We’re going to:
talk about our personalities
do a personality quiz
interview our partners about their lives
write a My Page profile
read poems about special people.

1 Talk about it

What are you like?
Think about adjectives to describe yourself. Give examples.

I think I’m generous/kind/lazy because ...

2 Vocabulary

Can you find these types of children in the picture?

confident tidy generous shy bad-tempered hardworking

Listen to the speakers describe the children, then use adjectives to describe each child.

Unit 1 Lesson 1 Vocabulary: adjectives to describe personality; antonyms
Listen: matching
Read: diary extract
Talk: discussion
4 Word study Antonyms

Match the adjectives with their opposite meanings. Use your dictionary to help you.

1. confident  a. lazy
2. generous  b. cheerful
3. bad-tempered c. selfish
4. tidy  d. nervous
5. shy  e. untidy
6. hardworking f. outgoing

5 Read

Read the following extract quickly. What type of text is it?

Thursday 19th March

Mum has made some new house rules today. She said she’s not going to tidy our bedrooms or make our beds anymore. Her three new rules are:

Rule number 1: we have to make our beds every morning.

Rule number 2: we have to put all our clothes away in the wardrobe.

Rule number 3: no toys can be left on the floor and we can only play video games when we have finished tidying up.

I couldn’t understand how my little brother Max took only five minutes to tidy his room when it was such a mess. I took 20 minutes to tidy mine. I went to his bedroom and it looked tidy, but when I opened the wardrobe doors all his clothes and toys fell out on top of me. Mum was very angry, and so was I!

6 Talk

Answer the questions about the brothers using adjectives from Activity 4.

1. The writer is called Ben, why is he angry?
2. What is Ben like?
3. Who is Ben’s younger brother? What is he like?
4. Do you do chores around the house? If you have any brothers and sisters do they help too?
2 Our profiles

1 Talk about it 🧡 What do people like about you?

What do you like about yourself? What could you improve about the way you behave?

2 Read Personality quiz

Match the quiz questions A–D with the correct quiz number 1–4.

A  You have to read a poem from memory in front of the school.
    What do you do?
B  What do you do if you have an English exam in three days’ time?
C  How do you behave when you get up in the morning?
D  Your friend is unhappy because he/she got low marks in a test.
    How do you help him/her?

3 Choose the correct answer for you. Read the results at the bottom of the page.

Personality quiz

1  a Start to revise three days before.
   b Start to revise a day before.
   c Revise during break time before the exam.

   a You tell your friend not to worry. You’re sure his/her marks will improve next term if he/she studies.
   b You tell him/her that he/she should have studied harder.
   c You tell him/her they deserve bad marks because he/she doesn’t hand in his/her homework on time.

2  a You learn it so you can say it from memory and practise in front of a mirror.
   b You don’t sleep the night before because you think you’ll forget the words.
   c You go red in the face and feel sick when you get up on the stage.

3  a You sing your favourite song in the shower or as you get dressed.
   b You only answer necessary questions from parents, brothers and sisters.
   c You don’t speak to anyone because you’d prefer to be asleep in your bed.

Results:

Mostly a: You are a cheerful, organised and hardworking person.
Mostly b: Sometimes you are hardworking, but you can study harder and try not to get so nervous before exams.
Mostly c: You are a bit lazy and bad-tempered. You need to study more and be more generous towards your friends.
4 **Listen**

Look carefully at the type of information you need to complete the profile. Listen then copy and complete Santiago’s profile. How similar are you to him?

**Listening strategy:**

*Listen for specific information*

Listening to identify certain information like dates, times or people’s names.

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**Cool profiles!**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Age:</th>
<th>Country:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family:</td>
<td>Pets:</td>
<td></td>
</tr>
<tr>
<td>Hobbies:</td>
<td>Best friends:</td>
<td></td>
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<tr>
<td>What people like about me:</td>
<td></td>
<td></td>
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<tr>
<td>What I like about myself:</td>
<td></td>
<td></td>
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<tr>
<td>What I could improve about myself:</td>
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</tbody>
</table>

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5 **Use of English box**

Look at the Use of English box and use the Wh- words to complete these questions. Then answer the questions about Santiago.

1 ... is his name?
2 ... is he from?
3 ... are the people in his family?
4 ... pets has he got?
5 ... are his hobbies?
6 ... are his best friends?
7 ... do people like about him?

**Use of English**

*Question words with Wh-


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6 **Talk**

With a partner, ask and answer the questions in Activity 5.

7 **Write**

Write a profile about your partner. Use the notes you made to help you.
3 Speaking: An interview

1 Talk about it 😊 Have you ever had an interview in a foreign language?

How did you feel? What did you talk about?

2 Listen

Listen to Ben’s interview with his new English teacher. Order the topics he talks about.

family
friends
favourite things
town
personality
sports
school

3 Listen again. Are the sentences true or false?

1 Ben has got an older brother called Max. False
2 He was born in a small town called Flintown.
3 He is really outgoing.
4 He’s known Micky for a long time.
5 He thinks he’s good at drawing.
6 He is quite a good rugby player.
7 His favourite things are his video games and comics.

4 Match the questions with the answers.

1 Have you got any brothers or sisters? a In a small town called Flintown.
2 Where were you born? b I’m quite a confident person.
3 What are you like? c No, not really.
4 Who is your best friend? d Yes, a younger brother called Max.
5 Do you have a favourite sport? e Micky. We’ve known each other for a long time.
5 Pronunciation Intonation in question forms

Listen and write the questions. Can you mark the intonation? Listen again and repeat.

1 What are you like?
2 Do you have a favourite sport?

6 Vocabulary

Match the useful expressions in the Speaking tip box with the correct category below.

a Checking for meaning 3
b Correcting yourself
c Expressing likes and dislikes
d Comparing
e Expressing opinions

7 Write

Prepare questions to ask your partner. Use these prompts to help you.

1 Have / brothers and sisters?
2 Where / born?
3 What / like? (personality)
4 Who / best friends?
5 What / favourite subjects?
6 What / favourite sport?
7 What / favourite things?

Speaking tip

Useful expressions for your interview

1 I really like ...
2 It makes me (angry)
3 Sorry, could you repeat that?
4 What I meant was ...
5 I’m not very keen on ...
6 I don’t think ...
7 We both like ...
8 I’m not sure if ...

An interview

• Prepare your interview. Make notes about your life using the headings below. Use the useful expressions in the Speaking tip to describe things you like and don’t like.

My family  My personality  My town  My friends
My sports  My school  My favourite things

• Use the questions in Activity 7 to interview your partner. Then, use your notes to answer questions about your life.

• Don’t forget to use the useful expressions in the Speaking tip.
1 Talk about it 🌟 Look at the girl in the photos. Do you know who she is?

Have you seen the film Soul Surfer about her? If not, then read Bethany’s story below. How would you describe her?

Bethany’s story

Bethany is a professional surfer from Hawaii. At the age of 13, a tiger shark attacked her, biting off her left arm. She was rushed to hospital and despite losing 60% of the blood in her body, she survived. Not only that, but Bethany was determined to surf again and a few months later she was back on her board. In 2004, she wrote about her experience in her autobiography Soul Surfer which was made into a major film in 2011. Today she is a world-class surfer and an inspiration to us all.

2 Read

Read Bethany’s My Page. Do you have anything in common with her?

Name: Bethany Hamilton
Date of birth: 8th February 1990
Town/City: Lihue, Hawaii
Family: two older brothers, Noah and Timothy
Likes: surfing, playing football, tennis, hiking, rollerblading
Dislikes: having arguments
Personality: cheerful, positive, generous
My perfect day: a warm, sunny day surfing with my friends and family
Favourite things: My most favourite thing of all is my tablet. I’ve downloaded some amazing apps!
My favourite season: The summer because I love going to the beach. I feel relaxed and happy.
My favourite smell: I love the smell of the sea. It’s exhilarating!
My favourite taste: Without a doubt it has to be chocolate!
Advice to others: Do your best in life. Find good in bad situations and be kind to others.

3 Talk

What’s your favourite thing? Your favourite season? Your favourite smell? Your favourite taste? Compare with your partner.
Read

Find adjectives in the text to describe the nouns below or how people feel about them. Then copy and complete the Use of English box.

the beach apps my birthday the sea

Use of English

-'ed' adjectives such as ... and ... are used to describe how people feel.

-'ing' adjectives such as ... and ... are used to describe things and situations.

Choose the correct form of the adjectives.

1. I am ___ when I get good results in my English tests because I'm not good at it. (amazing/amazed)
2. I am ___ of the dark. I always sleep with a light on at night. (frightened/frightening)
3. I think Maths is ___ because I'm not interested in numbers. (boring/bored)
4. Surfing is a really ___ sport. (exciting/excited)
5. I am ___ when it rains because I can't go outside to play. (depressing/depressed)

Write Your own My Page

• Design the layout of your My Page. Find a photo of yourself, and pictures from magazines of your favourite things. Write general information about yourself.

• Write about your favourite things, such as your favourite day of the week. Remember to use -ed/-ing adjectives.

• Write about how you feel today and why.
5 My favourite people

1 Talk about it 🌐 Discuss with your partner the people who inspire you and why.

2 Listen

Read and listen to the two poems.
Match a title with each one.

Title 1: Our teacher’s multi-talented by Kenn Nesbit
Title 2: Super Samson Simpson by Jack Prelutsky

Poem A

1 I am _____________
I’m superlatively strong,
I like to carry elephants,
I do it all day long,

5 I pick up half a dozen
and hoist them in the air,
it’s really somewhat simple,
for I have strength to spare.

My muscles are enormous,
they bulge from top to toe,
and when I carry elephants,
you can tell the difference,
but I am not the strongest
in the Simpson family,

15 for when I carry elephants,
my grandma carries me.

Poem B

1 _______________
He plays guitar and sings.
He draws impressive pictures
and can juggle twenty rings.

5 He dances like an expert,
he can mambo, tap and waltz.
He’s also quite a gymnast,
doing airborne somersaults.

He’s something of a swimmer.

10 He’s a champion at chess.
It’s difficult to find a skill
that he does not possess.

He speaks a dozen languages.
He’s great at racing cars.

15 He’s masterful at fighting bulls,
and studying the stars.

He’s good at climbing mountains.
He can wrestle with a bear.
The only thing we wish he’d learn
is how to comb his hair.
3 Match these illustrations with lines from the poems.