

Learn to Teach Teach to Learn

Learn to Teach explores the most up-to-date findings on how children learn in order to help teachers create effective learning environments and plan for teaching.

Drawing on a neo-Vygotskian approach to learning, *Learn to Teach* covers the purpose of education; socio-cultural approaches to human cognition; attention and intelligence as cognitive tools; and the role of mindsets, memory and language in learning. It promotes the idea that the mind is a cultural product and that education is best understood as fostering the development of valued cognitive tools appropriate for the 21st century.

To provide readers with a holistic understanding of learning, the book explores the significant contributions to the study of learning and teaching from psychologists, sociologists and cultural theorists. Readers are encouraged to critically engage with – and challenge – some of the prevailing learning theories in order to better understand their students.

Each chapter features classroom observation exercises, discussion questions and links to further reading.

Lively, engaging and thought provoking, this is a must read for pre-service teachers and anyone interested in developing a comprehensive understanding of learning.

Catherine Scott is a Senior Lecturer in the Melbourne Graduate School of Education at the University of Melbourne. She is a registered psychologist and has spent the past three decades researching and teaching developmental, social and cognitive psychology in a variety of universities, both in Australia and overseas.

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To all those who have taught me, teachers and students alike,
but especially to my children – Megan, Gareth, Susannah and Olivia –
and my husband, Steve Dinham

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