Look again  Countable and uncountable nouns

<table>
<thead>
<tr>
<th>Countable nouns</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>We can count them: bananas, apples …</td>
<td>We can’t count them: water, bread …</td>
</tr>
<tr>
<td>There aren’t enough chairs.</td>
<td>There isn’t enough water.</td>
</tr>
<tr>
<td>There are too many people.</td>
<td>There’s too much bread.</td>
</tr>
</tbody>
</table>

1 Follow the uncountable food words.

<table>
<thead>
<tr>
<th>breakfast</th>
<th>water</th>
<th>melon</th>
<th>banana</th>
<th>chips</th>
<th>egg</th>
<th>fries</th>
<th>lunch</th>
<th>lime</th>
</tr>
</thead>
<tbody>
<tr>
<td>orange</td>
<td>burger</td>
<td>fruit</td>
<td>juice</td>
<td>chocolate</td>
<td>lemon</td>
<td>lemonade</td>
<td>soup</td>
<td>lemon</td>
</tr>
<tr>
<td>bread</td>
<td>carrot</td>
<td>flour</td>
<td>sandwich</td>
<td>mango</td>
<td>pasta</td>
<td>sausage</td>
<td>water</td>
<td></td>
</tr>
<tr>
<td>rice</td>
<td>milk</td>
<td>meat</td>
<td>coconut</td>
<td>grape</td>
<td>tea</td>
<td>pea</td>
<td>pepper</td>
<td></td>
</tr>
<tr>
<td>vegetable</td>
<td>picnic</td>
<td>apple</td>
<td>dinner</td>
<td>beans</td>
<td>coffee</td>
<td>sugar</td>
<td>salt</td>
<td></td>
</tr>
</tbody>
</table>

How much?  Only a little.

2 Read and match.

1 In some countries there isn’t a because she felt ill.
2 They couldn’t make any bread b enough food for everyone to eat.
3 He didn’t have many eggs c because they didn’t have enough flour.
4 We didn’t feel well d so they decided to give some to their friends.
5 They had too many apples e so he bought some more at the supermarket.
6 She didn’t eat much at lunchtime f because we ate too much ice cream at the party.

3 Read and choose the right words.

1 I feel ill because I ate too many / too much chocolate this morning.
2 I can’t buy that because I haven’t got enough / too many money.
3 Are there too many / too much sandwiches?
4 There aren’t enough / too much buses in my town.
5 I like going to the beach when there aren’t too much / too many people.
6 There isn’t enough / too much juice for everyone.

4 Write four sentences in your notebook about your city.

There are too many cars.
There aren’t enough parks.
Complete the sentences.

- enough
- too much
- hasn’t
- is

1. There aren’t enough sandwiches for us.
2. There are _______ people on this bus.
3. Have you got _______ time to help me with the cake, Peter?
4. Oh no! I _______ got enough money!
5. There _______ enough milk for everyone.
6. I think we’ve got _______ homework this weekend.

Complete the conversation. Write a letter (A–F) for each answer.

A. OK. We won’t have sausages. I know.
   Let’s have some rice and chicken.
B. Let me see … No, I’m sorry. We haven’t got enough spaghetti.
C. That’s a good idea. So it’s chicken, rice and a salad.
D. Yes, we all like pizza, but there isn’t enough flour or enough cheese.
E. I don’t know. What would you like?
F. How about some sausages and a salad?

1. What are we going to have for lunch, Dad? [E]
2. Can we have spaghetti, please? It’s my favourite.
3. What about pizza then? Can you make us a pizza, please?
4. OK Dad, what ideas have you got?
5. Er, no thanks. I’ve had too many sausages this week. I had some on Monday and yesterday.
6. That sounds better. Can we have a salad too, please?
   Great. Let’s start cooking.

Write about the picture. Use ‘too much’, ‘too many’, ‘enough’ and the words in the box.

chair fork water pasta

1. There are _______ chairs.
2. _______ have ________ in the box.
3. _______ have ________ in the box.
4. _______ have ________ in the box.

What do you think? Answer the questions.

1. Do you eat enough fruit?
2. Do you eat enough fish?
3. Do you eat too much sugar?
4. Do you eat too many sweets?
5. Do you eat too many chips?
6. Do you drink enough water?
9 Label the photos.

butter   biscuit   chopsticks   jam   snack   pan   sauce   popcorn

1 snack
2
3
4
5
6
7
8

10 Write the words.
1 We put this on food to make it taste better. It can be hot or cold. sauce
2 This is something we eat between meals.
3 These pieces of wood or plastic are used for eating.
4 This is made from fruit. We can put it on bread.
5 We use this to cook in.
6 Lots of children like these snacks. They are often round.
7 This snack is popular when people go to the cinema.
8 You can put this on the bread first when you make sandwiches.

11 Write definitions for these words.
1 sandwich
2 picnic
3 knife

12 Read and complete the sentences with 1, 2, 3 or 4 words.

Potato crisps are very popular as a snack all over the world. George Crum invented them in the USA. At the restaurant where he worked, fries were popular. One day someone wasn’t happy because the fries were too thick. Crum made them thinner and thinner until finally, he made fries that were too thin to eat with a fork. The man in the restaurant was happy and people around the world started to eat potato crisps. In the USA, crisps are called ‘chips’ and in Britain, fries are called ‘chips’.

1 Potato crisps are a very popular snack all over the world.
2 A man from ___________ invented them.
3 He made the first crisps because a man thought his fries ___________.
4 Finally, Crum made fries that were ___________ with a fork.
5 Fries are called ‘chips’ ___________.
People in Asia use many different things to eat with, for example hands, spoons, forks, knives and chopsticks.

Chopsticks can be big or small. Most Chinese chopsticks are about 25 cm long. For cooking, they also use longer chopsticks, which can be more than 50 cm long. In Japan chopsticks are shorter and they come to a point at one end.

Chopsticks are made of a number of materials, but most are made of wood or plastic. A long time ago they put silver on the end of the chopsticks.

Things you should or shouldn't do when you eat with chopsticks

- Do not move your chopsticks around.
- Do not pick food up by making a hole in it with your chopsticks.
- Do not pull dishes towards you with chopsticks. Use your hands.
- Pull dishes close to you when eating. Put them back after you use them.
- You can lift your dish up to your mouth to eat small pieces of food.

The first letter in 'snack': I'm hungry, you see.
The second in 'jam': The fruits from a tree.
The third in 'sausage': A hot dog to eat.
The fourth in 'popcorn': Salted or sweet.
The fifth in 'butter': I love it on bread.

It's something to do with food, I said.

Look at the word and write the letter.

With me, for sure, a dish will taste better.

What am I?  

1  Chopsticks are always long.  
2  They are the same size in Japan and China.  
3  They are usually made of plastic or wood.  
4  Use them to make holes.  
5  Move your chopsticks a lot.  
6  Pick your bowl up.
Match the rhyming words

1 c enough a water 6 h cough f caught
2 _ straight b half 7 _ through g right
3 _ daughter c puff 8 _ thought h off
4 _ laugh d tights 9 _ high i zoo
5 _ lights e eight 10 _ night j why

Listen, check and say.

Read and order the instructions.

Bread and tomato snack
Ingredients:
- 8 slices of bread
- Olive oil
- 3 large tomatoes
- 1 small onion
- 1 piece of garlic
- Black pepper

What you do:
- Cover each side of the bread with oil. Take the skin off the garlic and cut it in half.
- Then chop the onion into very small pieces. Mix with the tomatoes and a little pepper.
- Rub the garlic over both sides of the bread. Place on a metal tray and cook for 15 minutes.
- After 15 minutes, take the bread out of the oven. Put some tomato mixture onto each piece of bread. Put it back in the oven for another 5 minutes.
- Turn the oven on at 200°C.
- While that's cooking, take the skin off the tomatoes and then chop them.

A recipe
- A recipe gives instructions so someone can cook something.
- First we include all the food we need. These are the ingredients.
- Then we give careful, numbered instructions about how to cook the food.

Look at the ingredients and the pictures. Write the recipe. Use these words.

break  heat  mix
cut  put

Cold chocolate biscuit cake
1 Break the biscuits into small pieces.
Read and answer.

1. Why will Diggory have to work quickly? They've only got enough food for three days.
2. When will Iyam tell Diggory where the Sun Stone is?
3. Where are the secret caves?
4. Why was corn important to the Mayas and the Aztecs?
5. What did the Aztecs eat with chocolate?
6. What else did the Aztecs eat?

Correct the sentences.

1. Emily didn’t ask Iyam enough questions.
   Emily asked Iyam too many questions.
2. There are pictures of sushi on the Sun Stone.
3. Butter was the most important Aztec food.
4. The door to the caves is about three kilometres west.
5. Iyam shouldn’t run because the ground is moving.
6. Diggory asked Emily to get him some chopsticks.

Do you remember?

1. We’ve got too many apples.
2. We haven’t got milk.
3. I love butter and strawberry on my bread in the morning.
4. People in China often use to eat with.
5. rhymes with half.
6. After you mix the tomatoes, the mixture on the bread.

Can do

I can use countable and uncountable nouns.
I can talk about food.
I can write a recipe.
Science Micro-organisms

1 Match the words with the definitions.

1  yeast
2  fridge
3  micro-organisation
4  bacteria
5  mould
6  yoghurt

a a place where we keep our food cold
b a bad micro-organism which can grow on food
c something we put in bread to make the mixture grow
d this is made of milk mixed with bacteria
e a very small living thing
f these can be good or bad and can grow on food

2 Now look at the letters in the grey boxes in Activity 1. Find a food word.

3 Read and match.

1 Keep hot food hot
2 Keep cold food cold
3 Wash fruit and vegetables carefully before you eat or cook them
4 Don’t cook with pets in the kitchen
5 Keep meat on the bottom shelf of the fridge

a animals can carry bacteria.
b bacteria grow above 5°C.
c bacteria grow below 70°C.
d it is colder and meat juices cannot fall onto other food.
e they grow outside where there can be lots of bacteria.

4 Read about an English cheese. Then write about your favourite food from your region.

Stilton cheese is sometimes called ‘The King of English cheeses’. It is famous for its strong smell and blue veins. Stilton is made from cow’s milk. Only three places in England can make real Stilton cheese: Derbyshire, Nottinghamshire and Leicestershire. It takes about nine weeks to make Stilton and some people keep it for a few more weeks before they eat it. This is because they like the cheese to be softer and even smellier!

My favourite food from my region is ...

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5  Look and read. Write ‘yes’ or ‘no’.

Example

The woman who is wearing a hat has got some pizza in her hand. .................. yes ..................

Questions

1  The woman who is wearing a striped sweater is holding a fork. .........................

2  The man next to the fridge has got an umbrella in his hand. .........................

3  The man with a beard is wearing gloves. .................................

4  The girl with the spoon is talking on the telephone. .................................

5  The man with the short black hair hasn’t got enough biscuits. ..........................
Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

1. torch  rucksack  was  too  camp  map  tents  countryside  were  enough

Friendly

Last week’s episode of Friendly was really funny because there was a school trip to the countryside. The teachers were taking their pupils to a forest to (1) . On Friday afternoon when they were waiting for the bus outside the school, Jenny arrived with a really big, heavy suitcase. She said that her (2) wasn’t very big and she had lots of equipment.

On the way to the campsite Sally sat next to the bus driver because she wanted to watch her drive, look at the directions and follow them on her (3) .

When they got to the forest, all five of them had to help Jenny to pull her suitcase across the field to the (4) . The ground was too soft and it was really hard work. When they were pulling the suitcase, it fell over again and again.

It was dinner time when they arrived at the campsite and they were dirty, tired and hungry. Jenny was very surprised when she discovered she couldn’t use her hairdryer. She couldn’t connect it to any electricity in the wall of the tent! Peter was really unhappy because he wanted to cook sausages and beans, but Jim thought a fire was (5) dangerous in a forest. Jim took some peanut butter and jam sandwiches out of his rucksack, Sally said she had some popcorn and biscuits and they all laughed when Sue said she was carrying enough cold sushi and chopsticks for everyone! They all agreed that they were eating the strangest camp menu ever!

Now choose the best name for the story.

Tick one box.  A drive in the country  Happy camping  Forest fire

Which is the odd one out and why?

1. soup  butter  jam  biscuit  It’s countable.
2. chopsticks  fork  torch  spoon
3. best  north  east  south
4. sandwich  sauce  pan  snack
5. tent  cave  sleeping bag  rucksack
6. pasta  bread  cake  cheese
4 Complete the sentences. Count and write the letters.

1. The opposite of east is ________.
2. We put ________ with peanut butter in sandwiches.
3. They travelled from Italy to China. It was a long ________.
4. A ________ is like a small house. We sleep in it when we camp.
5. A ________ is higher than a hill.
6. They use ________ to eat sushi in Japan.
7. We use a ________ to see in the dark when we go camping.
8. I don’t like this soup. There’s ________ much salt in it.
9. Go from one place to another.
10. How ________ butter do we need?
11. A bag which we carry on our back is a ________.
12. There were too ________ people at the beach.
13. ‘What ________ he doing when he fell?’ ‘He was skiing.’
14. Something light which we eat between meals when we’re hungry is a ________.
15. We only had 50 g of flour. We didn’t have ________ flour to make biscuits.

5 Write the words in the crossword. Write the message.

6 Quiz time!

1. When did Alvin break his arm? When he was ________.
2. How did impressionist artists paint? ________.
3. Name an impressionist artist. ________.
4. Why couldn’t the kids make the cake? ________.
5. Name two kinds of micro-organism. ________.
6. How do we make yoghurt? ________.

7 Write questions for your quiz in your notebook.