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by  
C. A. ANDERSON SCOTT, D.D.

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## PREFACE

THIS volume represents a further response to a widespread demand which has sprung up among those who give Religious Instruction in Schools. The desire to give worthwhileness to their work leads to a demand for assistance to both teachers and scholars in appreciating not only the historical and critical setting of the Scriptures which they study, but their religious significance and value. As Canon Nairne has put it, 'We wish to help plain people to reach honestly and directly the vital truth which the Bible mediates.' *The Life and Teaching of Jesus Christ* by Canon Raven has given me a model which I am glad to follow, all the more that he and I gathered more sound 'divinity' than we understood at the time from the same teacher, Edward Thring.

There may be some who are disappointed, but there will be many more who are relieved that I have been careful not to follow any topic of teaching beyond the point at which Paul left it. That belongs to the History of Doctrine.

C. A. S.

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Further treatment of the life of St Paul will be found in *St Paul the Traveller and Roman Citizen* by W. M. Ramsay, and of his teaching in *The Mysticism of St Paul* by A. Schweitzer, and *Christianity according to St Paul* by C. A. Scott; and of both (on a smaller scale) in *St Paul* by A. H. McNeile; *St Paul and his Writings in the Light of Today* by E. Ratcliffe; *A Philosophy from Prison* by F. R. Barry.