1 Welcome to school

1 Think about it  What do we do at school?

Read the learning goal and do the activities. Then circle your answer.

I can say the names of things in my classroom.

😊 yes   😞 sometimes   😞 not yet

1 Classroom treasure hunt

Classroom treasure hunt
What’s in your classroom? Trace the words. Circle yes or no.

<table>
<thead>
<tr>
<th>Item</th>
<th>Colour the item</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a blue chair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour the chair.</td>
<td></td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>a green pencil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour the pencil.</td>
<td></td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>a red book</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour the book.</td>
<td></td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>a ruler</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a clock</td>
<td></td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>a computer</td>
<td></td>
<td>yes</td>
<td>no</td>
</tr>
</tbody>
</table>
2 Count and write

Write the numbers. Add an -s at the end of the words to show more than one.

1 a ruler
2 a pencil
3 a book
4 a boy
5 a girl

2 rulers

3 Write your own Hello, school! poem

Choose words from the Word box for your poem. Draw a picture.

Hello, school!
and
A list of rules
and
Hello, school!

Word box

books a computer
chairs pencils
a table a clock
children a teacher
2 Find out more  Children around the world

I can say what I do in school.

😊 yes    😐 sometimes    😞 not yet

I can write my name.

😊 yes    😐 sometimes    😞 not yet

1 Write and draw

Write 3 sentences about you. Draw a picture of you.

What’s your name?
My name is ____________________________.

How old are you?
I am ______________.

What do you do at school?
I ______________ at school.

Writing tip
A name begins with a capital letter.
Adam
2 A class chart

Look at the chart. Answer the questions.

<table>
<thead>
<tr>
<th>How do you go to school?</th>
<th>Lara</th>
<th>Aron</th>
<th>Tanya</th>
<th>Ali</th>
<th>Paco</th>
</tr>
</thead>
<tbody>
<tr>
<td>I go by bus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go by car.</td>
<td>Kuldip</td>
<td>Marta</td>
<td>Sara</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go by bicycle.</td>
<td>Lucas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I walk.</td>
<td>Pablo</td>
<td>Dina</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 How many children go by bus? ______
2 How many children go by car? ______
3 How many children go by bicycle? ______
4 How many children walk? ______

**Challenge**

How do you go to school? ___________________________
How does your friend go to school? ___________________
3 Letters and sounds  The alphabet

I can read and write the letters of the alphabet.
😊 yes         😞 sometimes        😞 not yet

1 Capital letters

Trace and then write the missing capital letters. Say the rhyme.

A B ___ D E ___ G
We’re in school, you and me.

H ___ J ___ L ___ N
I have a pencil. You have a pen.

O ___ Q R ___ T
Look around. What do you see?

U V ___ X Y ___
Put your hands on your head!

2 Trace and match

Trace the letters. Match the letters to the pictures.

1 Bb
2 Cc
3 Ff
4 Hh

a
b
c
d
e
f
g
h

5 Tt
6 Ll
7 Rr
8 Pp
3 Word wall

Look at the Word box. What letter do the words begin with?
Write the words under Bb or Cc and draw pictures.

<table>
<thead>
<tr>
<th>Bb</th>
<th>Cc</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Word box

boy       bus
computer  clock
car       book

4 Mystery words

Look at the first letter of the missing words.
Draw a line to the picture that begins with that letter.

1 I can see a t________.
2 I can see a p________.
3 I can see a c________.
4 Use of English  Favourite colours

I can introduce a friend.

😊 yes  😊 sometimes  😞 not yet

1 Name cards

Make a name card for yourself. Draw a picture of you.
Make a name card for a friend. Draw a picture of your friend.

Name: ________________
Favourite colour: ______

Name: ________________
Favourite colour: ______

2 Write about your friend

Use His or Her.

1 This is my friend.
2 _______ name is ________________ .
3 _______ favourite colour is ____________ .
3 His and her

Look at the girl. **Her** name is Amy. Look at the boy. **His** name is Tom.
Read the sentences carefully. Colour the picture.

**Amy**
Her book is red.
Her chair is green.
Her dog is pink.
Her lunchbox is yellow.

**Tom**
His book is yellow.
His chair is black.
His dog is purple.
His lunchbox is blue.
5 Read and respond

I can say the names of things in my classroom.

😊 yes  😊 sometimes  😞 not yet

1 Can you see it in the classroom or outside?

Draw a line from the small picture to the big picture.

- clock
- table
- duck
- rabbit
- squirrel

2 Word snake

Find these words in the Word snake. Circle the words.

- pen
- girl
- boy
- friends
- books

- girlmxkduرعfupenkyzqaboksvntf
- mxrfulyfriendbpskrzboyyarti
3 What are the children saying?

Look at the pictures. Choose the correct sentence from the *Word box*. Write it in the speech bubble.

**Word box**

- I am 6.
- Thank you!
- My name is Paco.

Hi. I’m Alfredo. What’s your name?

How old are you?

I like your car.