. (= I am not ...)
You / We / They aren’t happy. (= You / We / They are not ...)
He / She / It isn’t hungry. (= He / She / It is not ...)

4 Circle the correct word.

1 He isn’t / aren’t happy today.
2 They isn’t / aren’t hungry.
3 It isn’t / aren’t Sunday – it’s Monday!
4 I isn’t / ’m not hungry.
5 You isn’t / aren’t cold.
6 We isn’t / aren’t scared.
Grammar

Present simple of be Questions and short answers

Complete the questions with Am, Is or Are.

Questions
1. ______ I right?
   Are you happy?
2. ______ Sally nervous?
   Is it Monday?
3. ______ Fred and Dan hot?

Short answers
Yes, you are. / No, you aren’t.
Yes, I am. / No, I’m not.
Yes, he / she is. / No, he / she isn’t.
Yes, it is. / No, it isn’t.
Yes, you are. / No, you aren’t.
Yes, they are. / No, they aren’t.

Questions with Who?

Look at the dialogue on page 14 and complete the example.

1. ______ Meg?
   A Who’s (is) he?  B He’s (He is) David.
   A Who are they?  B They’re (They are) David and Maria.

Write the questions.
1. ______ Mark?
   2. ____________? She’s Mrs Page.
   3. ____________? We’re the new students.
   4. ____________? I’m Frances.
   5. ____________? They’re One Direction!

Possessive adjectives (revision)

Dawn is my / your / her / his /our / their sister.
I’m the singer in a band. Its name is Be Bop.

Listen and repeat the rap.

This isn’t my cat.  It isn’t your cat.  It isn’t his cat.
It’s her cat.  Oh, no!  Yes, I’m her cat.
This isn’t our dog.  It isn’t your dog.  Of course not.  It’s their dog.
That’s right, I’m their dog.

Now write the answers.
1. Yes, ________________.
2. No, ________________.
3. Yes, ________________.
4. Yes, ________________.
5. No, ________________.
6. Yes, ________________.

Now do CYBER HOMEWORK 1a  www.cambridge.org/elt/more
Skills

Reading

1 Read and tick (✓) the correct pictures.

It’s Monday morning and Kevin’s scared. He’s got an English test.
It’s Tuesday afternoon. Kevin’s bored.
It’s Wednesday evening. Kevin’s hot.
It’s Thursday evening. Kevin’s angry. He’s got a lot of homework.
It’s Friday afternoon. Kevin’s excited. Tomorrow’s Saturday.
It’s Saturday. Kevin’s very happy.
It’s Sunday. Kevin’s sad. There’s school tomorrow.

Listening and speaking

2 a Listen and number the dialogue in the correct order.

- A OK. Here’s a slice of pizza.
- A How are you, Julia?
- B An apple? Yuk. No, thanks.
- B A slice of pizza! Thanks. Now I’m happy!
- B I’m hungry. I’m really hungry.

b Work in pairs. Practise the dialogue below. Invent new ones.

- A How are you, (name)?
- B I’m happy. I’m really happy! / I’m worried. I’m really worried.
- A That’s great! / Oh no!
Skills

Speaking

3. Look at Dave’s diary. Say how he feels.

- Monday: History Test!
- Tuesday: Football!!
- Wednesday: PE this morning!
- Thursday: Maths!
- Friday: It’s the weekend!

On Monday, he’s sad.

b. Now complete the diary below for yourself and discuss in pairs.

A: On Monday, I’m happy.
B: Why?
A: It’s school!

Writing Completing forms

4. Complete the form.

About me
- Name:
- Age:
- Nationality: From
- School:
- My friends:
- I am happy / sad / excited etc today.

Put your photo here!

b. Write a short text about you.

My name is ______________________. I’m ______ and I’m from ______________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
I’m ______________________ today.

Now do CYBER HOMEWORK 1b www.cambridge.org/elt/more
The United Kingdom

Look at the map and complete the table.

<table>
<thead>
<tr>
<th>Mountains</th>
<th>ENGLAND</th>
<th>SCOTLAND</th>
<th>WALES</th>
<th>N. IRELAND</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1.........</td>
<td>Snowdon</td>
<td></td>
</tr>
<tr>
<td>Rivers</td>
<td></td>
<td>The Thames</td>
<td>The Tweed</td>
<td></td>
</tr>
<tr>
<td>Lakes</td>
<td>Windermere</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital cities</td>
<td>4...........</td>
<td>Edinburgh</td>
<td>5...........</td>
<td></td>
</tr>
</tbody>
</table>

The facts

COUNTRIES
England, Scotland, Wales and Northern Ireland

LANGUAGES
English, Welsh, Gaelic and Irish

POPULATION
63,002,000

A view over London

Read about London and match the photos to the correct places.

- The London Eye is the biggest wheel in Europe. It is 135 metres high with 32 capsules for 25 people.
- Buckingham Palace is the home of the Queen of England. It is big with 600 rooms. There are 400 servants and 39 royal guards here.
- The Globe Theatre is one of London’s most famous theatres and a copy of Shakespeare’s Globe Theatre. It is a round theatre with no roof.
- Covent Garden is a market with shops and stalls and nice clothes and crafts.

MORE! Online Action Box
Listening and Quiz online.
Write a text for the MORE! Online journal. Put it online for students from other countries to read.

Go to www.cambridge.org/elt/more for extra CULTURE
Hello. I'm Nick Diamond, and this is Lucy Pond. We're ICB agents. Thanks for coming.

Yes, they are. I think this is the next one.

That's the back door to Madame Tussauds.

Quick. Let's go and talk to the manager.

Look! He's there!

Come on. Let's get him!

That's the last one. Sorry, but your man isn't in the building.

Hmm, maybe. He's very clever, isn't he?

Are you sure he's here?

Yes, I am, and I know where!

Good work. So he's the robber!

Yes! Look... Henry VIII with a watch? Impossible!